



M

W

M

Chaque
1986

M

To: mag.
a real nice girl
who'd have the pleasure
of having us as a good
friend. Keep up the
good work forever.
Care,
Suzen Kay

Francis
Brown
(1/10/72)

Shirley
Cox

Margaret,
It was a
pleasure having
you in my class
during these years.
I wish you nothing but
the best. Mrs. Del Soldato

Doing it our way

Jose M

belong to
Margaret C.
Leon

To Margaret
A very nice girl
I met in the year
of "06" hope you
have a lot of fun
in the summer
from Alicia Castro
Cp "06"

to: mag
a very nice girl
I met; sorry about
the Disney picture
the stupid camera
won't work. Have a nice summer
Rattana
C/O "86

to margerete have fun in the sun
Be sweet and nice BECAUSE I AM
going to do the same

Dolores Jean miles

Go 86 Kikeit Live

Brady

Margaret
It has been a pleasure
knowing you the last four
years. Congratulations and
good luck!
Ralph Johnson
Class of 87

Good luck!
Mrs. Cayton
1986

TO Margaret
a very nice person
take care God Bless you
friends always
Doreen Jones

Down in
the
Down

1986
CHAQUETA

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Franklin High
300 N. Gertrude Ave.
Stockton, Ca 95205
(209) 944-4368

Doing it
Our Way ...

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"So far, this year, I think it has improved. There is a lot more rivalry between the classes that was evident during spirit week. And this year, I saw a lot more teachers getting into the spirit and that made it a lot more fun."

Letrice Curl

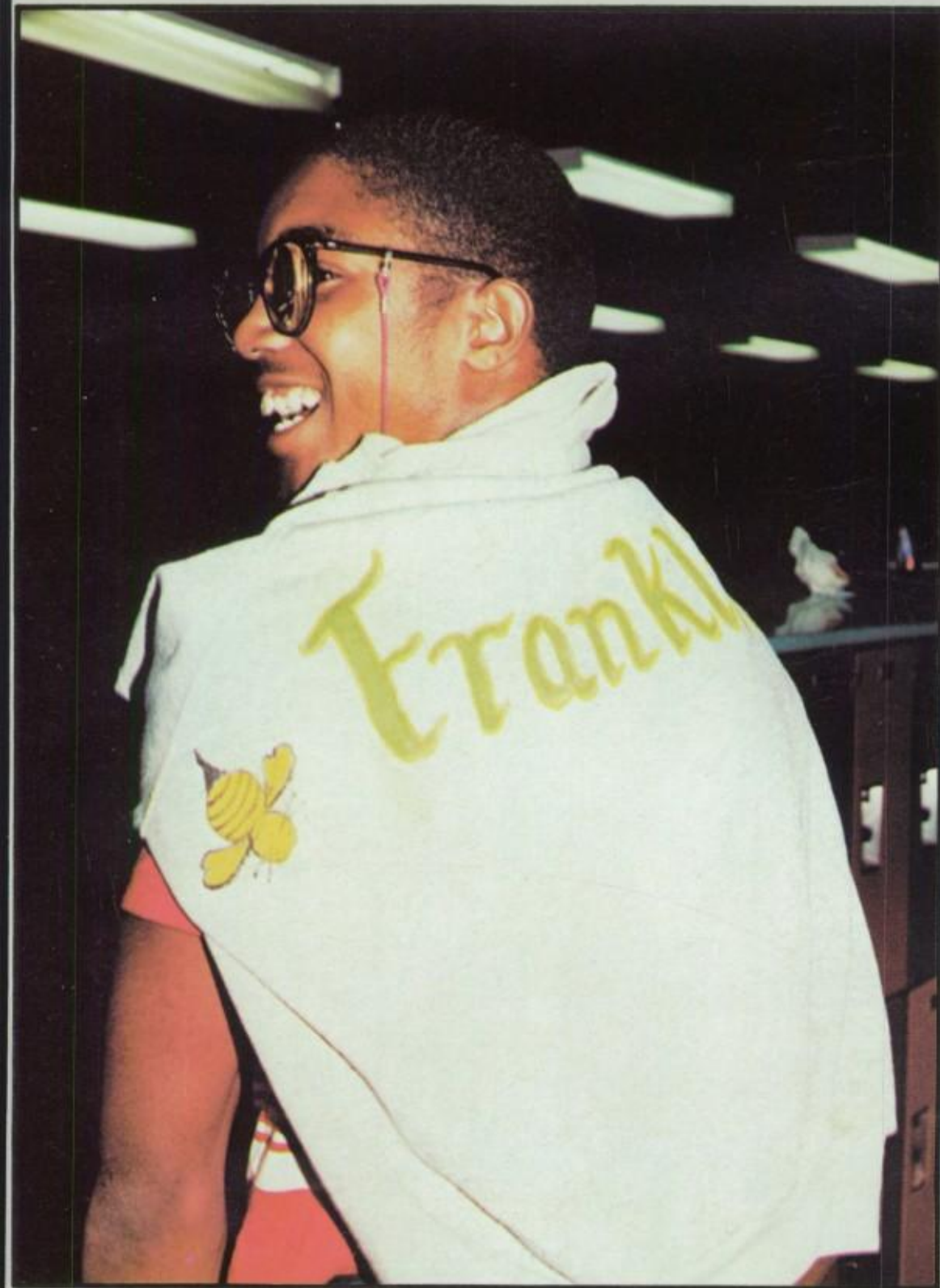


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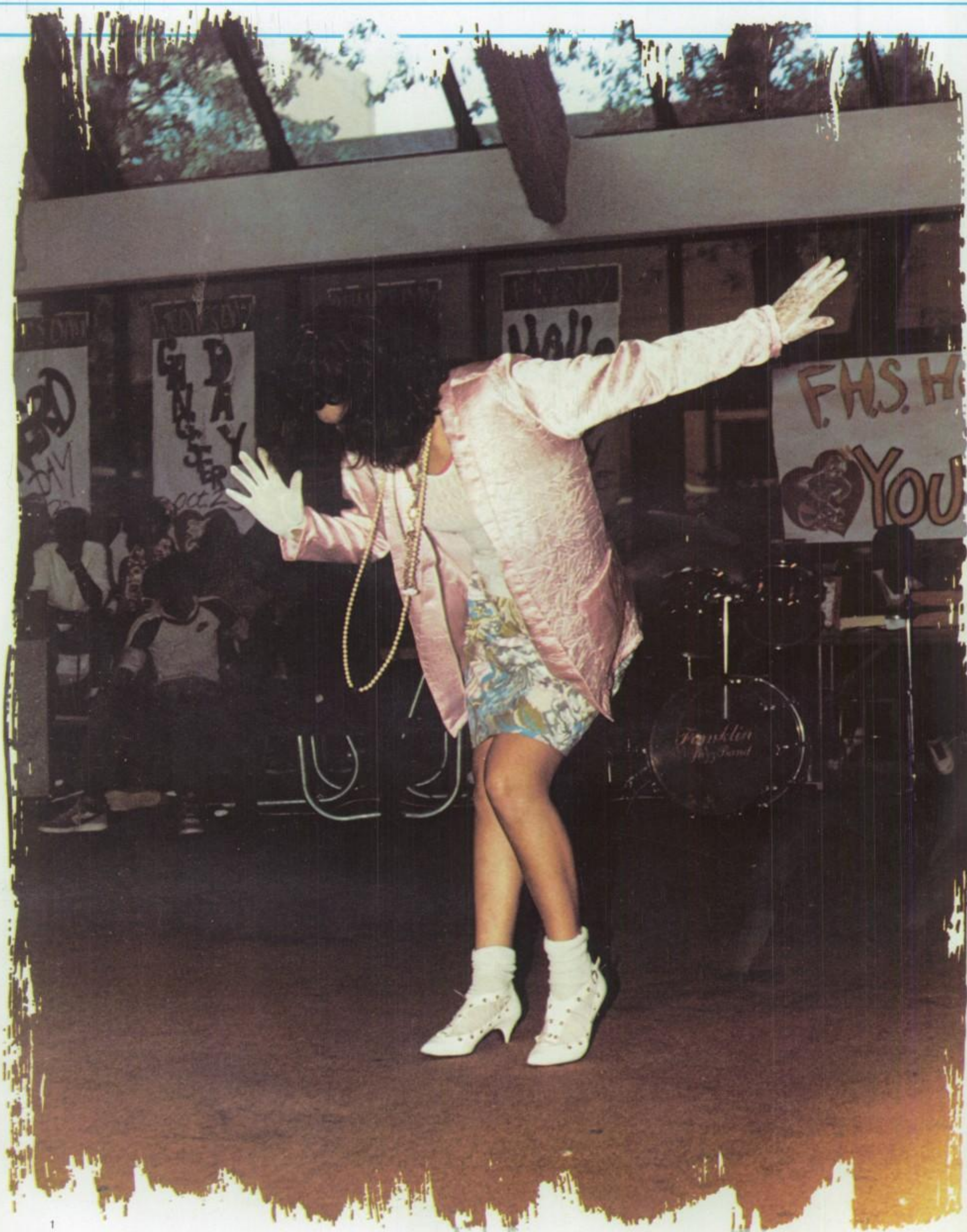


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1. Dion Gibson flaunts "Franklin" during Green & Gold Day.
2. Mr. Asuncion finds time to attend a football game against Manteca with sons Robert and Stewart. 3. Mr. Pudwell appreciates Coach Golston's physique.



1



"Japan, the most beautiful country in the world, filled our hearts with ecstasy. The experiences and memories will never die within us and the people will forever be remembered."

Luis Godinez

*Doing It
Our Way ...*



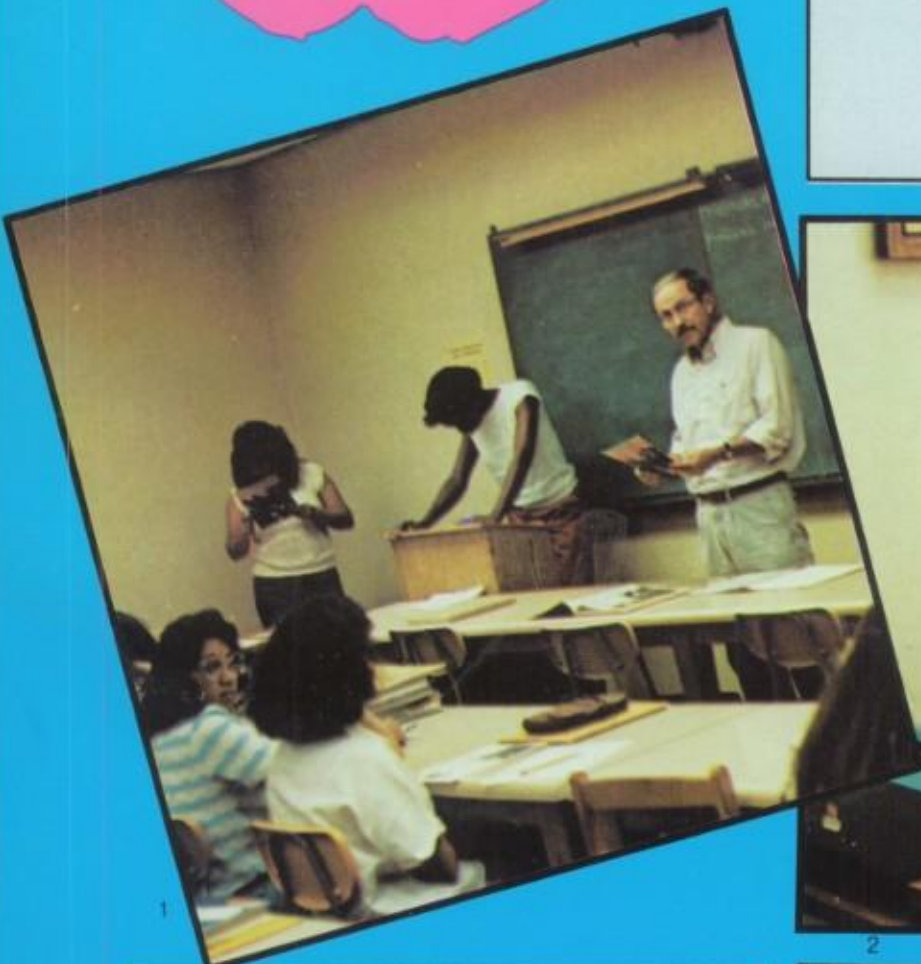
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1. Our homecoming queen for '85-'86, **Olga Garcia**, in her winning talent show performance. 2. **Bobby Rutledge, Duncon Gibson, Victor Ruiz, Rachel Rodriguez, Jimmy Stienberg, Eddie Perez, Richard Bishop** and friends. 3. Jazzin Japan, **Mr. Won's** band performs in Shimizu, Stockton's sister city. 4. Defending his goal, **Tony Hunt** propels himself into the ball's path. 5. Cheerleaders form a pyramid during halftime.

Doing It
Our Way ...

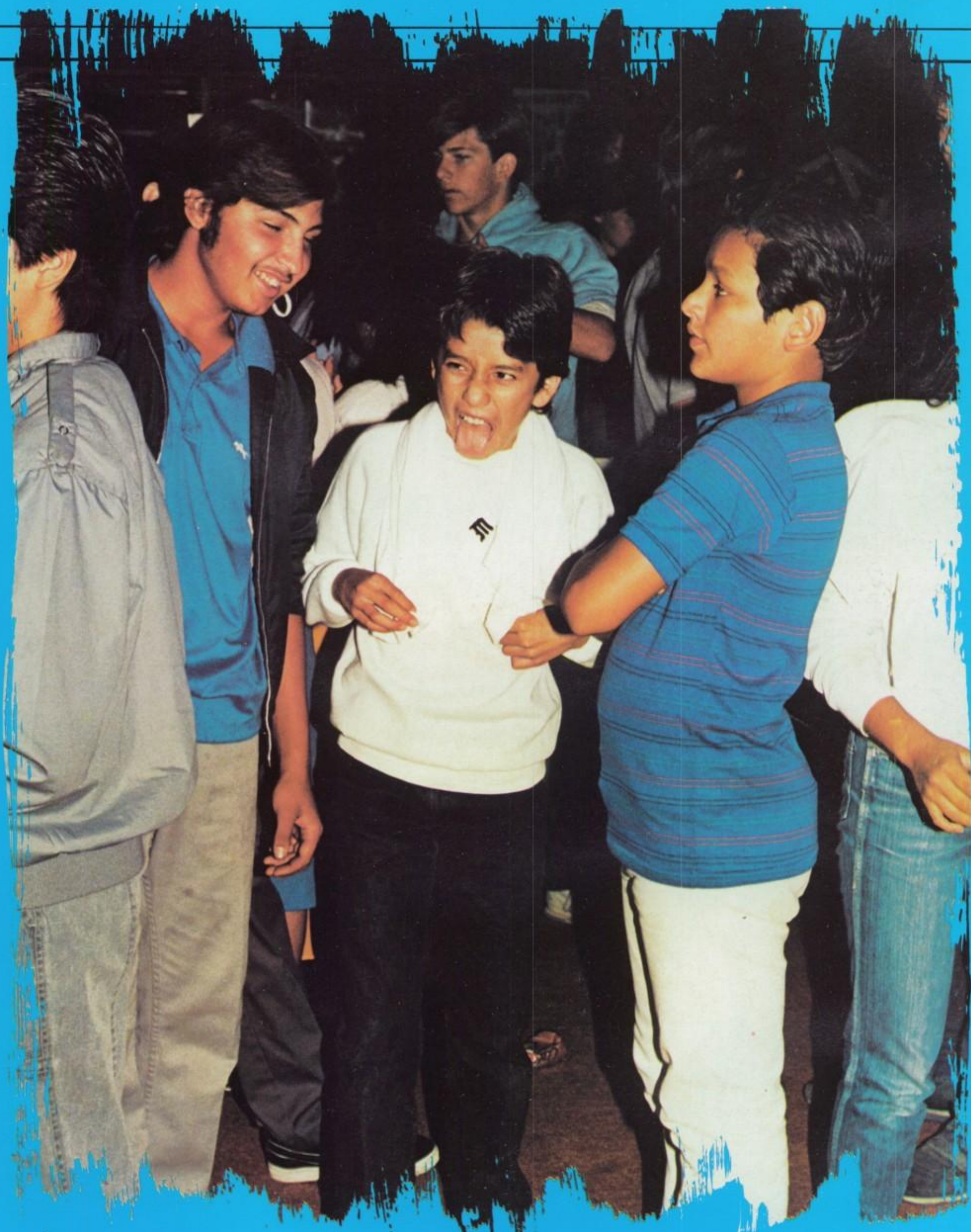
To Margaret -
Best of luck in
all that you do!
Mrs. Nemece

"I need money to support my car and to have fun with ... My mom wants me to put it in the bank, but I told her I want a Versateller Card."

Dennis Dollahite



1. Although **Mr. Erickson** only teaches Spanish, he knows many languages. 2. Well **Mrs. Nemece**, do you have any jobs? 3. **Mr. Won** dines with a Japanese friend after the superb jazz band performance. 4. "We don't like that decision," thinks **Letrice Curl**, **Renee Leal**, and **Eric Rodriguez** during a senior class meeting.







...s are it!!

...s it!

Class
of
'86

Doing It
Our Way ...

ENHANCING SPIRIT IN STUDENT ACTIVITIES

Could FHS create spirit once again? For the past few years, Franklin's activities have lacked participation. Rick Dalziel, a Junior, stated, "Students who don't get involved are the ones who find themselves doing all the complaining."

This attitude rapidly changed for the better. Many more students took the time to become involved in activities. When asked about the importance of activities, Letrice Curl replied, "Activities are what help make a school; and the students who participate in them give the school character."

Planned activities had their ups and downs. Lunch time rallies became increasingly popular. Instead of sitting and listening to the music, students jumped to the sound of the beat.

In contrast, this years "LAPSIT" was not as successful as anticipated because of the lack of cooperation.

While some students were involved, many of them were "enthused" about activities. "Activities are positive in the way that they give students something constructive to do," exclaimed Terri Ortega.

Night rallies at Franklin were a tremendous success. Everyone's enthusiasm soared from class to class as students competed for top honors in spirit.

Spirit among students accelerated due to the active participants of activities. Activities not only provided enjoyment for students, but they helped break monotony of daily class routines.

By Connie Martinez



... Dynamically



3
1: Mark Hall, a Franklin Graduate, D.J.'s during one of the spirit raising mini-rallies. 2: Luis Godínez and John Rosas are astonished to see a McDonalds in Japan. The whole Jazz band was surprised to see a westernized Japan. 3: Cheers arise as homecoming finalist are crowned.



1



3



2



4

1. Reggie give White shows the Japanese how we do it in America. 2. Juanita Casarez and Carla Orr have a live time at Tokyo's Disneyland. 3. The Jazz Band performs for Japan. Luis Godinez strums guitar, Maxine Sarmiento is on keyboard, Marlon Moland plays base, John Seidman shakes Timboly, John Cardona blows trumpet, Junior DelaCruz beats drums, and Mr. Won hides behind the symbols. 4. Janette Hanson spends leisure time with her homestay family in Japan. 5. Sleeping Beauty's castle in Japan's Disneyland. One of Jazz Band's concerts was held here. 6. Junior DelaCruz, Tony Corban, John Rosas, and Richard Lott relax in a Japanese garden in Shimizu. 7. Jazz Band plays for the Japanese in Disneyland.

It's a Small World After All

After two years of rigorous fundraising, the Jazz Band finally did it!!! They journeyed worldwide to the country of Japan on a musical tour of eleven inspiring days, covering three cities: Stockton's sister city, Shimizu; Lodi's sister city, Kofu; and Japan's capital, Tokyo. "It turned out to be more educational than anything else," said saxophone player, John Rosas.

The talented musicians performed once in each city. In Tokyo, they performed at Disneyland, which turned out to be tremendously successful, since they were the first high school from the United States to perform there. In Shimizu and Kofu, they performed in front of jam-packed audiences, receiving endless applause and standing ovations. In Shimizu, Mr. Won, director of the band, directed a last number that all of the high schools of Shimizu, in conjunction with the jazz band, participated in. The audience, once again, gave Mr. Won and the bands a standing ovation. "All of the bands were absolutely magnificent!" commented Mr. Won.

The members of the band stayed with homestay families in Shimizu and Kofu and it turned out with a tremendous success. "They treated me like a king and I'll never forget them", said trombone player, Richard Valenzuela, reflecting back on his homestay families. While staying with their homestay families, they exchanged gifts with each other and practiced the Japanese they had learned. The surprise was that most of the homestay families spoke English. "My family speaks English!" articulated Cheryl Macias, in relief, after meeting her Shimizu family.

All in all, the Jazz Band represented, the city of Stockton, the state, and the entire nation, with elegance and style. They found the power to make the impossible dream come true. Many people thought it impossible for the Jazz Band to raise \$50,000, but with hard work and the support of our school, and of our city, it came true. The Jazz Band hopes this will give some light and hope for those who have a dream. It can be done!!!

Mr. Won and the entire Jazz Band would like to thank Franklin High School and the city of Stockton for all their efforts in making this a reality.

"Domo Arigato!"

By Luis Godinez

Activities
Japan Trip

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Turmoil in Tradition

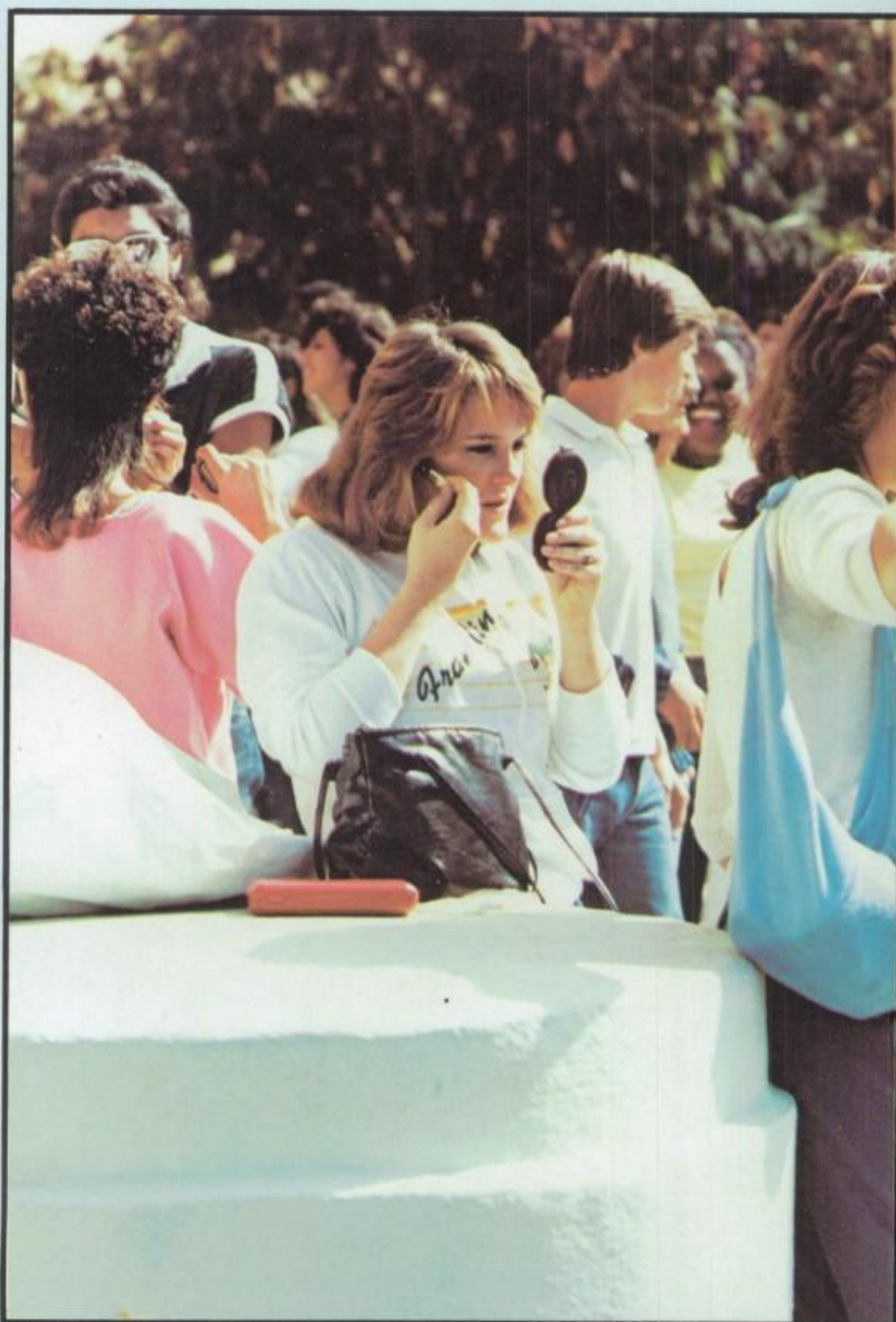
Wow, that was really great," were the sentiments of Ray Romo. Everybody thought our first lapsit turned out great, but when twice the amount of yellow jackets swarmed out in front after school for the second one, students got pretty excited. For a few seconds there, things got a little hectic, but Mrs. Pratt and school aid Anthony Martinez, with their mighty hands, kept things in order.

"Is this going to be a new tradition?", asked Kelly Pippenger. Well, it remains a mystery for now. It could be if students are willing to cooperate and continue this event year after year. "I was enthused to find out that this might become a new tradition. If it is, I'll be out there for two more years, that's for sure!", stated sophomore, Sophia Gonzales.

Tradition or no tradition, the feeling in the air was miraculous. Students flocked to the front of the school for only one reason, to get their faces in full color, in the yearbook.

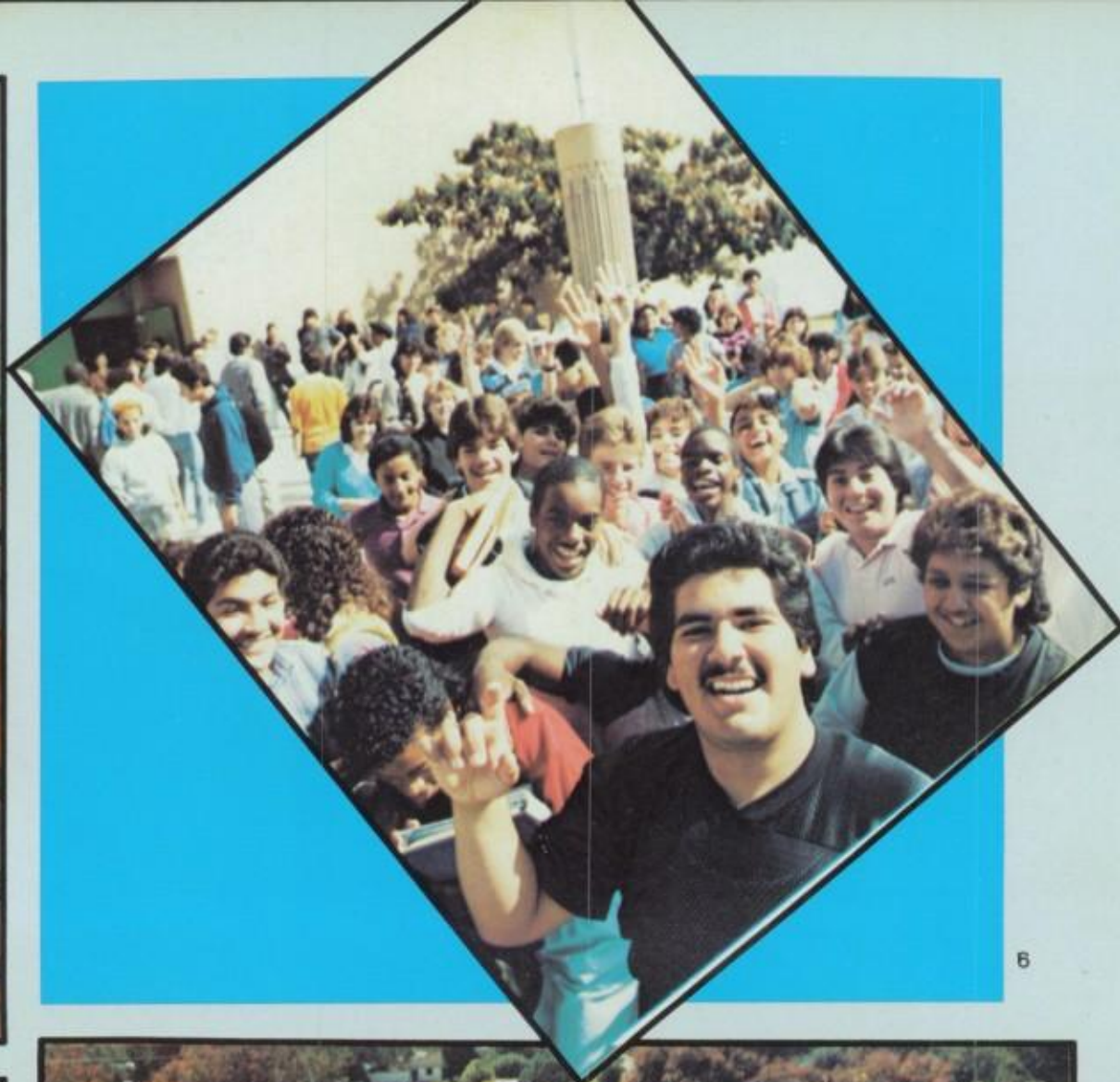
By Jason Jackson

1. Patty Abel beautifies herself before participating in the lapsit. 2. Having 100 people sit on your lap is hard stuff. Students give it one more try. 3. Cynthia Deloney, Charisse Deloney, and Dionne Clark pose before the lapsit. 4. A group of students missed each others laps. 5. Sal Flores and Dionne Clark enjoy themselves during the lapsit. 6. Don't you know it's over, Dave Ledesma - Go home! 7. Everyone wants their face in color. 8. Juanita Horta, Kelly Pippenger, Bertha Torres, Stephanie Nunez, and Lori Lopez catch the photographers attention before the lapsit.





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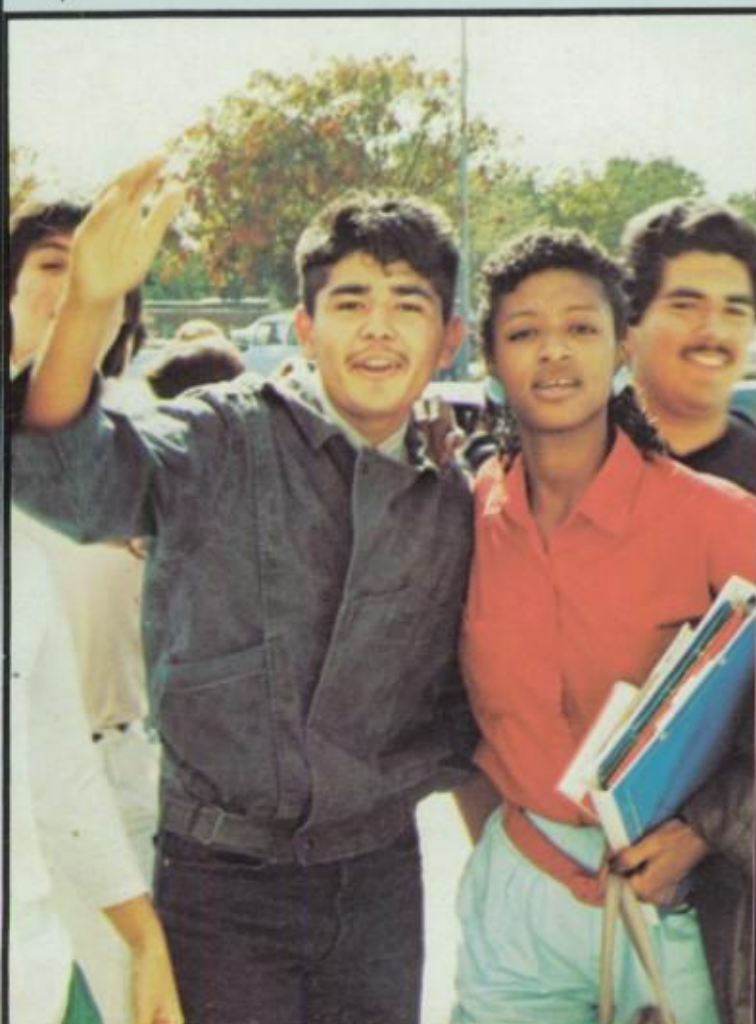
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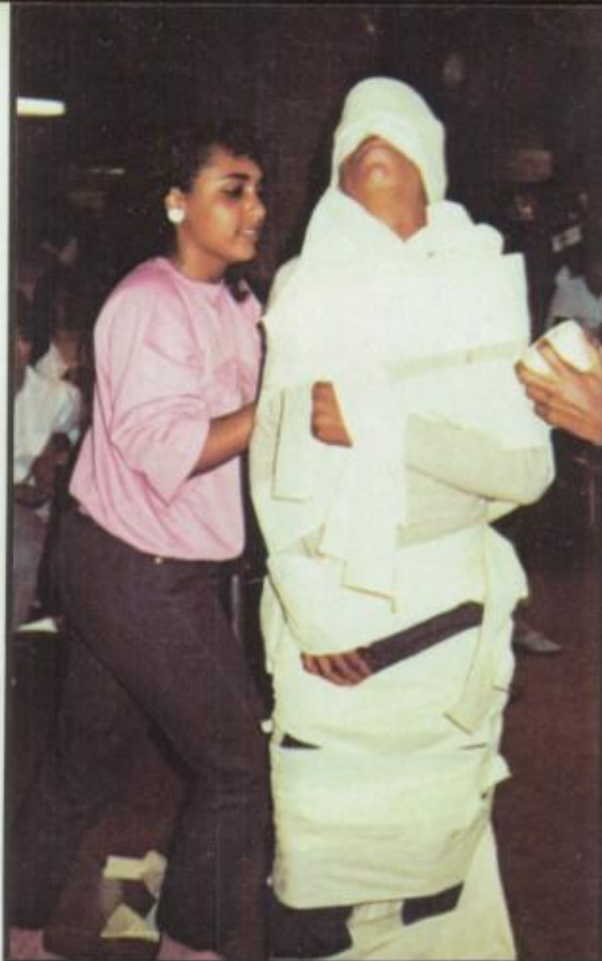


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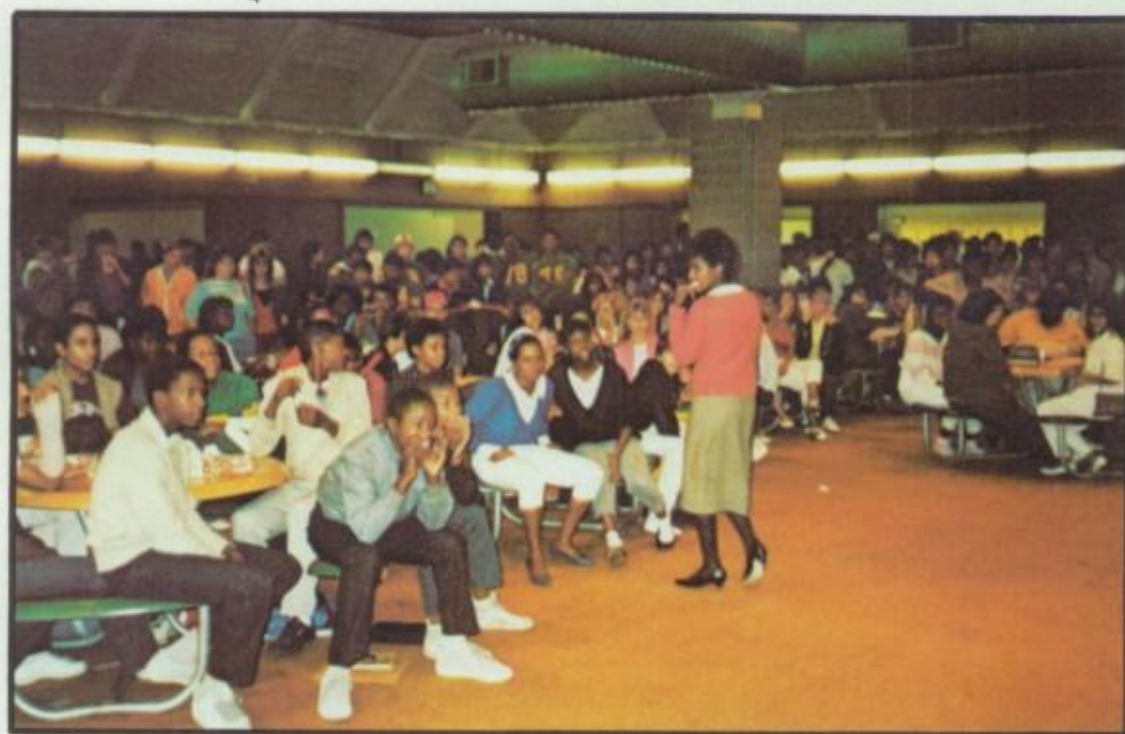
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1. D. J. Mark Hall gets his point across to the overexcited cheerleaders. 2. Charisse Deloney and a friend wrap up the unknown junior during class competition. 3. Loranta Taylor brings upon herself disqualification in Simon Sez at a mini rally. 4. Cathrine Jones, Henry Casarez, Rick Dalziel, Gregg Goshe, John Rosas, and friends work off their lunch. 5. Students want to get in on the action. 6. Nancy Wade and Olga Garcia impatiently wait for homecoming king and queen dance numbers. 7. Juanita Horta, Kermit Knight, Charisse Deloney, Rudy Reyes, Dionne Clark, and Gary Rydel wants in the click.



Many Mini Rallies

As the music sounded and the spirit generated, the students partied while teachers shuddered. "It's loud enough to drive you into the floor!" commented Mr. Reyburn.

On the Friday of every home-game, a mini rally was held. At lunch, a variety of students eagerly gathered around the commons area to hear the jammin sounds of Madonna, Prince, Ready for the World, and many more. The rallies were a great way to close out the week.

Everyone seemed to have a positive attitude about the rallies. "With all the music and class competition, mini rallies gives students something to look forward to," replied Any Villapudua, when asked how he felt about them.

For every mini rally Franklin has held, an enormous crowd always turned out. "Although it takes a while for students to start dancing, once a good song is played, everyone is jumping," remarked Roy Ledesma.

From mixing and scratching to singing and dancing, FHS mini rallies had it all!

By Connie Martinez

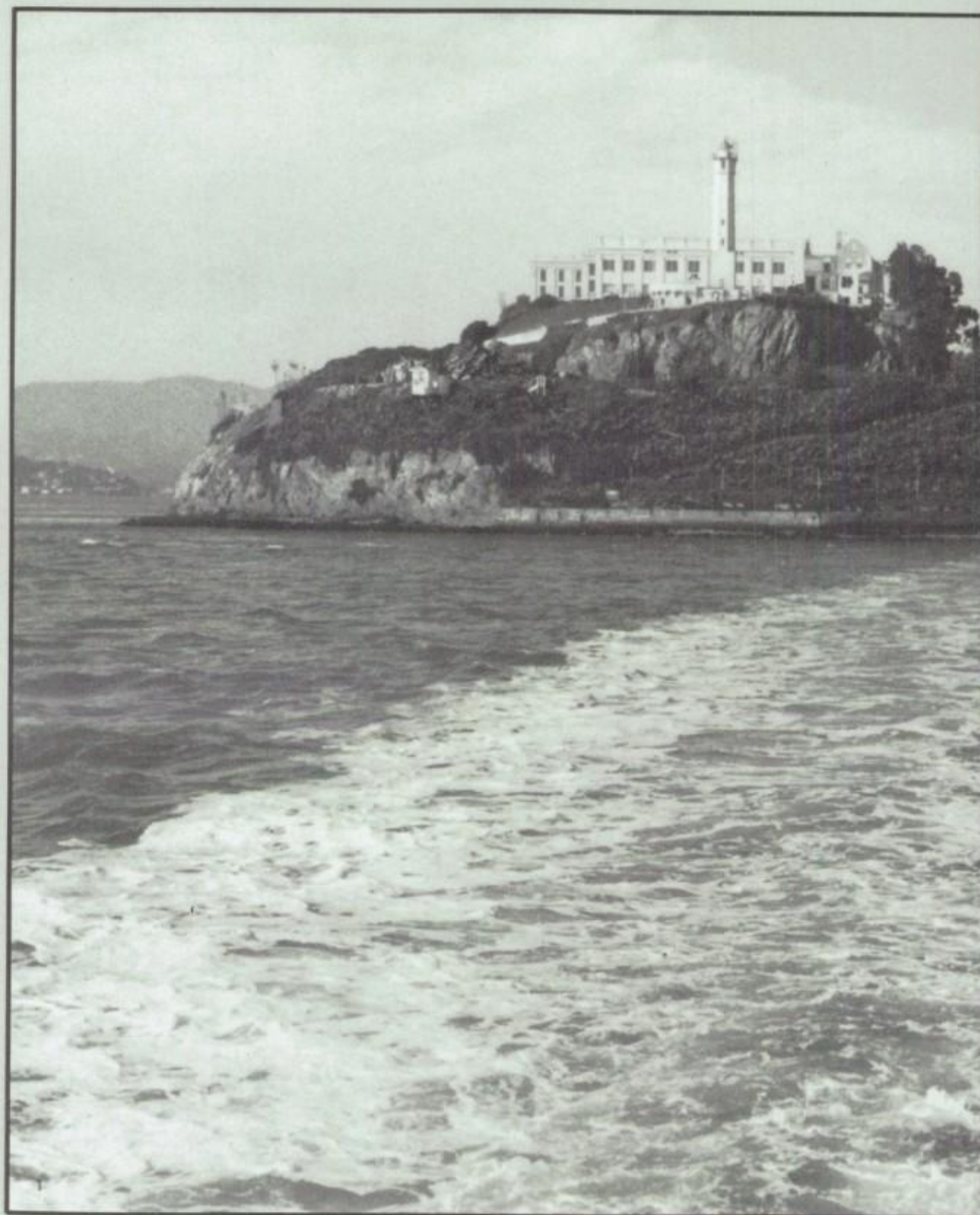
Rockin' the Bay

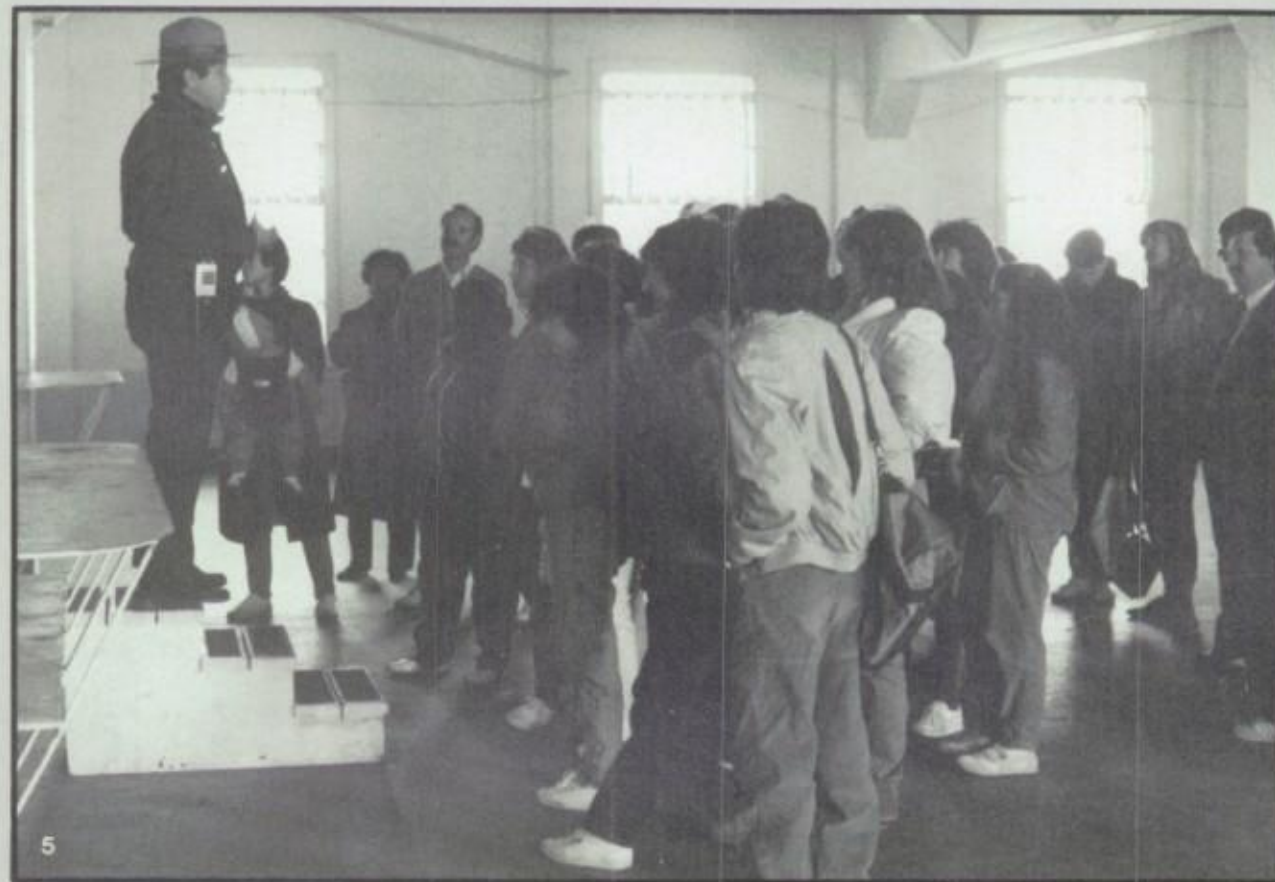
Police science students along with their instructor, **Lt. Wright**, went on a field trip to Alcatraz, sponsored by the Deputy Sheriff Association, in order to learn, broaden their horizons, and receive a better understanding of the United States Penitentiary System. Alcatraz was designed and instituted not to be a reformation center, but a holding tank for some of the most unruly prisoners. Such famous convicts as Al Capone were sentenced for life on the Rock. He was a former inmate of the Atlanta State Penitentiary, but had to be moved to Alcatraz because of his total dominance over the entire prison system. Fellow inmates would come to him with their problems instead of going to the Warden. These are the types of prisoners that were in the surroundings of Alcatraz.

As students toured the grounds, their guide gave them information and facts in such a way, as to make an impression on students that he was well educated on the history of Alcatraz and very enthused with his work. "He made the empty cells come alive," expressed **Ray Romo**.

Students stood in awe as they looked at the huge stone structures. "It was an experience I will never forget," stated **Kelly Pippenger**. If you've never been to Alcatraz, hop on over to San Francisco, get on a boat and cruise on over to the Rock, or you'll miss the experience of a lifetime.

By Jason Jackson





1. See a piece of the Rock! 2. "Take this down, were having a quiz on Wednesday," says Mrs. Nemee. 3. Karmjeer Grewal and Yvonne Cavanaugh peer at the Alcatraz dock as the boat makes it's approach. 4. Hector Golindo, Lori Lopez, and friends look forward to their exciting educational visit to the Rock. 5. Students and teachers gather around as their tour guide informs them on past events which took place in the mess hall. 6. Mrs. Nemee and students reminisce over the days past events.



1. **Eric Rodriguez** sees the light. 2. Pirating **Marlene Baker** marches across the stage. 3. **Jerry Mullen**, **Mrs. Nayer**, and **Eric Rodriguez** depict a partridge in a pear tree. 4. As **Anthony Peters** straddles the fallen **Debi Huffstutler**, **Eric Rodriguez**, **Anna Coulter**, and **Danny Knight** surround them. 5. To introduce the show, the actors portray the 12 days of Christmas. 6. **Debra Huffstutler** looks on in awe at the all knowing **Marlene Baker**. 7. **Jeri Mullen** stomps off stage as **Debi Huffstutler** and **Marlene Baker** jeer at him.



Parroting Parody

In the silence and darkness of the little theater, drama students utilized their outstanding miming abilities to produce "Acts San Son." To open the show, melodies of "The Twelve Days of Christmas" rang throughout the theater as mime performers portrayed their humorous version of the song. The actors also showed their talent in several other skits including: a laundromat scene, a telephone booth scene, and a statue scene.

The audience surprised most of the performers. They did not expect the number of people who turned out nor the cooperation and participation that they received. "The audiences were more responsive than what I thought they would be. I wasn't sure how they'd react to mime. We had to make sure they understood us without using dialogue or props, but it all turned out well," stated **Eric Roderiguez**.

The audience was asked to keep silent at all times, so as not to disrupt the performers. The entire show was a new and interesting experience for most of the students. "The performers were outstanding! It was better than I expected," exclaimed **Michelle Brandt**.

Hundreds of students packed the theater to witness the talent of the performers. Near the end of the production, to the audiences' surprise, students were called on stage to exercise their own natural acting abilities while a narrator gave instructions through a speaker. This was definitely the highlight of the production. It was extraordinary how great the students performed even though they did not know what was in store for them. The production was definitely something fun and entertaining.

By Yvette Abelong

Spirited Week

Boring and meaningless was what Homecoming would have been without Spirit Week. How important was it to FHS students? "Spirit Week shows that students care for school activities; it encourages others to have that 'Franklin High Spirit' in them, replied **Irena Ambriz**.

Throughout the years, Spirit Week had played a very significant role in Homecoming activities. It developed into one of the most successful and gratifying events of the year. As the week approached, all students were encouraged to participate in its activities.

Spirit Week began Monday with the traditional Green and Gold Day. Students displayed spirit by smearing their faces with green and gold paint, while others simply wore green and gold jackets and jerseys. "Everyone showed a lot of spirit," stated **Carla Orr**.

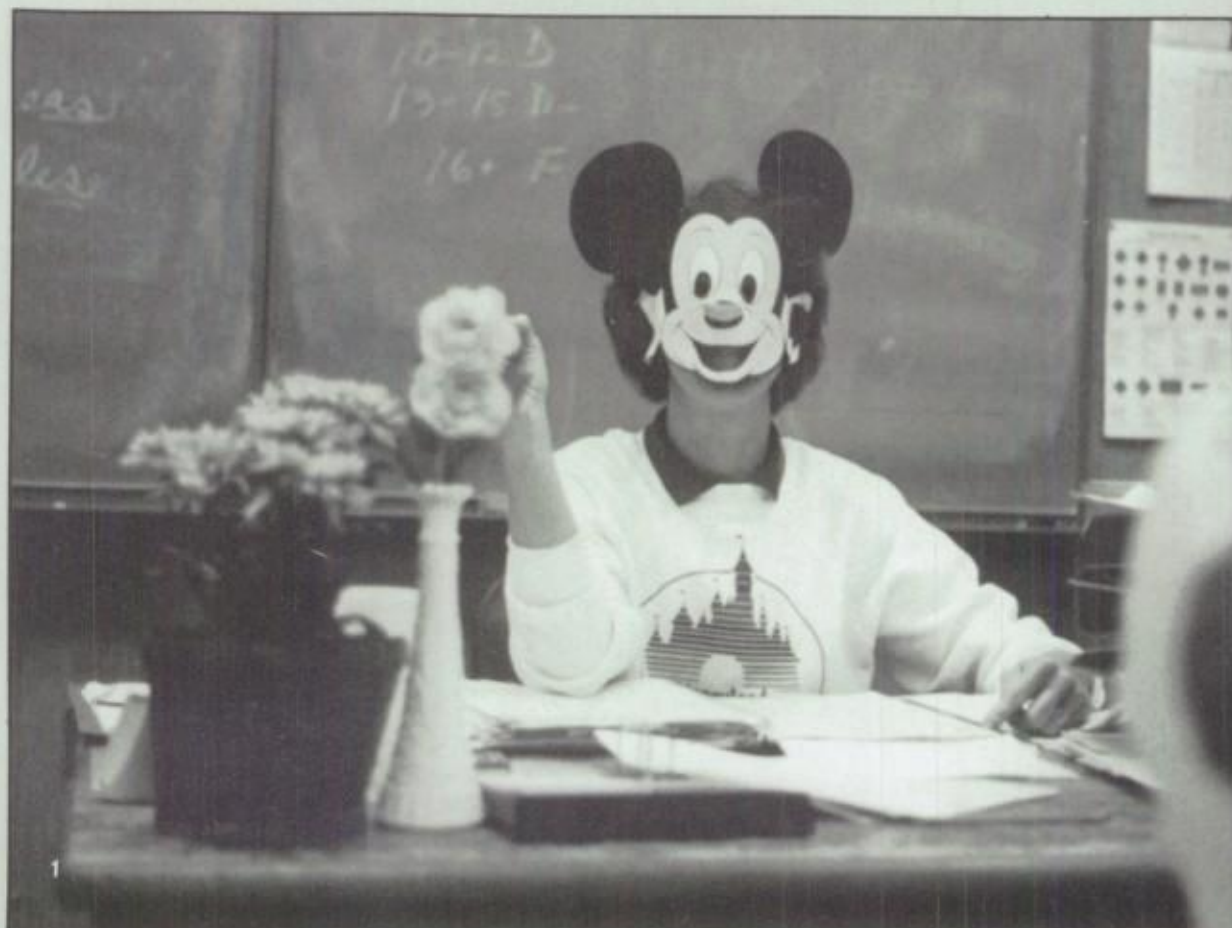
Tuesday began with a bang as many students dressed for Nerd Day. Black horn-rimmed glasses with tape in the middle, plaid shirts and ties, and pants three inches above the ankles were the apparel of the day.

On Wednesday, students as well as teachers participated in Gangster Day. The styles varied from black brim hats to long trenchcoats. "This year, the students have shown more spirit, commented **Ms. Norton**.

What would Spirit Week be without Toga Day? On Thursday, different types of sheets appeared the look of the day. Dingy, white sheets and colorful, flowered sheets were among the favorites.

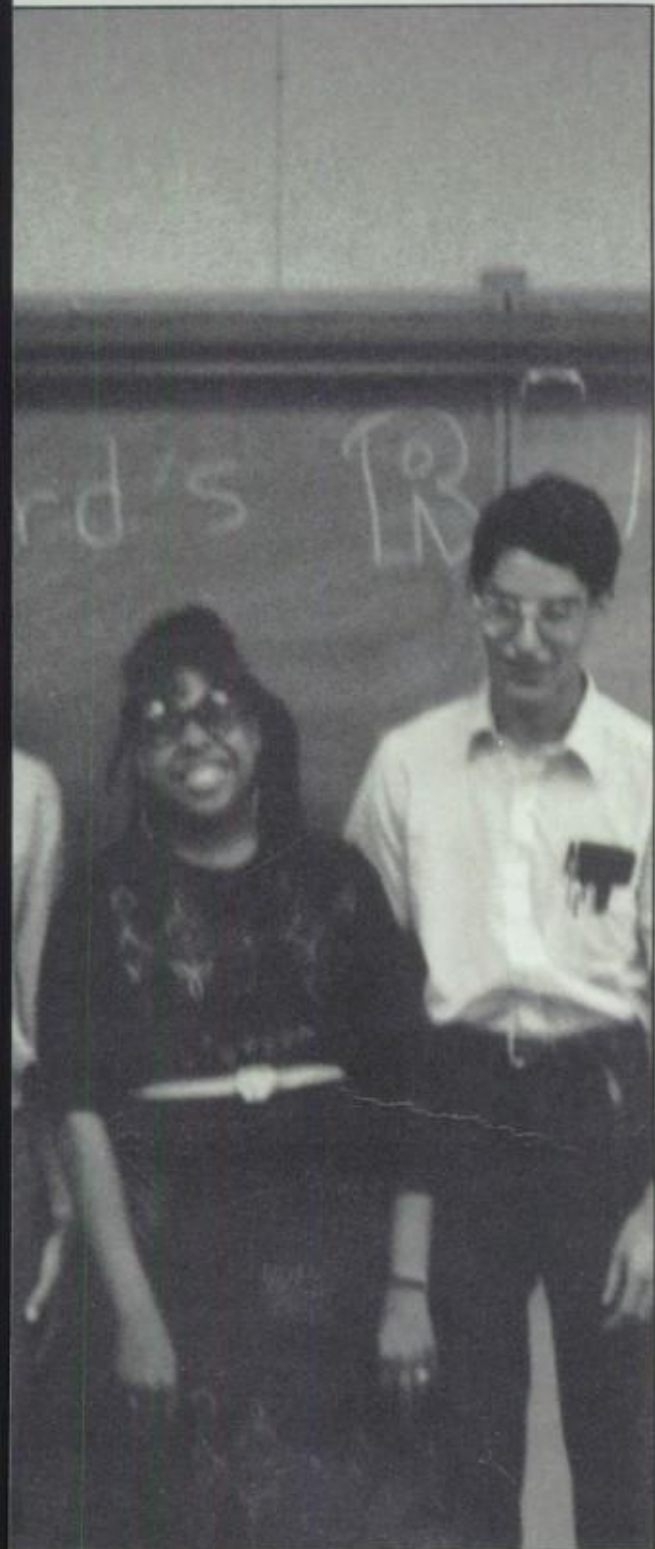
Because Friday was near Halloween, students jumped at the occasion to wear zany, off-the-wall costumes. Costumes ranged from cute, adorable little clowns to scruffy, shabby bums.

By Connie Martinez





1. On Halloween day, **Mrs. Hanson** shows her spirit by dressing as Mickey Mouse. 2. **Dwain Anderson** flexes in his toga on Toga day, during Spirit Week.



3. **Lisa Dillard** and **Tracy Davis** showed their spirit by dressing in their favorite costumes on Halloween day. 4. **Cassie McLemore** shows off her new voodoo doll to **Juanita Horta**. 5. "Nerds Rule!" says **Steven Buck**, **Edward Ballot**, **Connie Martinez**, **Dennis Dollahite**, **LeTrice Curl**, and **David Ballot** during Nerd day. 6. Mafia infiltrates the student government - **Ms. Norton**, **Rudy Reyes**, and **Mrs. Kelly** gang up together. 7. With weapon in hand, **Larry Bowen** defends two stacks of chairs.



1. On talent night, **John Rosas**, sings to the sounds of Ready for the World. 2. **Eric Rodriguez** and **Teresa Huffstutler** do a little skit about a family life. 3. Homecoming candidates use their writing talents on an essay they had to write. 4. Looking better than ever, **Olga Garcia** struts her stuff. 5. **Norma Cabral** surprised the audience when she changed her act from a piano solo to reciting poetry.



Talented Night

New talent exploded in the commons as King and Queen candidates showed fellow students what they had. Excited students encircled the center of the commons where the candidates performed.

In the years before, the homecoming pageant was held in Franklin's auditorium, but because of technical difficulties it was changed to the commons. Costumed candidates paced nervously as they awaited their turns to exhibit their talent. The crowd was ready.

Some candidates chose to show their talent by utilizing their musical abilities. **Carla Orr** sang her heart out and stole the audiences' hearts with her powerful voice. **John Rosas** first entertained the audience with a saxophone solo and turned his act into his rendition of "Oh Shiela" by Ready For The World. **Cheryl Macias** enchanted the audience with the smooth tones of her saxophone to "When Sunny Gets Blue".

Other candidates showed their style in different ways. **Olga Garcia** performed a lip-sync and dance of Madonna's "Dress You Up." **Norma Cabral** moved the audience when she read an original poem about believing in yourself. **Tori Lyon** portrayed, in a mime scene, what she considered "memories of Franklin High."

John Olivas said "I thought it was disorganized, but some of the talent was good." The overall view though, was summed up by **Joe Cardona**, "I thought it was an enjoyable event that showed the pride of Franklin at its best. To me, they were all winners."

It was truly an exciting night and one to remember for the candidates as well as the audience.

By Yvette Abelong

Royal Traditions

Annually, a King and Queen were chosen during homecoming. This year a lot of spirit was shown and it was remembered by all.

Traditionally, each class created a float to represent them at the homecoming game. This year that tradition was carried through, except that the floats were not allowed to parade from the school, across town, to the stadium because of safety precautions. **Debbie Flores** felt "It would have been better if we had paraded from the school to the stadium like they did in the previous years." Instead the floats paraded around the football field. Cars carrying the homecoming candidates also circled the field. **Rudy Reyes** (1st King runner up) thought, "It was cool because every candidate had their own cars and the crowd showed a lot of enthusiasm in how they came running down the field to greet us." **Maria Cervantez** said, "People participated in making floats and more spirit was shown than in the years before."

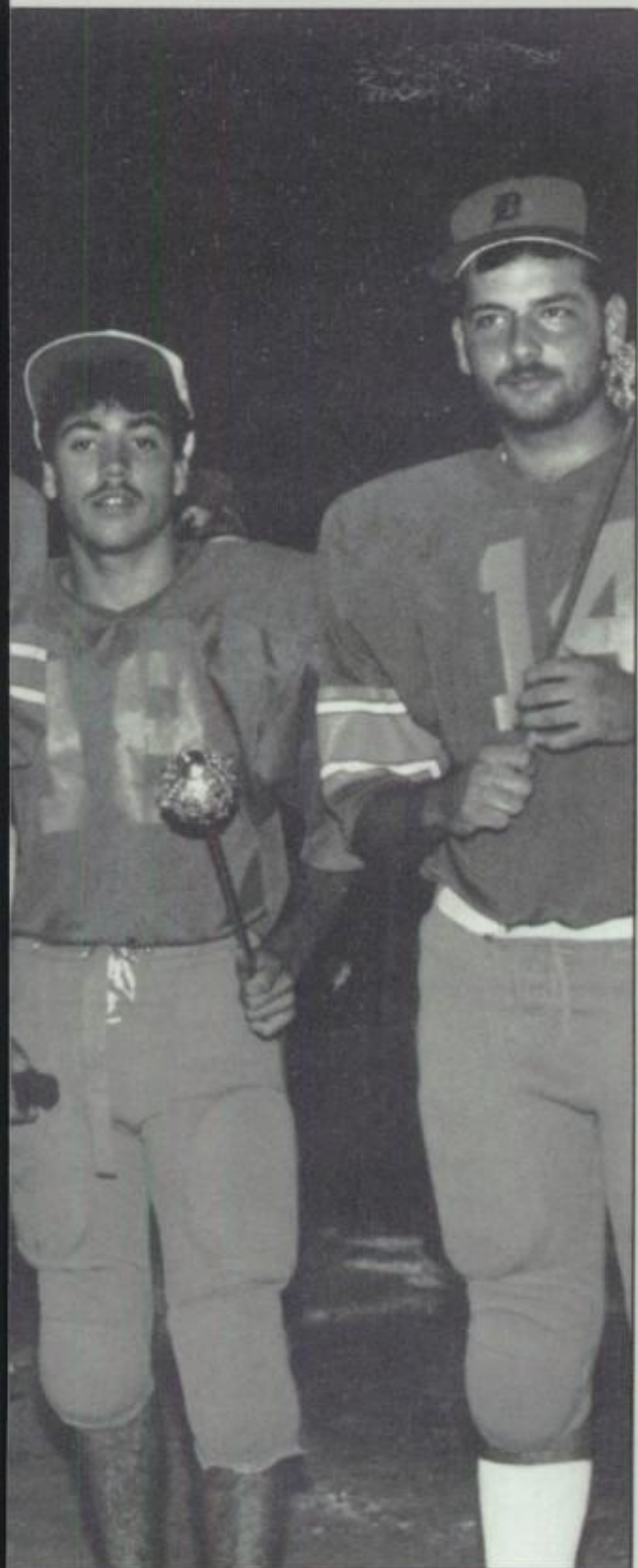
During the half-time proceedings, the band and flags created a corridor for the candidates to pass through. The 1985 King and Queen, **Stephanie Covarruvius** and **Chigger Stewart**, were present, as were the six King and Queen finalists. It was announced that the homecoming King and Queen of 1986 were **Kermit Knight** and **Olga Garcia**. There were tears of joy and tears of grief, but **Olga Garcia** definitely wept tears of absolute joy. The King and Queen were driven around the field to show their fellow students who they had chosen to represent them.

By Yvette Abelong

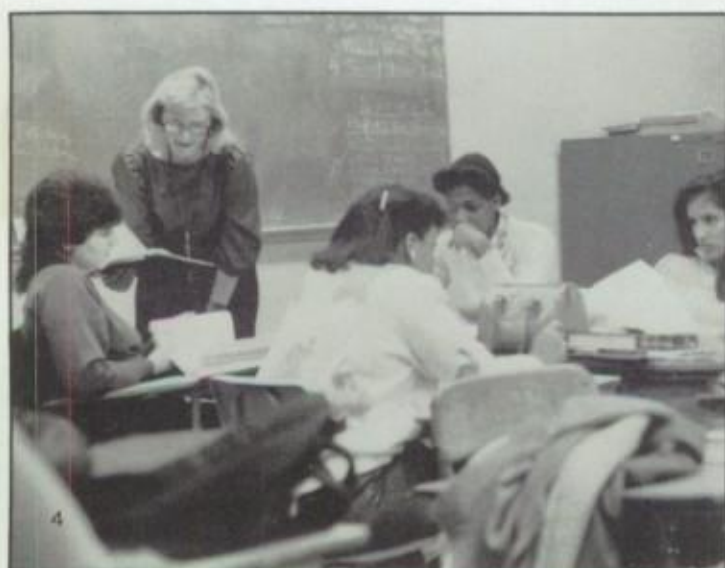




1. Jammin' Juniors flaunt their pride at the Homecoming Game. 2. The Homecoming King, **Kermit Knight**, accepts his crown and scepter willingly. 3. **Olga Garcia**, Homecoming Queen, flashes a proud smile, while



circling the field. 4. **Rudy Reyes** and **David Ledesma** are caught working on the Senior float. 5. Here they are, the six Homecoming King finalists: **John Rosas**, **Henry Casarez**, **Rudy Reyes**, **Kermit Knight**, **Andy Villapudua**, and **Christopher Rouppe**. 6. Representing Franklin's beauty, the six homecoming queen finalists: **Taffie Walter**, **Cheryl Macias**, **Carla Orr**, **Nancy Wade**, **Olga Garcia**, and **Laronta Taylor**. 7. Homecoming Queen **Stephanie Covaruvius** and King **Chigger Stewart** of 1985 returning to support the 1986 Homecoming Game.



Early Morning English

Before the sun arose, some students had already arrived at school. In the pre-dawn twilight, they went to their 7A classes.

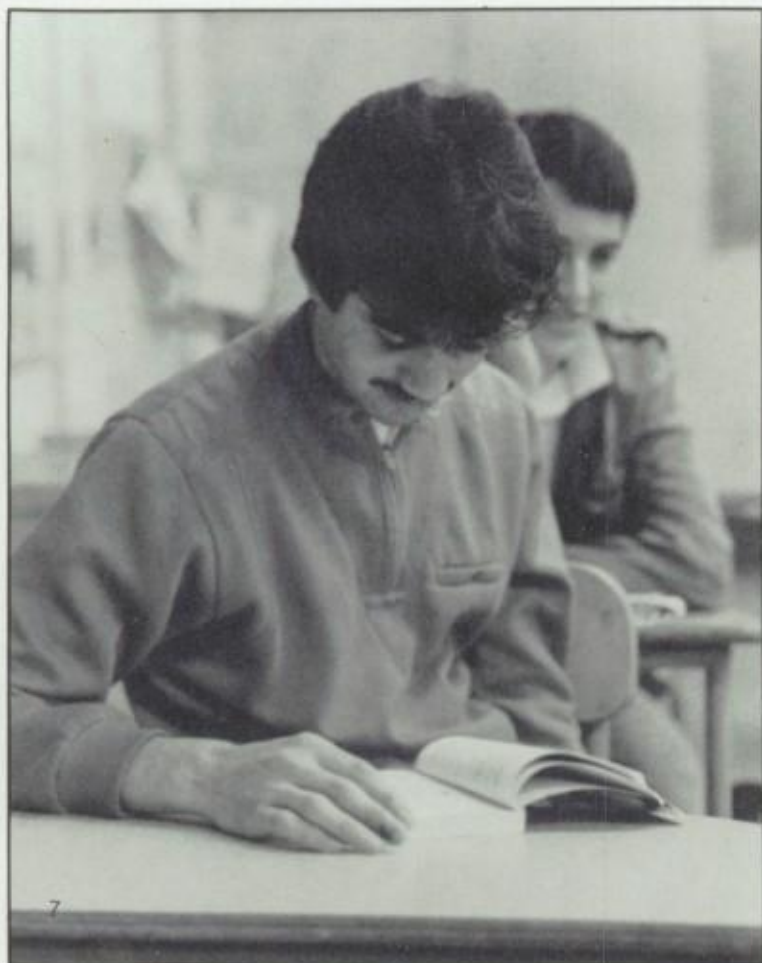
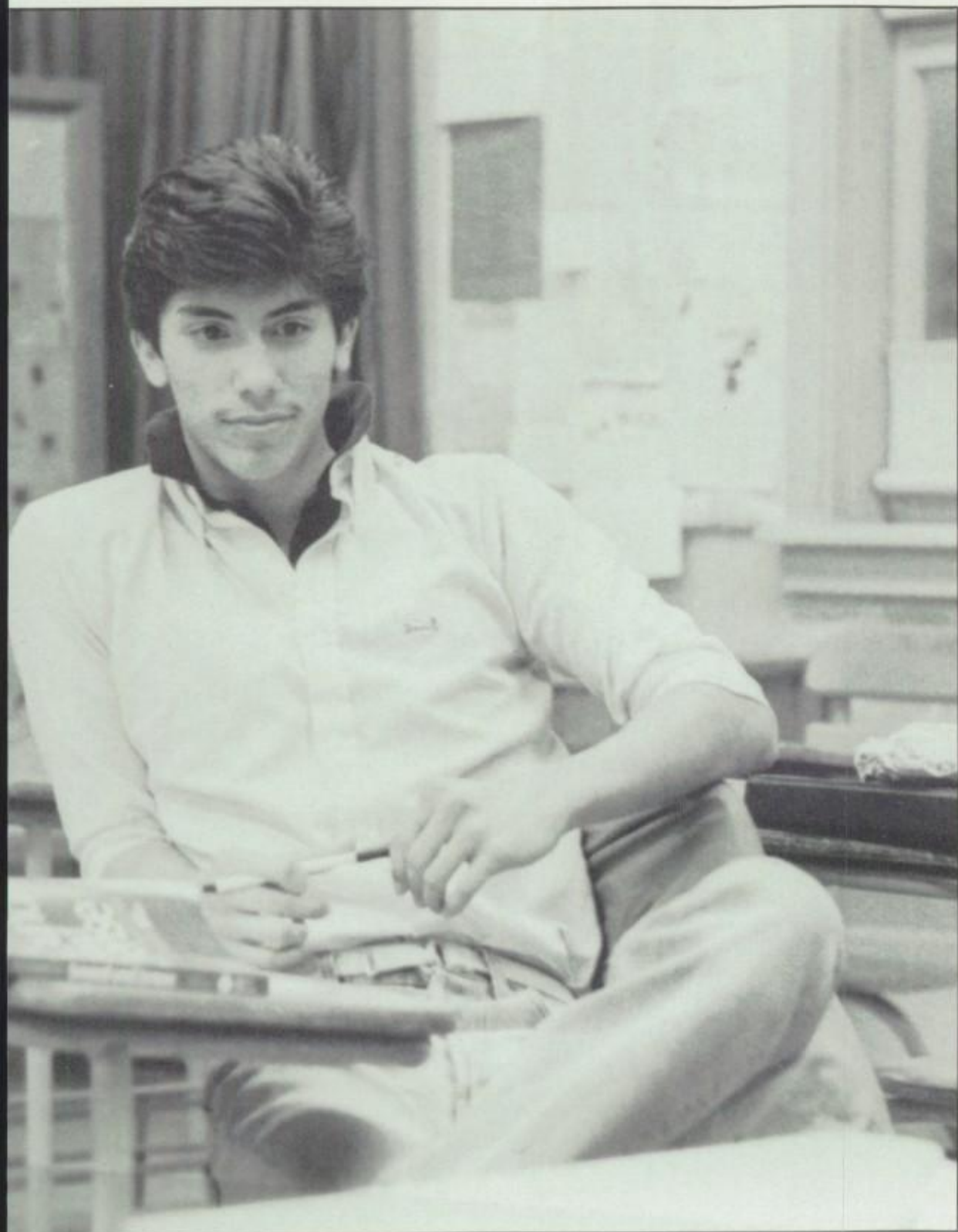
One of these early-morning classes, Advanced Placement English, prepared the students for a major test in their lives. The class, taught by **Ms. Cochran**, prepared students for a test which, if they passed it, would allow them to forego the otherwise mandatory first year college English course.

The topic of study included everything: novels, plays, poems. Anything having to do with English was covered, and the tests on comprehension of the readings were 30 minute pressure essays corrected as college material with the utmost detail. As **LeTrice Curl** said with a sigh, "It's ALWAYS handed back for correction . . . but I think that a little sweat now makes for a little relaxation later." **Ms. Cochran** also prepared students for college by teaching them better study habits and having them become accustomed to studying longer and more effectively.

Despite the difficult and accelerated curriculum and the early hours, many students attended so that they hopefully would not have to take first year English in college.

By Ed Ballot

1. "Hey! Can I be in your study group?" asks Karl Orr to Debra Rodriguez and Alicia Lopez. 2. Rudy Reyes reflects in the early morning hours. 3. Ms. Cochran presides over her class as Olga Garcia looks on. 4. Ms. Cochran gives a helping hand to a needy group. 5. Ed Ballot ponders over his lesson plans. 6. Connie Martinez, LeTrice Curl, Lawana Ivy, and Monica Cruz, the MötleyCrüe of Franklin High, hate starting the class at 6:30 in the morning. 7. With the spotlight on him, Luis Godinez buries his head in his book.



'Dans Fauchon' In Style

When you think of fashion the first thing that comes to mind is money, models, and magazines. Both **Cassi McLemore** and **Kelly Pipinger** agreed, "Miami Vice sure has fashion. Both **Don Johnson** and **Michael Thomas** look good in their clothes and fill them great."

Fashion was not only on TV and Magazines, there were a variety of styles on campus. Start with **The Madonnas** pearls and lace to the surfer bermuda and Ying-Yang trade mark, or the hard core punkers long trench coats with combat boots, and last of all, the stirrup pants with ankle boots and long paisely shirts.

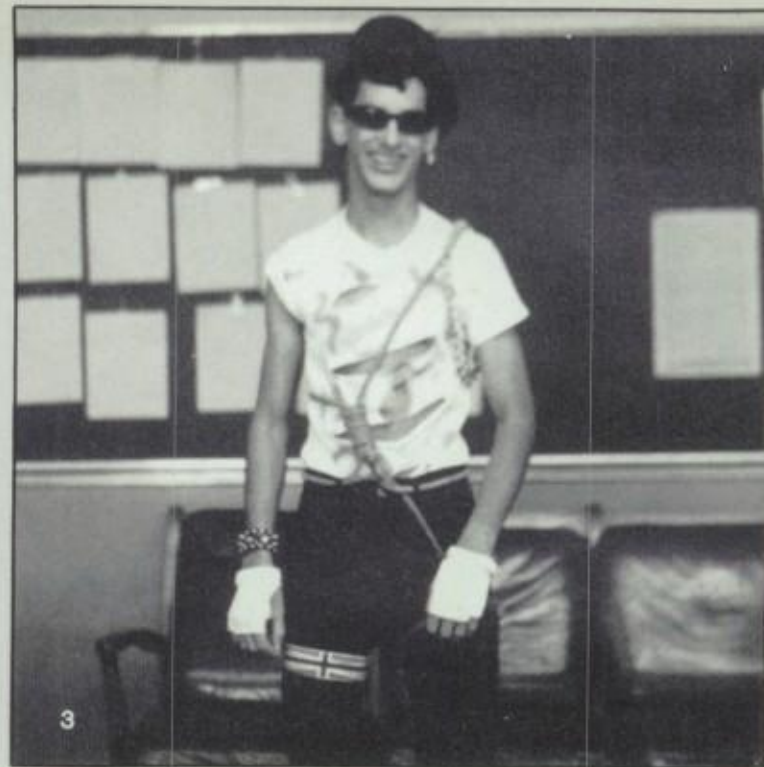
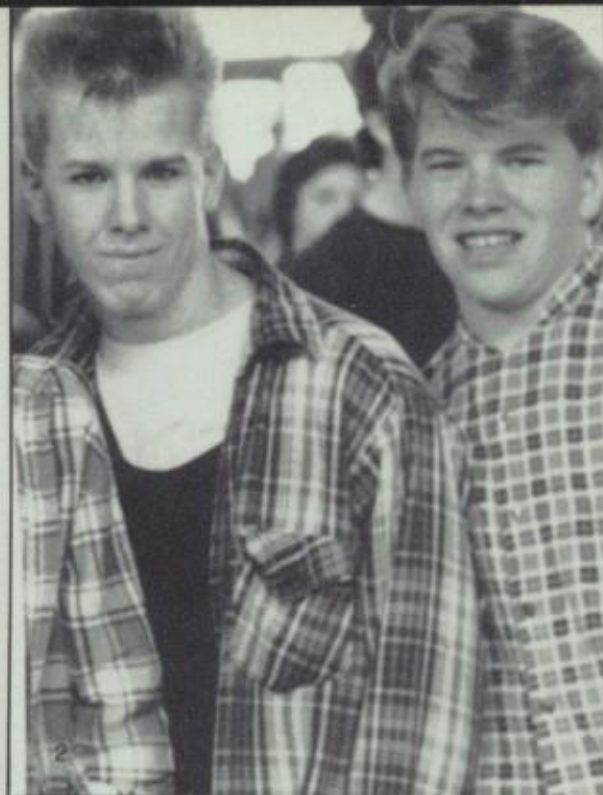
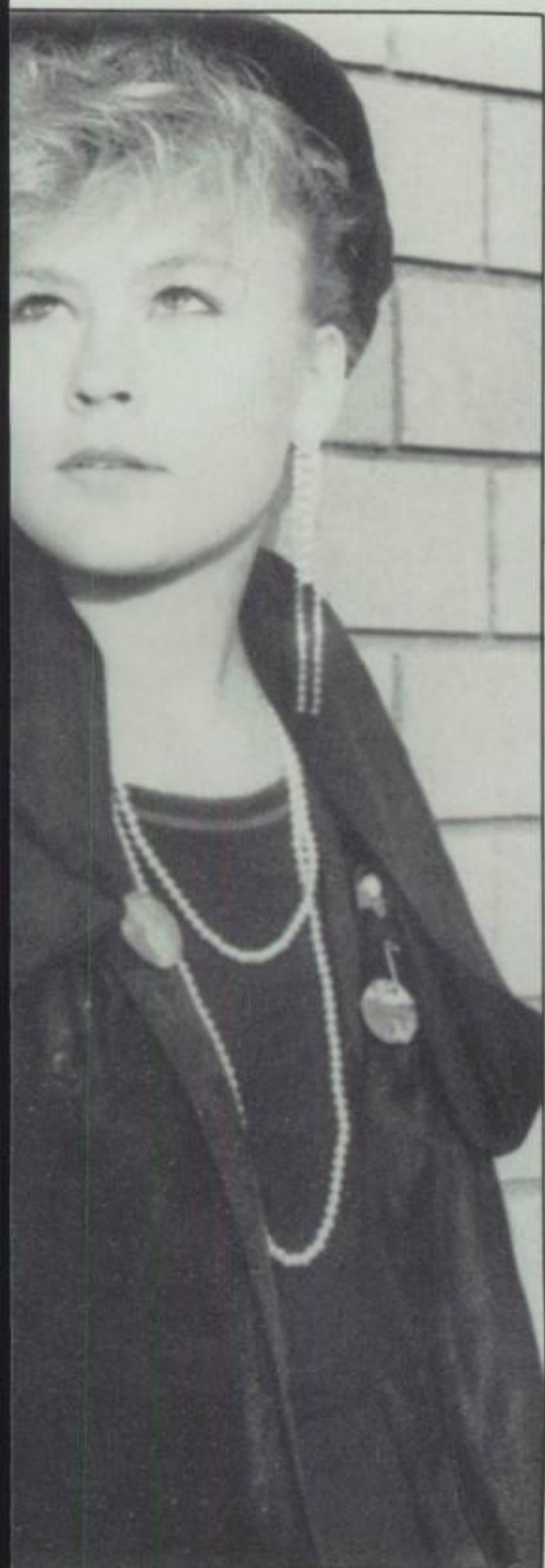
What do students think of today's fad in fashion? Senior **Joseph Cardona** said, "Today's life styles reflect on our clothes more than on personalities and I feel the clothes in fashion are highly over rated and over priced. **Nancy Wade** had her own view, "I think being in fashion is pretty fun, because nowadays, you can wear what you want, however you want to, and that's really something to observe."

It's hard to keep up with today's fashion because the fads are constantly changing. **Suretha Reed** said, "I don't like following fads because as soon as you get a good wardrobe put together, you find out it's outdated and that's a lot of money to keep wasting."

Is keeping up with fashion worth all the trouble and money? **Debbie Flores** and **Marcella Gomez** said, "I like being in style, but I don't go lay all my money on a certain fad. I buy what I like and if I like it enough, I will feel comfortable wearing it, even if it is outdated!"

By Lupe Robles





1. **Eric Rodriguez** and **Anna Coulter** pose as two-thirds of the Thompson Twins. 2. **James Burns** and **Scott Hermana** take a quick moment to flash a grin at the camera. 3. Loveable **Ed Ballot** on Halloween day. 4. **David Aljo**, **Angela Ochpa**, **Stephanie Gonzalez**, and **Eddie Perez** show off their fashion. 5. **Eichelle Kenoly** looks around, surprised. 6. **LeTrice Curl** sports trend of clothes. 7. The faculty is caught in teacher fashion.

Doing It
Our Way

Scholarly Course

How well was FHS doing in academics? For a long time Franklin had been low in academic performance, but was it improving? Martin Zea, a Sophomore, stated, "Academics at Franklin are improving because the students are taking better advantage of their education."

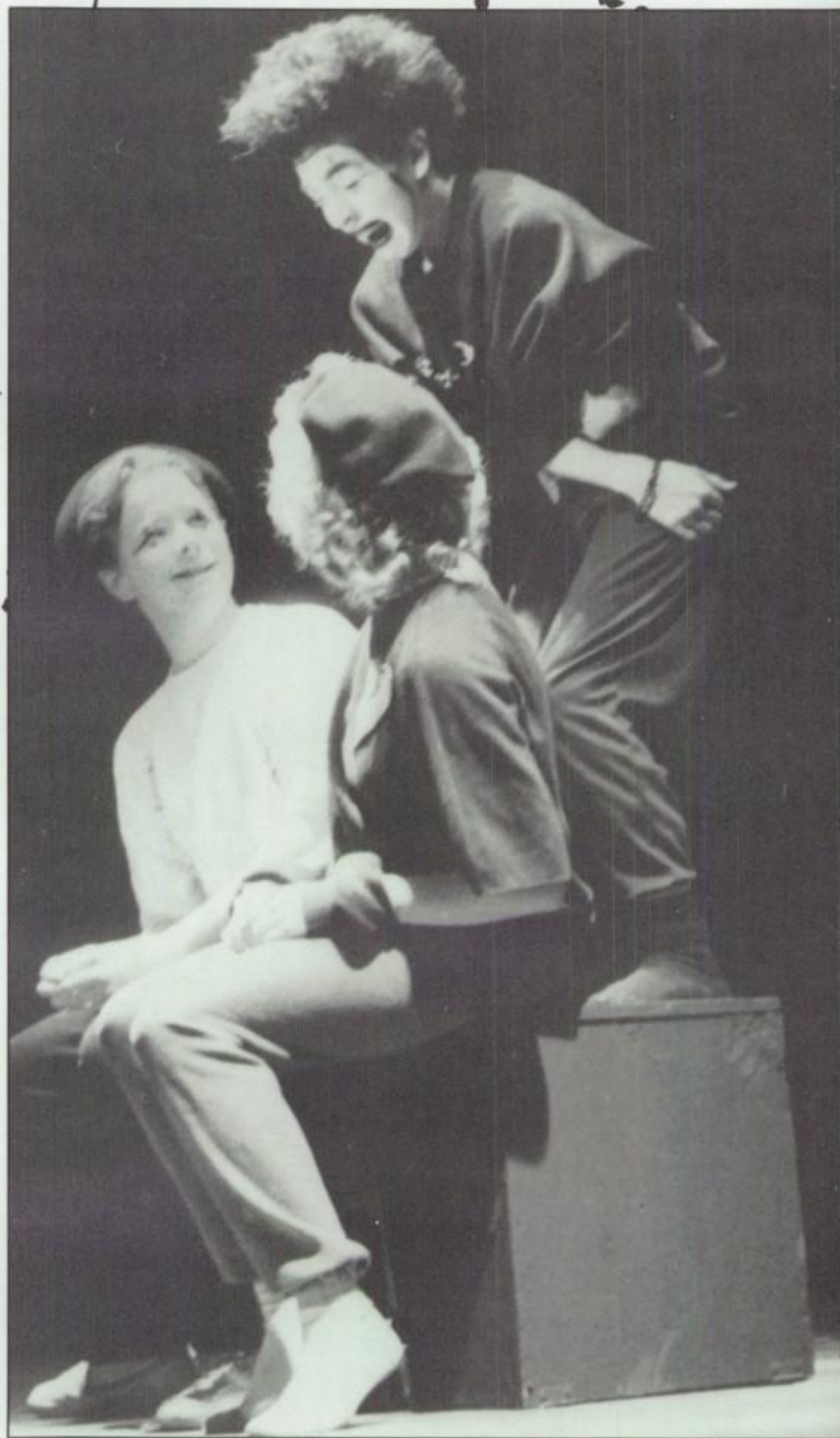
Some people feel the changes in academics were due to the new programs. Mrs. Bello commented, "We are improving in academics. Honor classes are holding the bright students accountable for their work. Also, the University and College Opportunities Program is excellent because it helps students improve on their grades and exposes them to the different colleges."

Mr. Cornwell, a teacher in the special education department, stated about students with learning disabilities, "My goal is to teach them enough survival skills so that they can be productive and contributing citizens in our society."

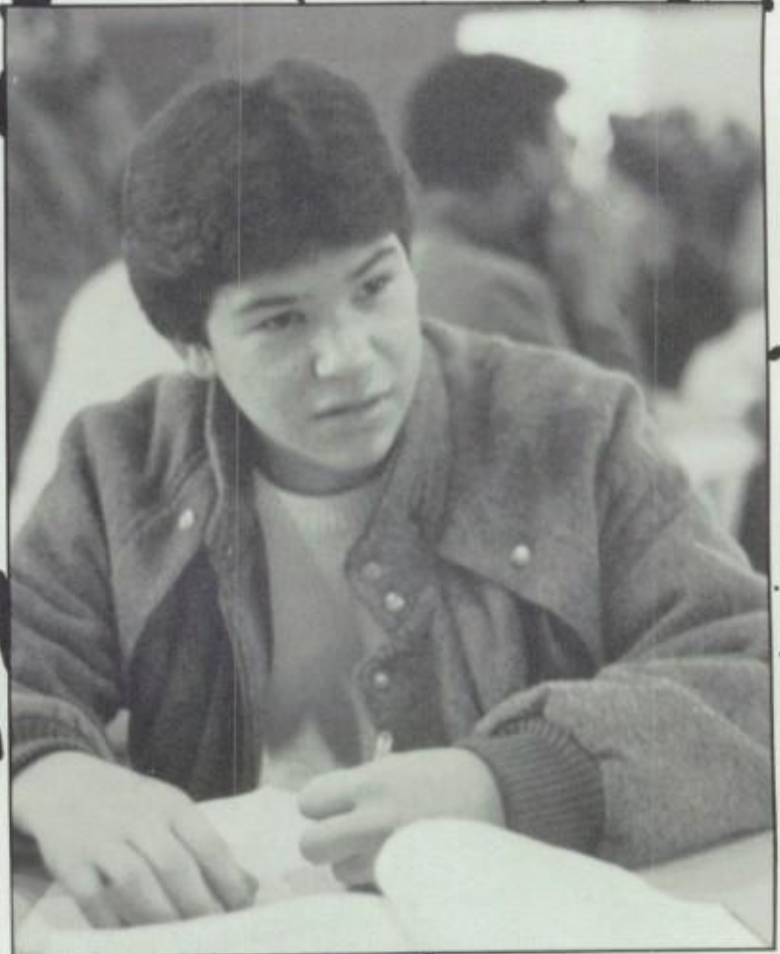
Still, performances in academics needed to get better. "There are too many students at Franklin, that have academic abilities, that are not in challenging classes. When students think classes are too hard after a semester, they transfer out into easier classes with the permission of their parents," said Mr. Paulson.

However, in some academic areas, Franklin was starting to get better because of students who cared about their education. Advancement was also made because the University and College Opportunities Program, the Honor classes, and the special education classes.

By Fredrica DeCoito

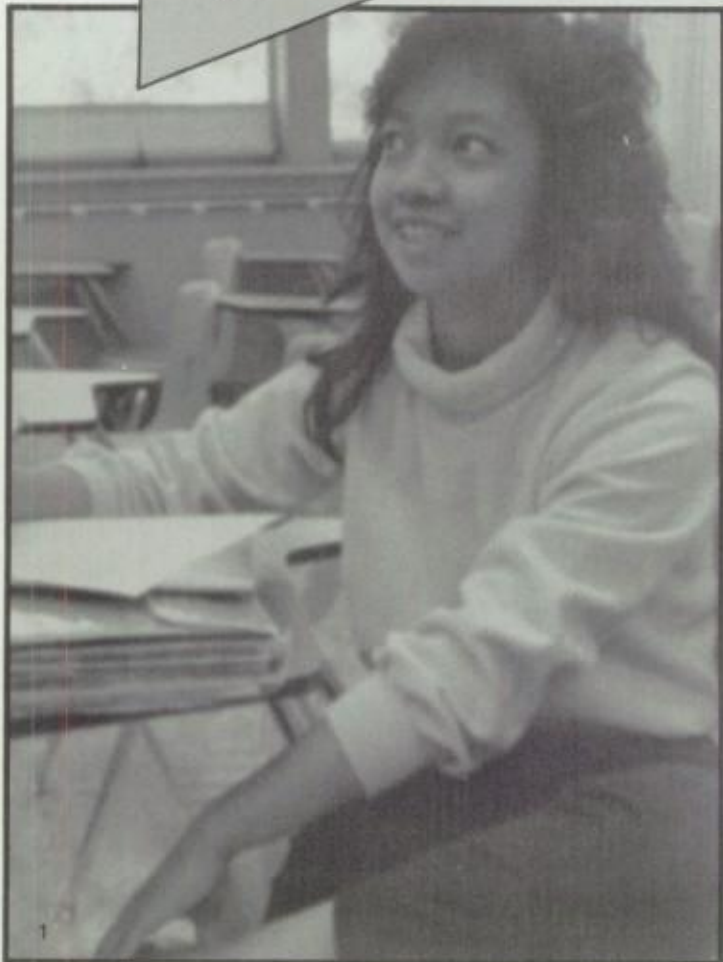


ACTS



1. **Eric Rodriguez** cries over two other actors in a skit during the mime show. 2. Interrupted from his studies in the commons, **John Knight** looks up curiously. 3. With a look of furious concentration on his face, **Steven Buck** falls unconscious during a lecture in physics class.

Better Communication



Learning, experiencing, and having fun was what carried on in the English classes throughout the year. "English is something that we really need. Just think, where would we be without learning how to talk or write properly," said Alicia Lopez.

The classes varied with different levels of learning. From the basic sentence structure to learning about the extraordinary Raskolnikov and the likeable Willy Loman, students strived to find the best in themselves. "My advanced placement class is very interesting, but coming at 6:30 in the morning can be discouraging," said **Lawana Ivy**.

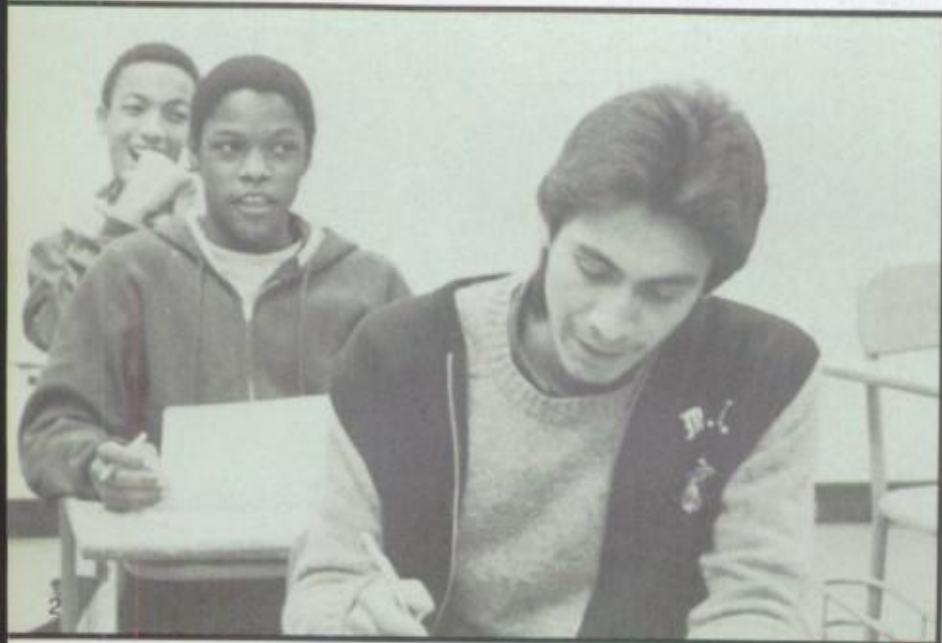
The English departments' goal was to give the students the best English education possible and to

open their minds so they could experience new horizons. "Essays are a way of showing who you are and what your capabilities are. It's a real challenge," said **Kenny Tadlock**.

Not only was English a graduation requirement, but if a University was in your mind after high school, four years of English were required. A man once said that the most powerful aspect of life is communicating with words.

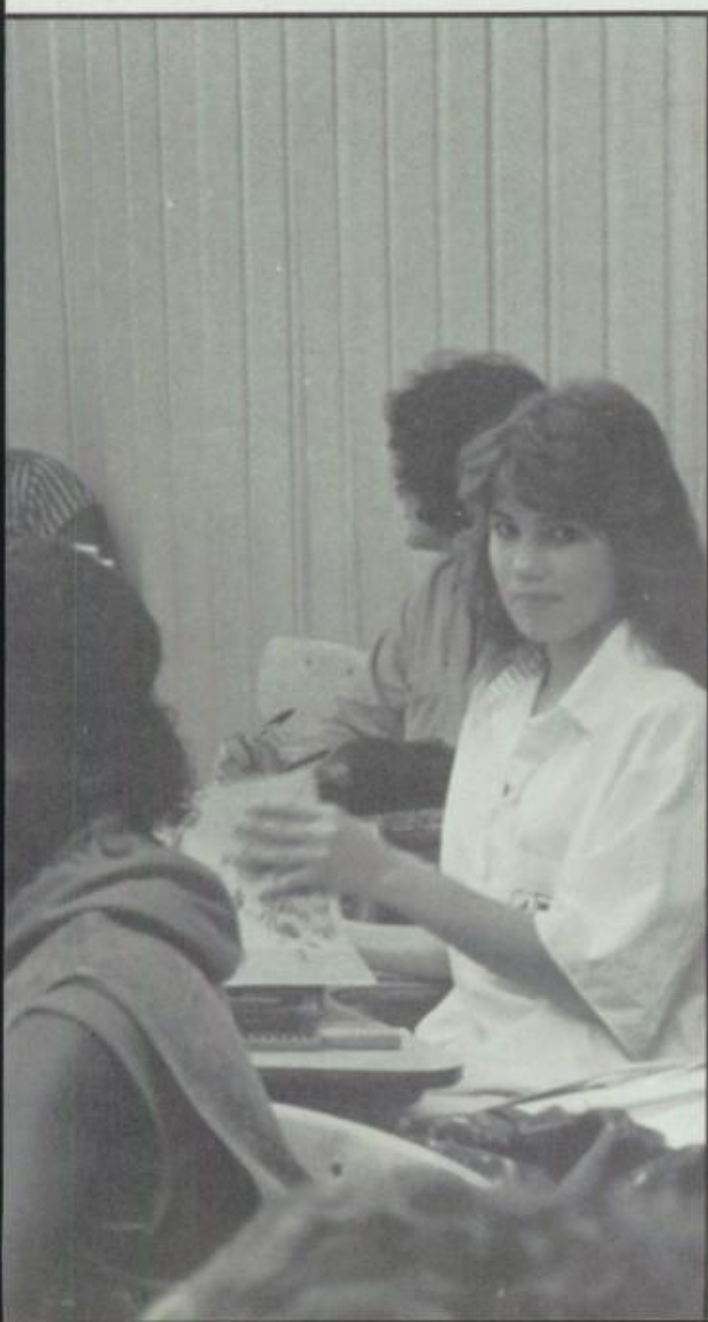
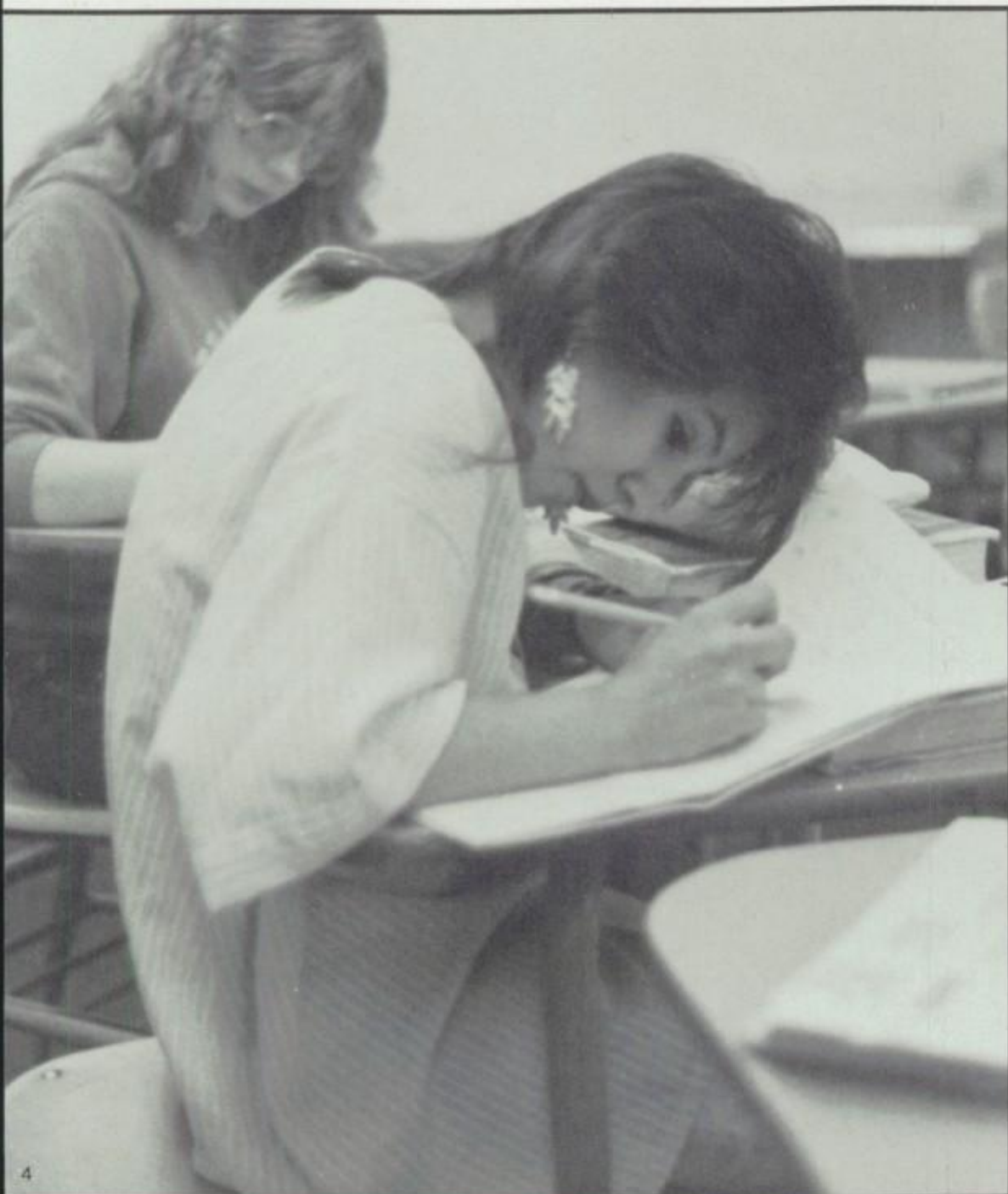
Students definitely were striving for a higher knowledge of communication through English. They wanted to improve their communicating abilities in order to tell the world how they felt deep down inside.

by Luis Godinez.

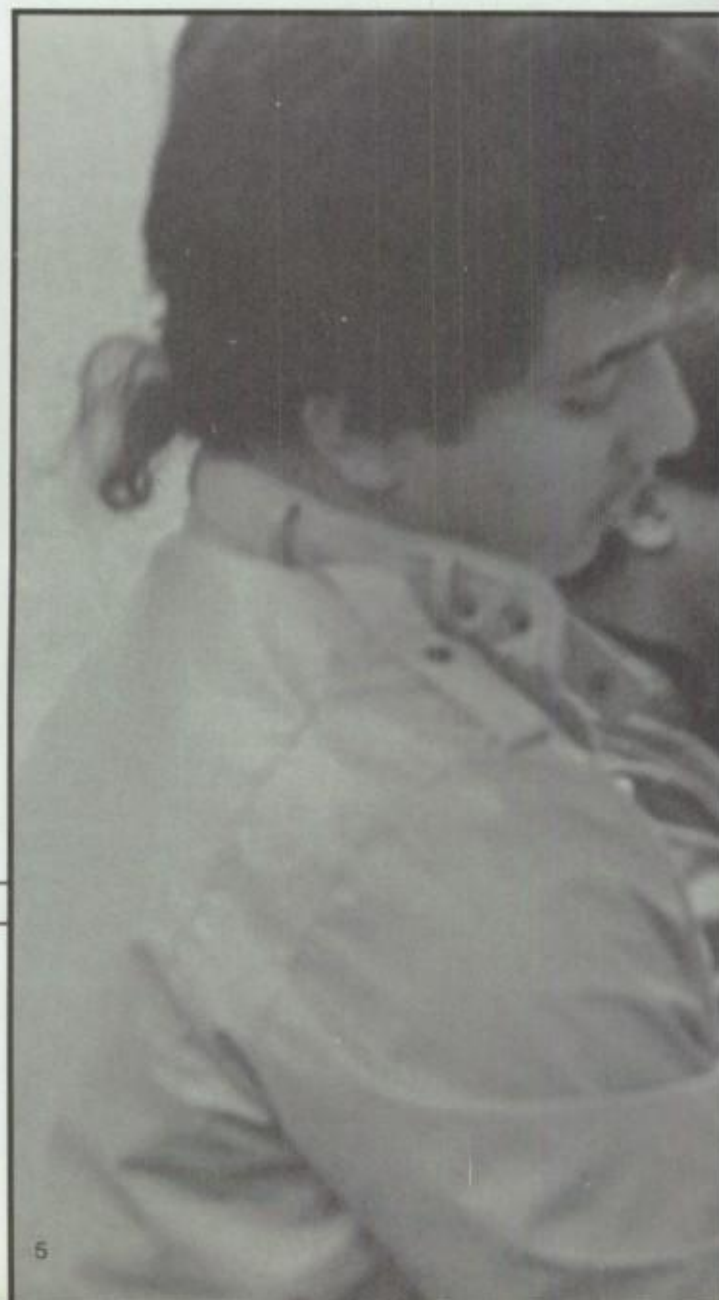
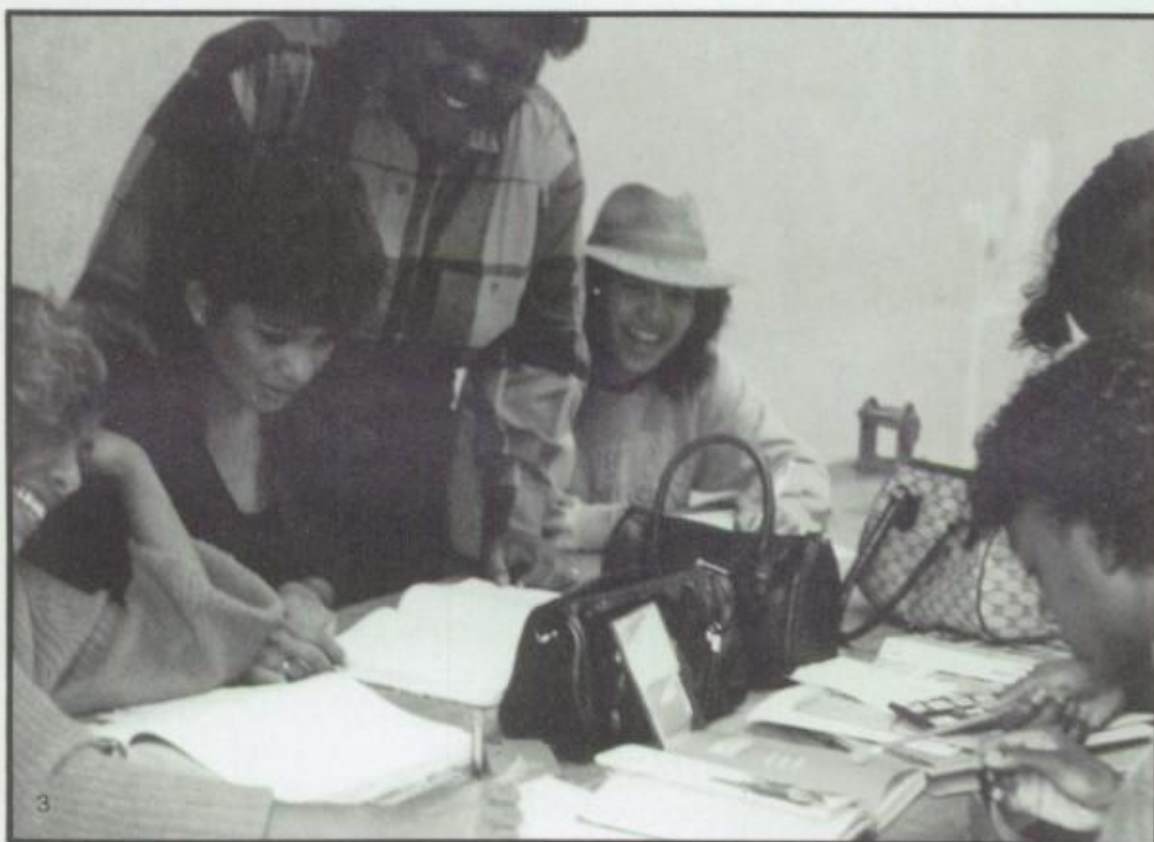
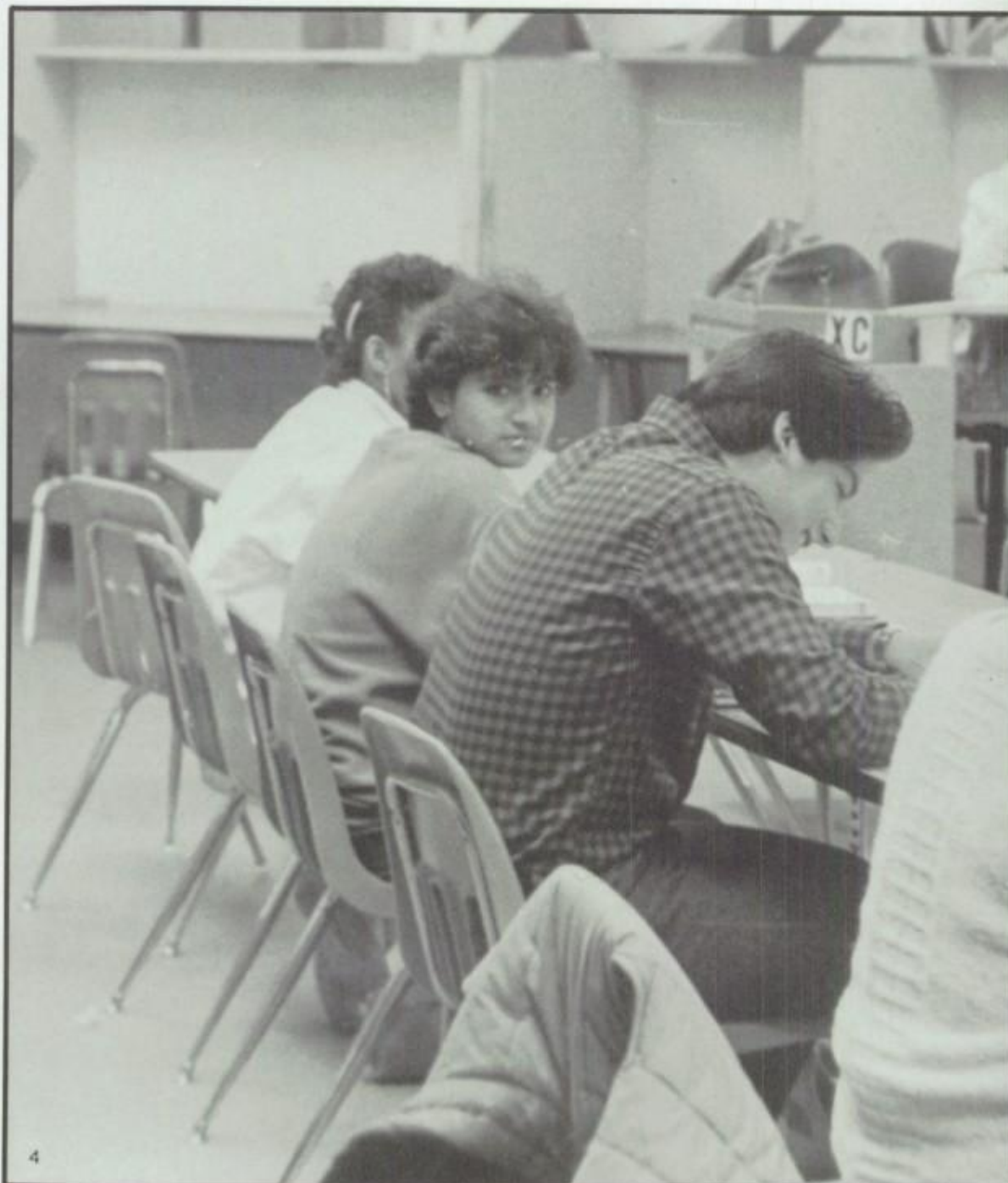
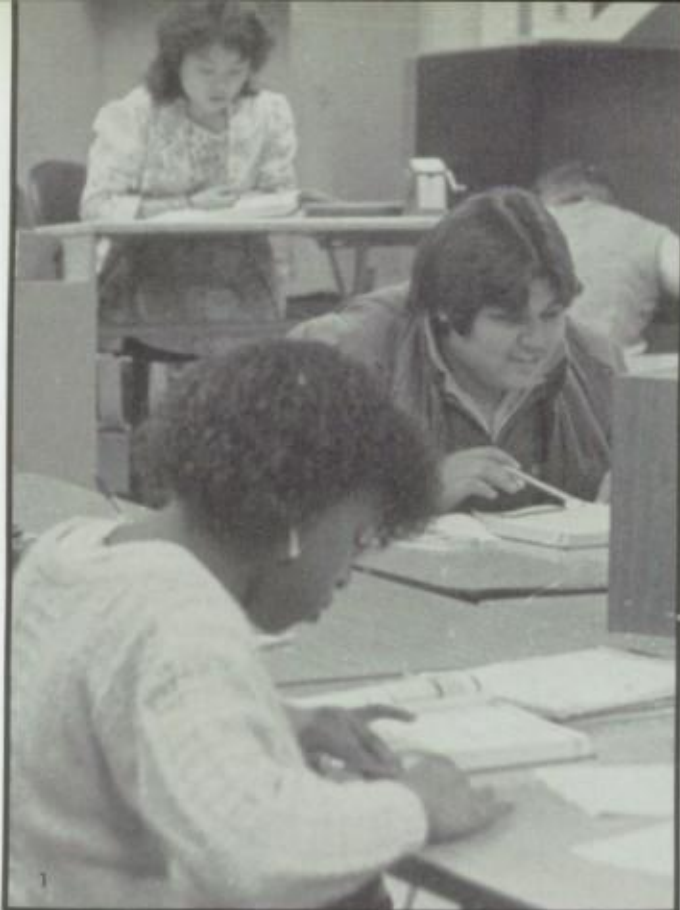


1. Karin Reyes in Advanced Placement racks her brains, trying to write one of the many pressure essays given during the year. 2. Anthony Corbin, Richard Lott, and Sergio listen to their teacher lecture. 3. Just an average, every day English class.





4. Overworked - Lisa Stanley scribbles frantically.
 5. More students work in English classes. Most of the writing done in school was done in English.
 6. Test time in Mrs. Norton's Special Education class!
 7. One more English class. Boy, this makes me feel like writing something.



Computing Mathematically

For most people, math was probably the toughest course of the year because students had to do a lot of thinking. Math also took a lot of time and patience to work out many of the problems.

Heading the math department was **Dennis Peters**, back for his 2nd year as department chairman. **Mr. Peters** also taught Geometry and Algebra 3-4. "**Mr. Peters** is my favorite math teacher because he gets the material across to where you can understand it," stated **Debra Rodriguez**.

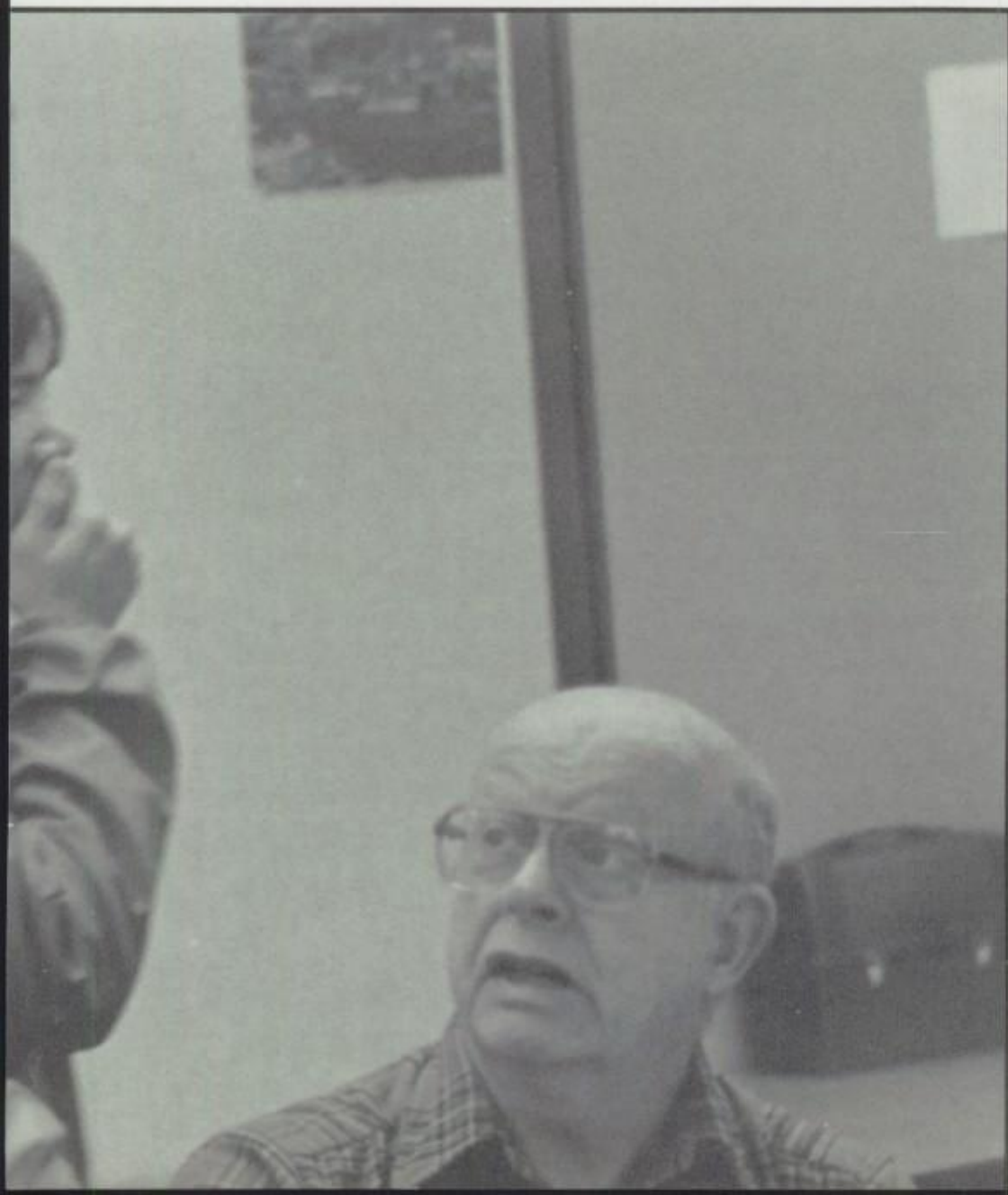
The goal of the math department was to prepare students for what math they would need later in life as an engineer, draftsman, carpenter, accountant, and so forth. College bound students

reaped the benefits of such accelerated courses as Trigonometry, taught by **Mr. Nichley** and Calculus, taught by **Mr. Cooke**.

Most people didn't realize it, but math was one of the most important subjects taught in schools. Math was used for just about everything in life from balancing a checkbook to balancing the nation's budget. "I find math amusing, challenging, difficult, and just plain hard," said **Rachel Rodriguez**.

Although many students found it the worst subject in history and the hardest class to get through, remember math is necessary to survive in today's technological society.

By Patrick Miller



1. Students working hard to complete their math assignment. 2. Tammy Welch leaves the C-building from the emergency exit. 3. This group of students work together on their mathwork - community cooperation. 4. Caught by the camera in math class. 5. Mr. Nichley helps students in Trigonometry class. 6. Celia Martinez can't believe the work she is expected to do. 7. Trying to find the solution?

The Scientific Method

A lot of stress was placed on learning the sciences. Last year the requirements of science for graduation were increased to three years - two of them lab sciences.

Franklin offered a variety of science courses: introductory to physical science, life science, biology, chemistry, and physics. These classes were set up so students could easily rise up through them, using references from the classes afore taken. IPS was the basis for all the sciences; in it students gain a groundwork of scientific terms and procedures. "Science offers a great opportunity for advancement," commented **Karin Reyes**.

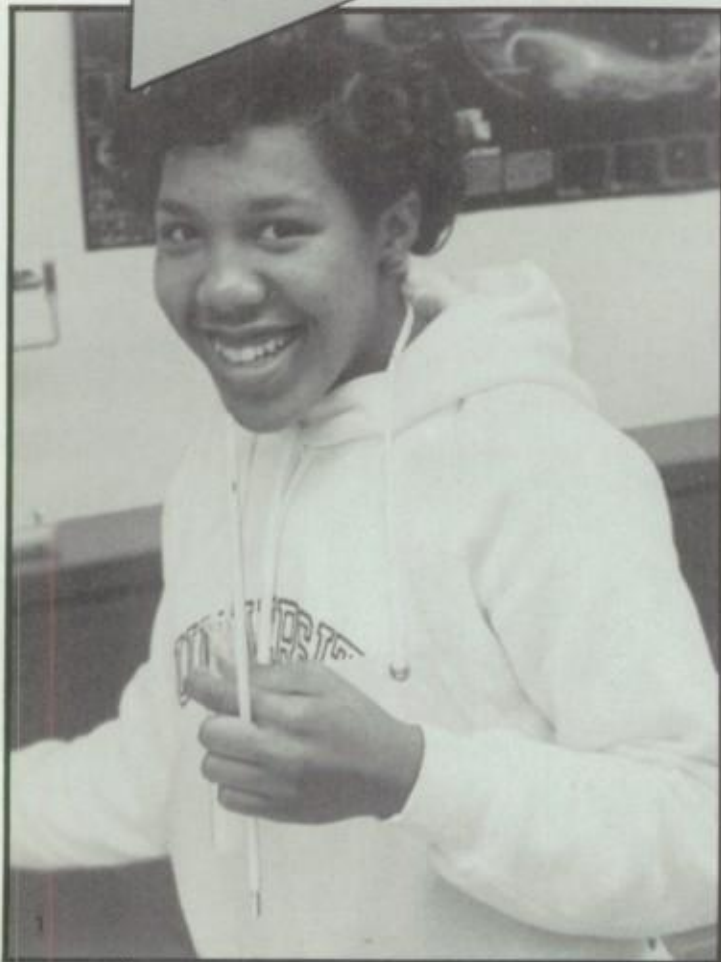
Science supplimented the background of any student, no matter what their future plans were. Students learned the microscopic details - what makes things tick. To increase participation in

the science department, honors biology classes were added. These were classes for gifted students, who would work harder for a grade worth more than one from a standard class. The two classes, though, were split mid-year, one becoming a standard class.

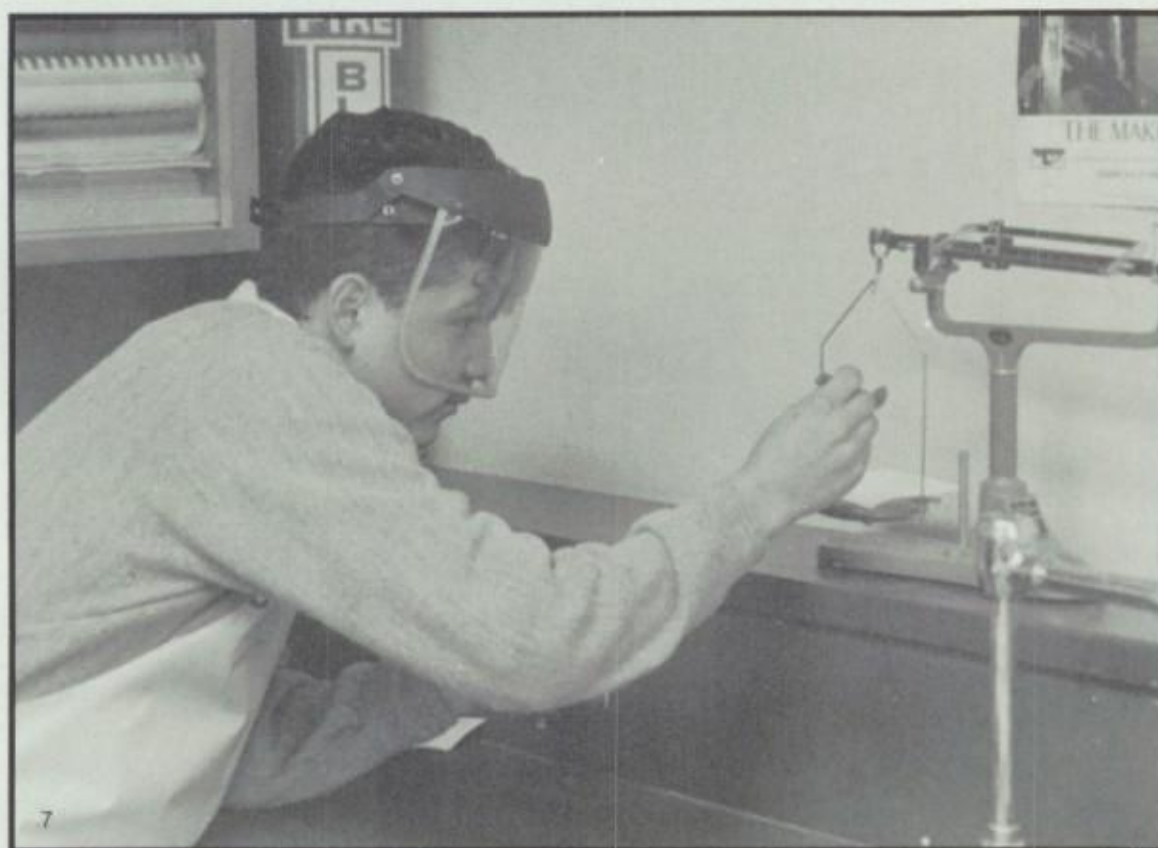
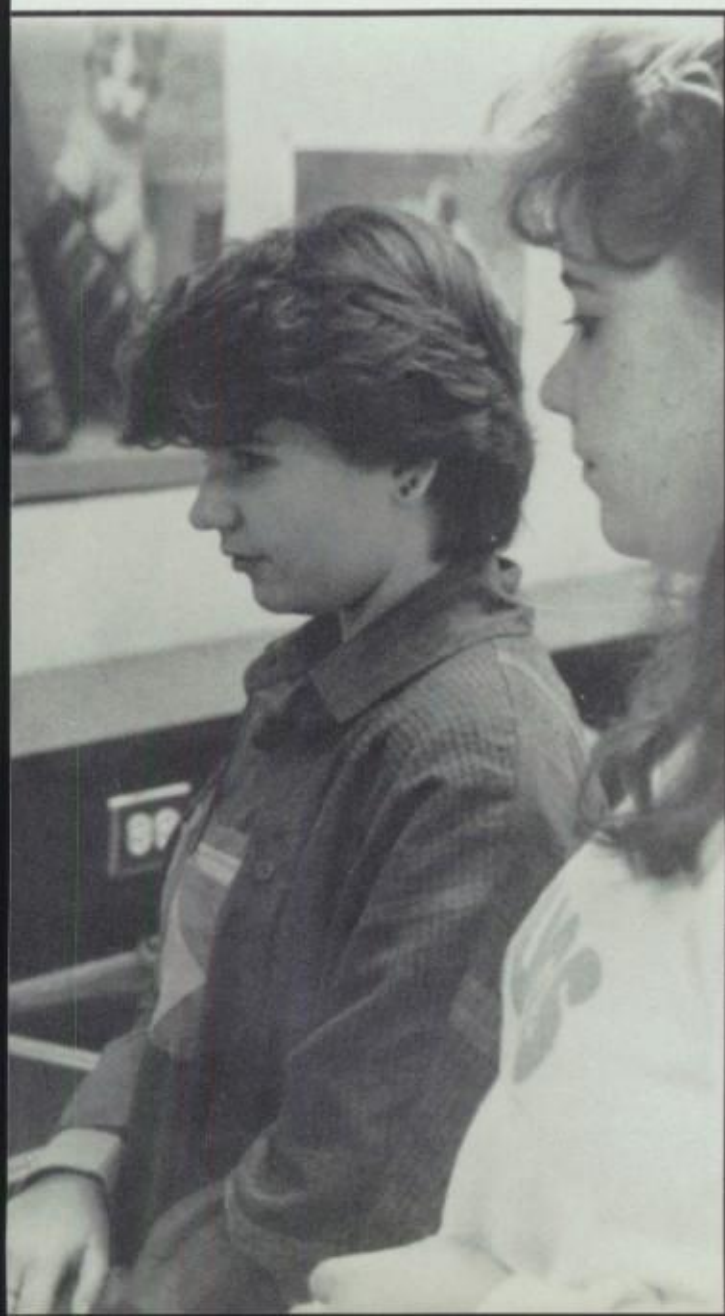
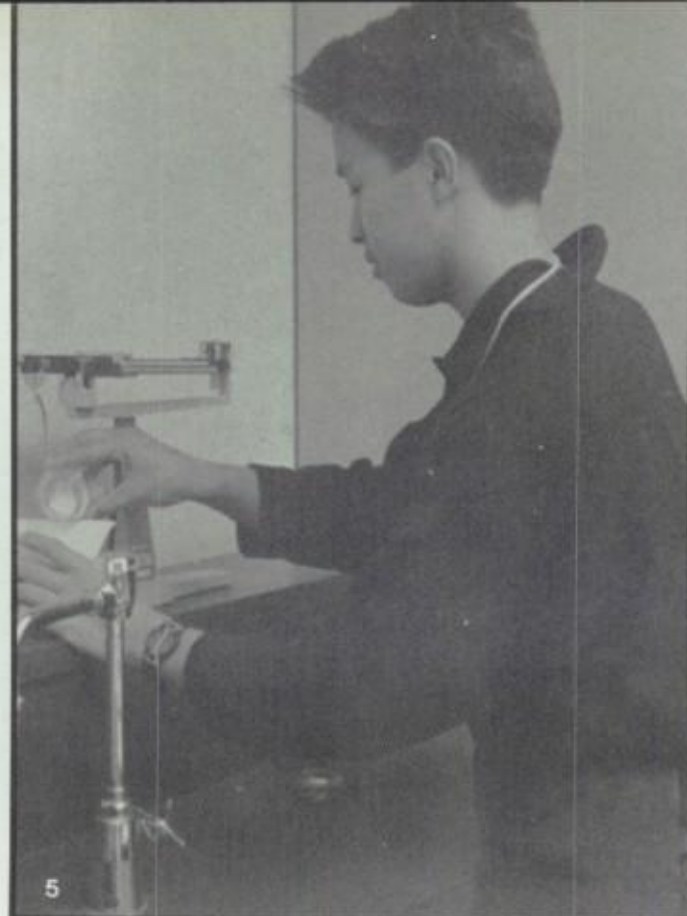
To gain an even better insight on biology, a select few students ventured to Death Valley to do their own research projects under the supervision of **Mrs. Bello** and **Mr. Stewart**. The **Desert Rats**, as they called themselves, camped for two weeks in April, researching their projects.

At the end of the year most students had to admit that they did have at least a few good moments in science. "I really loved being Mrs. Bellos pet this year," admitted **Dennis Dollahite**.

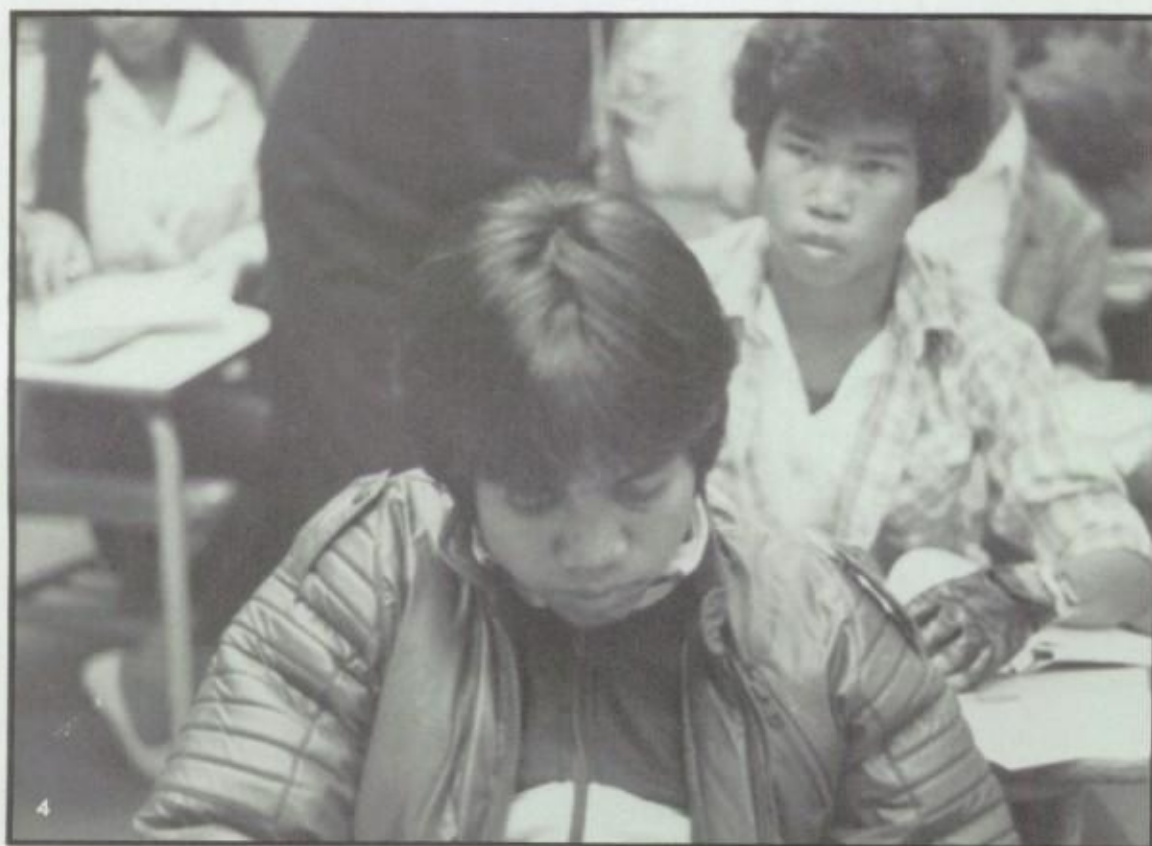
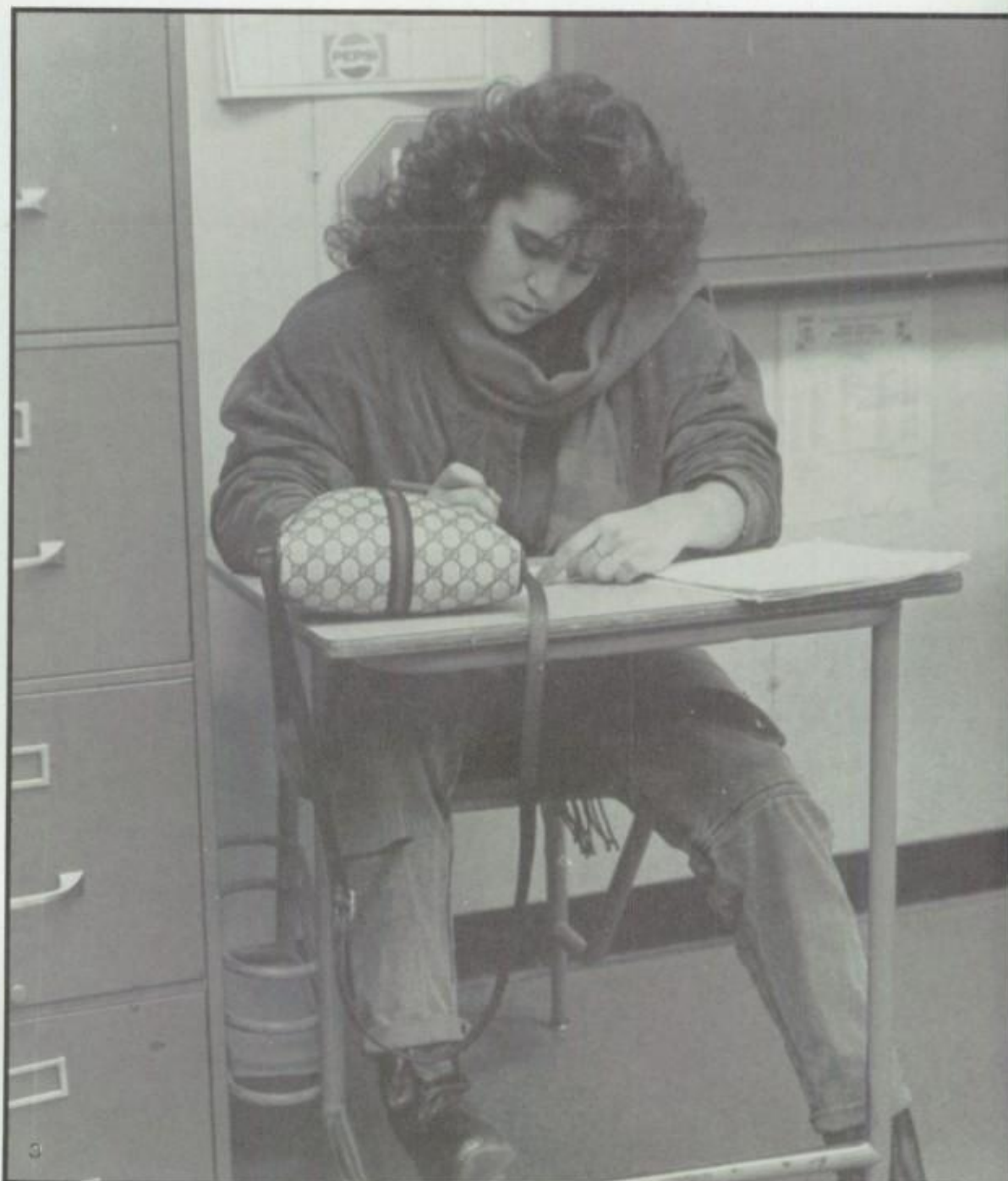
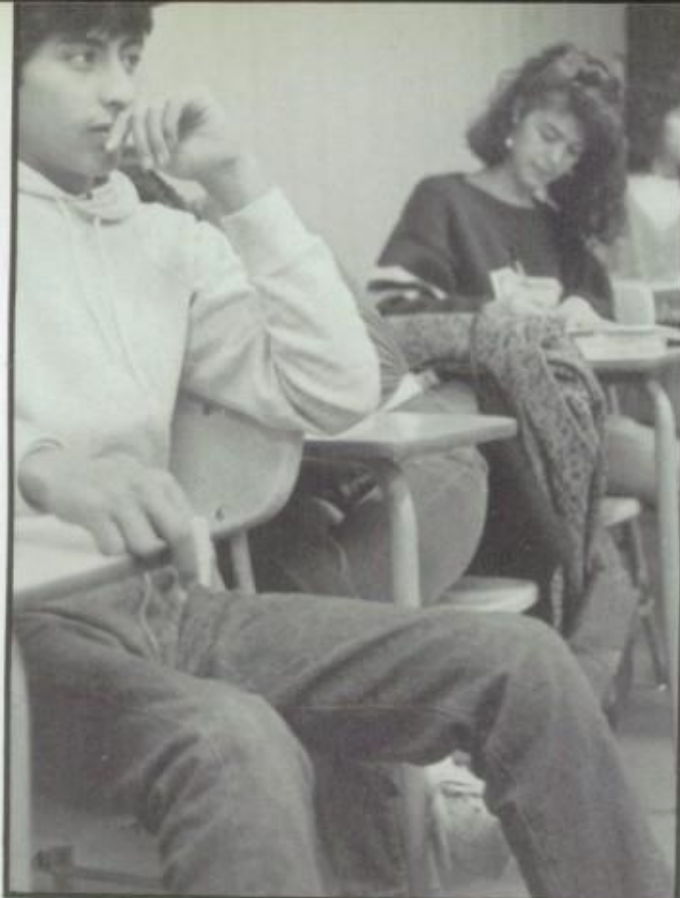
By David Ballot



1. Julia Hastings performs an experiment in Mr. Alameda's chemistry class. 2. Steven Buck sees the light in his physics experiment. 3. Carrie Steele, Alisha Vargas, and Karla Shelton wait expectantly for their experimental solution to boil. 4. Freddie Godinez advises Lisa Dillard, and Emily Reyes on their biology experiment in Mrs. Bello's class.



5. Arnold de la Cruz carefully measures chemicals an experiment. 6. Contemplating what to do next, these biology students discuss their strategy. 7. Victor Ruiz believes in safety when dealing with potentially hazardous chemicals.



1. Students sit raptly, listening to driving instruction. Drivers education was a part of the history department because it tried to make students better drivers so they wouldn't become history. 2. Letrice Curl and her dog spot. Oh, excuse me, cat. 3. Working hard, Dina Elias, takes notes on the past.

Chronological Saga

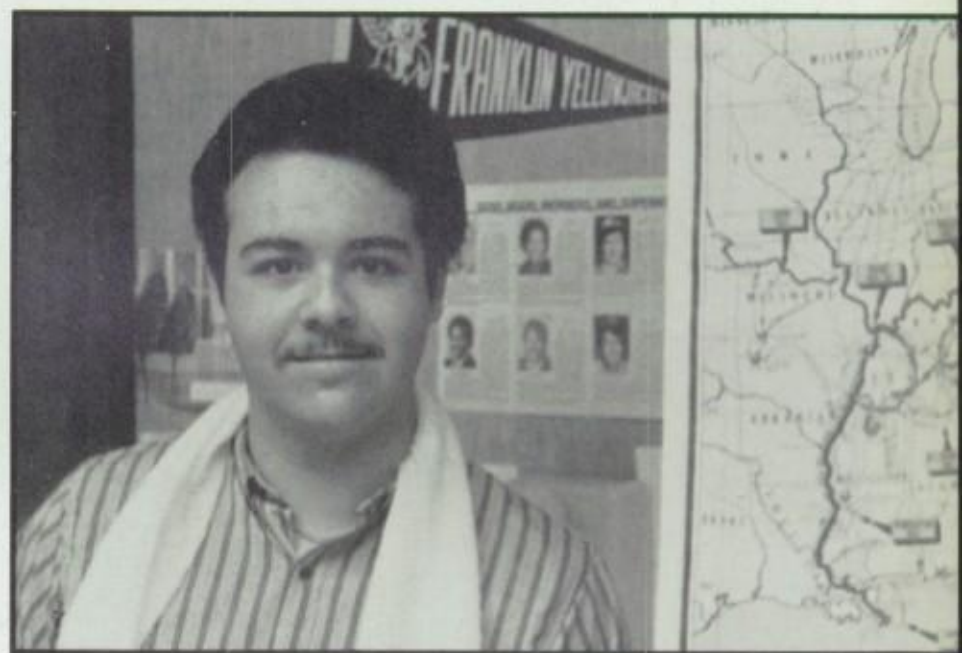
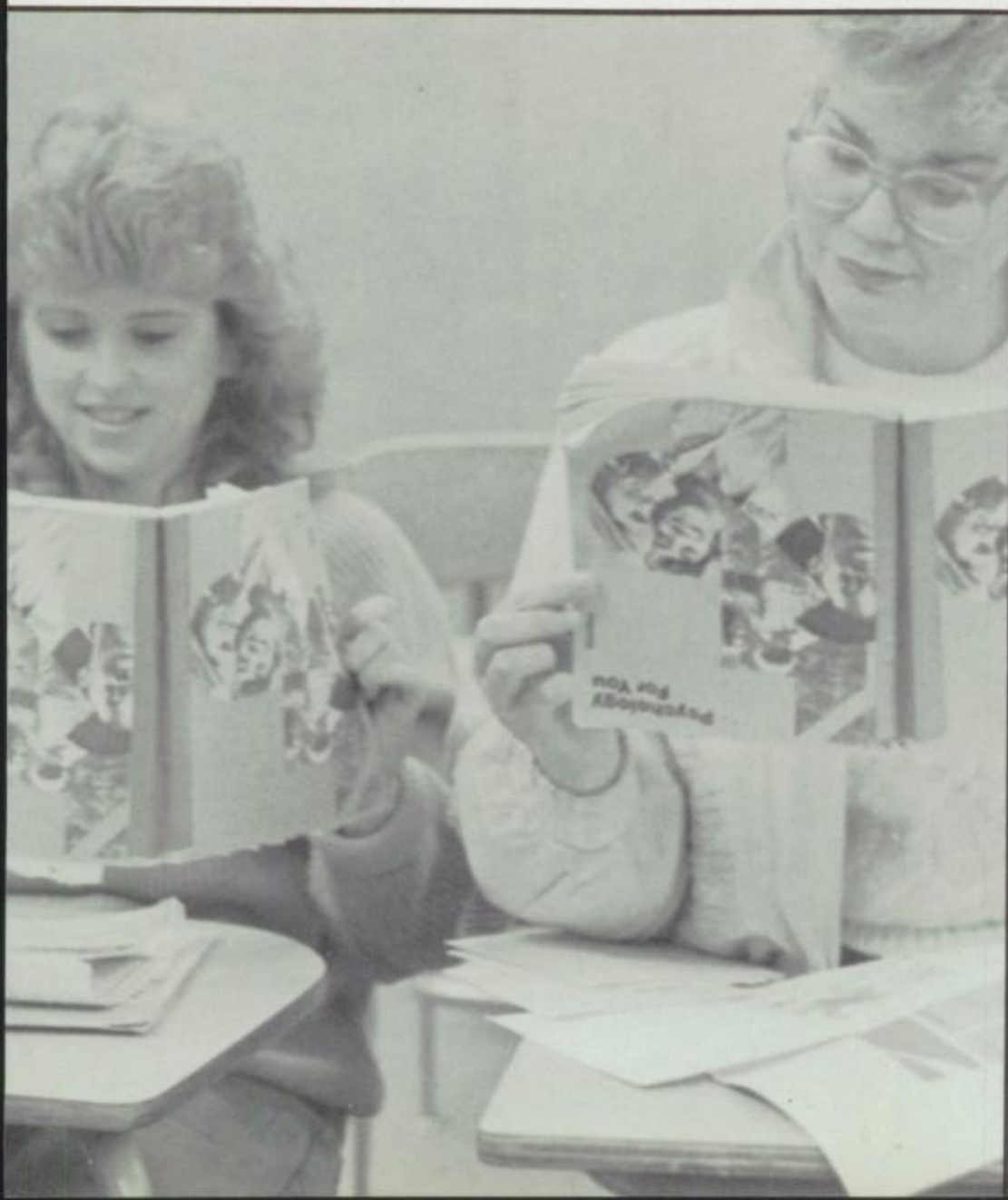
Who started the Russian Revolution? What year did World War II begin? If someone didn't know the answers to these questions or related ones, they were sure to find them in the history department.

U.S. Government, Western Civilization, and Family Life were just a few of the many courses offered in the department which was headed by **Walter Rathhaus**. Another of the instructors, **Dan Thiele** who was selected as SUSD's teacher of the year for 1985, taught Geography as well as Family Life and U.S. Government. "**Mr. Thiele** was my favorite teacher because he made it fun

and I hate a boring class especially if it's history," said **Rachel Rodriguez**. "I like **Mr. Martin** the best because he adds fun with learning and his 'corny' jokes keep the class awake," stated **Karin Reyes**. The history department offered a wide diversity of courses to satisfy even the fussiest student. "I think it would be interesting if there weren't any teachers for history. Ha, ha," remarked **Celia Martinez**.

History may not have seemed that important to people, but they could learn from their mistakes and other mistakes that were made in the past in both private and worldly affairs.

By Patrick Miller



4. Students in an ESL history class learn Americas history. 5. Psychology students Kristen James, Sandy Hoffman, and Nancy Harding show that they have been taught to read books - upside down. 6. "I can't find the page!" complains Becky Price. 7. Roy Ledesma poses next to the eastern United States.

Working the Brawn

The activities in gym help release energy and tension. **Ray Romo** said, "I think it's O.K. to teach gym in school because the earlier you are aware of physical fitness the earlier you learn to take care of your body and that's an improvement on your part."

Through the years gym has gone through a few minor changes to help keep up with modern society. Some of these changes include the addition of aerobic and exercise classes and the fact that more juniors and seniors were requesting gym as a elective instead of a requirement.

Hector Galindo said, "Well, I like all the activities in gym but the real reason I took it was because I needed to raise my grade point average."

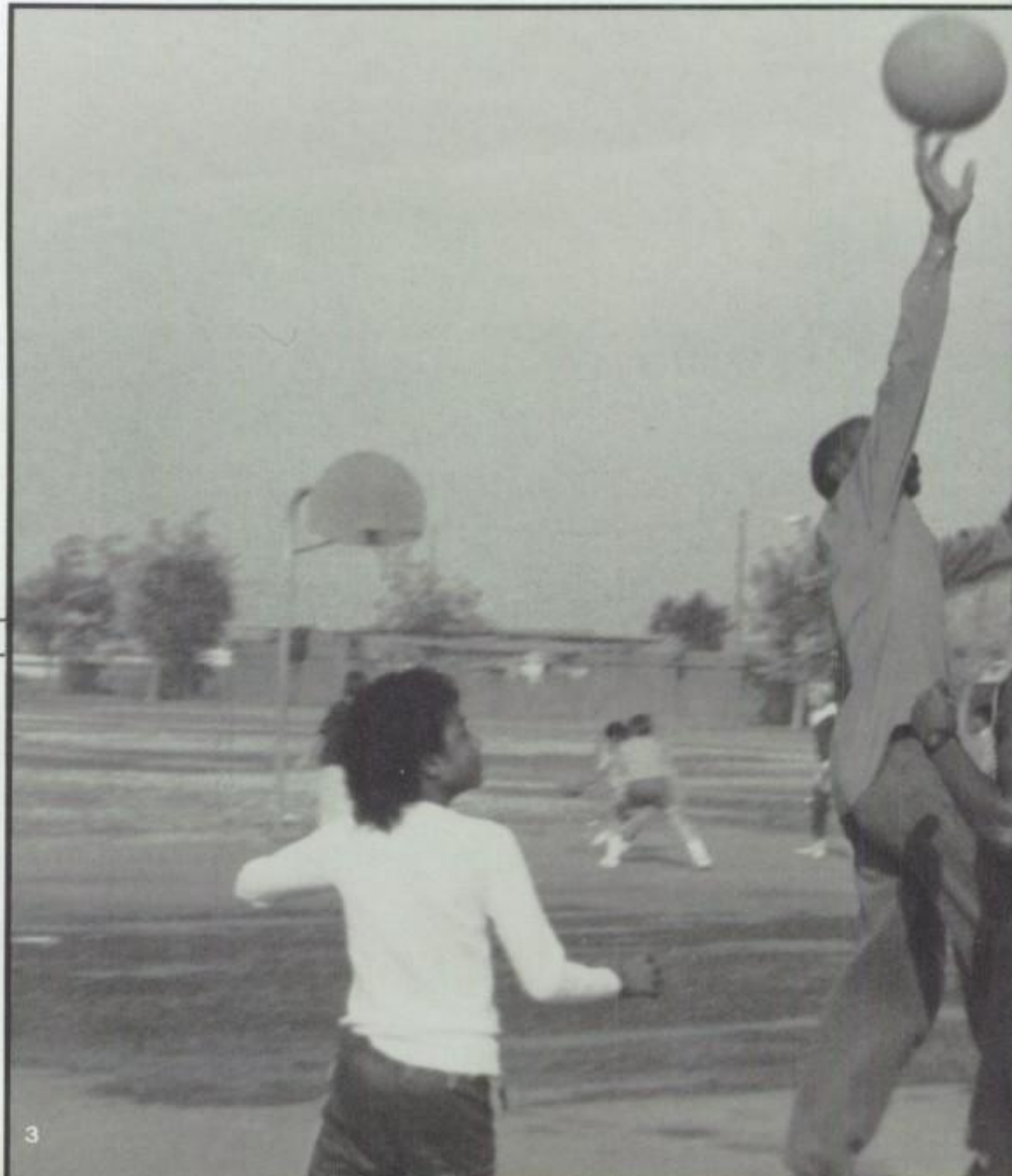
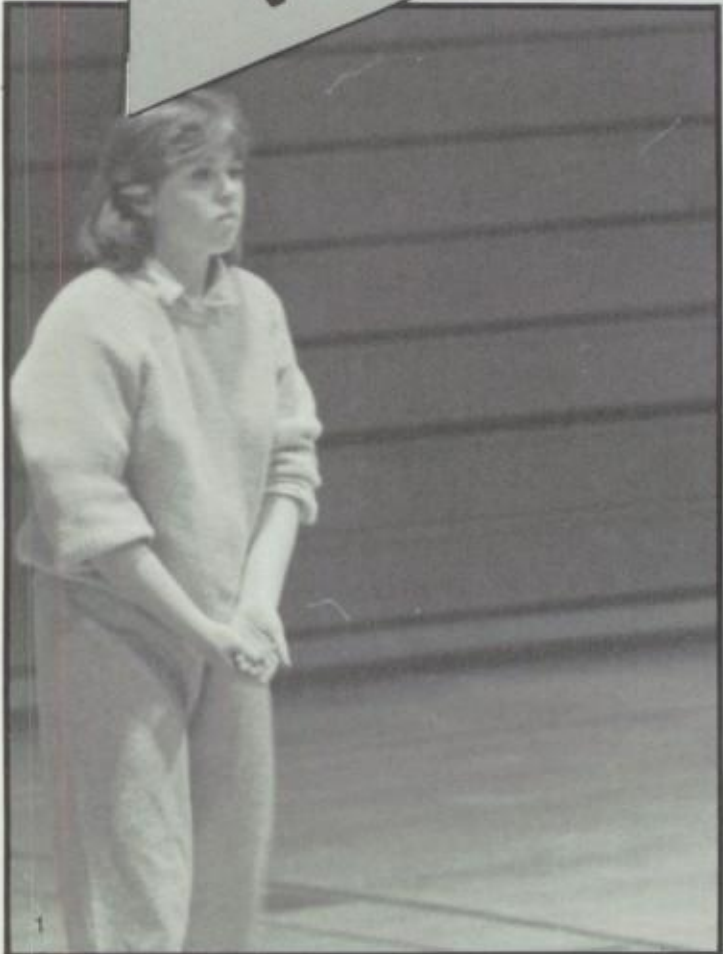
Of all the great sports, the most

popular was basketball for both the males and females. "I enjoy playing basketball because it's a very thrilling and competitive sport," commented **Ronda Williams.** **Trisha Howe** added, "I like all sports; except in swimming I have a few problems because of the short period of time we have to dress up. We can only do so much in so little time. We usually end up having to walk to our next period class with our hair wet."

Soy Pen admitted, "I really enjoy soccer because I am real good at it and I can score real high no matter what the situation is."

The different aspects of gym offered stimulation to the mental and physical portions of the body as well as relieving the tensions and anxieties of the day.

By Lupe Robles



1. A lone P.E. student gets ready to return the volleyball. 2. Flag football during gym class is a treat compared to classwork. 3. Students aggressively play basketball. 4. Anthony Amos fakes out his opponent then goes up for two points. 5. Jaime Monteon displays his victory spirit. 6. Volleyball is one of the majorsports taught in P.E. 7. Non-suits congregate in the bleachers for the period.



4



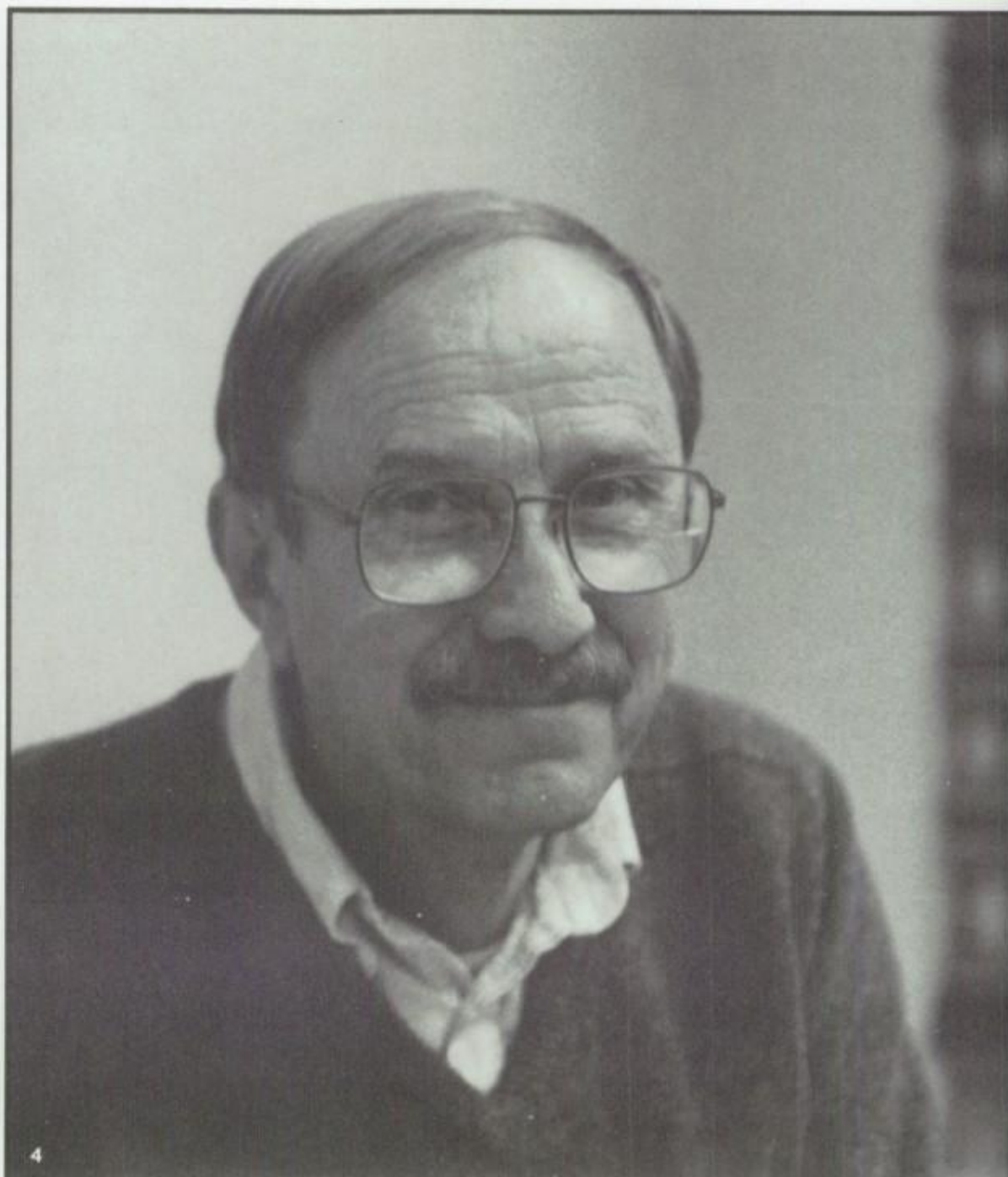
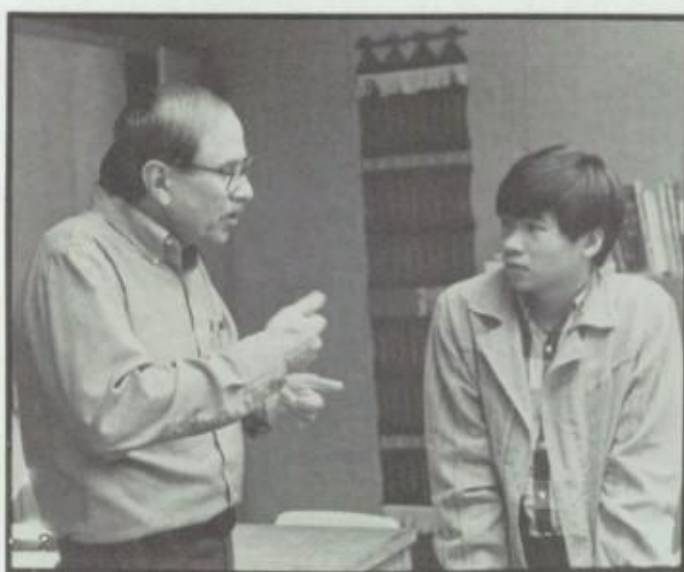
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1. Rosie Rodriguez collects Spanish magazines in Mr. Erickson's class. 2. Mr. Erickson gives personal instruction to Thao Xiong, showing him how to pronounce *en español*. 3. Cultural experience - both fun and educational. C.E.'s were a break from regular class work, but exposed students to food and ideas of different cultures.

Idiomatic Equivalents

Despite the fact that taking a foreign language class for two years was required for college, most students chose to take the course because they wanted to. Foreign language classes were a great advantage to most students giving them a chance to speak and write in a different language. These students also had the opportunity to have several cultural experiences. For a cultural experience, everyone brought a dish of food from a different culture and they had a feast.

Although only French and Spanish classes were available, students did not mind because these were the most popular. Also the students were able to learn a lot about the interesting countries

from which the language came.

"I like taking French because it helps me express myself in another language," said **Julia Silva**. Although some students knew how to speak the foreign language that they were enrolled in, they still learned a lot about the language and still gained additional benefits.

"Although I have a Mexican background, it is not until now that I have learned more about my culture and language," explained **Alicia Kundert**.

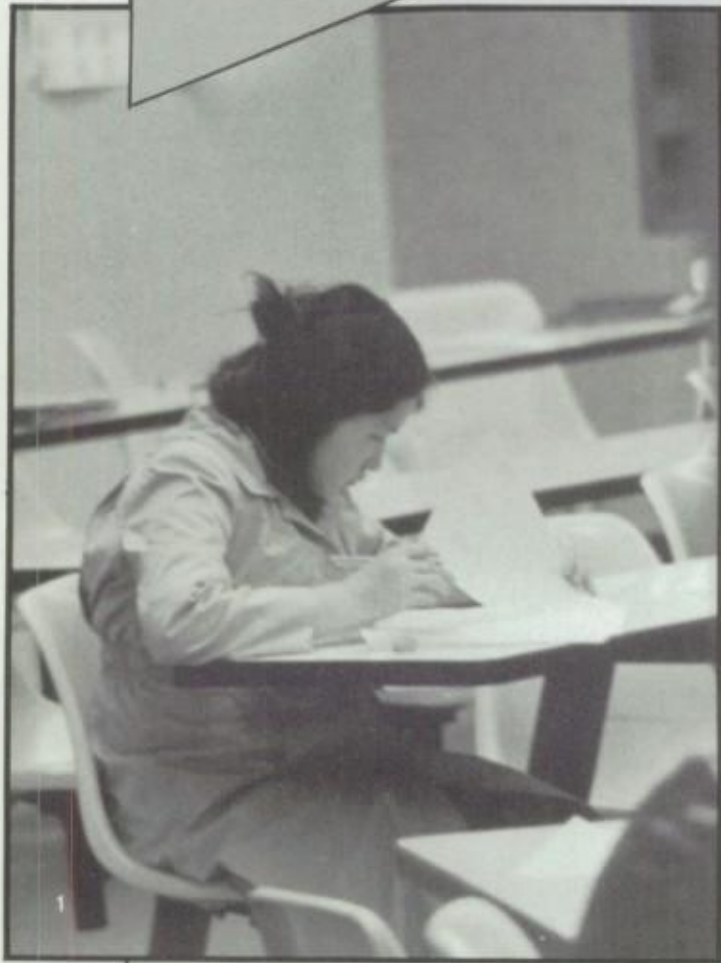
Whether students wanted to meet college requirements, gain cultural customs, or obtain political skills, foreign language courses combined all the elements into a comprehensive program.

By Griselda Franco



4. Mr. Erickson in one of his more winsome poses. 5. Learning a foreign language requires a lot of work and practice. 6. Eric Billingsly can't decide what goodies to grab, while Sophia Stewart, behind him, goes for seconds. 7. Students exhibit much effort in trying to acquire fluent foreign speaking skills.

Persuing Adventure



ESL, English as Second Language, was an advantage Franklin held for students who had not yet mastered English as their main language. Students had the privilege of learning how to speak and write English in a more accurate way.

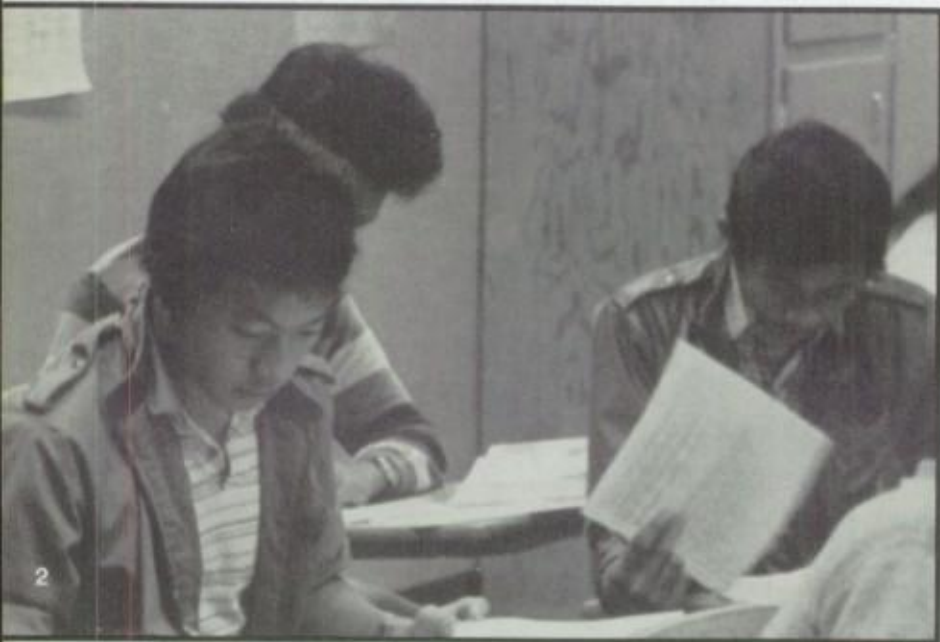
Some did not speak any English at all, while others were able to speak only very little. It was the responsibility of the teachers to "break the ice" and teach those students, who did not speak English, their new language. **Mrs. Fidler**, an ESL teacher, stated, "I enjoy teaching ESL because it is exciting to see how quickly a student learns a new language."

It was hard for many students,

coming from other countries, to adjust to a new culture and especially to a new language. These students had to work very hard to speak English fluently.

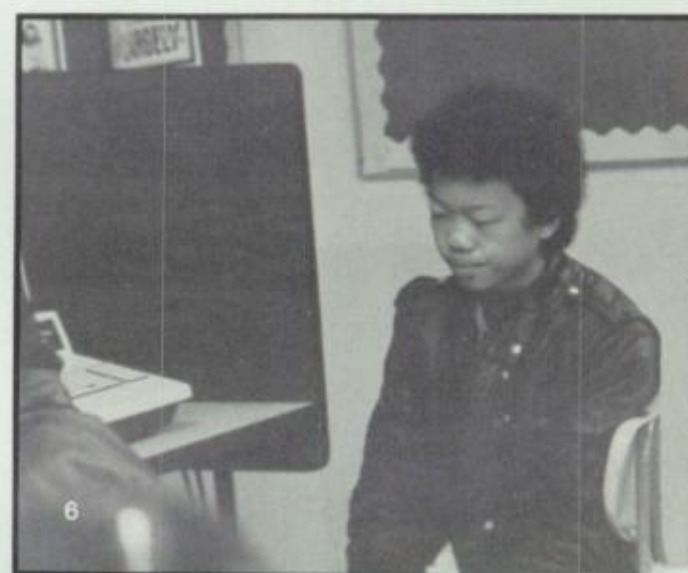
Regardless of the difficulty involved, many of the students learned quickly. In time, tribute was payed for their hard work and effort in learning the language of their new country. It was a must for a person to be able to communicate and function in their environment properly. That was why Franklin introduced the ESL program, and it has been an asset to the school and community since its beginning.

By Jason Jackson

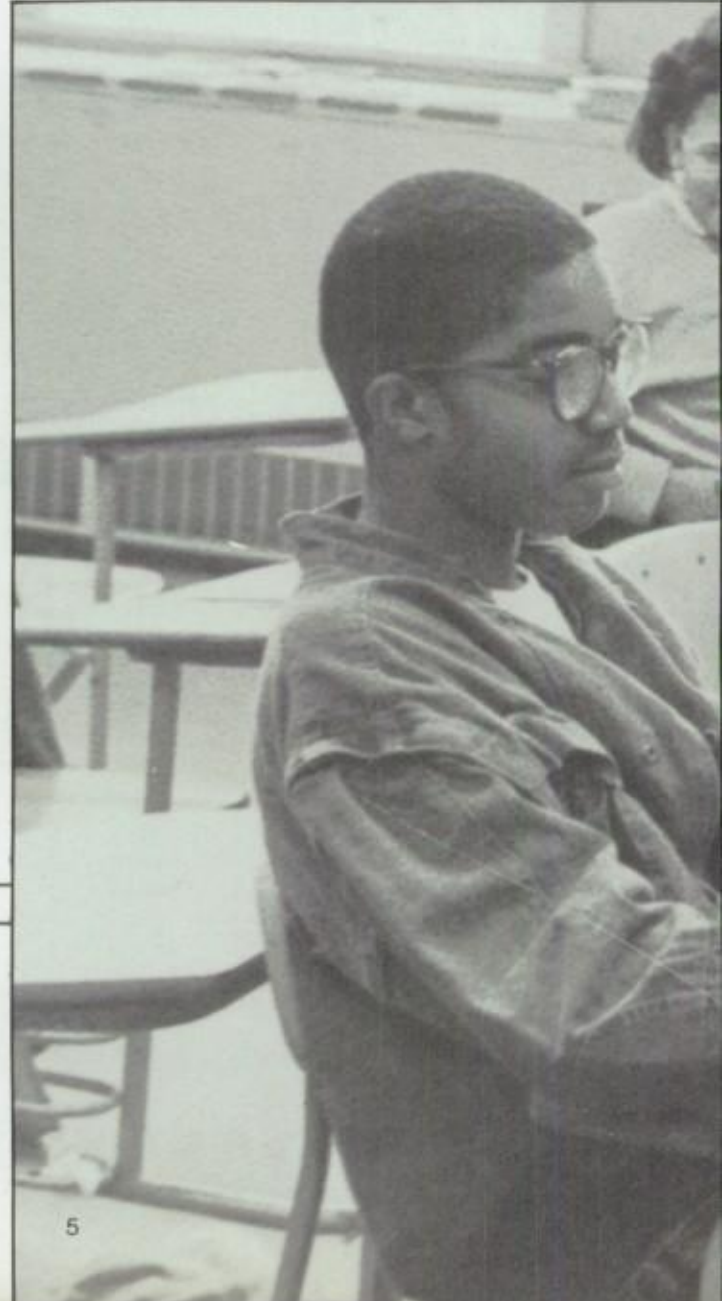
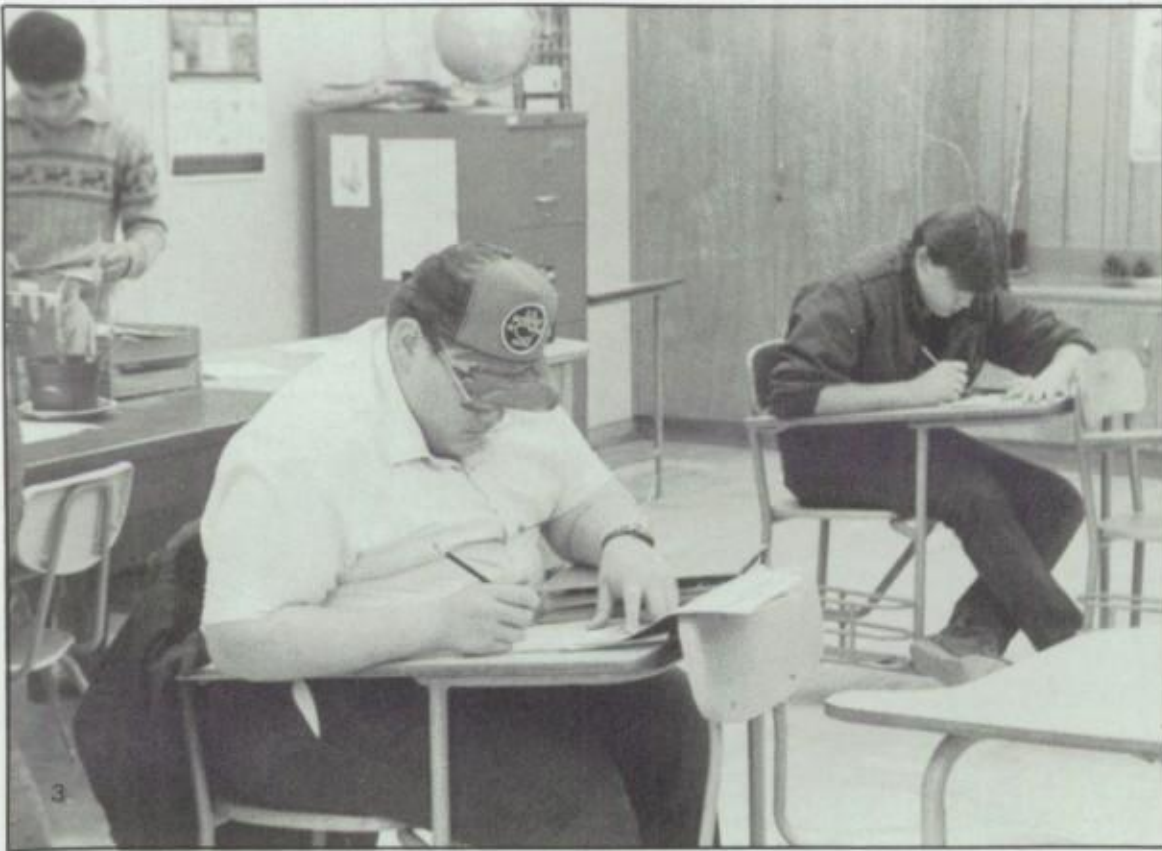
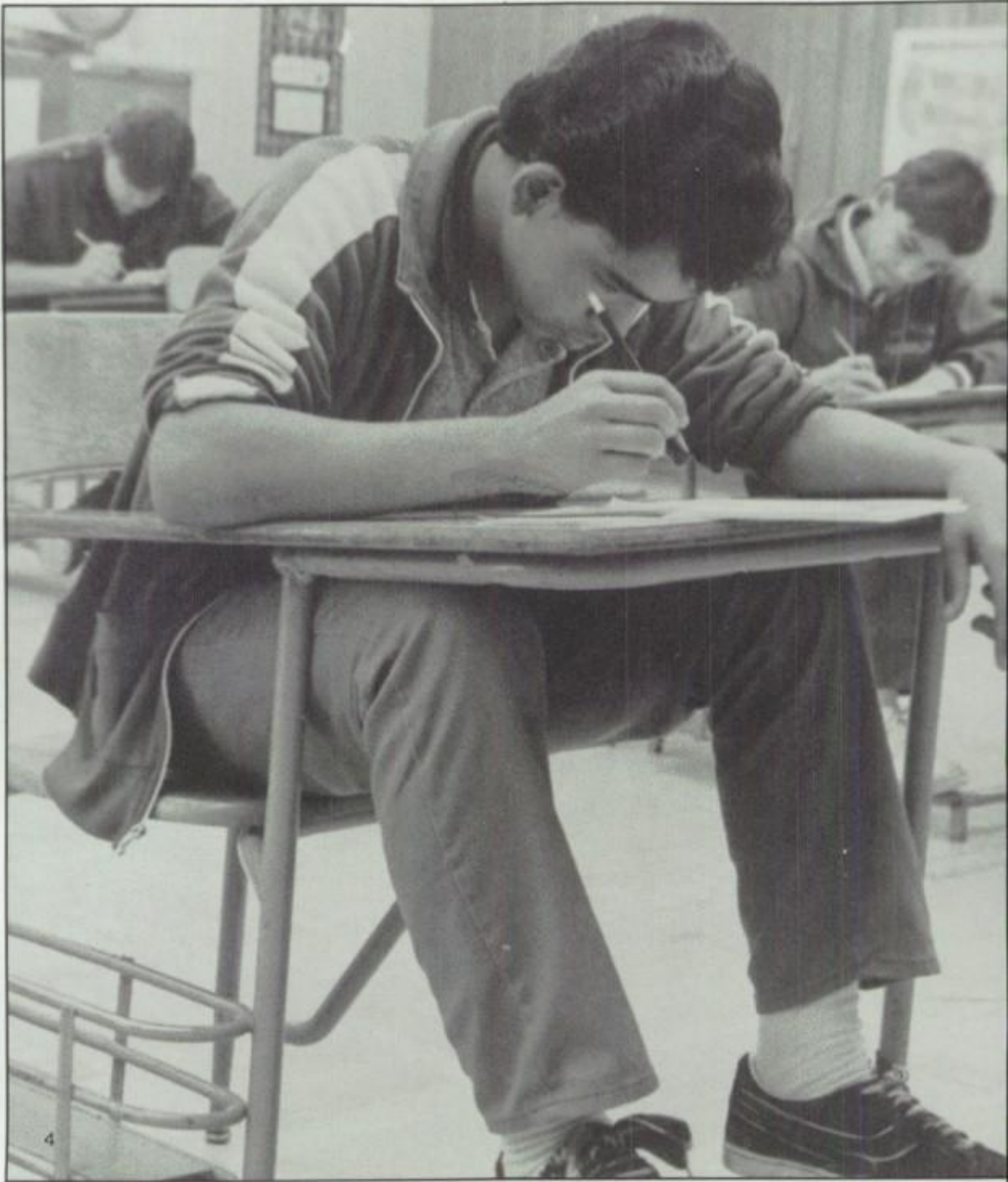


1. Ka Ying studies her biology in S1. 2. Southeast Asian, students, Sea Xiong and Bunneoun Thiene, check over their English tests. 3. Kim Khun and Khou Cha daydream about extra-curricular activities. 4. Vansavang Namanthao takes a break from his studies to joke around.





5. With a look of deep concentration on her face, Ruong Dith, stares off into the cosmos.
6. Chao Lao sighs with relief after accomplishing his computer project. 7. Lia Lee works on her understanding of English by reading a book.



Classes Assist Students

Who said that students with special needs could not function well in a regular school setting? They were special students that did participate in regular classes, and they did well in special education. They were students who had learning, emotional, and physical disabilities.

One student in the course, **Lena Gomez**, expressed her feelings about it. "It helps a lot because the teachers explain the work to you instead of just handing it out. It hurts when students in regular classes come in and say that you are slow."

Kristy Johnson, another student, stated, "You get more at-

tention in special education than you would in regular classes. The work is easier to do. You don't get into too much trouble when you misbehave in class."

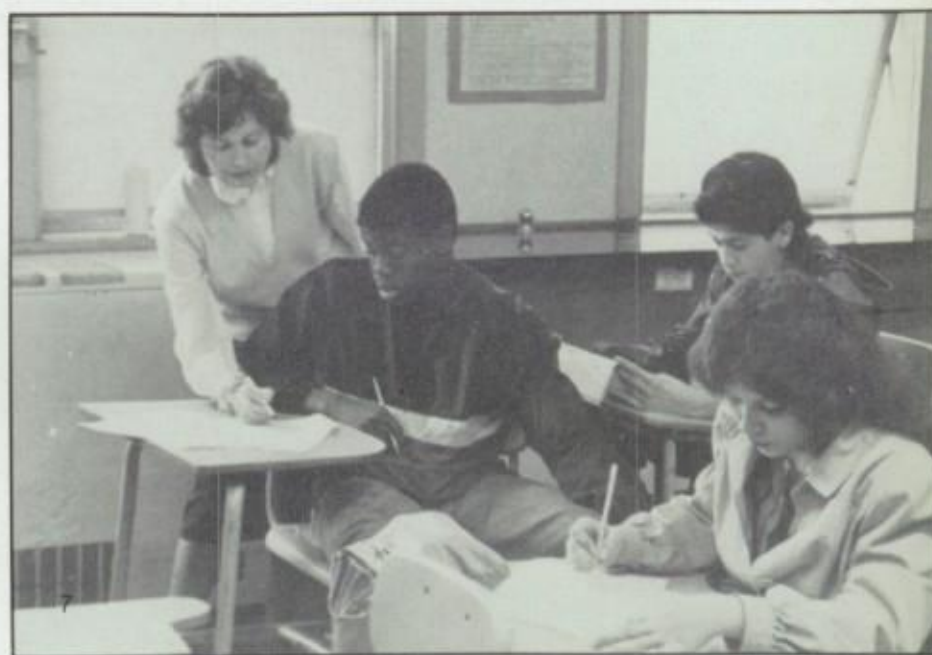
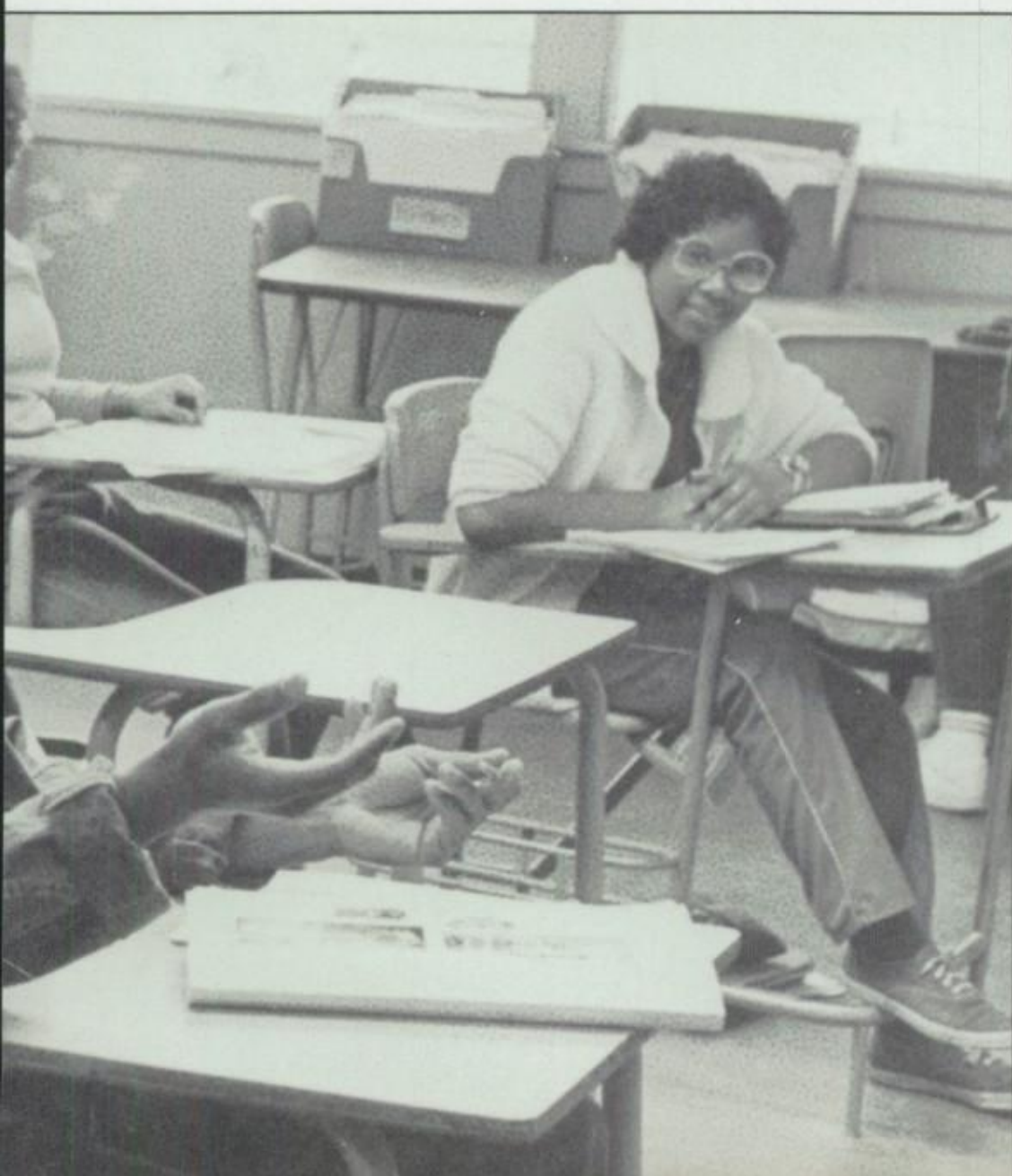
Leo Hamilton, a special education assistant, commented, "It gives the students individual attention. It helps them emotionally because if they were in regular classes, they might feel left out during class discussions and tests."

These students were able to function in a regular school setting, and they were allowed to get the individual attention they needed. Also, they were able to work at their own pace.

By Frederica DeCoito



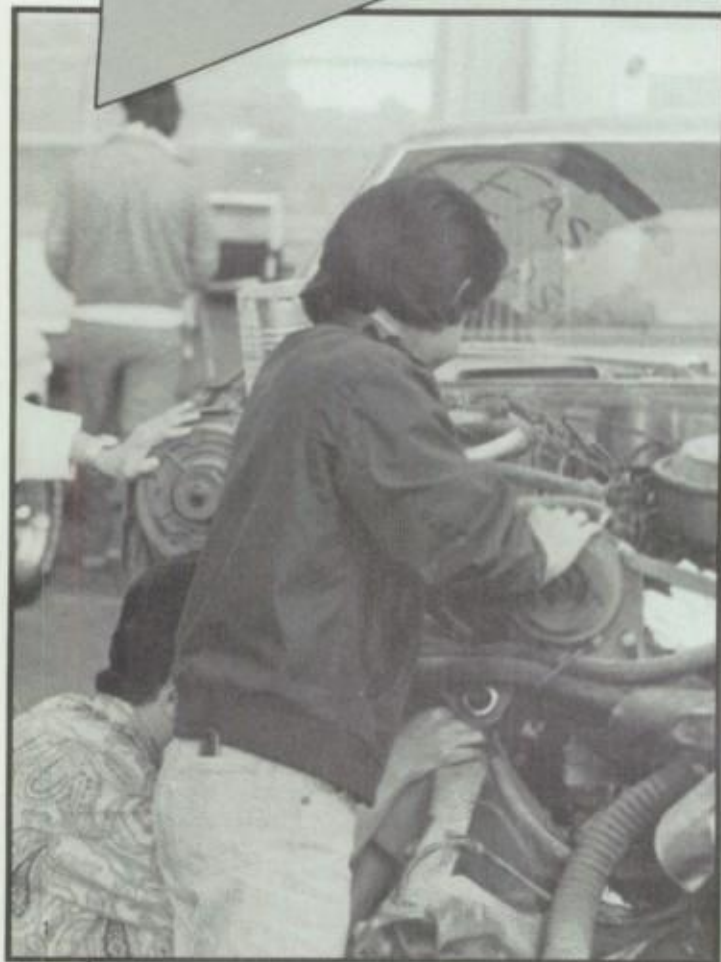
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1. **San Beng** works on an engine in auto mechanics. 2. **Michael Jackson** concentrates on his work. 3. **Alfonso Rodriguez** and **Jeffrey Johnson** are lazily doing their work. 4. **Juan Garza** thinks before he puts his answer down. 5. Motioning with his hands **Duncan Gibson** emphasizes his explanation. 6. **Louie Rueda** writes down a quick sentence on his paper. 7. **Mrs. Del Soldato** gives **Paul Thomas** personal help on his work.

Career Chasing



If a student decided not to head for college, they had the alternative of training for a career. Training and education was offered in many fields, such as: photography, drafting, sewing, home economics, auto shop, etc. **Eric Elias** commented, "I enrolled in drafting because I think it will benefit me in my career as an architect." After receiving their diplomas, students had the opportunity of entering the field in which they were educated.

By enrolling in vocational education classes, students gained experience, knowledge, and training. They appreciated what they received because it would be valuable in their future years.

Cheryl Macias explained, "I took photography to attain experience and learn the basics of photography because I plan to

use these skills in my career as a photographer." **Leticia Delatorre** said, "I took home economics to better my cooking skills."

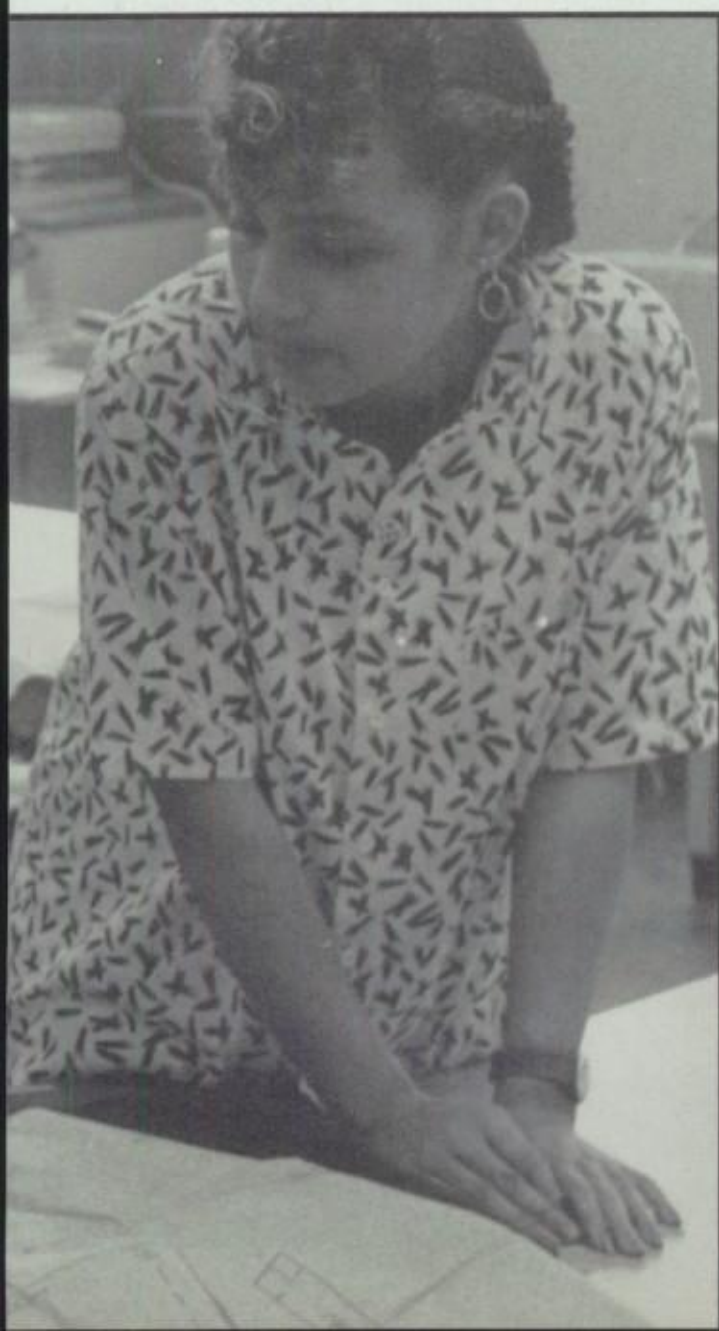
Also, by enrolling in vocational education classes, students learned new hobbies and improved on their skills. Many Franklin students sewed, took pictures, worked on cars, etc. as hobbies—so by taking the vocational education classes, students either used their training and education in jobs, as a hobby, or just to have fun.

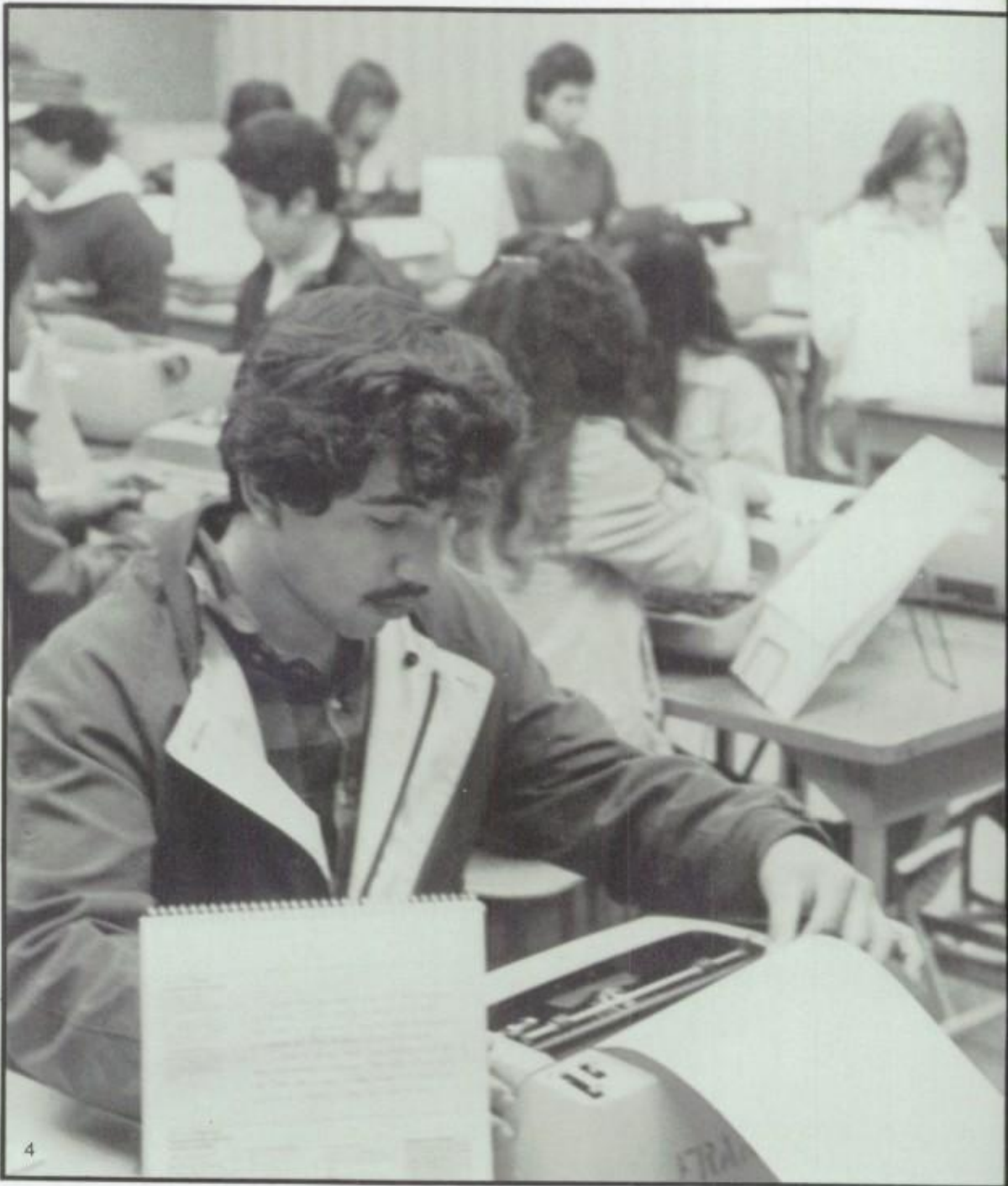
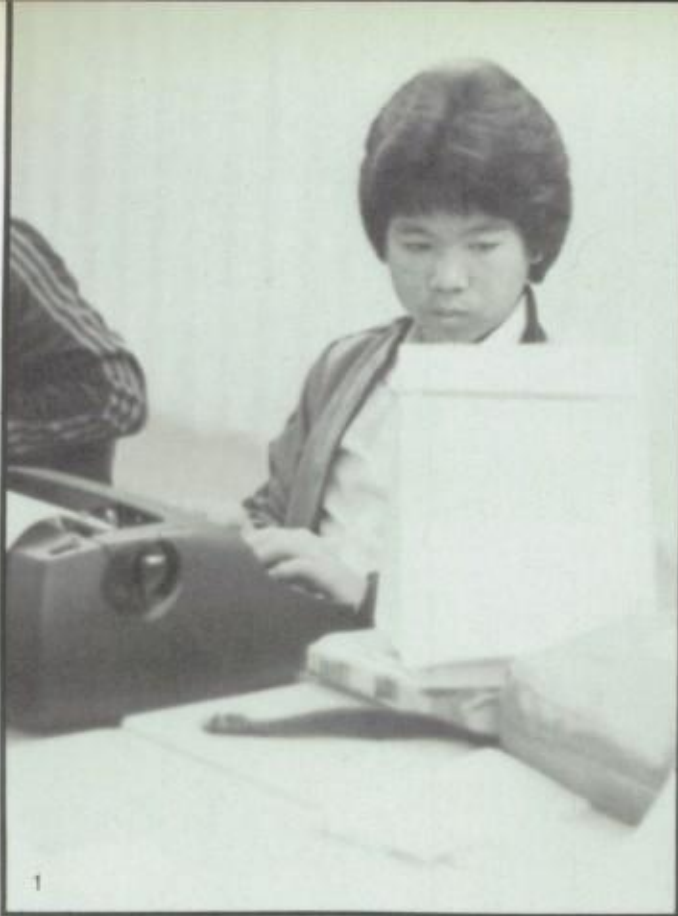
Stacey Lozano replied, "I took home economics because I thought it would be fun learning to prepare different foods." **Steve Coffey** added, "I took woodshop to better my skills in woodwork even though I don't plan to use them in my future occupation."

By Yvette Abelong



1. Automotive class allows students to enjoy their talents. 2. Students participate in the 'hands on' system of the wood shop. 3. Annette Rodriguez and Charisse Delony cut out their self-designed patterns. 4. Metal shop is hard work but it offers many valuable skills. 5. Mr. Miessner shows his students how to check a plank for imperfections. 6. Students gather around as their peers work on a car. 7. Sewing class brings pleasure and enjoyment to this student.





1. Bee Xiong has no time to look up during his speed typing test. 2. Business students are introduced to computers, since almost every company will have some in the future. 3. Karin Reyes and Mike Torez work toward perfection in typing.

Get Down to Business

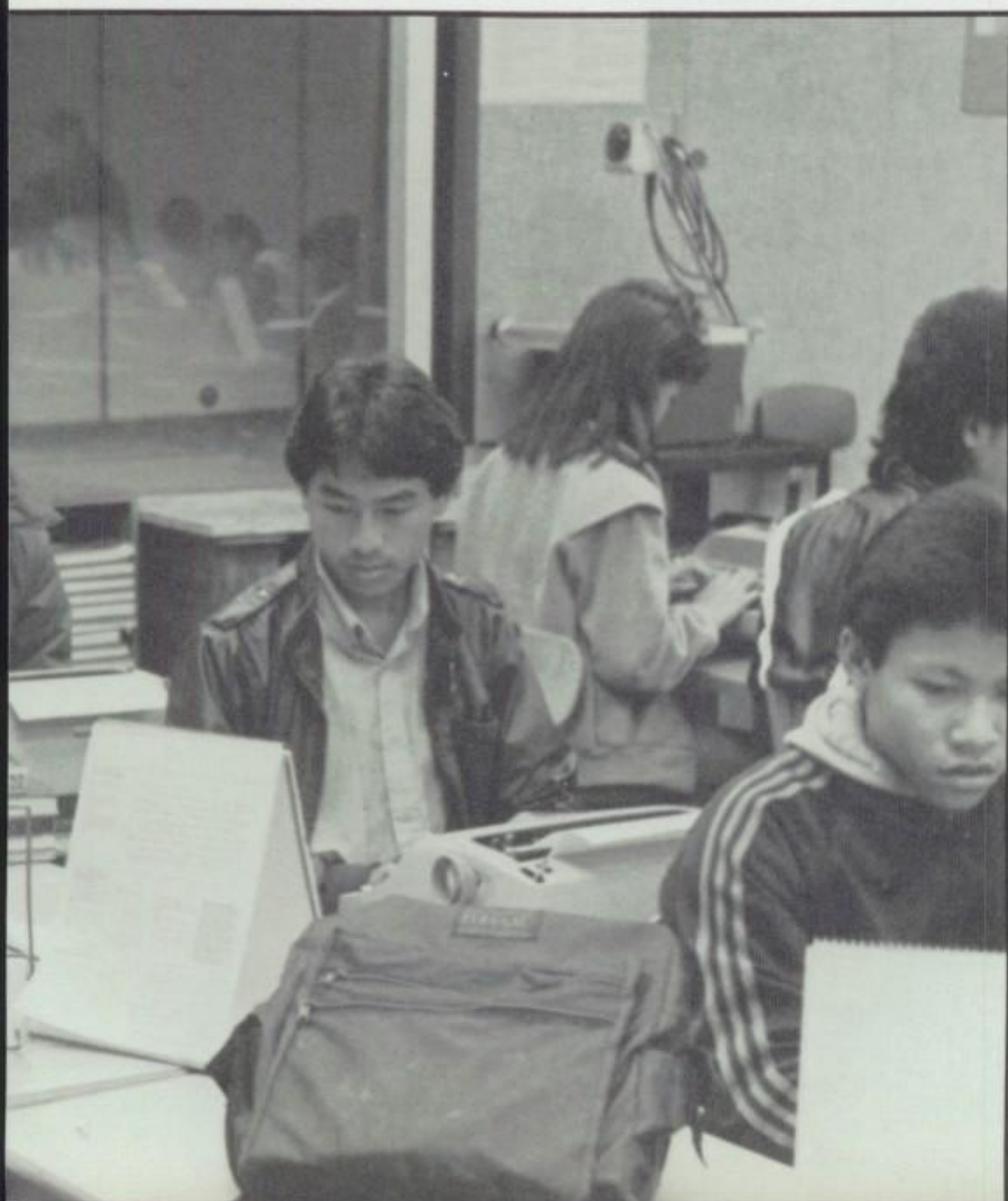
The Stock Market crash of 1929 certainly didn't stop the United States from building its strong economy back into shape and in 1985-86 the tough and crazy business world didn't shy students away from learning about business either. The classes included accounting, computers, shorthand, and typing. "I think the students who take these business classes really do want to be successful in the world of business," said **Mr. Bling**, accounting teacher.

Students had big dreams about being out in the business world. They wanted to control their own money for living out those dreams that were unique. "All people need some kind of business orientation in their lives. After all, this world is all about giving and taking and that's what business is," said **Maricella Gomez**.

Business education served the needs of all students in many ways. It educated individuals for and about business; it provided a continuous program of planned learning experiences designed to equip students to fulfill effectively their roles as workers, consumers, and citizens. It also provided educational opportunities for students preparing for careers in fields other than business. "I am preparing myself for a career as a corporate lawyer, but I think that the business classes that I am taking will help me in my career," said **Freddy Godinez**.

The classes helped them have an understanding of business before going out to be consumers. "Money can't buy you happiness, but it sure can show you a good time," said **Robert Dukes**.

By Luis Godinez



4. Getting ready for the day, David Gonzales feeds paper into his typewriter. 5. A horrendous roar arises in typing class when 30 typists clack away. 6. Phoy Bouckio improves her typing. 7. Like a real business person, Wendy Damon kicks back in her "office".

Processing Data

Computers were the way of the future. To prepare students for the future, Franklin offered computer literacy and computer programming courses.

The business department also taught using computers. Some English classes even received computers this year and the science department tried to acquire a few. The yearbook and newspaper were done entirely by computers. Everything was either word processed or catagorized. Other English classes also taught word processing and composing on computers.

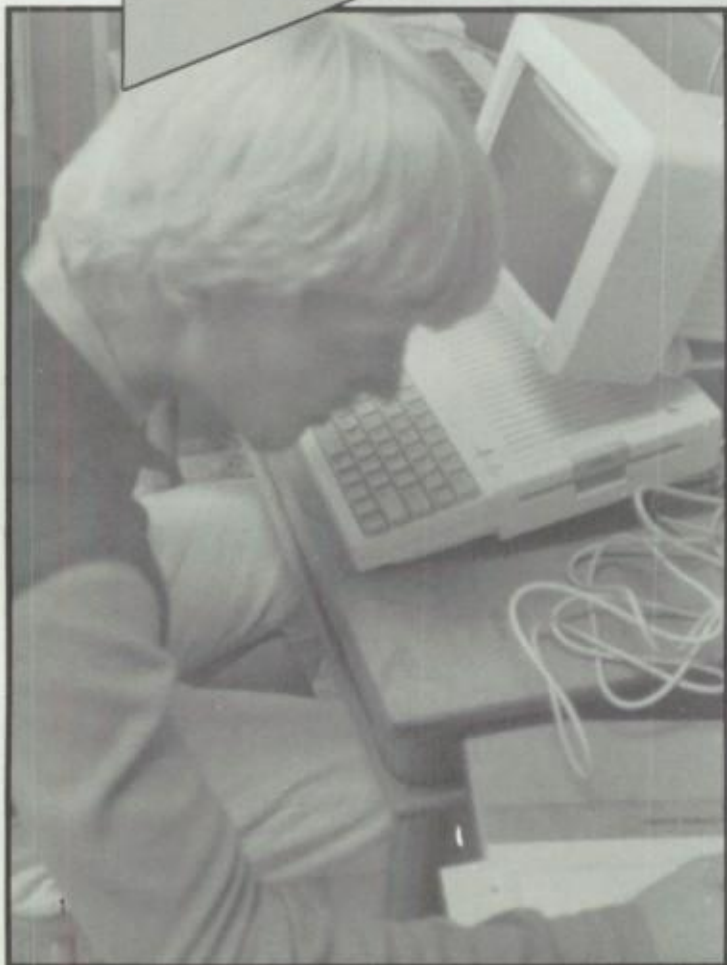
Taking a year in computers was made a graduation requirment last year because computers were becoming so common. "Computers are going to be used in every field in the future. If you don't know how to use comput-

ers, they will control your life. You better know what they can and can't do, so companies don't tell you: 'our computer made a mistake,' advised **Mr. Reyburn**.

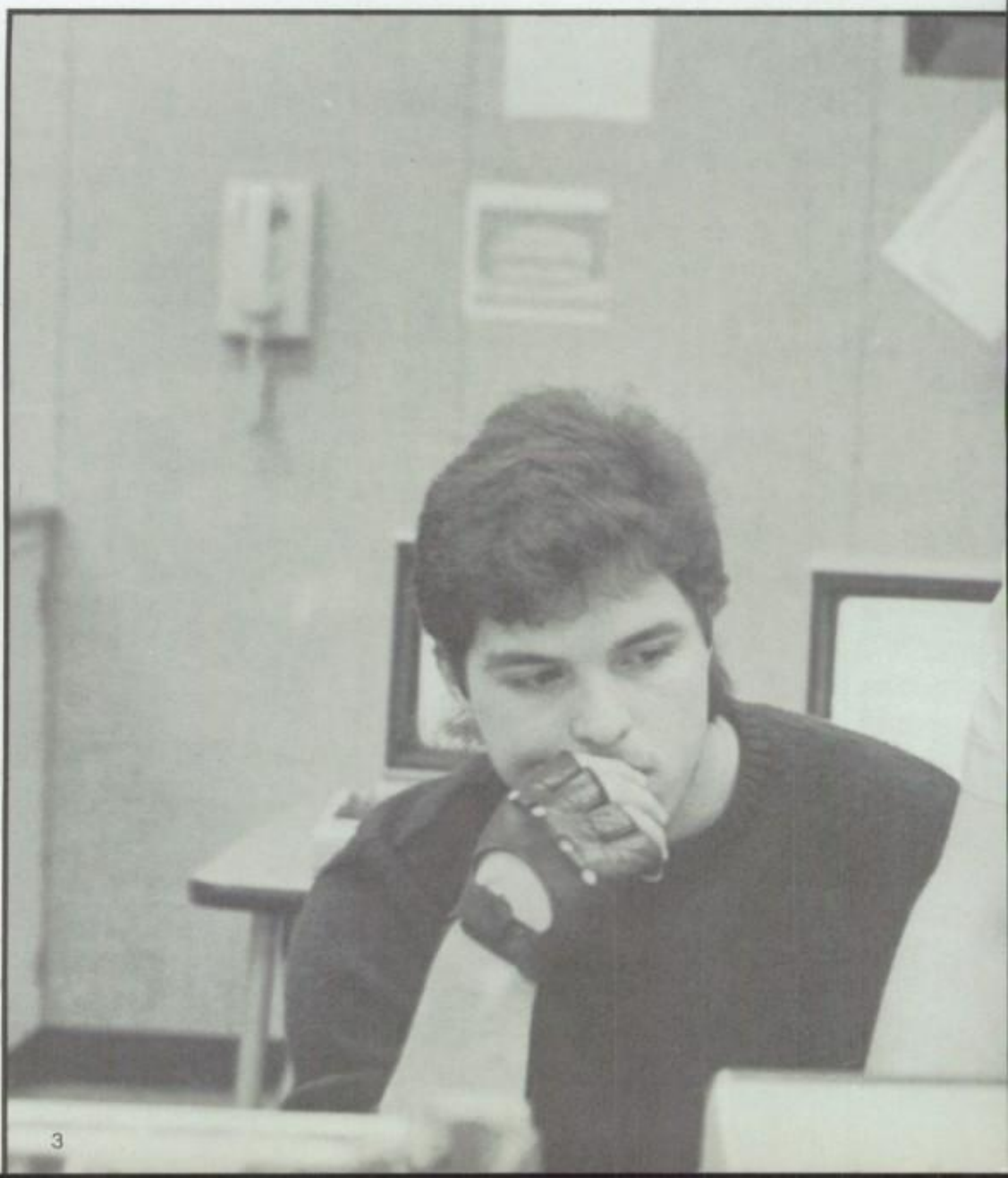
Computer courses gave students a basic understanding of how a computer worked, what they were made up of, and what could be done with them. Most students were amazed at what computers could do - from math to typing to games. Computer programming teaches the BASIC computer language so students could begin to have computers do what they wanted.

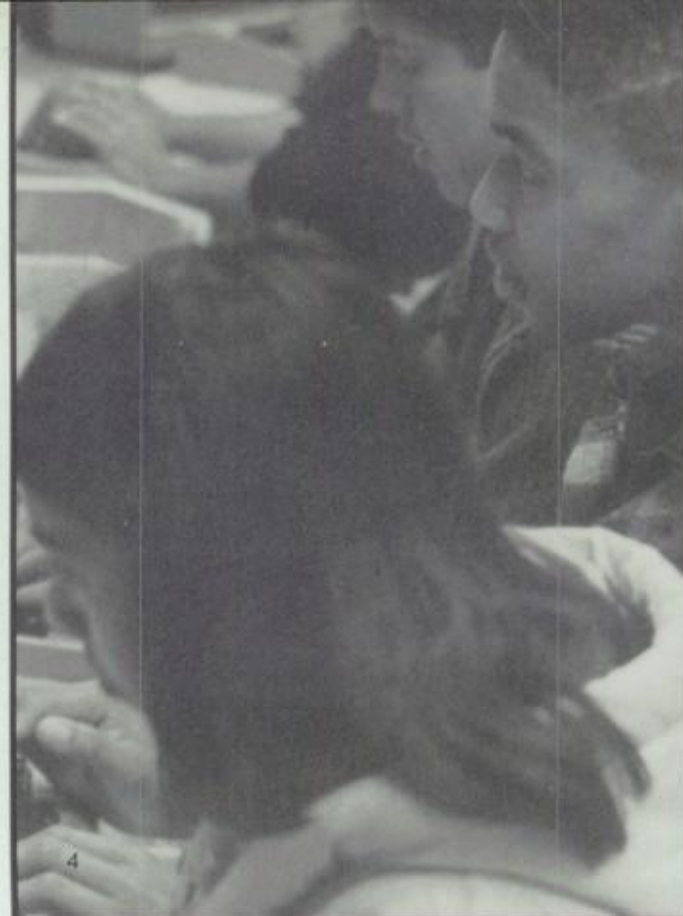
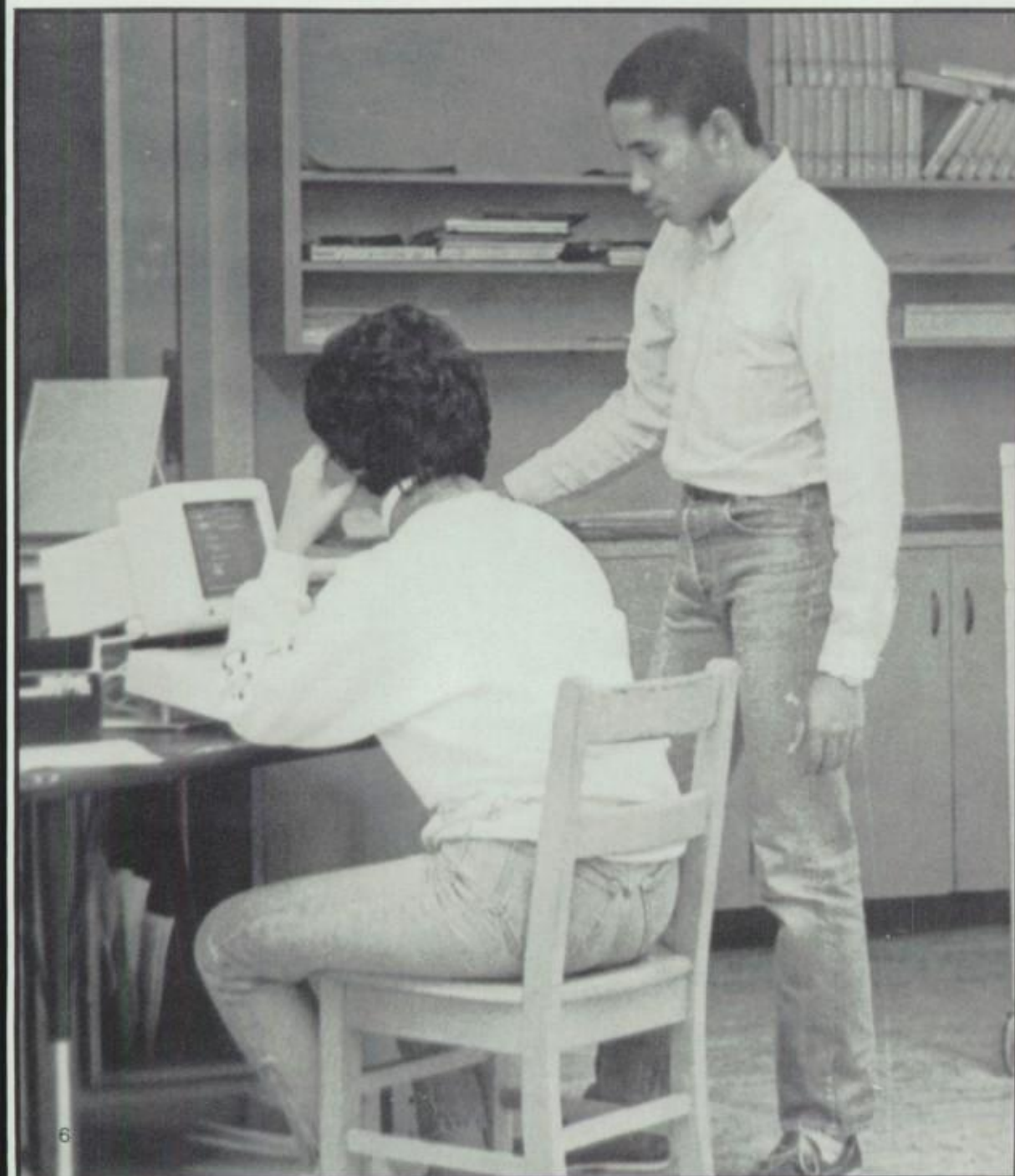
"Everyone will need to know how to use one (a computer). Computers aren't part of the future, they are the future," commented **Dennis Dollahite**.

By David Ballot

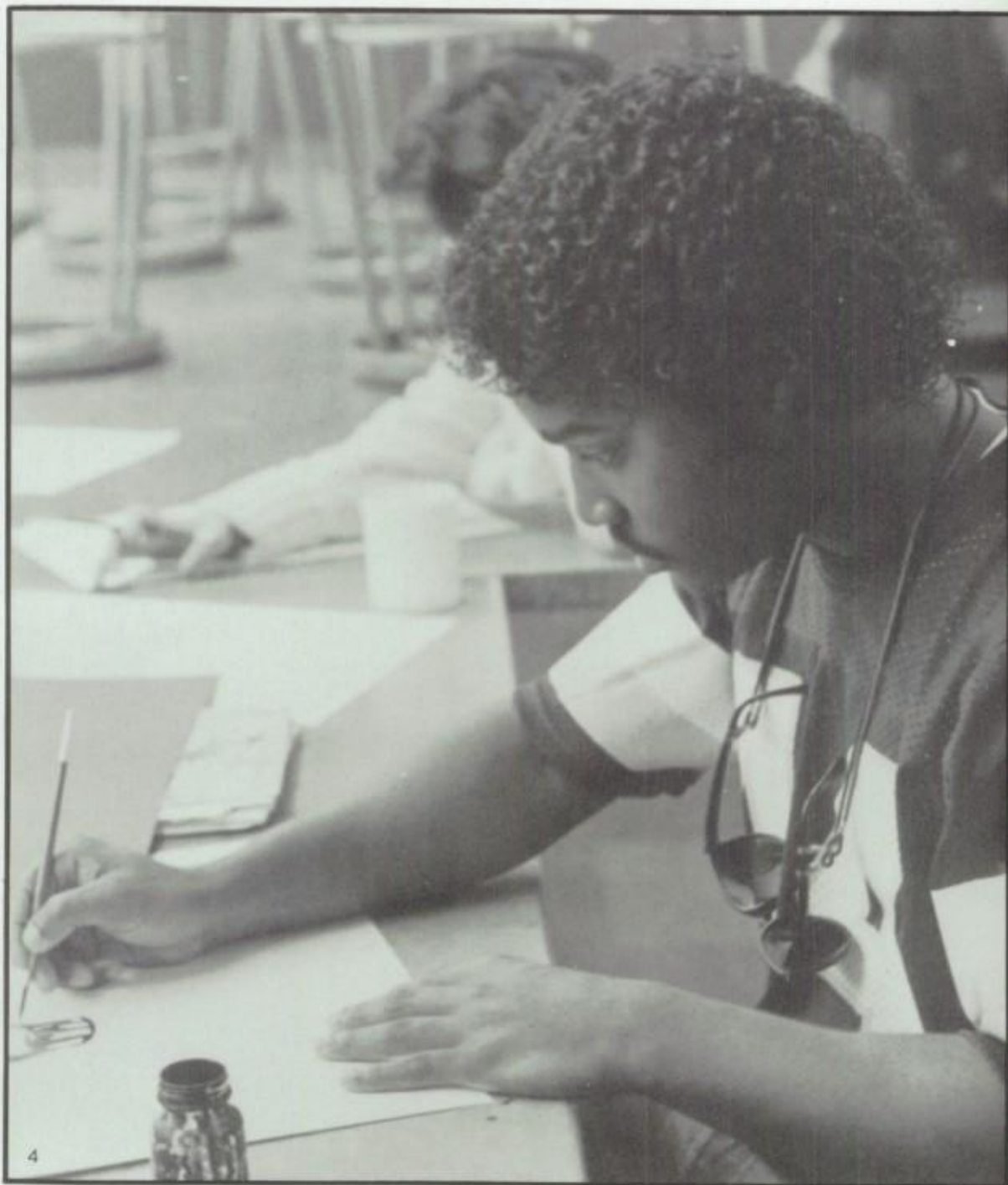


1. Patrick Miller uses a computer to help process the yearbook. 2. A leisure day in computer programming. 3. Mr. Reyburn demonstrates how to work the Commodore computer. Paul Torrez looks on.





4. Students are lined up at their computers, working away. 5. On the first day of school, Mr. Reyburn instructs on the fundamentals of computer usage. 6. Greg Gauthier advises Lupe Robles on how to work a computer in English class. 7. Students have a great time exploring their computers.



1. Eric Rodriguez shows off his perfect woman. "Her hair is stranger than mine," he admitted.
2. Debi, Lora, Cari Teresa, and Anna dance away as Jerry Mullen and Mrs. Nayer peek from the side.
3. Two art students work diligently on their new assignment.

Before the Footlights

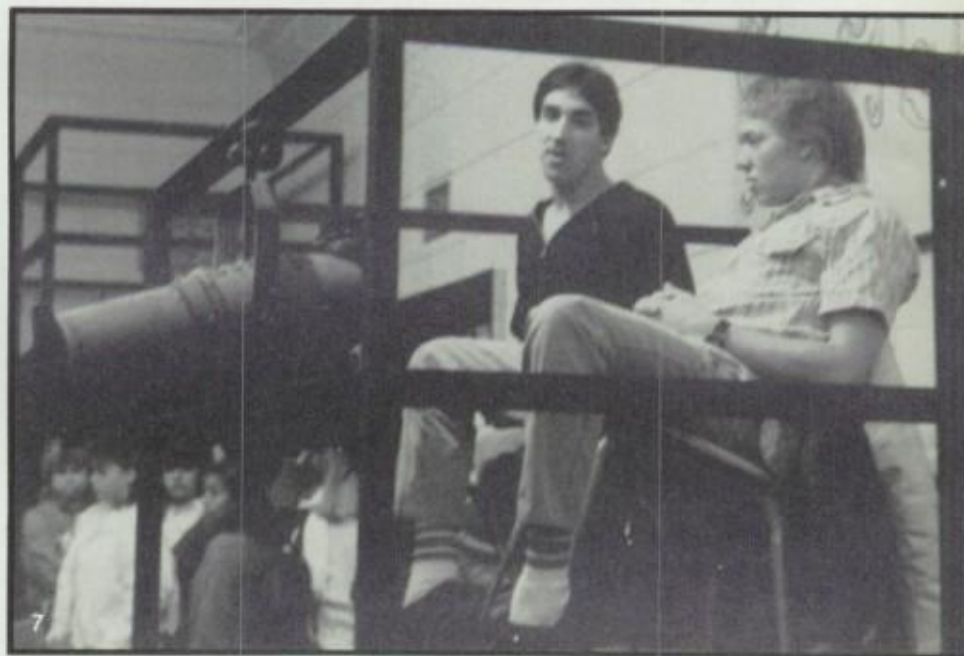
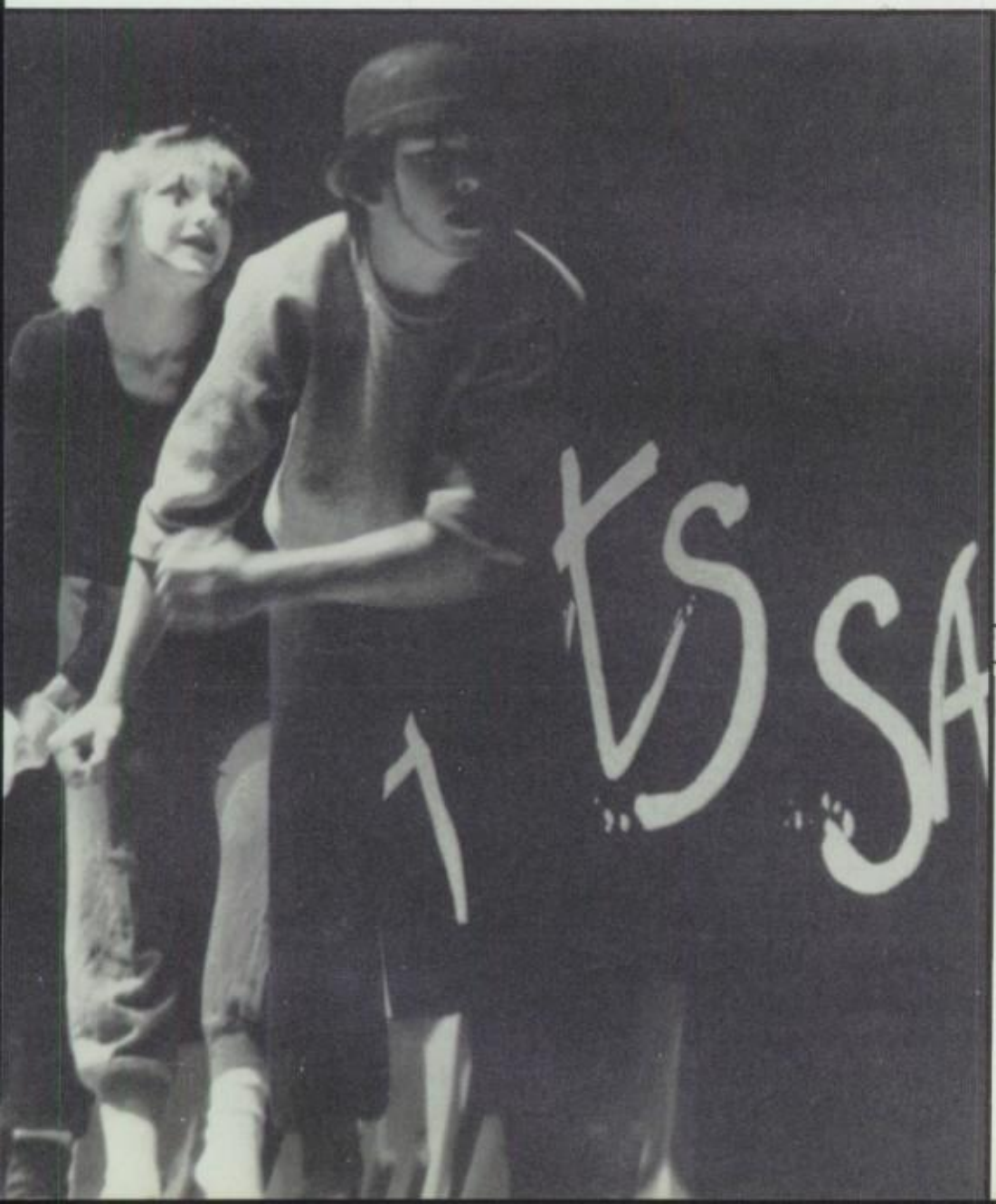
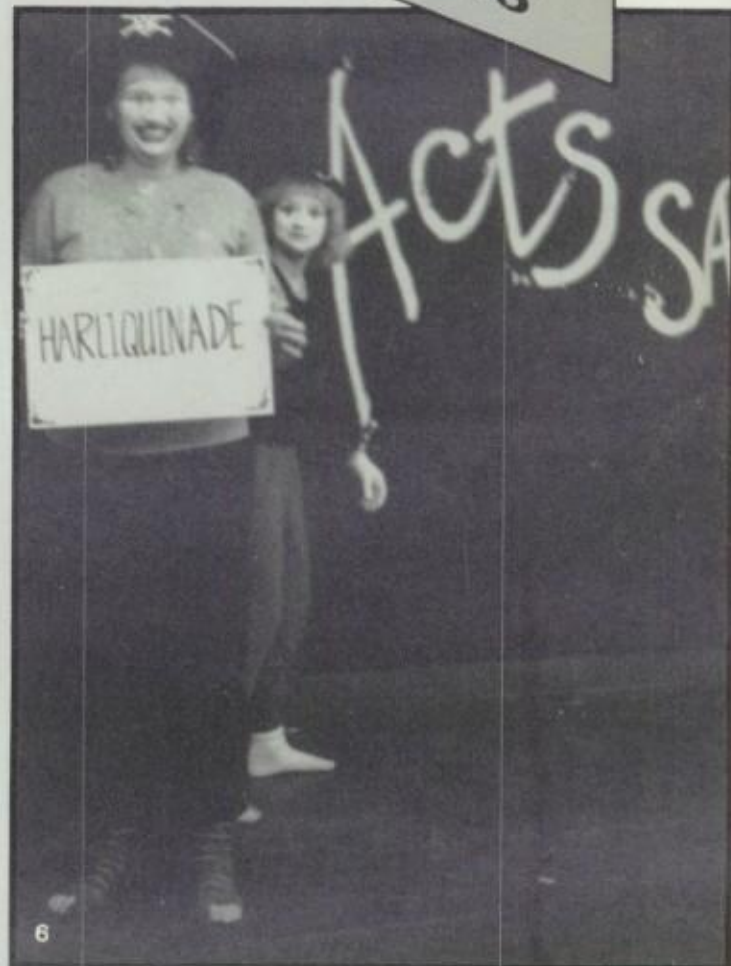
Drama and art - the heart of communication. "Drama is the link between men that makes them realize their similarities and closes the spaces of their differences," stated **Mrs. Melinda Roselli**, drama teacher. It all started here for those students who chose to take the rigorous path in the world of art. The path that made them hungry to express themselves through acting, drawing, and painting.

In addition, students seemed to be in a sea of happiness when they were just drawing whatever came to mind. They searched for that feeling of real enthusiasm by digging down deep inside. The

feeling implemented them to articulate to the word what they truly saw and felt about life. "Drawing is something that I really enjoy. Cartoons are my best. I like to capture the funny side of life," said **Eric Rodriguez**.

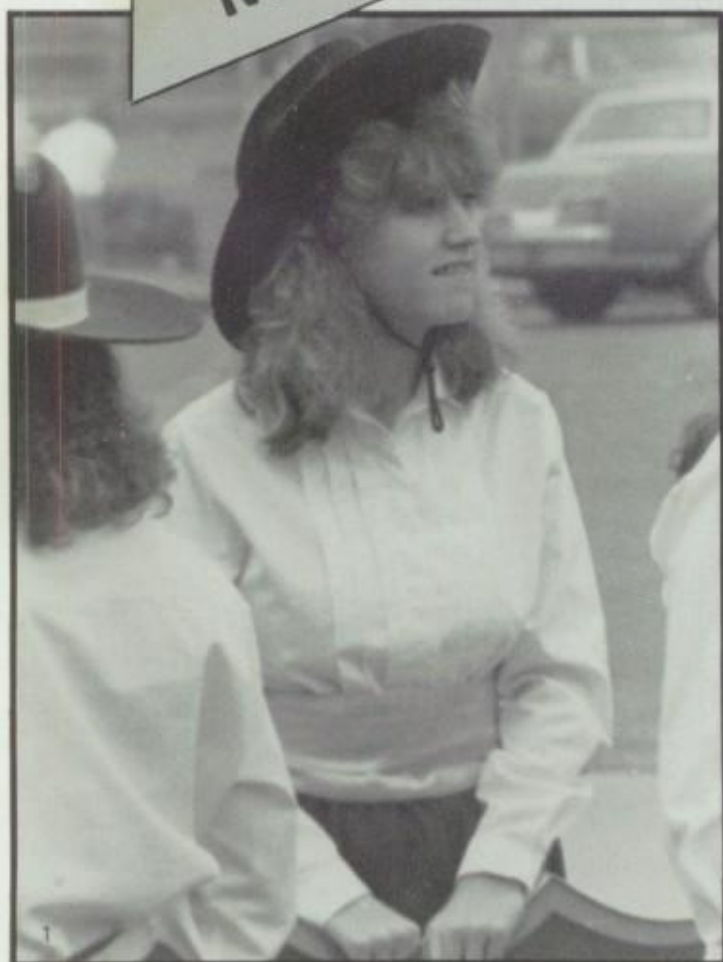
Franklin students were the best at performing arts, acting, and drawing. Students usually took fine arts classes because they thought it would be fun. However, when they entered their classes, they stepped into the dimension of introspect. "Look out Broadway, we're heading your way!" exclaimed **Debra Huffstettler**.

By Luis Godínez



4. John Riggins concentrates on his artistic abilities, letting his emotions flow. 5. Jerry Eric, Lora, and Danny pull at the rope of life. 6. arlaine Baker "Cheeses" on the camera as Laura Collins shyly walks away. 7. Markus Karmann and Jeff Chaplin get a taste of being behind the spotlight.

Musically Coordinated



As the drums sounded and a rhythm struck, each and every Marching Band member felt the sound in their heart and feet and moved in unison to the beat. Lines were formed flowing into a geometric design as the sounds of life exploded from the bands instruments.

This vision was typical of the Marching Band who has enjoyed touring to such places as Marriott's Great America in San Jose, Ca. and Disneyland. "I find Marching Band to be very special. I will learn to develop many abilities such as discipline and closer friendships. Also, you see many things and meet many different people on tour, all these things make Marching Band a special class," ex-

plained **Mark Marquez**.

Mr. Won, who also conducted Jazz Band and Orchestra Band, enjoyed another year at the helm. "Mr. Won is a very good instructor. First thing he says, 'You've got to learn to march in step before anything else, second, you play the music,'" stated **Debra Rodriguez**.

The Marching Band was led by drum major, **Joe Little**, who took over after Khalif Mohammed graduated.

Many of the band members were in all three of the school's bands. They exemplified the idea that the school has something to be proud of and that's its band.

By Patrick Miller

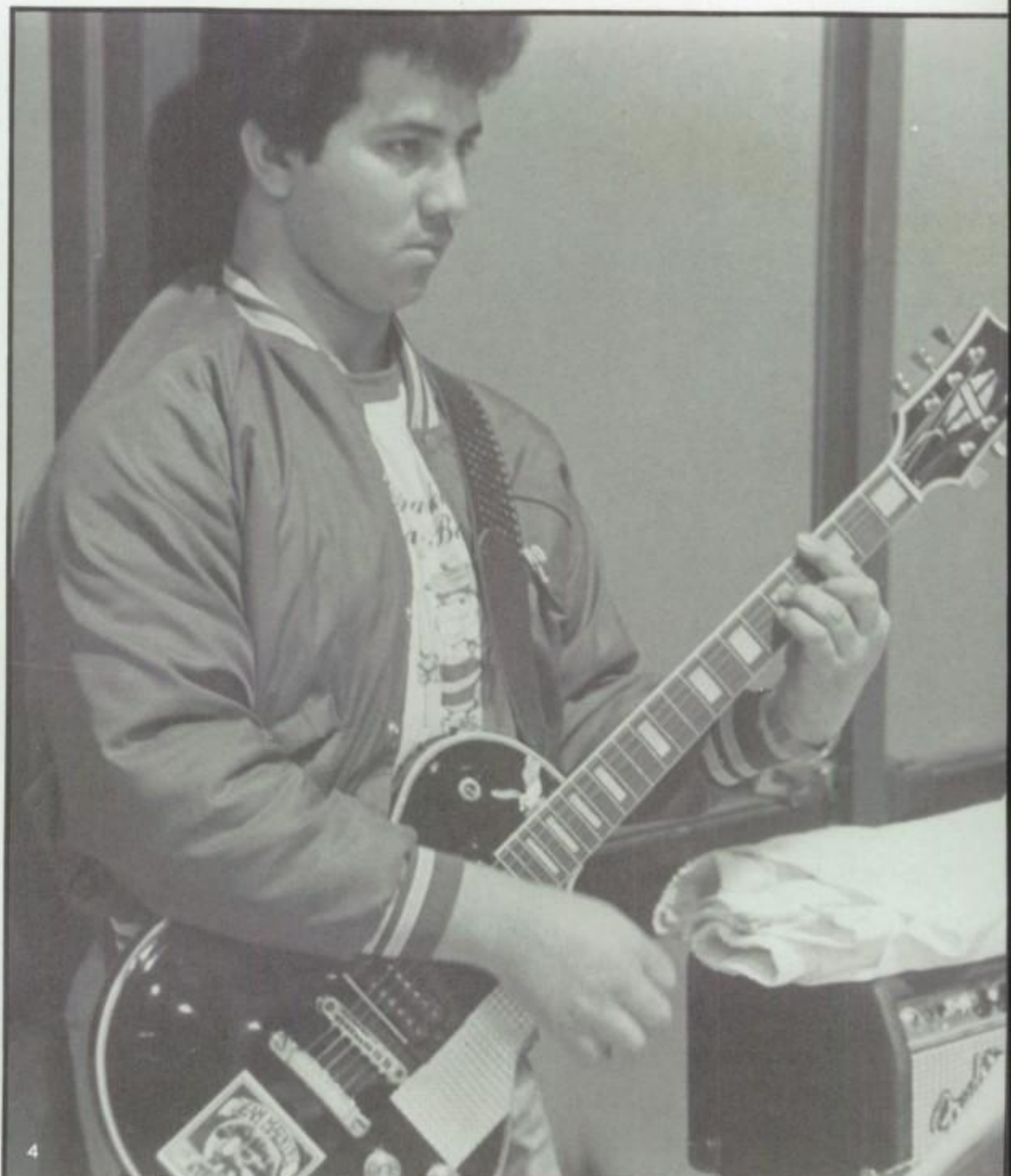
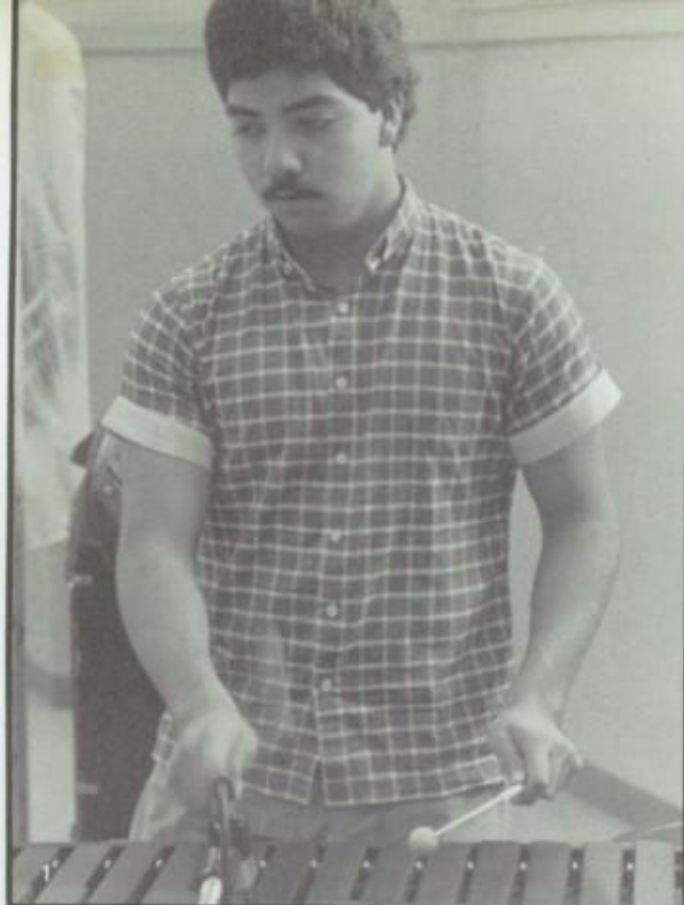


1. Carrie Dahlstrom awaits the beginning of practice, running through the paces in her mind. 2. Like a family, the marching band goes through everything together. 3. When the weather gets warm, the flaag team drills in the shade.





4. While among band members, the camera catches a surprise smile from Cheryl Macias. 5. Mr. Won demands perfect synchronicity from the flag girls. 6. The marching band is always ready for a good laugh. 7. Celia Martinez and friend walk off with their guns after practice.



1. Mark Marquez plays the xylophone, an instrument that many people don't even know how to spell. 2. Alisha Vargas tries out a new song on her keyboard, during a practice session. 3. Leo Rodriguez bashes away on his drum set, making percussion music.

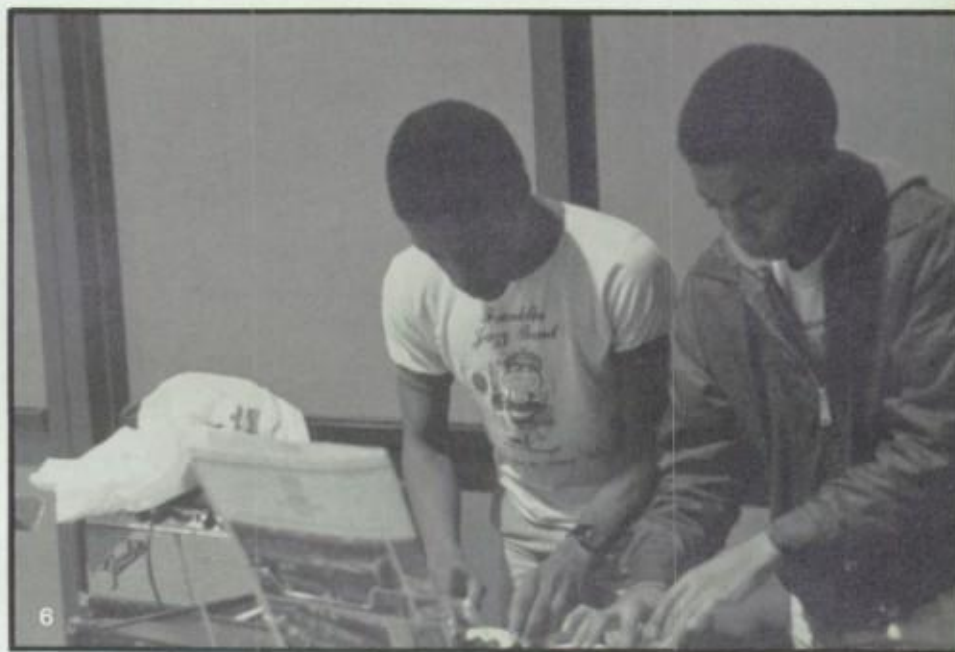
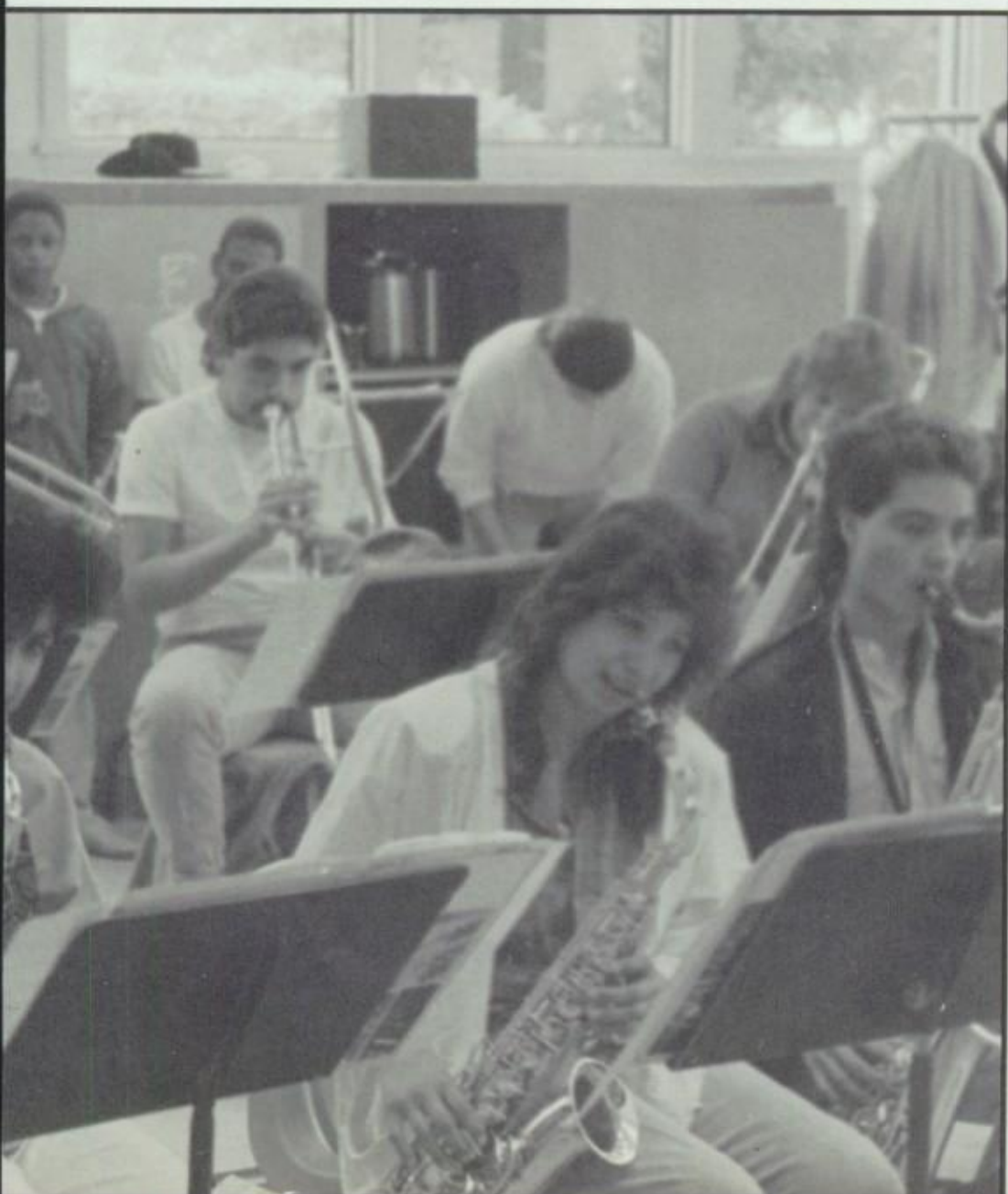
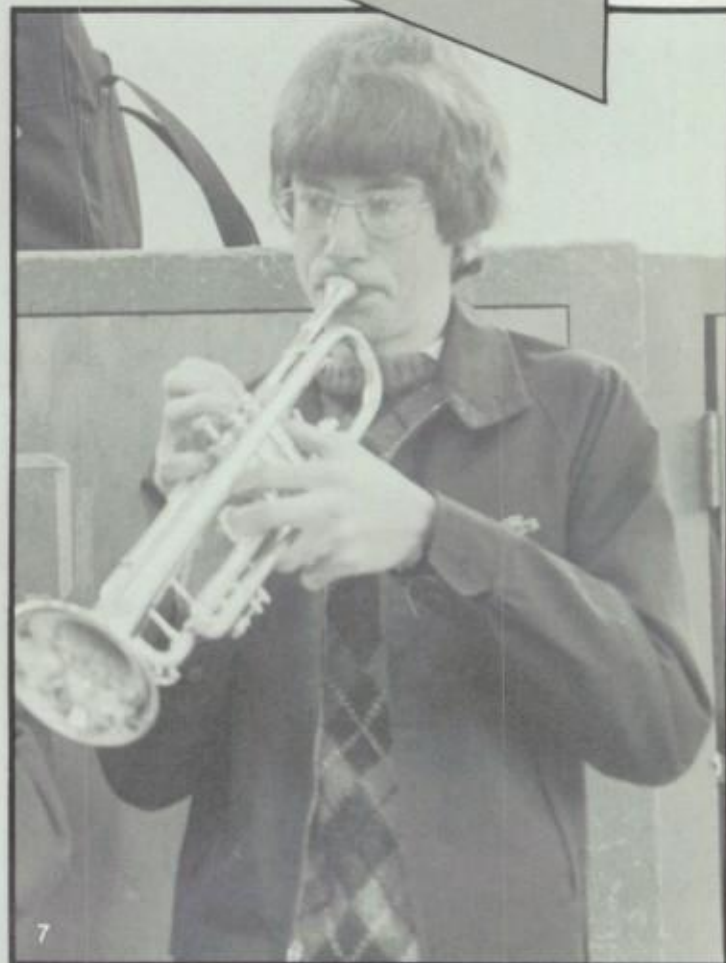
Jazz of Ages

The sounds of the 80's had a distinct feature. Jazz, the most popular music in the world, dominated the music department. The integrated group of musicians contained many that would, with no doubt be the top Jazz musicians of the future. "Music is something that is very near and dear to my heart. It will always be something very special to me," stated **Anthony Corbin**.

The band was known internationally after travelling to Japan on a musical tour. "We will never forget that trip. It was something else," reminisced **Mr. Won**, director. **Mr. Won** was a superb teacher. He took beginners and turned them into pro's.

Many musicians in the band participated throughout their years of highschool. "I've been in the Jazz Band since my freshman year and I'm going to miss it after I graduate," commented **Juanita Cazares**. No one could deny that the Jazz Band performances were superb. They always displayed hard-work and energy when they played their music. When asked what he thought about music, **Marlon Moland** replied simply, "I love it!" Perhaps the music department was the starting of a love affair between music and students. Music definitely "played" an important part in the hearts of students.

By Luis Godinez



4. Baldimero Pimantel concentrates on his style. 5. The brass winds in harmony. Mr. Won leads his students in a practice session. 6. With dexterous play of the hands, Richard Lott and Tony Corbin, synchronize in a duo. 7. Stewart Laing, an exchange student from England, plays the trumpet.

Doing It
Our Way

Pacing Our Change

As sports changed with the seasons so did the athletes' abilities. They expressed true yellow jacket spirit as both individuals and teams.

Although there were some setbacks, overall sports were great. One of the football team's major downfalls was when Coach Pasquini was forced to retire because of health problems. He was then replaced by Coach Mark Golston, who brought in a new offense and defense. On the other hand, a terrific upset occurred in front of a sell out crowd, when the men's basketball team triumphed over Stagg's Delta Kings with an astonishing final score of 50 to 62. In wrestling, Coach Pete Gagliaso stated, "Our most exciting game was against our old rivals, Edison High. We were tied up until we came to the heavyweight match and Jimmy Seals pulled out a pin for a 35 to 39 win."

Where did all these great athletes train? No where else but the renovated weight training center. According to Coach Brandt, "The new facilities that were available such as a stereo system, lights, a new paint job, carpeting, and new training equipment helped give Franklin a new look in all sports."

Although Franklin did not come in first in many of the sports divisions, it played by the rules and was the first to establish a new trend by adding a section of freshman baseball to the list.

By Lupe Robles



Energetically



1. During a timeout, the JV Basketball team plan their strategy. 2. **Lawana Ivy** starts the game off in Franklin's favor. 3. Determination is what it takes to win.

Giving It Their All

"Playing football at Franklin was a once in a life time thing."

Andy Villapudua

The varsity football team consisted of thirty-four athletes who knew the game well, but had pitfall after pitfall. "Braking my arm 'threw me for a loss' and as a result, I missed half the season," said **Charles Juelch**. **Duke Pasquini**, who was head coach, had a back injury in the middle of the season. His injury caused him to miss the rest of the season. **Coach Mark Goldston**, who was from Sacramento, Ca. stepped in to finish up the season for **Pasquini**. As it turned out, **Pasquini** decided to retire after five years of loyal dedication as a football coach, to become a computer education teacher while **Coach Goldston** looked forward to coaching next year's team. Even though a game was not won and many players were lost due to poor grades, their

season was not a total disappointment. The players fought just as hard for the new coach as they did for **Pasquini**, and played a tougher game with what few players they had.

Teamwork was the key to the successful season of the Frosh-Soph team. "Getting it together," seemed to be the key to the frosh-soph season. **Ben Pippenger** explained, "He (**Coach Burrise**) led us to victories with new ideas." Although the team was "psyched up" and ready, the opposition was waiting to meet the force. Building towards JV's success was one of the main goals of the frosh-soph program. This was a young team with a lot of good potential for the future.

By Jenny Creamer

JV Football Schedule 85-86
Home Team

Manteca
East Union
Turlock
Tracy
Lincoln
Stagg
Lodi
St. Mary's
Tokay
Edison

Manted
SUSD
Turloc
SUSD
Lincol
SUS
SUSD
SUSD
Toka
SUSD



1. **Robert Guzman** and **Greg Ratto** lead the fired up Jackets back onto the field. 2. Yellow Jackets make a stand against Tracy Bulldogs.



3. Franklin's jounior-varsity football team takes time out of their hectic schedule to pose for this picture.

4. Franklin's Varsity Yellow Jackets unite together to take a portrait after a long, hard week of training.



4

5. This Stagg Delta King had no chance against the duo of **Jimmy Seals** and **Robert Guzman**. 6. Rushin' Trojans didn't keep this Jacket from booting the ball for the extra point.



5



6

Varsity Football Schedule
Home Team

	at
Manteca	Manteca
East Union	SUSD*
Turlock	Turlock
Tracy	SUSD*
Lincoln	Lincoln
Stagg	SUSD
Lodi	SUSD*
St. Mary's	SUSD*
Tokay	Tokay
Edison	SUSD*

Valiant Varsity Volleyball

**"Playing the game is good for the mind and the body."
Connie Martinez**

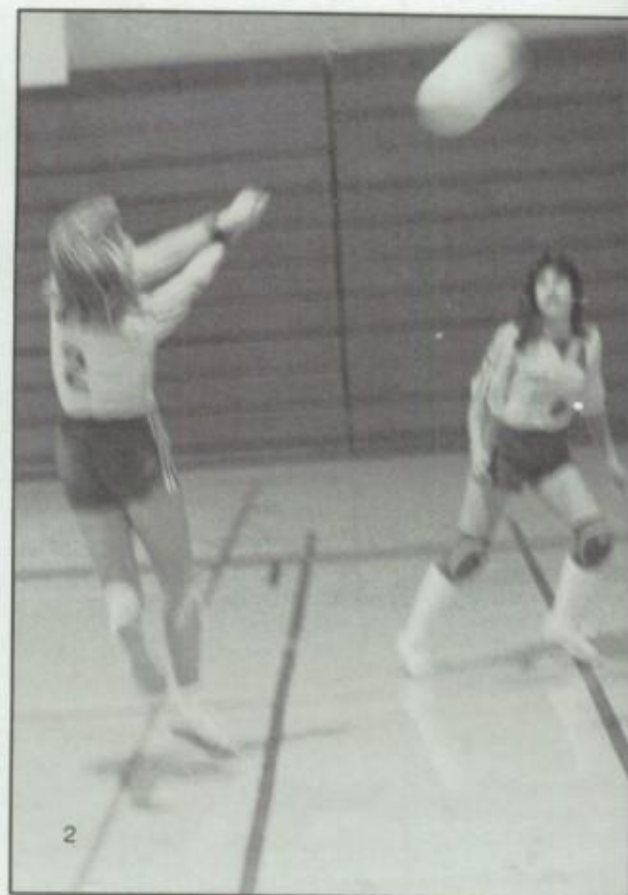
The date was September 6, 1985. Franklin High School's Girl's Varsity Volleyball team opened their season against Bret Harte. Nothing extraordinary about the match, except that Franklin's varsity team defeated Bret Harte to open the season. They completed their preseason games with a record of 3-1. With the entire team returning from last year's squad, they certainly did not lack experience. They built this year's volleyball team on teamwork, techniques, and sportmanship.

The highlight of the season began when the Lady Jackets defeated Tracy High and doubled back to upset Lincoln High who was in first place at the time. After their back to back wins, the volleyball team slowly declined, but

the friendship between the players was not affected. "Even though our season wasn't up to par, we got along with each other and had a lot of good times," remarked **Monica Cruz**.

It was easy for the team to accomplish that friendship because they were teammates off the court as well as on. There was a closeness not only between the girls, but with the coach. "I really enjoyed playing volleyball for **Mrs. Johnson**; I was really sad to see it end," commented Lawana "**Weinie**" Ivy. **Lawana Ivy**, who made SJAA 2nd team, was the team's outstanding spiker. She, along with her other teammates, made for an enjoyable season that had both ups and downs.

By Jenny Creamer





Women's Varsity Volleyball
Schedule - Home Games

	at
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•



The 1985-86 girls varsity volleyball team: (back row) Coach Linda Johnson, Leean Collins, Lawana Ivy, Jenny Creamer, (kneeling) Monica Cruz, Cnnie Martinez, LeTrice Curl, (first row) Raquel Vasquez, Cynthia Quilantang, and Joy Cavanaugh.

1. Monica Cruz, Cynthia Quilantang, Jenny Creamer, and Leean Collins prepare to receive the ball. Lawana Ivy sets up for a spike. 2. Raquel Vasquez looks on as Leean Collins returns the serve. 3. Leean Collins and Jenny Creamer get ready to send the ball over the net as Lawana Ivy sets it up. 4. As Lawana Ivy spikes the ball, Jenny Creamer and Raquel Vasquez react.

1. **Lucina Flores** rushes toward the net to receive the ball during strong competition. 3. **Antoinette Rivera** and **Lucina Flores** pause after a great game to wish each other luck. 4. **Lucina Flores** looks on as **Sylvia Cano** desperately saves the ball.



Women's JV Volleyball Team: (back row) Claudia Almeida, Antionette Rivera, Alma Garcia, Marcia Olmos, Dwight Liggins, Lisa Dillard, Kathy Juelch, Bobby Seibal, (middle row) Cheryl Yarnell, Martha Gray, Traci Davis, Pheng Her, Cecilia Aquino, May Her, Irena Ambriz, (front row) Sylvia Cano, Lucina Flores, Della Acevedo, Reyna Sandoval, Patty Simpson, Pam Carrie, and Ignarva Wilson



Go For It Volley Girls!

"Volleyball is a fast, competetive sport. I love the physical contact you have with the equipment."

Lisa Dillard

Playing volleyball wasn't as easy as it looked. It took coordination, determination, skill, and a lot of hard work. Women's JV and Men's Volleyball teams knew this all too well. The players suffered many hardships during the season. Some were hit in the face with the ball, while others found themselves sprawled out all over the floor after a futile attempt to return a "spike."

Some of the players returned for a second year under the leadership of Coach Dwight Liggins while others played for the first time. One such players was **Sylvia Cano** who explained, "I want to play next year so I can have the most experience possible in order to play for varsity." Another first time player was

sophomore **Lisa Dillard**. She commented, "Since I was a freshman and I didn't know much about the game, I didn't play my freshman year. Hopefully, I'll play next year on varsity if I make the team."

Linda Johnson coached the Men's Volleyball team for the second year straight, the second year that a men's team had existed. Formed by a togetherness that created a "team spirit," the men's team strived towards another first place finish.

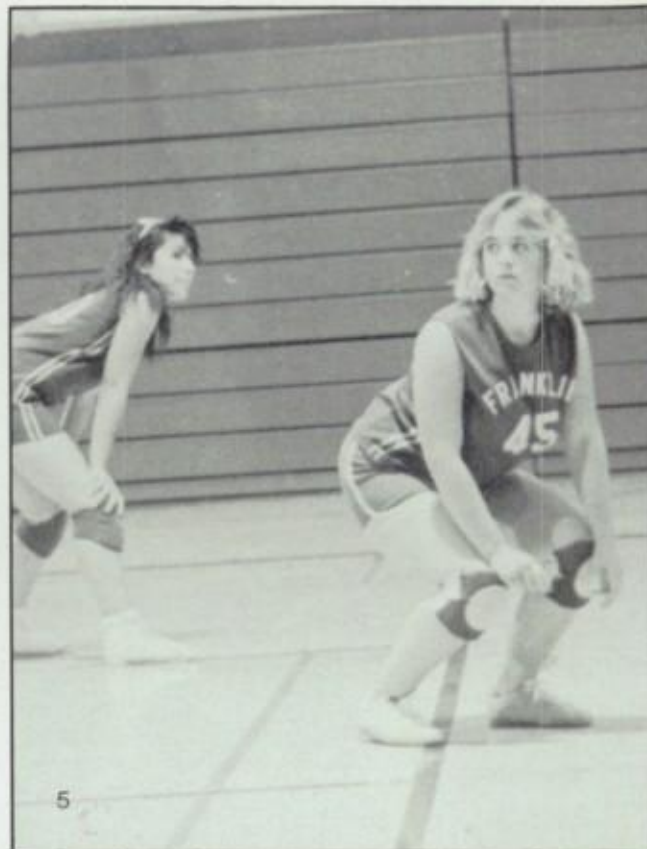
The volleyball teams, whether men or women, pushed towards the same goal - to win and be the best. In sports, "Winning isn't everything, it's the only thing."

By Patrick Miller

Women's JV Volleyball Schedule-Home Games

	at
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•





5. Tension ripples through **Cheryl Yarnell** as she readies to lunge for the ball. 6. **Cheryl Yarnel, Claudia Alamedia, Lucina Flores, Lisa Dillard, Sylvia Cano, and Pang Her** share a happy moment. 7. **Marcia Olmos** reaches back to serve the ball across the net.

Association Football

"I enjoy playing soccer because it's motivating and gives me endurance."

Noel Debudey

Timing, energy, and strength were the keys to soccer. Learning the basics of ball control was like learning the alphabet. A player could not improve on his game until he got it right, and as he progressed in the game, he had to perfect his control. The Franklin men's varsity team was made up of fourteen experienced players who had the ability to win. Franklin's big victory was when they upset Tokay, who at the time was ranked number one. Most of the players' qualities became obvious: the rasping shot, the inch perfect pass, the sudden change of pace, the tank-like tackle, and the body swerve were big plays made by Franklin's soccer team. There were some small things that were not so noticeable, but just as vital. There was a golden rule followed by all good players. It led to

the highly acclaimed quality called vision and starts with the instruction usually from the coach: "Keep your head up!"

Women's soccer was a new edition at Franklin this year. Their team consisted of fifteen girls who weren't too experienced, but had the will to win. **Marisela Cruz** said, "Even though we're not as experienced as other teams we never give up." When playing, the athletes did not realize how physical the sport could get. The players did not think of getting hurt. It's a split second thing - just instinct. The athletes used their heads. When they were in the last ten minutes of a big match and the other team was passing for an equalizer, a head out of defense was a real life-saver.

By Jenny Creamer

Men's Soccer Schedule Home Games

	at
Tracy	Tracy
Lincoln	Lincoln
Stagg	*
Lodi	Lodi
St. Mary's	-St. Mary's
Tokay	*
Edison	*
Tracy	*
Lincoln	*
Stagg	Stagg
Lodi	*
St. Mary's	*
Tokay	Tokay
Edison	Edison



1. Sergio Zamudio guards the ball as he head for the goal. 2. Goaly, Gregoria Cruz, keeps her eye on the ball, ready to block a goal.



1985-6 men's soccer team: (back row) Coach Raj Bling, Jose Zamore, Ramiro Gonzales, Sergio Zamudio, Juan Morga, Rosalio Gonzales, (middle row) Alejandro Goslia, Eduardo Lopez, Noel Debudey, Abel Preciado, Anthony Martel, Eppie Alfaro, Jesus Perez, Heriberto Cardenas, (kneeling) Richard King, Chao Hang, Alex Preciado, Rick Devose, and Marcelo Chavez.

1985-6 women's soccer team: (standing) Chavez Veronica, Marivel Velasquez, Betty Humphreys, Naomi Jiminez, Samantha Hill, Felicia Sena, Guadalupe Escarpito, Erica Burrise, Rosa Ortega, Christine Roman, (kneeling) Julie Kohler, Marisela Cruz, Sarah Padilla, Kate Lopez, Gwen Lopez, Luz Perez, and Gregoria Cruz.



5. With a controlled kick, Heriberto Cardenas gets ready to pass the ball. 6. Noel Debudey races to recover a flying ball.



Women's Soccer Schedule
Home Games

	at
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison

1. Utilizing all his strength and skill, **Rick Dalziel** dexterously pins his Tokay opponent who futilely attempts to escape. 3. In **Robert Vasquez's** slow battle to bring a Ram to the mat, the two opponents strike an awkward position.



The JV Wrestling team: (standing) Coach Pete Gagliaso, Jessie Sanchez, Salvador Chavez, Juan Amendaris, Gabby Rueda, Paul Parks, Joe Garcia, Coach Randy Galela, (kneeling), Bobby Rutledge, Jime Montian, G. Rueda, Jimmy Hayes, Lui Ruda, and Scott Walkup.



Mat Mania

"Only men enter the pit."

Was the wrestling team as good as they said they were? The varsity wrestlers proved that they had what it took by ranking one position higher than last years squad with only 7 out of 13 team members. "The team held up it's reputation for being aggressive by terrorizing their opponents with a 3rd place finish by **Robert Vazquez**, 2nd place **Joe McLemore**, and I took 1st," stated **Richard "Bama" Castaneda**.

Wrestling is known as one on one. The team members had to be dedicated. "It's a time when you practically starve yourself," commented **Kevin Gines**.

Despite the young caliber of the J.V. team, they displayed an abundance of potential and cou-

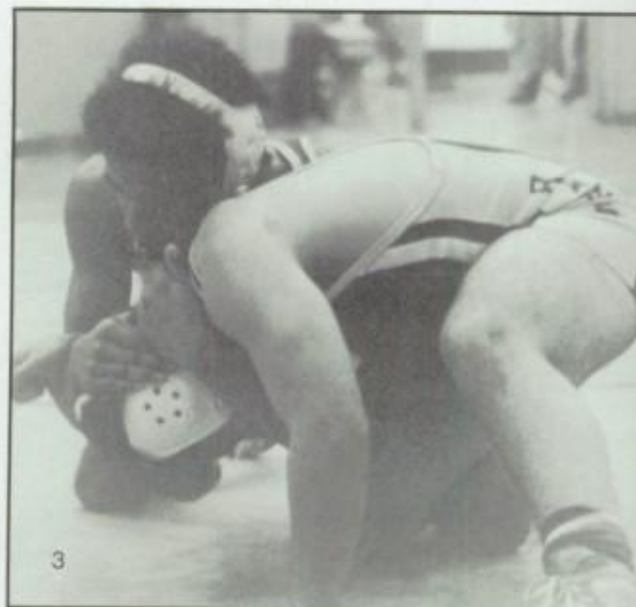
rageous enthusiasm that revealed the greatness of this school. These young men were willing to go against all odds and battle seniors and juniors. The J.V. team was a strong team and a force to be reckoned with. They truly had the heart to go the full six minutes.

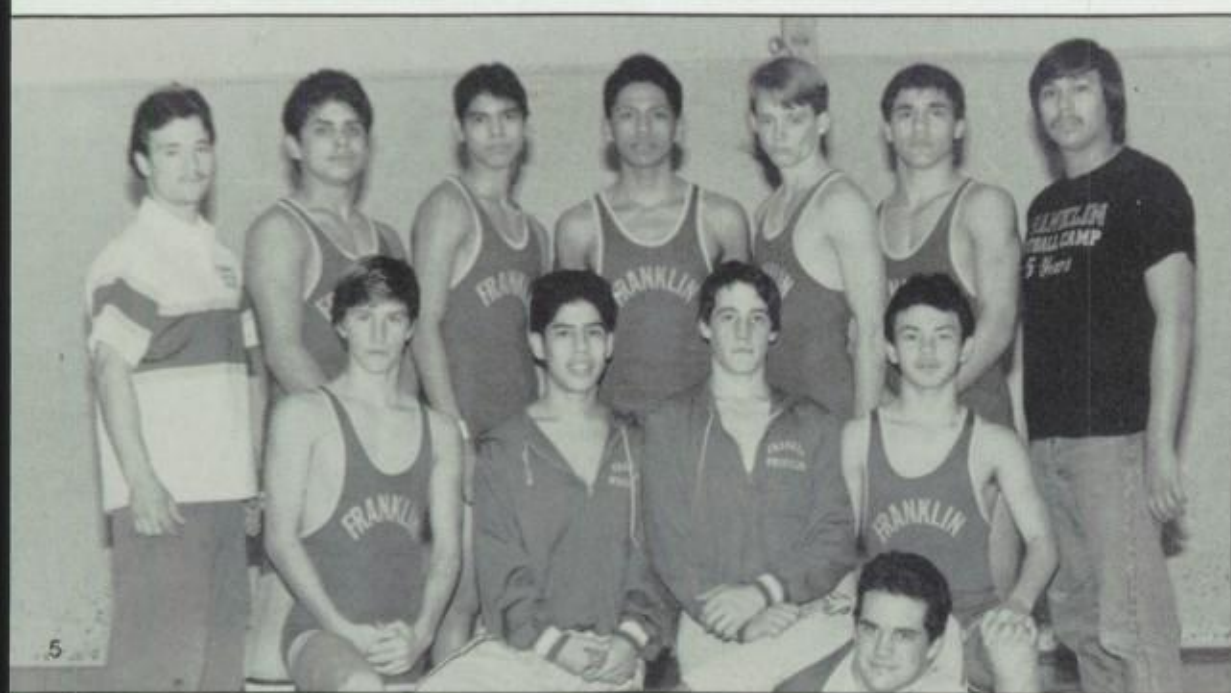
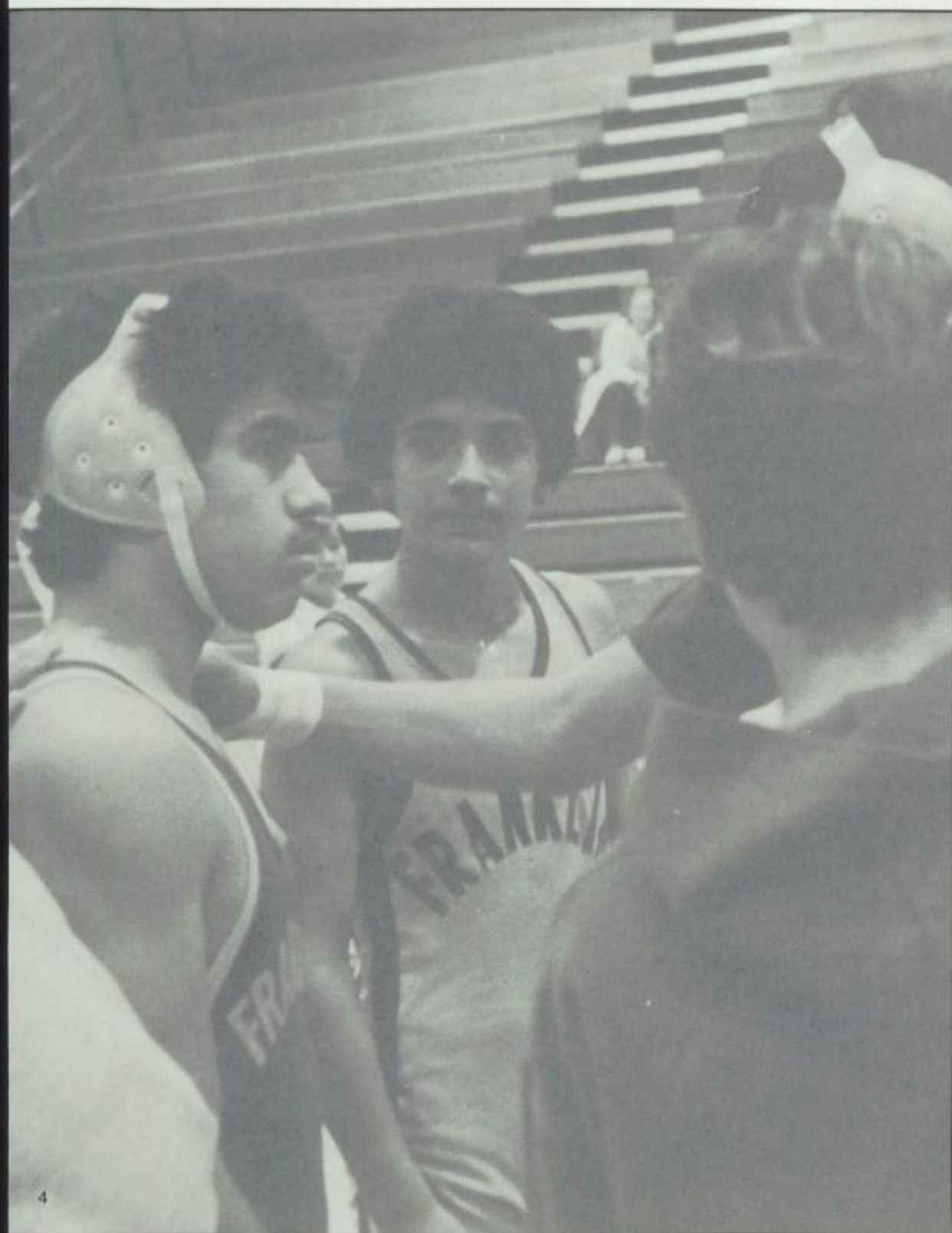
In the first tournament they showed courage and strength. **George Batista** and **Jaime Monteon** won bronze medals; **Salvador Chavez**, **Gabby Rueda**, and **Gerald Gogna** won silver; and **Paul Parks** and **Juan Armenderez** took the gold medals. These were only a few of the men that showed their charisma as they battled it out on the mats. By Jenny Creamer

Jimmy Seals

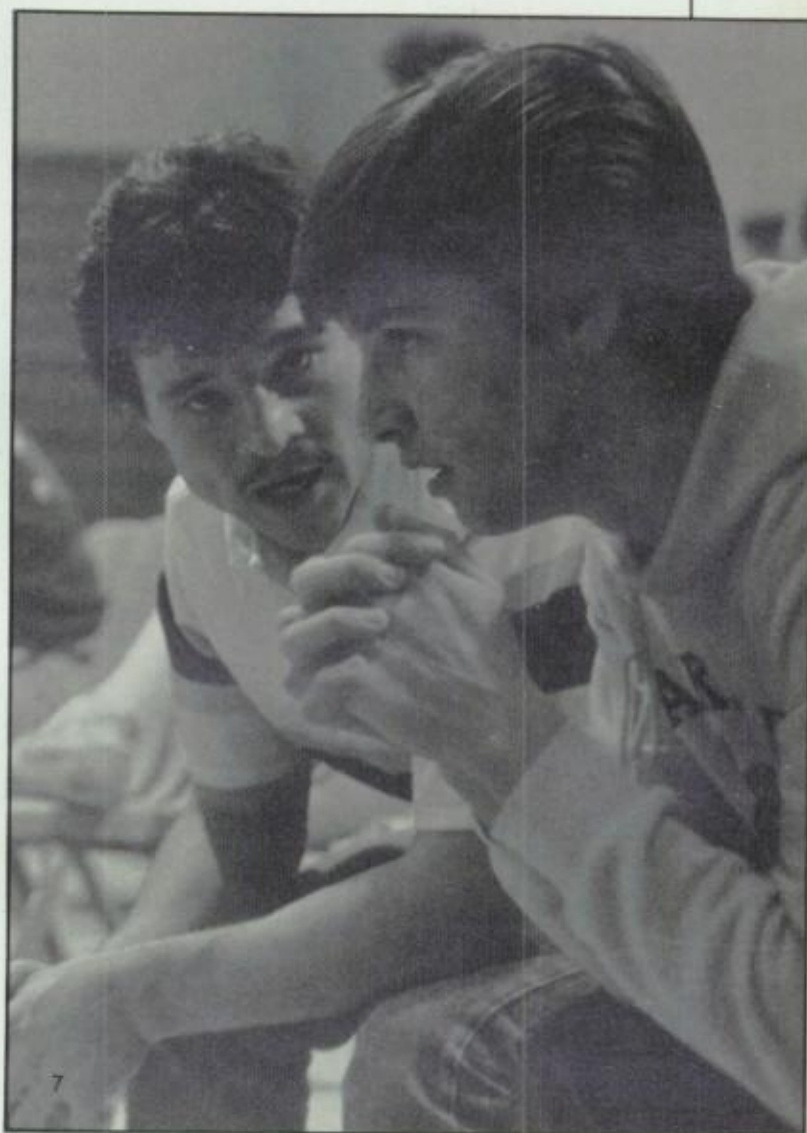
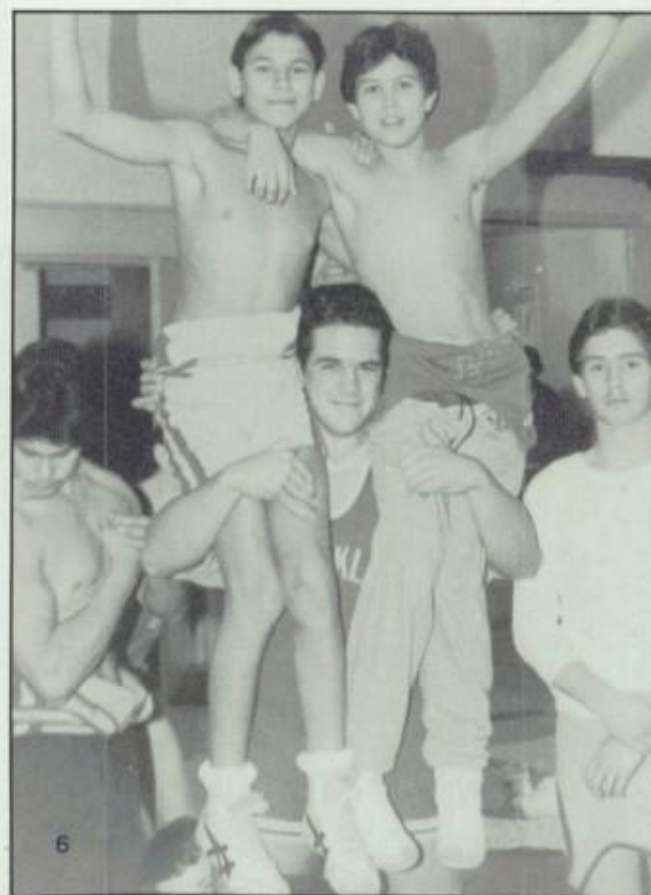
Men's Wrestling Schedule Home Games

	at
Fairfield	Falfield
SJAA Tourn.	Tokay
Alumni	•
Tracy	•
Oakdale Tourn.	Oakdale
Bret Harte	Bret Harte
Lincoln	Lincoln
Stagg	Stagg
Sonora Tourn.	Sonora
Lodi	Lodi
Turlock Tourn.	Turlock
St. Mary's	•
Tokay	Tokay
Edison	•





The Varsity Wrestling team: (standing) Coach Pete Gagliaso, Jessie Gomez, Cesar Rodriguez, Robert Vasquez, Rick Dalziell, John Williams, Randy Gabela, (kneeling) Kevin Gines, Richard Castaneda, Tim McGinnis, George Lescisco, and (laying) Jim Seals



4. After forfeiting his match due to a leg injury, **Tony Martinez** is consoled by team mates. Injuries could be devastating to a player's season. 6. Showing off his strength, **Jim Seals** supports two other wrestlers. 7. Coach **Pete Gagliaso** supports former wrestler **Kevin Gines**, who came back to watch many of the wrestling matches.

They're Good, They're Quick

"I have played on the best teams in the state and nothing can compare to here."

Xavier Williford

Basketball was known as the second most popular competitive sport between high schools, with football as the first. It was harder for the athletes to concentrate on the court as well as off because a lot of people were watching and they expected a lot out of each player. Their practices were based on team effort and prepared them for their next encounter with an opposing team.

Conditioning was the key that opened the door for actual training in fundamental skills. Dribbling, shooting, passing . . . all of these must be mastered in order to be a well rounded player. "I feel I haven't been given the chance to show what I can do in a competitive position or when the game is on the line," said **Marco Contreras**. The team was not based on one person winning or losing, it

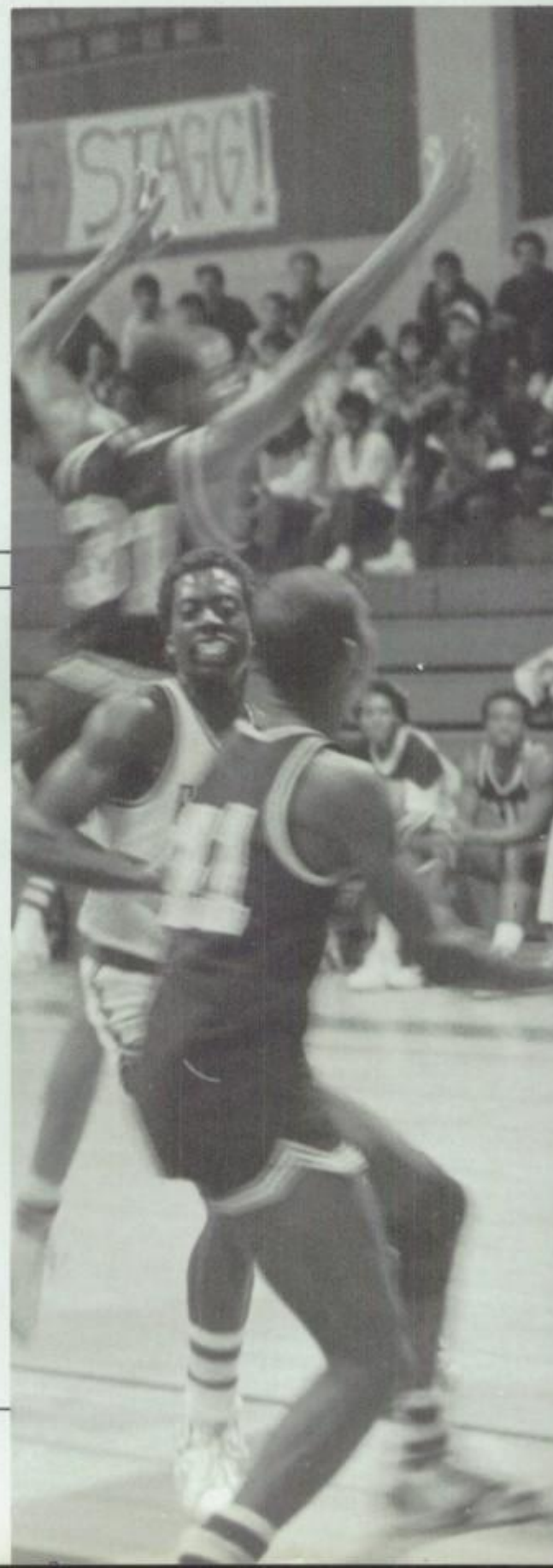
took a whole team to unite as one.

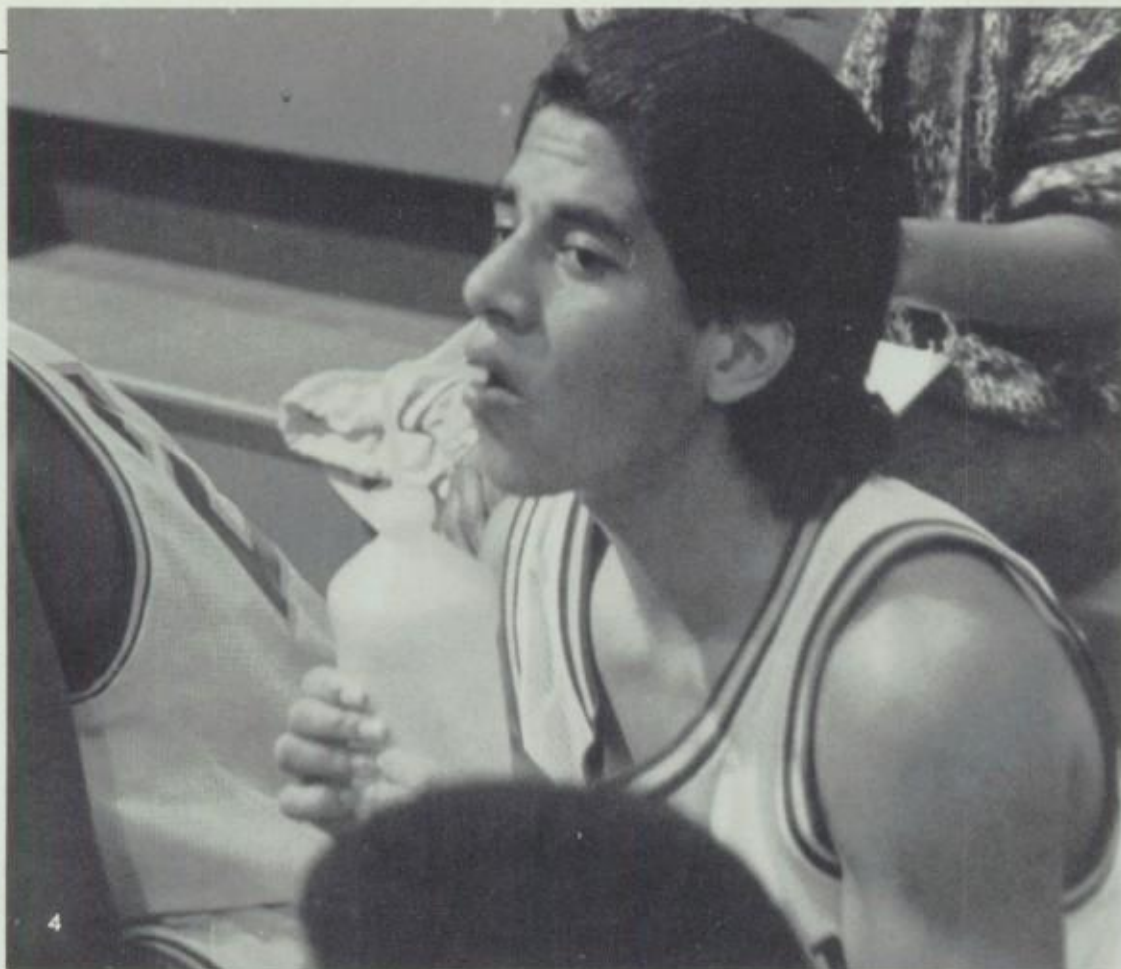
Basketball consists of many hours and dedication. It was a very physical sport that could lead to many injuries. The amount of athletes had decreased to nine players. Others were unable to participate due to grades, and the majority had the ability, but not the desire to play. **Mark Golston** took over the head coaching position of the varsity basketball team. This year's team showed more of a team effort. **Henry King**, a 6'3" senior, was one of the key players for the Jacket's basketball squad because of his tremendous outside shooting and rebounding. "We're the team that will start a winning tradition that will last long after we are gone," remarked **Henry King**.

By Jenny Creamer



The 1985-86 Men's Varsity Basketball Team: Arellio Tomez, Prince Stallworth, Anthony Taylor, Henry King, Lewis Stallworth, Kermit Knight, Joe Little, Marco Contreras, and (kneeling) Coach Mark Golston.





Men's Varsity Basketball
Schedule-Home Games

	at
Tracy	Tracy
Lincoln	Lincoln
Stagg	*
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	*
Edison	*
Tracy	*
Lincoln	*
Stagg	Stagg
Lodi	*
St. Mary's	*
Tokay	Tokay
Edison	Edison



2. **Anthony Taylor** takes a swig of water during time-out, replenishing his vital strength. 3. **Henry King** rises off the court, over the Stagg defense, to shoot for two. 4. Exhausted and sweating **Arellio Torez** takes a break from the fast moving action. 5. **Prince Stallworth** drives to the hoop past two Stagg players.

J.V. Builds Support

"This years men's junior-varsity basketball team was made up of very talented athletes. They had a strong offense as well as a strong defense."

Derek Jones

Fast breaks were the name of the game. They were hard to stop throughout the season. Not only were they talented, but they also had the height to back them up.

The season had been one of their more successful ones. An early season victory which heightened their morale was their winning first place in the Merced Tournament. The players were ecstatic after the triumph. **Marcus Moore** stated, "I feel we're successful and we'll be at the top this year."

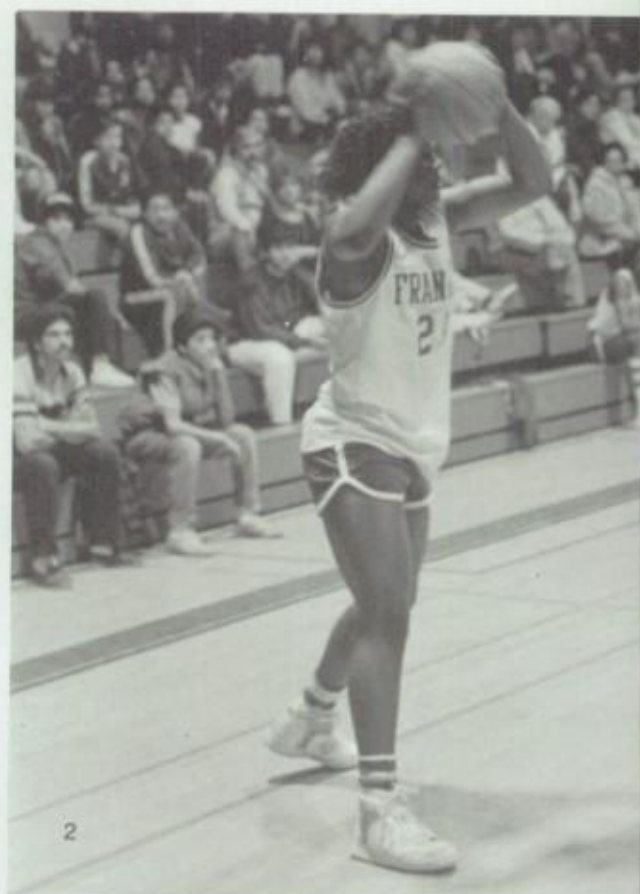
Their attitude towards playing ball showed up when they played as a team. When they worked to-

gether, they were terrifying. Control was the object of the game and being in control was their secret to great success.

Basketball could become a very physical sport. Getting tripped or a simple little spill could cause the end of a season. "I felt I could have had a good season before I pulled some ligaments in my leg; that's all behind me now," remarked **Anthony Martinez**.

Despite the misfortunes, the overall year was a triumphant and enlightening one. The athletes were talented and motivated. They made it great.

By Jenny Creamer



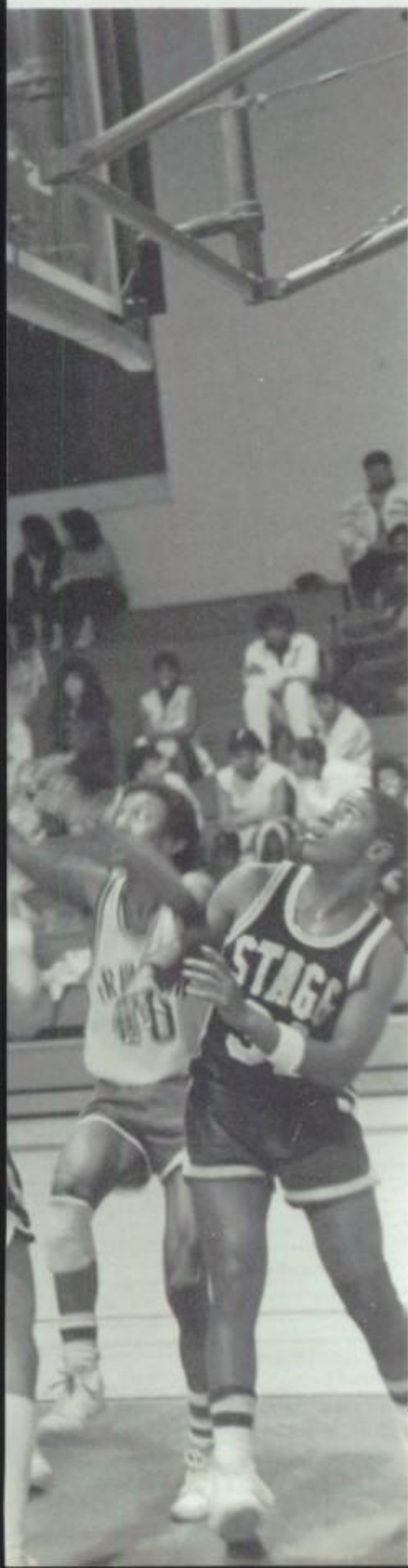
Coach Richard Conwell, James Edgeworth, Gilbert Moody, Vernon Shelton, Marcus Moore, Mike Blackburn, Cedric Anderson, Xavier Williford, Michael Banks, Coach David Terry, (kneeling) Derek Jones, Anthony Hernandez, Douglas Banks, John Vargas, and Raymond Galela.





Men's JV Basket. Schedule Home Games

	at
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison



2. Quickly picking his target, **Michael Banks** passes the ball down court. 3. Yellow Jackets swarm over the Delta Kings, to the net, to gain possession of the ball. 4. **Xavier Williford** sinks two from the free throw. 5. As every one tenses, getting ready to spring for the ball, **Marcus Moore** shoots from the free throw line.

Shooting for the Hoop

**"The team was the magic that made it work."
Jenny Creamer**

Good basketball talent didn't just appear. It took time and plain hard work to develop unskilled material into game-winning players. The girls had to have the desire to win, and be in good physical condition in order to do so. "A good basketball team is built on work and techniques," replied teammate **Lucina Flores**. The more the athletes progressed as players, the more they realized how important individual contribution was to the team's success, and the more they realized jealousy and envy had no place on or off the basketball court. "Five individuals are on the court, and if just

one is not thinking in terms of basketball skills, the whole team is affected," remarked **Coach Dwight Peoples**.

"Basketball is a battle of superior thinking," stated **Regina Viney**. "A player who does her part to promote good spirit and cooperation is more valuable than the star," mentioned **Coach Mittie Alexander**. The ability to anticipate another's movements and time one's own actions to them may be at least as important as one's own performance. "A winner never quits and a quitter never wins," replied **Lupe Ruiz**.

By Jenny Creamer

Women's Varsity Basketball Schedule-Home Games

	at
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•



1. Boosting their morale and showing their team spirit, The Yellow Jackets gather in a huddle. 2. Lawana Ivy stomps off the court, brooding over the team's loss by two points.



The 1985-6 Women's JV Basketball Team: (standing) Kristina Acosta, Silvia Cano, Christina Alcon, Sheena Moore, Debbie Alcantra, Lupe Ruiz, (kneeling) Stephanie Deocampo, Margorie Paul, Regina Viney, Benita Mahan, and Marca Olmos

The 1985-6 Women's Varsity Basketball team: (standing) Jenny Creamer, June Dolen, Taffie Walter, Lawana Ivy, A. Rivera, (kneeling) Lucina Flores, Shannon Dooley, Monique Bush



5. Lawana Ivy leaps over the defenses of a Lodi Flame to get two more points. 6. After fifteen minutes of clashing on the court, Taffie Walters quenches her thirst.



Women's JV Basketball Schedule-Home Games

	at
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•

Waterpolo Team: Mark Colins, Shannon Potter, John Sorby, Mike Bauer, Jeff Karmann, and Coach Brent Johnson

1. A St. Mary's player prepares to attempt a goal against Franklin. 3. Barely keeping their heads above water, players fight for possession of the ball - and a goal.



Wet and Wild

"I'm on the swim team because it is awesome and we're building a bigger and better team because we have better coaches."

Jeff Champlin

Water sports were some of the most physically demanding sports around - water polo and swimming were no exceptions. Both sports took into use nearly every muscle in the human body.

These sports were so physically demanding that they required what was called "dry land" training, better known as weight training. Weeks before the swimmers ever felt the cool sensations of the pool, **Coach Brent Johnson** had them limbering and strengthening their muscles with the weights. "I swim because it is fun and builds muscles," said **Tony Hunt** reminiscing on the preseason training.

Once the swimmers were in the water, the exercising did not stop. Cramps, as with any sport, were the swimmers' worst enemy, especially in the water. The exercis-

ing was to help prevent them.

One prerequisite for water sports was that the players had to enjoy the water. The other was hard work. It took both of these measures as well as skill and determination to win the events and matches. Both the water polo and swimming teams did well this year. Water Polo and Swimming **Coach Brent Johnson** was accredited for their indicative seasons. "To me the team was good this year, but we had a few things that held us back," stated **Mike Bauer**.

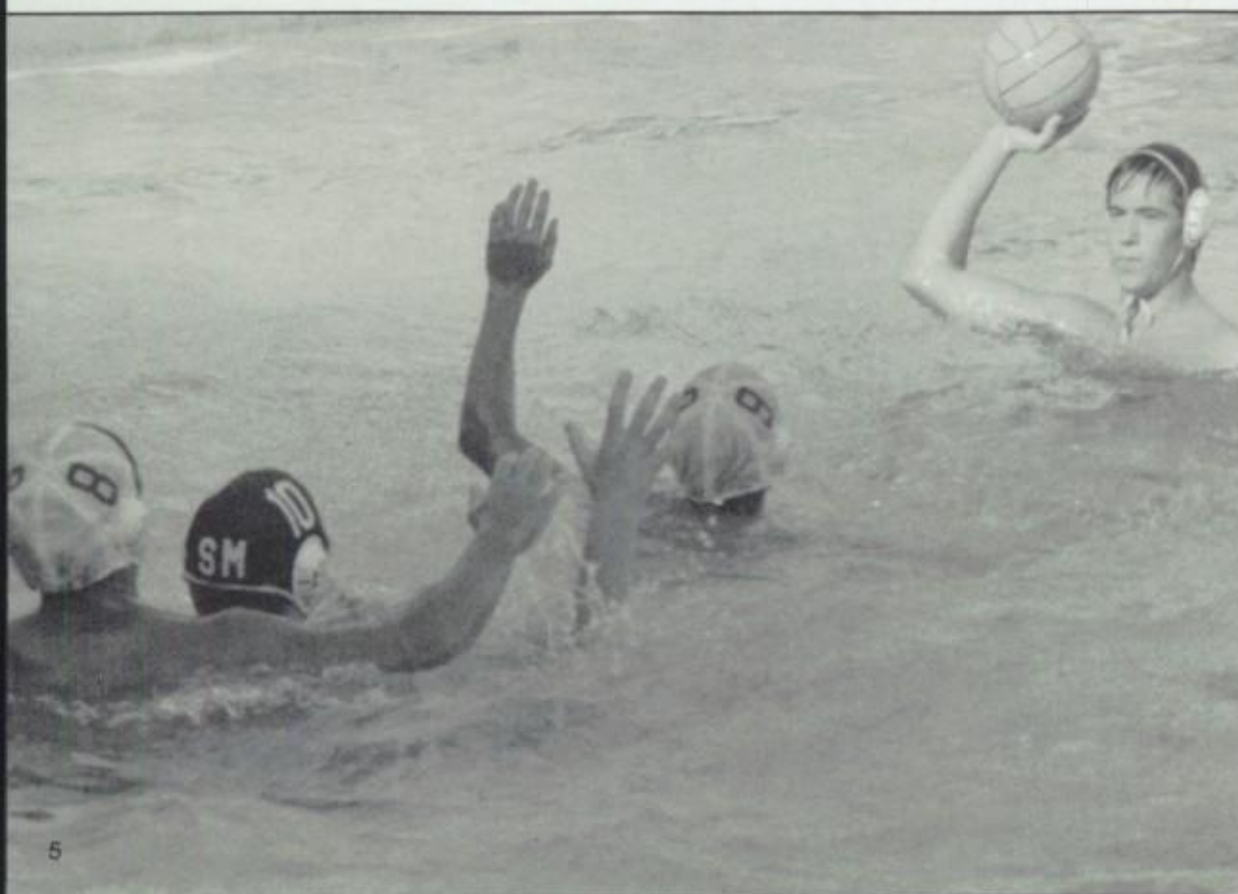
Not all swimmers returned this year to participate. Some went on to college, while others chose to do other things, but none will ever forget the wet and wild seasons they had while on the water polo and swim teams. By Patrick Miller

Water Polo Schedule Home Games

85-86

	at
Tracy	Tracy
Lincoln	Lincoln
Stagg	*
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	*
Edison	*
Tracy	*
Lincoln	*
Stagg	Stagg
Lodi	*
St. Mary's	*
Tokay	Tokay
Edison	Edison





Swimming Schedule	85-86
Home Games	•

at

Dixon	Dixon
Tracy	•
Lincoln	Lincoln
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	•



4. **Mike Bauer** practices his passes, throwing the ball to **Shannon Potter** during practice. 5. Franklin prepares to block a potential St. Mary's goal. 6. **Shannon Potter** . . . And we thought only God could walk on water.

Game, Set, Match

"Winning is not as important as preparing to win."

Tennis coach, Lynn Scholl

Even though both the men's and women's tennis teams were at the bottom of the league standings, they displayed improving plays on the courts. "I have come a long way since my freshman year and I look forward to playing tennis in college," said senior player **Luis Godinez**.

Both the men's and women's teams experienced few difficulties throughout the entire year. They strived to become better players and at the same time enjoyed the game. "I love tennis. It's a sport that takes a lot of concentration to play," remarked **Carolina Sanchez**.

Practice, practice, and more practice. The entire year they practiced in the hot sun and at

times in rainy weather. "The worst thing about practicing was playing in the rain. The balls don't bounce", said **Julia Hastings**.

The greatest accomplishment of both teams was overcoming the more experienced teams of the league. "There's players out here who are nationally ranked. It's embarrassing sometimes. When they serve the ball it's impossible to hit it back", commented **Robert Vasquez**.

In spite of the depressing moments of losing, they did learn the importance of being a team and playing as a team. That was the most important lesson the players learned.

By Jenny Creamer

Men's Tennis Schedule Home Games

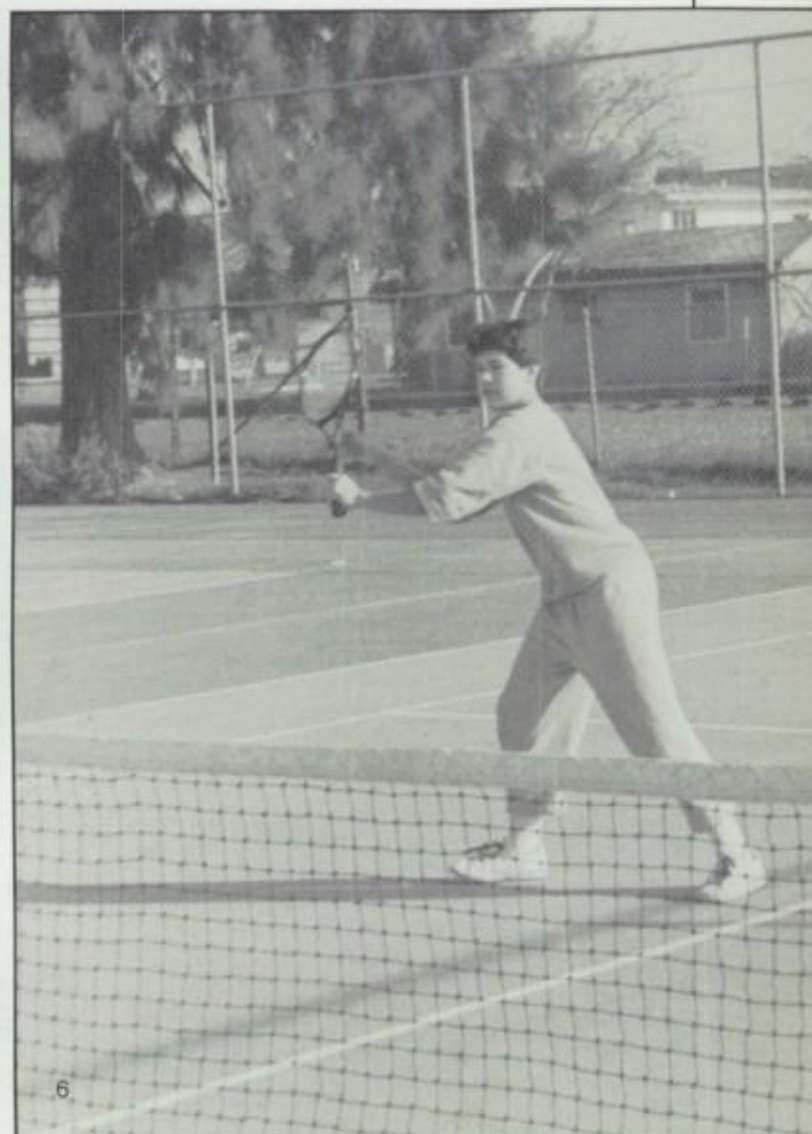
	at
Tracy	Tracy
Lincoln	Lincoln
Stagg	*
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	*
Edison	*
Tracy	*
Lincoln	*
Stagg	Stagg
Lodi	*
St. Mary's	
Tokay	Tokay
Edison	Edison



1. **Lynn Showell**, "I don't want to hear any excuses for being late!" 2. With a deft backhand, **Marco Contreras** returns a serve. 3. **Debi Carlson**, **Mary Lou Castelleja**, and **Christine Alcon** get a pep talk from the team manager, **John Knight**. 5. **Krissy James** or is that **Krissy Evert Lloyd**. 6. **John Knight** braces for the return.



The women's tennis team: (back row) Rachel Rodriguez, Tammy Weidman, Julia Hastings, Karla Shelton, Carolina Sanchez, Maria Cervantez, Christine Alcon, (front row) Tori Lyon, Debbie Carlson, Lillian Gil, Kris James, Mary Lou Castilleja, and Sophia Castilleja.



Women's Tennis Schedule

Home Games

	at
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•

1986 Varsity Softball Team: (back row) Betty Ramos, Nicky Woffard, Stephanie Nunez, Lawana Ivy, Jenny Creamer, Michelle Brandt, Marcia Olmos, Karla Cash, Renee Reyes (front row) Lori Lopez, Irene Truman, Deana Peralta, Paulette Hernandez, Maria Cervantez, Jeanette Hansen

1. **Michelle Brandt**, in practice, prepares to send the ball screaming down the plate. 3. **Jeanette Hansen**, at first base, prepares to make the out.



To Be the Best

"I love softball. I've played it since I was small - not just for the school."

It was not easy playing with the sun beating down on the players and the sweat rolling down their faces, but that was exactly what this year's softball team did. Under the guidance of Varsity Coaches **Betty Ramos** and **Richard Cornwell** and JV Coach **Christine Chisholm**, the softball teams strived to achieve what had not been done in years - take first place in SJAA standings.

Even with the grueling, long practices that ended only as the golden sun set down beyond the horizon, many players returned for a fourth year. **Lawana Ivy** was one of them. "I like softball. I've had three coaches and I've played on JV once and ever since then I've been on varsity."

Many of the players of both varsity and JV did not like having to go to Oak Park just to play their

Marylou Castilleja

games. In fact, **Lawana Ivy** stated, "I don't think it's fair that we have to go to Oak Park just to play a game. The boys have this elaborate field and all we have is a big, dirt field that's hard as a rock to practice on." **Jeanette Hanson** also commented, "It's about time for the teams to get all new equipment and uniforms." Not only **Lawana Ivy**, but many of the other players of the teams did not care to practice on the softball diamond. The diamond's ground was nearly cement hard and the unkept field housed many obstacles.

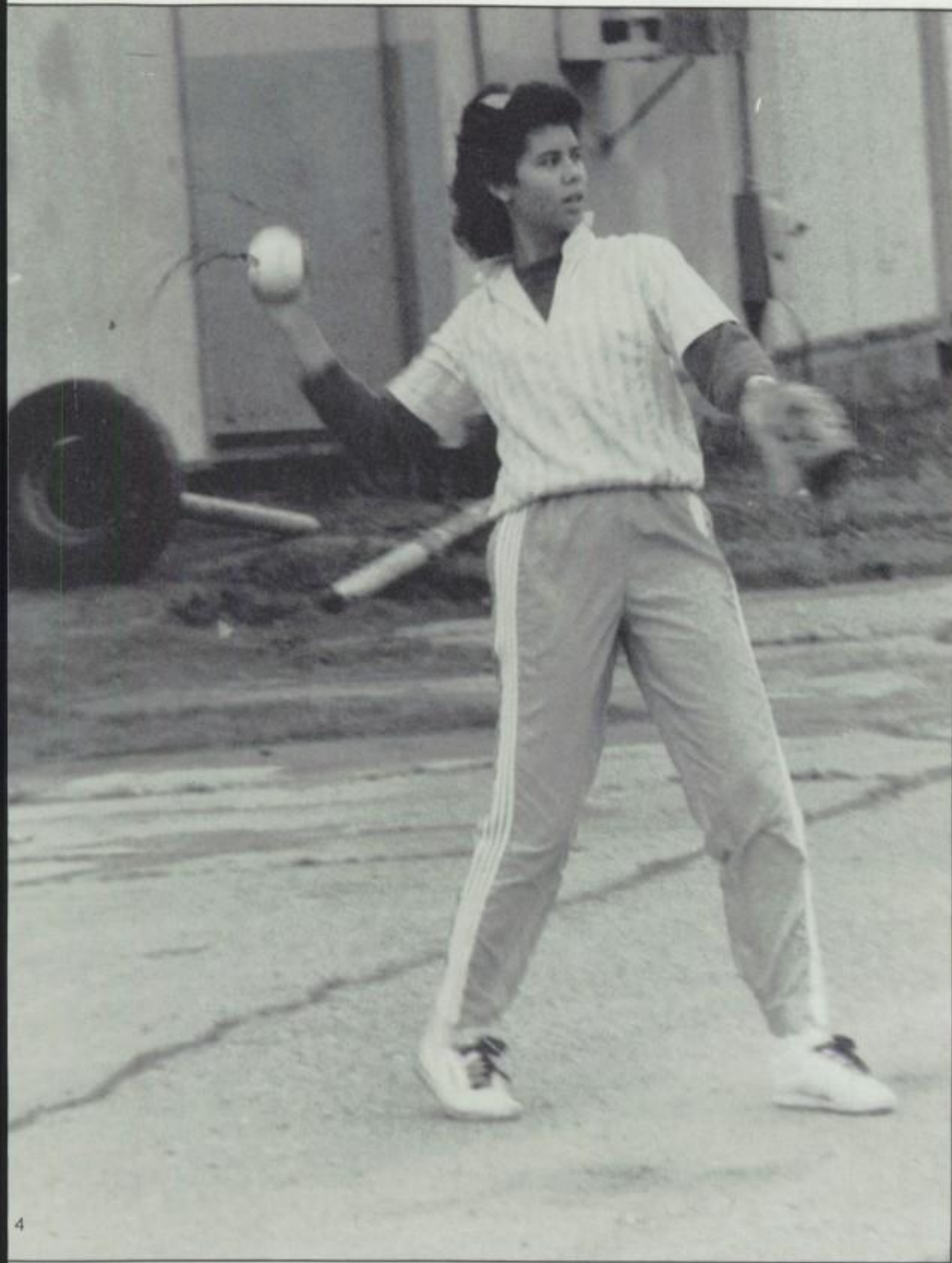
Whether dealing with the hardships of the field, the weather, or the opposing team, the softball teams showed they were energetically inclined to prove who was the best.

By Patrick Miller

Women's Varsity Softball Schedule

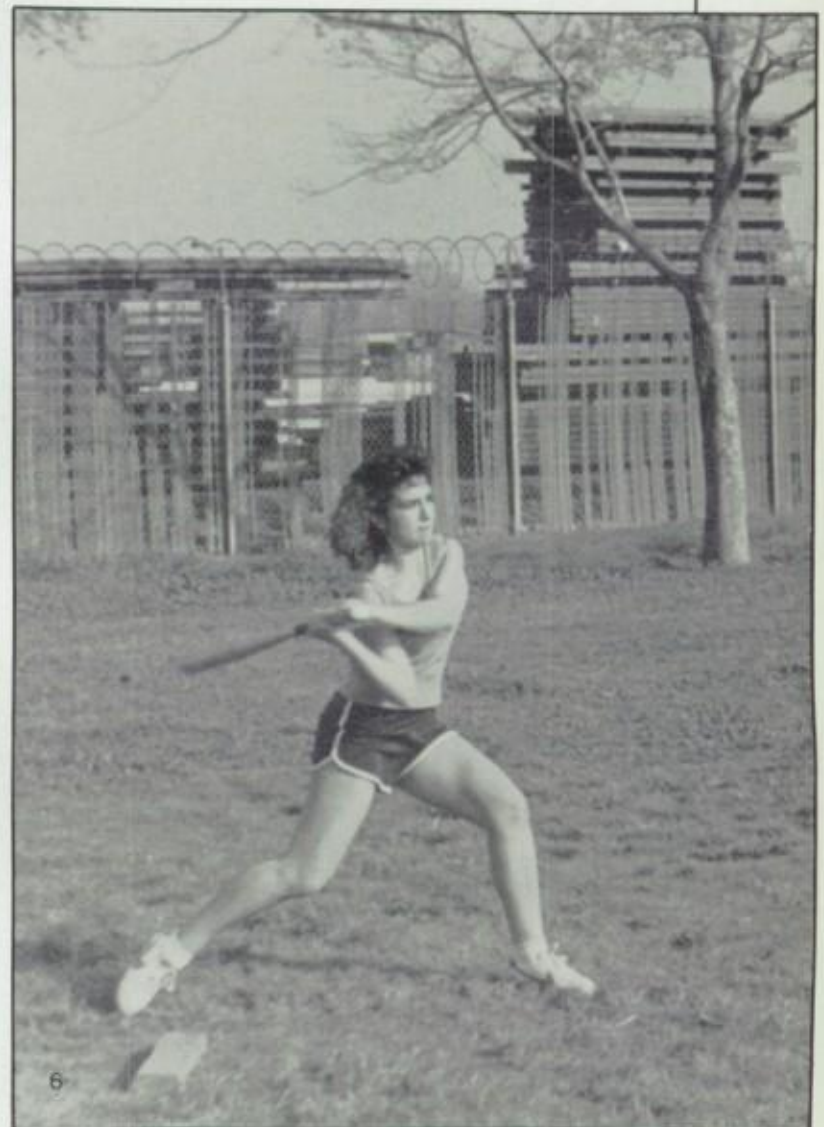
	at
Tracy	Oak Park
Lincoln	Oak Park
Stagg	Stagg
Lodi	Oak Park
St. Mary's	Oak Park
Tokay	Lodi Complex
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	Oak Park
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	Oak Park
Edison	Oak Park





Women's JV Softball Schedule

	at
Tracy	Oak Park
Lincoln	Oak Park
Stagg	Stagg
Lodi	Oak Park
St. Mary's	Oak Park
Tokay	Lodi Complex
Edison	Edison
Tracy	Tracy
Lincoln	Lincoln
Stagg	Oak Park
Lodi	Lodi
St. Mary's	same
Tokay	Oak Park
Edison	Oak Park



4. During practice, **Nicky Woffard** cocks her arm back for a long throw. 6. **Lucinda Flores**, bursting with energy, steps forward to meet the ball.

1986 JV Softball Team: (back row) Lisa Grijalva, Christine Acosta, Heidi Arguijo, Nichole Rogers, Heather Arguijo, Sylvia Cano, Antionette Rivera (front row) Sophia Castilleja, Kendra Klipfel, Debbie Alcantra, Irena Ambriz, Marylou Castilleja, Kate Hudson

All American

"Baseball is a challenging sport because what you put into it as an individual, you get out of it as a team."

Juan Figueroa

Objects which symbolized America include baseball, hot-dogs, and apple pie. American viewers had been fascinated by baseball for many years. The sport encompassed the professional leagues down to T ball. Between them both were the high school leagues.

The baseball program enjoyed a successful year under the coaching staff of **David Brandt** for the varsity team, **Willis Rojas** for the sophomores, and **Dwight Peoples** for the freshmen. **Coach Brandt**, commenting about the varsity team, said, "We are a very young team but we have lots of potential to be the best team Franklin has had in years." Unlike any other year, the Athletic Administration instituted a new program. Instead of a combined fresh-soph team, the sophomores

had their own team as did as the freshmen.

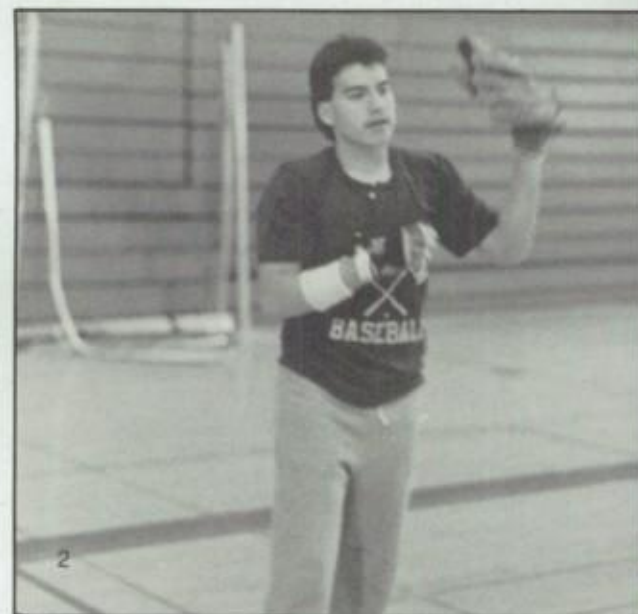
As schools began to receive more financial support, school boards were able to provide more money for organized school sports, like baseball. There was a new baseball diamond under construction, which the varsity would play on next year. The sophomore would then move up to the diamond that the varsity plays on this year.

In analyzing the amount of success obtained in a year, one must not only look at the results, but at the effort put forth. **Jeff Vargas** stated, "We show a lot of spirit because when we play the game we play as friends, not just as a team." It certainly could be said that the baseball program enjoyed a victorious year.

By Jason Jackson

Men's Baseball Schedule Home Games

Tracy	Tracy
Lincoln	Lincoln
Stagg	•
Lodi	Lodi
St. Mary's	St. Mary's
Tokay	•
Edison	•
Tracy	•
Lincoln	•
Stagg	Stagg
Lodi	•
St. Mary's	•
Tokay	Tokay
Edison	Edison



1. **Rick Sandoval** gives a sly glance at the camera during practice in the gym. 2. Keeping his eye on the ball, **Ray Romo** readies his mitt to snatch it up.

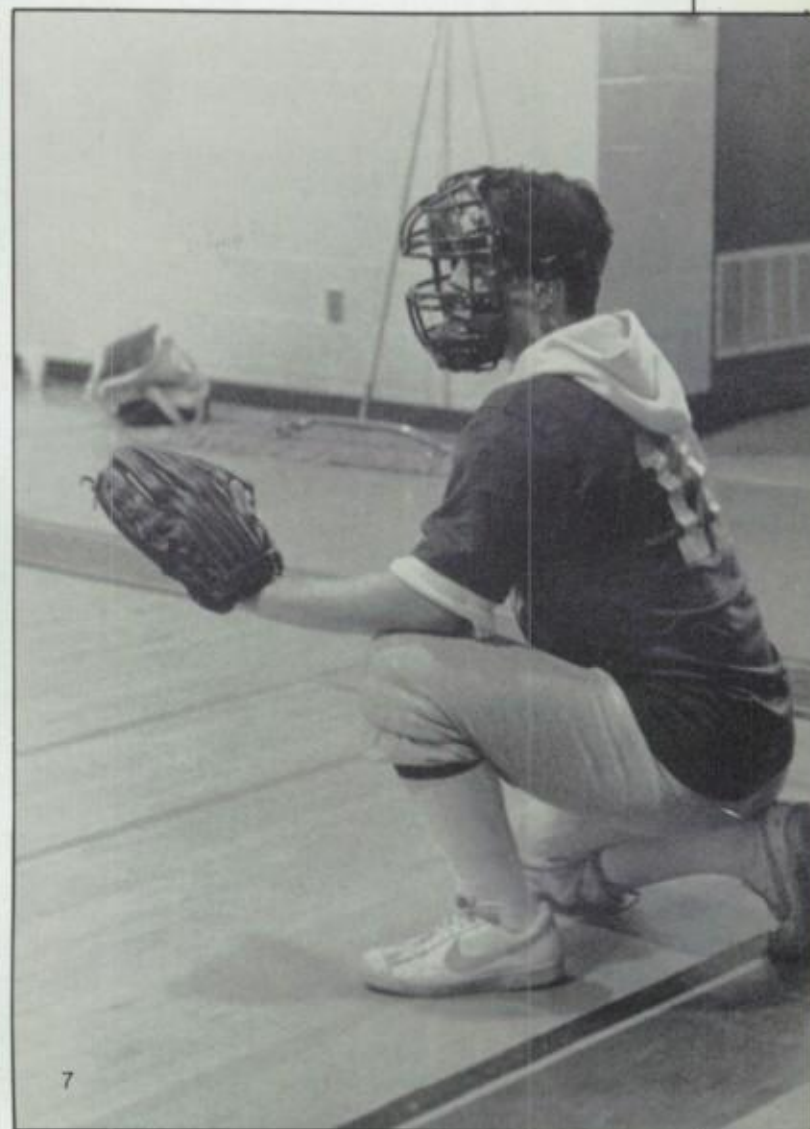


1986 Varsity Baseball Team

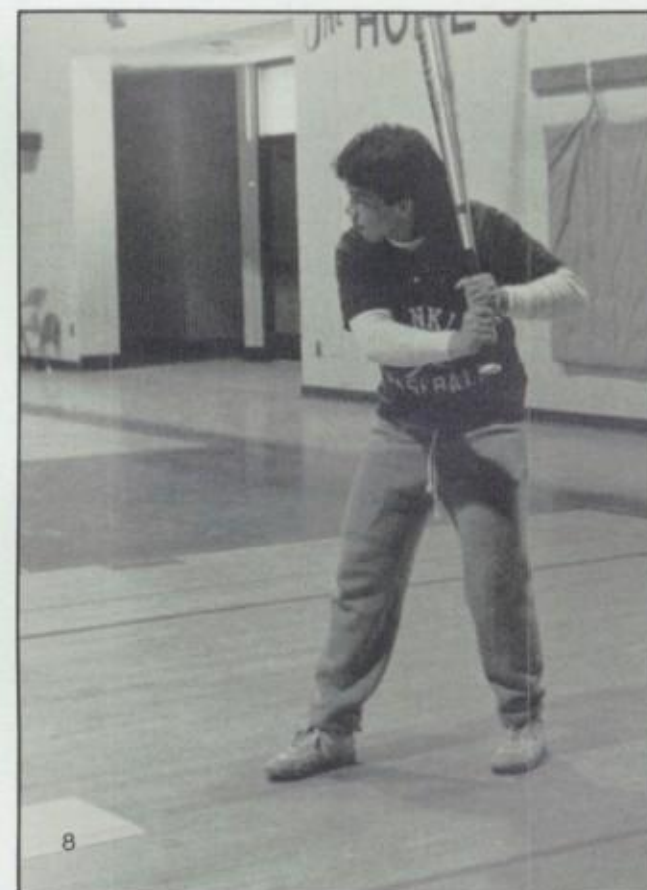
1986 Sophomore Baseball Team



5. **Keith Lopez** takes his cuts at the plate during practice as **Ramon Figueroa** catches. 7. **Rick Sandoval** takes his turn as catcher during batting practice. 8. **Joe Cardona** concentrates on the incoming pitch.



1986 Freshman Baseball Team



Doing it
Our Way

Monumental Memories

To make school more interesting, many students joined clubs. Yellow Jackets thrived on the organizations offered. From cheerleading to drafting to the student council, everyone's interests were satisfied.

Although they had to give up some lunch time or time after school to participate in their favorite organization, students showed their spirit and sacrificed it for the fun activities.

Clubs offered a variety of activities to entice members. Most had end-of-the-year trips to such places as Disneyland or Santa Cruz. They also had parties and other excursions.

To finance these activities, fundraisers were required. Candy was the biggest seller, but the school board required candy to have some nutrition - milk chocolate or peanuts. Other fundraisers included car washes (which could be fun in themselves), selling jewelry, and the big one: dances. Dances could be risky though. The yearbook dance made quite a bit of money, but the Sophomores Valentine dance flopped when the DJ decided to go to Edison instead of Franklin.

Clubs and Organizations gave students a feeling of belonging. Some of the fondest memories of one's high school were of the organizations they participated in.

By David Ballot



Collectively



1. Floating around the football field during homecomings festivities, the senior class cheers the crowd on. 2. The flag team drills under the glaring eye of **Mr. Won**. 3. Practice makes perfect and perfection is the goal for **Märk Marquez**.

Spirit Raisers

Everybody wanted to know the girls behind all the school and team spirit. They were cute, popular, and most of all enthusiastic. Was it all worth their time to become cheerleaders? **Brandy Imperial** replied, "I really enjoyed cheering and I would do it all again, in fact I plan to try out again next year." **Michelle Olivas** added, "I really feel cheerleading is worth my time because everybody knows you have pride and that makes me feel good about myself."

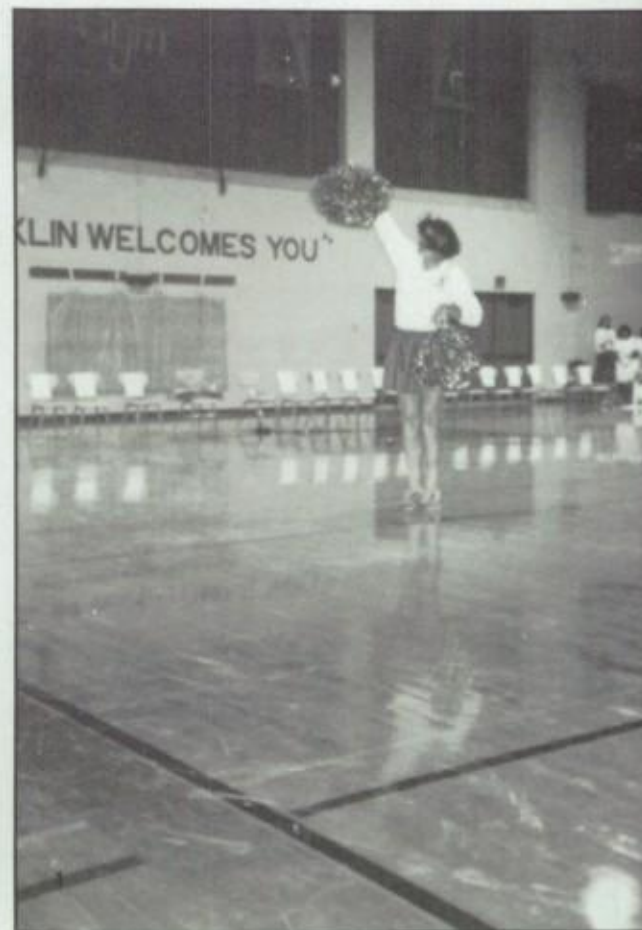
Some of the advantages in being a cheerleader were that they were able to meet new people from other schools as well as their own. There was a lot of fun and enthusiasm in promoting spirit. It helped them get involved with different school activities. **Raquel Saragoza** stated, "Being a part of cheerleading was like being part of the whole school: you could never give up on the team. Even if the chances of winning were slim, we all still had our pride and that's

all that counted."

With all the advantages came some disadvantages. For example cheerleading practices were very long and strenuous. Many girls had to shape their schedules around their cheerleading activities. **Patricia Watson** commented, "One of the greatest disadvantages in being a cheerleader was that most boys think of us as airheads or easies."

Some of the cheerleaders had both exciting and fun stories to tell. **Nancy Wade** shyly admitted "When I was performing at a routine I forgot the ending and I quickly made up one of my own." "The most embarrassing moment that I have experienced was when we all formed a giant pyramid and I was up on the top and I accidentally slipped off and fell," proclaimed, **Brandy Stetler**. Even through all of their ups and downs, the cheerleaders kept their pride up and their heads high.

By Lupe Robles

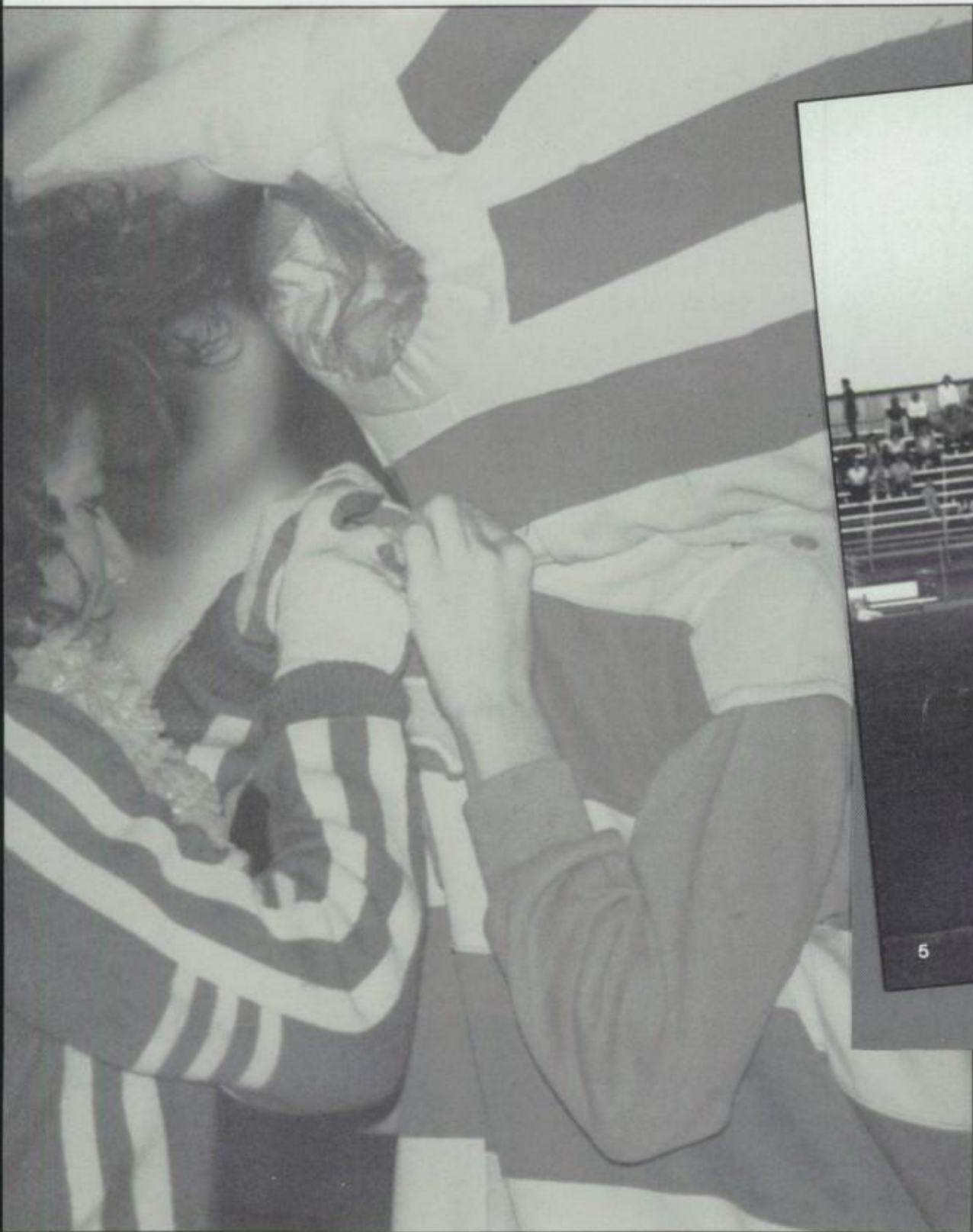


1. Coach Larry Dion gettin' it on as a cheerleader. 2. J.V. cheerleaders: **Maria Garcia**, **Karen Williams**, **Brandy Stetler**, **Isabel Cabral**, and **Patricia Watson**. 3. **Michelle Olivas** helps the school's mascot keep its head on.





4

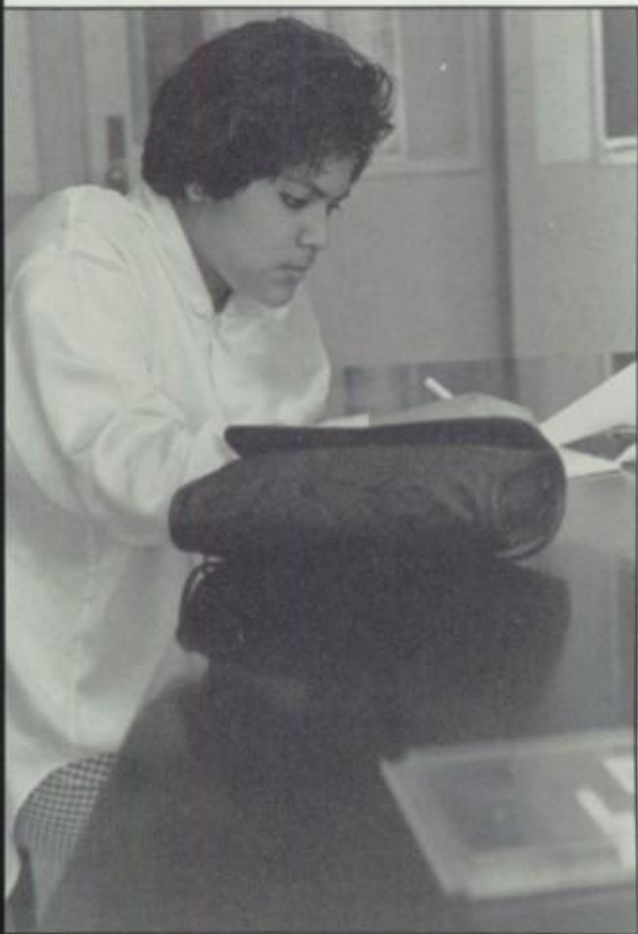


5

4. Varsity cheerleaders: Olga Garcia, Cheryl Macias, Michelle Olivas, Renee Martel, and **Patty Abel**. 5. **Brandy Stetler** is singled out from the squad during half-time routine.



1. **Shawna Beal** and **Fredrica Decolito** work as a team on one of the many yearbook deadlines. 2. Writing stories for could be a frustrating job. **Yvette Abelong** corrects hers for a deadline.



Preservers of Memories

"I thought yearbook would be a breeze, but instead it was harder than I expected," remarked **Jenny Creamer**. This was a mutual feeling among the yearbook class. For someone in the class, it was not very hard to understand this feeling when they were close to a deadline. The whole class worked as a team (with a little persuasion from **Mrs. Pratt**) to make the deadlines.

When **Connie Martinez** was asked how she felt about deadlines she answered, "Everyone's so edgy around deadlines, because there's so much to do in so little time." Deadlines were like subsections for the yearbook. Every few weeks a section of the book had to be completed and

sent to Herff Jones, the company who published it. Grades would depend on whether or not the staff made the deadline. If they did not make it, the delivery of the yearbook could be postponed.

Yearbook was not just deadlines, there was always a copy or layout to do. In the beginning of the year, the staff spent weeks learning how to do layouts and how to write body copies.

The class was not all that bad, because there was little homework besides the eight ads and four sponsors that were required of each student. Yearbook was a demanding class but it was worth it.

By David McMinn



3. **Connie Martinez** shows her enthusiasm, opposed to **Jason Jackson's** reserved attitude. 4. Editors, **David Ballot** and **Patrick Miller**, and advisor **Sherry Pratt** discuss plans on the layout of the yearbook. 5. **Ed Ballot** snaps the shutter as the shutter snaps him.

Scholastic Sovereignty

Busy, busy! That was the pattern of a regular class period in the student council chambers. This year, they embarked on building activities to promote school spirit. The council's involvement in various school activities and community services is commendable.

This year's council underwent a rigorous learning stage. Serving his second year in council, Senior Class President **Rudy Reyes** commented, "Only four members returned for a second term in the leadership class causing a lack of experience in most positions. But, even with this setback, the student council did show outstanding leadership abilities."

Great input from the student body and staff members in get-

ting all Homecoming activities, spirit week and the talent show off the ground was a terrific boost to the student council's morale.

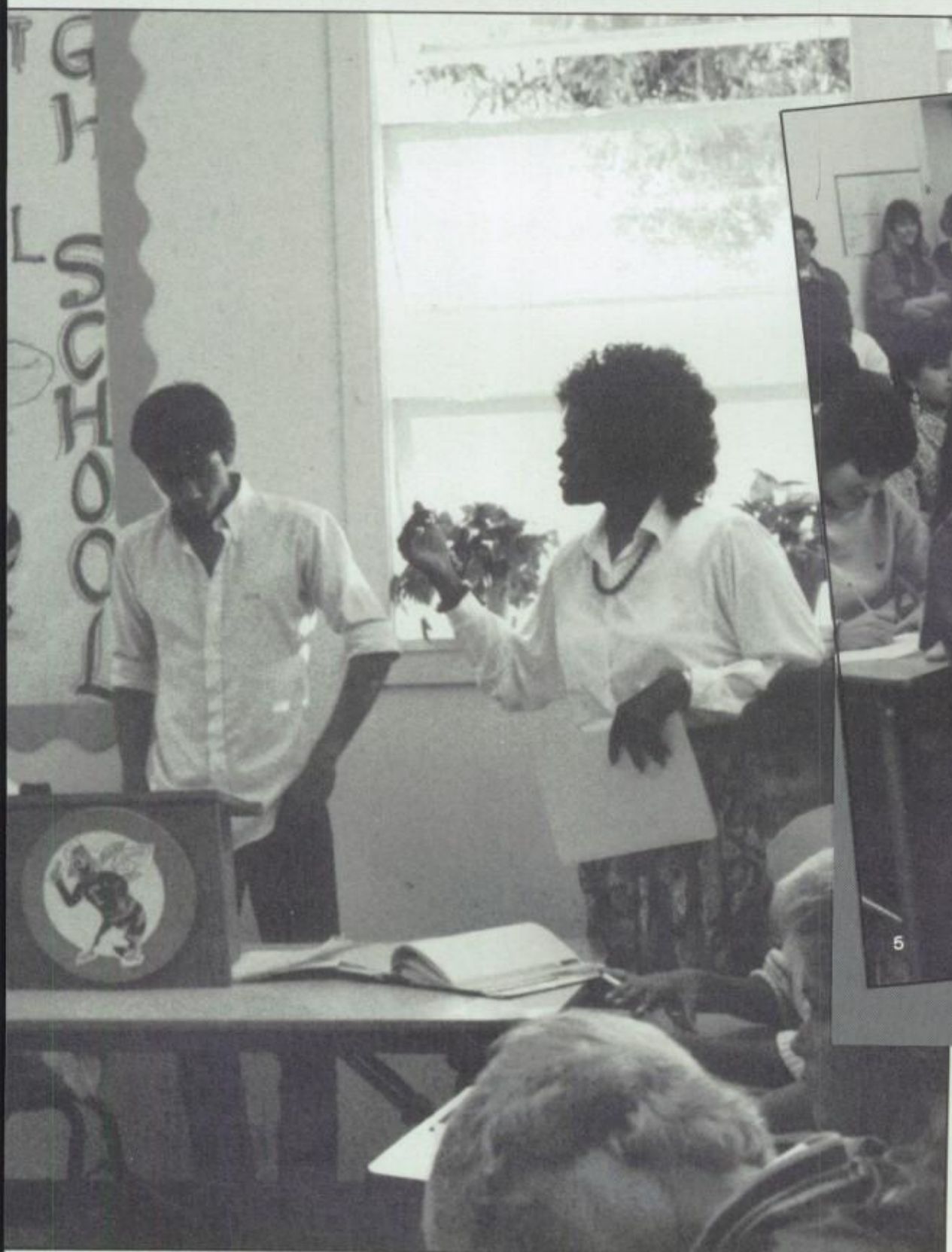
A Christmas project sponsored by the Student Council at the Casa del Sol, a convalescent home, brought closer ties between the school and the community. The Leadership class became a model for all the student body. "The old people are an important part of our society everybody tends to forget once they ship them off to convalescent homes. Teenagers need to start getting involved with the community and working with the elderly was a great way to start," said **Rebecca Thomas**

By Karin Reyes



1. During a meeting, seniors listen attentively to the business at hand. 2. Rudy Reyes displays decisions of the student council about homecoming. 3. Students give their opinion on subjects brought up in a meeting.





4. Nancy Wade, Norma Cabral, Rudy Reyes, and Mrs. Kelly run the show in room 122. 5. The Senior class gives their input to the student council.



1. Hemma Patel and other CSFers have a pre-meeting feeding. 2. Joy Cavanaugh brings the meeting into order.





Scholarly Students

Everyone knew a member of CSF by the boxes of M&Ms they carried. CSF (California Scholarship Federation) was Franklin's honor society. To get in, one had to maintain at least a B average grade.

Most members joined because it looked good to have the club listed on their transcripts. It was a prestigious club, and it demanded a lot of responsibility. With these responsibilities, though, came many benefits: "It qualified members for scholarships at colleges and Universities in California. For life-time members, it offered other grants and aids for colleges all

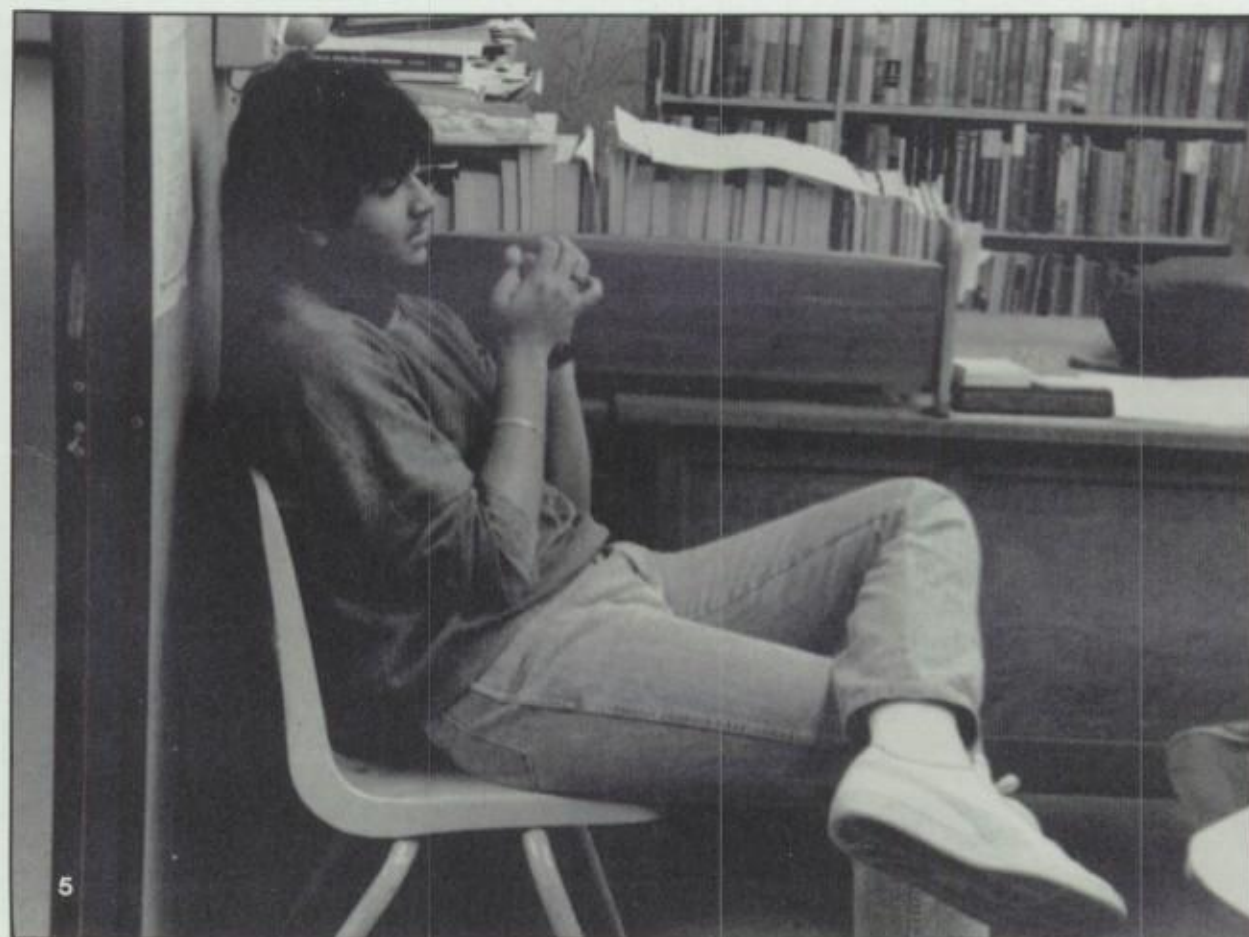
over the world", said **Mr. Reyburn**, the adviser.

It also meant extra honors at graduation. For example, a gold seal is placed on the students transcripts to colleges, showing that they were in the honor society.

Along with the other benefits, CSF offered diversions such as CSF Day at the University of the Pacific, the Grad Nite excursion, and a pizza party day.

"It was a great club. Everyone in it had a great time, especially at Grad Nite", exclaimed **Joy Cavanaugh**, President.

By David Ballot



3. Marcris Adelan reviews the agenda for the meeting. 4. The CSF class is almost called to order as Hemma Patel, Karin Reyes, Emilie Reyes, Marcris Adelan, Kathy Hunt, and Karmijeet Grewal look on. 5. Minesh Patel kicks back.

Pep 'em Up

"The purpose of the Booster Club is to help out any way we can in athletics."

Bob Fredricksen, Booster Club President

"Support the athletes by joining the Booster Club." This was a common statement of the '86 athletic year.

\$5.00 was all it took to join the club. For all members, admission to all Franklin home games was half price. Booster Club President **Bob Fredricksen** urged all supporters of athletics to join.

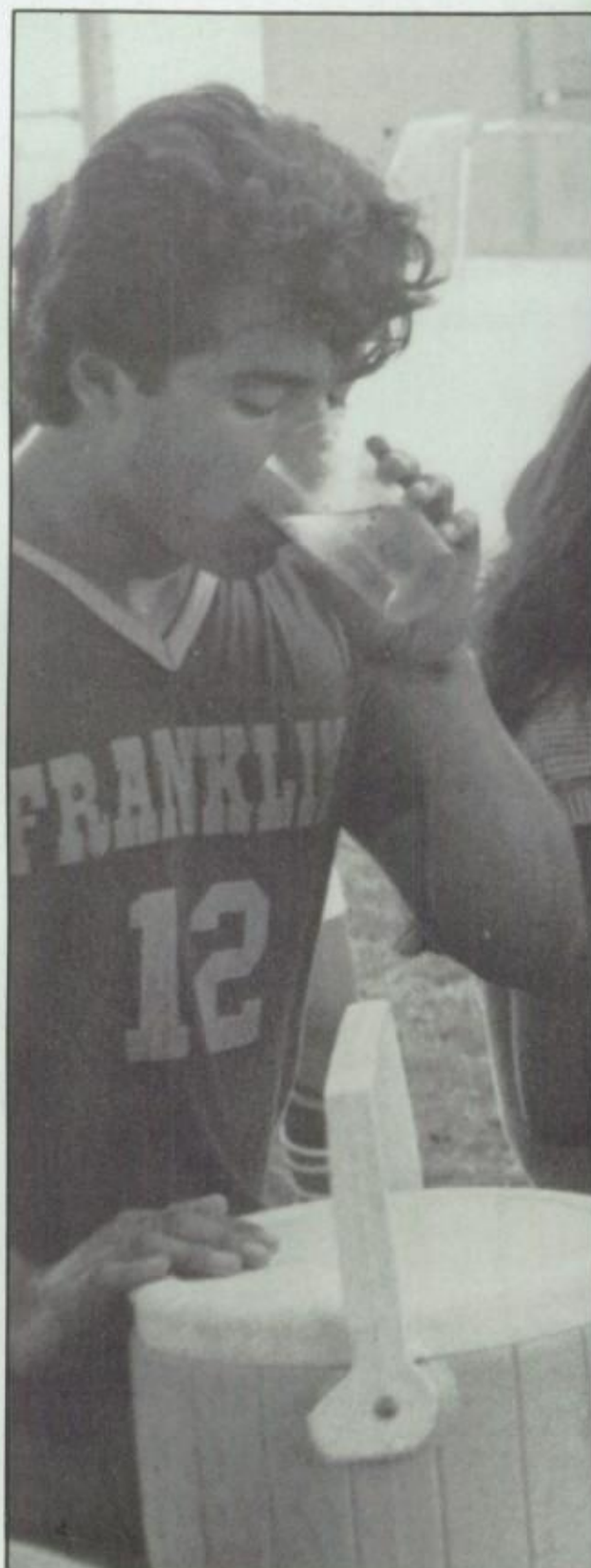
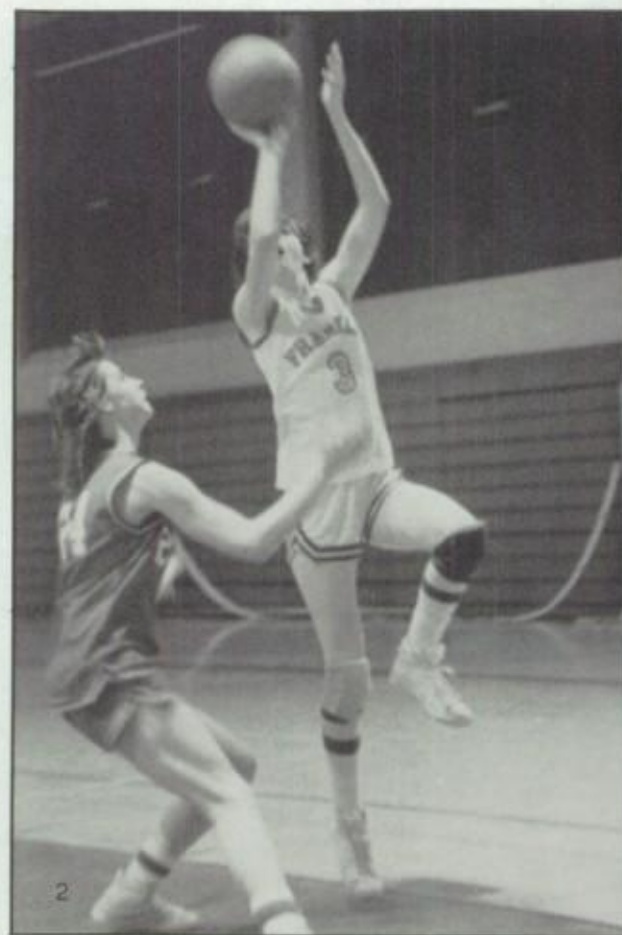
By joining the club, members not only received half price on entrance to home games, they were also supporting and helping the athletic teams raise money to buy equipment and other supplies they needed. They did this with money raised from fund raisers and membership fees.

"The Booster Club started with the idea that the money would be for all sports not just one. It was the parents' intentions of working to provide a good atmosphere of the school and to spend the money properly. The motto of the club was 'sports for all seasons'", stated **Geri Creamer**, a Booster Club member. Other members of the '86 Booster Club included Vice President **Jerry Ryan**, Secretary **Jade McCoy**, and Treasurer **Shar-on McLemore**.

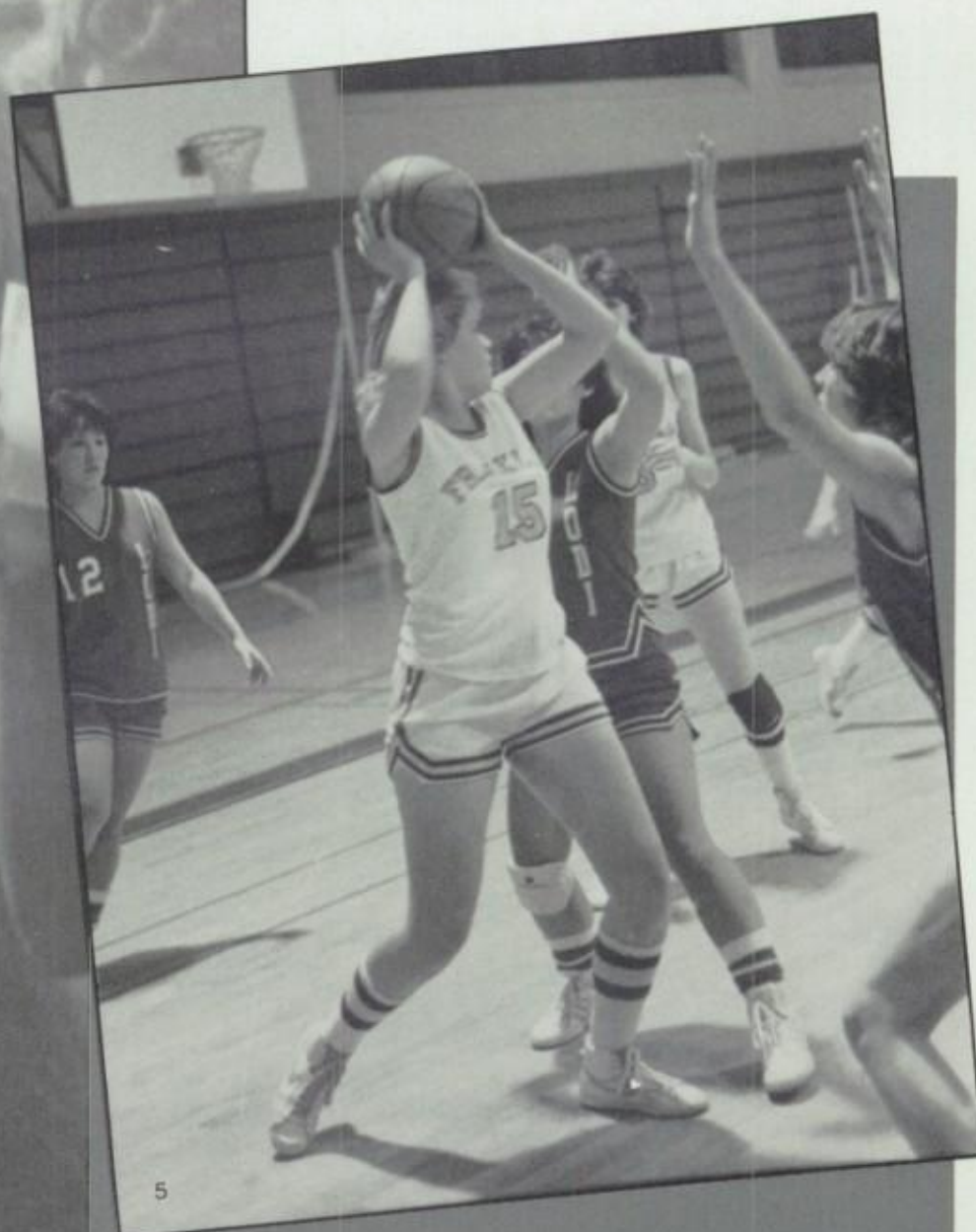
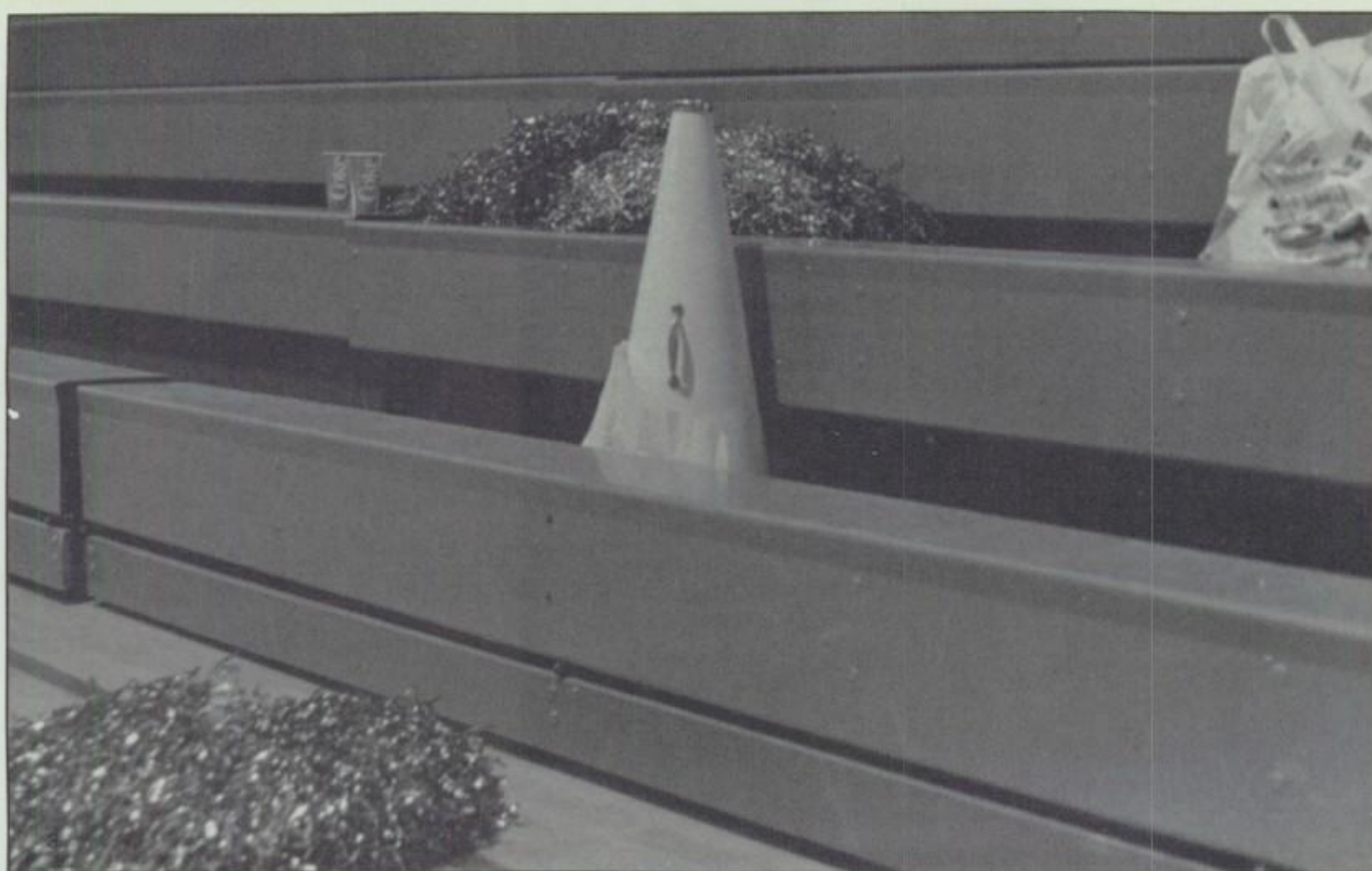
Betty Hanson, who was a great help to **Mr. Won's** bands, received a jacket in appreciation for her help and said, "I really enjoy it (helping out). I was shocked to get rewarded from something you enjoy."

The Booster Club has been active for nearly a decade and hoped to be going strong for at least another decade.

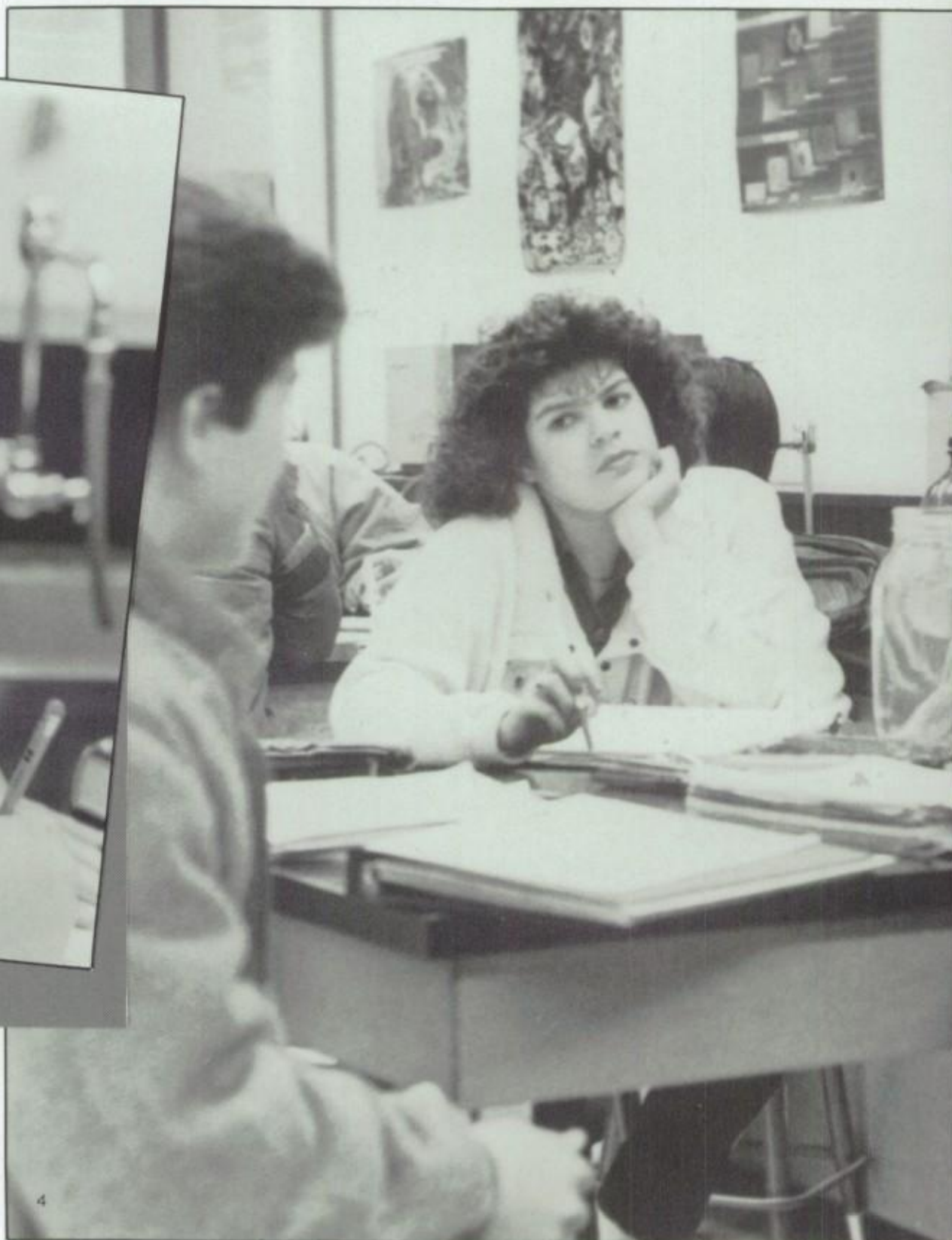
By Patrick Miller



1. Maintenance of the field is something that the Booster Club helps take care of.
2. The club also helps out by operating the scoreboard during basketball games.
4. During a break in the action, the soccer team enjoys a cool refreshment.

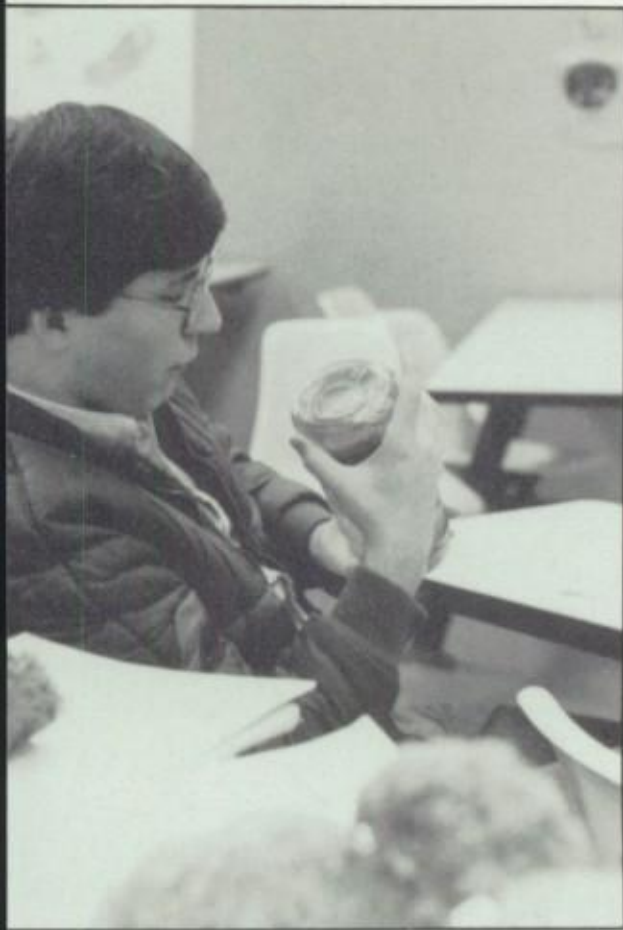


3. Money raised from club memberships and concessions helped buy cheerleading equipment . . . 5. . . as well as uniforms for the various teams.



1. **Souvesna Khuon** and **Emilie Reyes** listen intently to **Mrs. Bello's** lecture. 2. **Gary Podesta** makes scientific observations on data.

Field Science Study



A group of a dozen students experienced the life of a field biologist. The U.C.O. Field Study Group had to learn special field techniques to successfully complete the activities for their week's excursion to Morro Bay, California between May ninth and eighteenth. While they were participating in the field science program, the students earned credits for a semester of general science. They gathered information in three major science areas: marine invertebrate taxonomy, ecology of the mid-tide pools, and phyecology (study of seaweeds).

In addition to their scientific studies, the group had to be responsible for all housekeeping chores, such as money planning, cooking meals, and general camp maintenance. Each of the students kept a scientific journal in which they collected data and an

emotional journal in which they recorded their soul felt highs experienced during the trip.

Like a class, the students received credit and worked on a schedual. They were each graded on a data journal, general participation, leadership, attitude, field practice, and a final written examination.

The U.C.O. Field Study Group learned about biological research and about how to survive in an environment where they had do a lot of things by themselves. Students were able to express their feelings daily in a journal. One member **Edward Ballot**, gave his feelings before the trip, "First we were going to Baja, then Death Valley - now Morro Bay. It was really a hassle, but I still want to go."

Fredrica Decoito



3. **Alisha Vargas** concerns herself with the notes she takes during one of the afternoon meetings. 4. **Carolina Sanchez, John Knight, and Dennis Dollahite** sit impatiently during a break in the action. 5. **Kristen James, Carolina Sanchez, Gary Podesta, and Isela Barajas** listen attentively to the lecture given.

Music to Our Ears

Being involved in Franklin's jazz band, marching band, or flag team this year was quite an experience for most. Students in the music department participated in many events and competitions. Franklin was famous for its talented music department. Pascual Garcia said, "I think our bands are superior to all of the others and it makes me proud to be a student at Franklin".

At the beginning of the year, the marching band and flag unit provided a field show during half-time at the home games. Among the flags and band combined are about 150 students. Mel Won directed and choreographed the field shows. The band and flags spent much time perfecting their individual abilities and group routines at practices.

During the course of the year, the band and flags performed in parades such as the Veteran's Day parade and the cross-town

freeway parade. The band and flags also performed at the Bacon Bash at U.O.P. for the Sheriffs side. The rest of the year was devoted to preparing for the Music Olympics held in Anaheim, where the marching band, flags, and jazz band competed annually.

After returning from Japan, the jazz band practiced for their own separate competitions and performances. The jazz band competed in Hayward's Music Festival, where they received a mark of excellence. They competed in other music festivals throughout the year. A lot of time was spent rehearsing for the annual jazz concert, which was called "Jazzy Japan" this year.

The marching band, flags, jazz band, and booster club together, have raised \$21,000 which went to the purchase of new uniforms for the marching band and new flags for the flag team.

By Yvette Abelong



The Marching band: (last row) Denise Harris, Tina Gutierrez, Sonia Flores, Connie Gomez, Dora Hernandez, Kandie Spurgin, Echelle Kenoly, Sonja Holman, Andrea Muniz, Marlene Barajas, Silvia Avelar, Lara Collins, Debbie Carlson, Isabel Cabral, (fifth row) Irma Lopez, Heidi Castle, Renee Lyda, Sonia Flores, Brenda Carter, Laura Dahlstrom, Karen Williams, Glenda Castillo, Mary Villa, Carrie Tison, Michelle Abelong, Alma Briseno, Leticia Gonzales, (fourth) Lisa Jarequi, Lordes Lopez, Suzie Villalpando, Rita Pina, Pam Carey, Stanley Rocli, Narva Wilson, Kate Hudson, Juan Aquino, Irene Turman, Paul Anderson, Michelle Castellanos, Lisa Stanley, Gufina Lott, John Gulliani, (third) Joe Little, Tim Moore, Brigitte Freeman, Kathy Juelch, Cheryl Macias, Tony Corbin, James Frazier Jr., Julia Hastings, Gina Cano, Karla Cash, Joe Farris, Raquel Vasquez, Richard Lott, Hames Burns, Jeanette Hansen, Angela Withers, Kathy Hunt, Anthony Ramos, Mel Won, (second) Scott Holladay, Jenny Creamer, Ray Galeia, Chris Clipper, Rob Fredricksen, Ron Caton, Jaime Ramirez, John Carey, Michelle McCy, Renee Neal, Greg Gauthier, Richard Valenzuela, Clarence Marquez, John Cordona, Ismael Ochoa, Gaberial Rueda, (kneeling) Leean Collins, Emma Burns, Carrie Dohlstrom, Cheryl Yarnell, Starla Hill, Tina Eichele, Pam Hansen, Karmen Gomez, Shelly Willis, Tammy Grech, Alma Garcia, Nora Sinogui, (sitting) Vickie Flores, Celia Martinez, Hortencia Flores, and Sherry Pacheco.



Jazz Band: (back) Jesse Sanchez, Leo Rodriguez, Kelly Vaughn, Steve Montalvo, Richard Valenzuela, Arce Garcia, Joe Perez, Clarence Marquez, Joe Farris, Mel Won, (center) Mark Marquez, Nowl Dubedey, John Rosas, Cheryl Macias, Jeanette Hansen, Jaunita Casarez, Joe Little, Gina Cano, (front) Tony Corbin, Rico Dela Cruz, Marlin Moland, Alisha Vargas, Eddie Torres, Baldimero Pimintel, Richard Lott, and Stewart Lange.



2. During a break, **Emma Burns** scrutinizes the other marching band members' performances. 4. In strict synchronicity, the marching band maneuvers as a single unit. 5. **Sherry Pacheco** and **Hortencia Flores** undergo mental preparation before drill.

Doing it
Our Way

Spirited Souls

Meeting people was what school was about. Well, it did have to do with learning a little, but most students came to school to see the new faces in the crowd, meet people, or just renew friendships. Nancy Harden recalled her first day of school. "It was just a lot of fun and I met a lot of people - and I was late to all my classes."

Many new faces were seen at school. The majority of these were the shy faces of Freshmen. Coming to a new school that was really big and not knowing anyone was difficult. After a while though, they got bold, made new friends, found some old ones, and felt at home.

The faces of two foreign exchange students were also seen: Shiori Kazusa from Japan and Stewart Laing from England. Overcoming their fears, they decided to travel to a foreign land for a year of different schooling and new experiences.

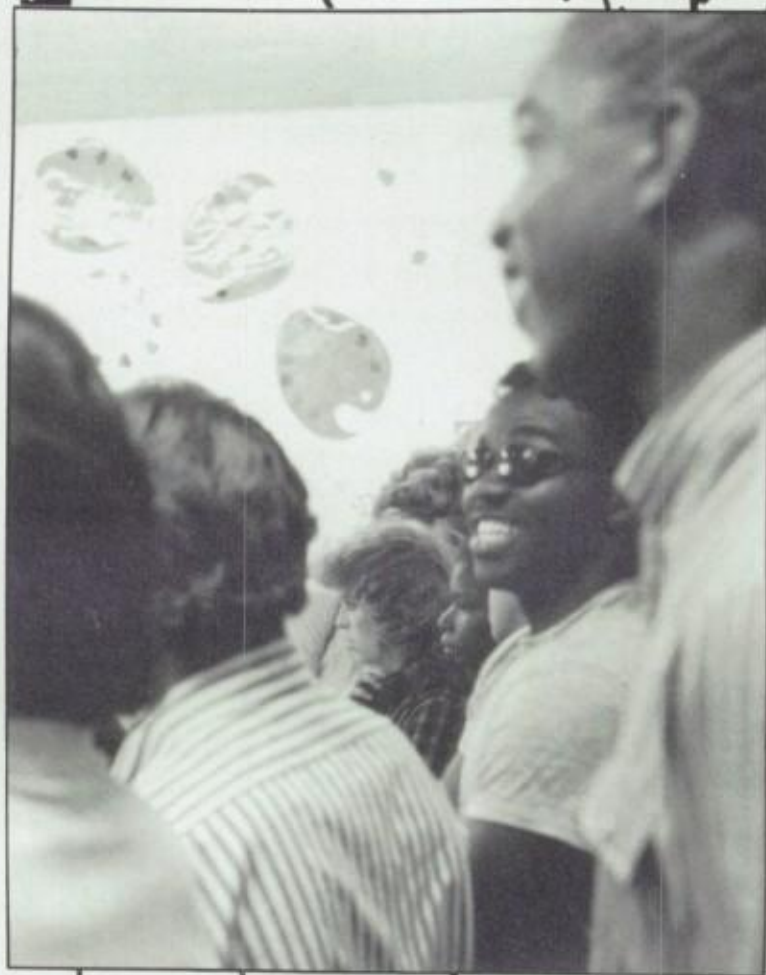
Some new teachers were also seen, adding their skills to the FHS staff, especially in the science department. Mr. Fairfield, Ms. Chan, Mr. Arthur taught IPS and life science. "I like teaching at Franklin because I enjoy the area I am teaching in. Franklin is different from any school I have taught at in terms of the number of students and attitudes," explained Mr. Fairfield.

The student body and staff created the year. The memories and activities, good times and bad. Friendship pulled everyone through. "With my friends, the school year was really fun, eye opening, and wicked!" exclaimed Becky Thomas.

By David Ballot



Personally



1. A group of students huddle together for a snapshot after school. 2. **Kermit Knight** flashes a smile during a senior class meeting. 3. A group of students find that there is security in friends.

Make The Great Escape

"It's like another world," said **Alicia Kundert**, about her time after school. Getting home after school seemed like paradise for some since there were many things to do. Watching television, eating and sleeping were some of the most popular at home "activities". "When I get home I eat and just sit

down and watch T.V., trying to forget about school for a while," stated **Lourdes Lopez**.

To others, home was not as satisfying, so they joined sports or after school activities to keep themselves busy. "Football practice keeps me in shape and out of trouble," said **Toby Devore**.

Others, ironically enough, did nothing but there homework and waited for their next school day to begin. Like they said, "you can take the student out of the school but you can't take school out of the student!" By **Delia Meza**

Ola Abell
Patricia Abell
Michelle Abelong
Yvette Abelong
Sheila Abernathy



Irene Abrao
Delia Acevedo
Hope Acevedo
Kristina Acosta
Rick Adair



Cecilia Adame
Ramonito Adelan
Michelle Afinsoff
Patricia Aguilar
Rosaura Aguilera



Jason Aguirre
Jose Aguirre
Mary Ahearn
Lisa Akeman
Michelle Akins



Raymond Albarran
Santos Alcala
Danny Alcantra
Debbie Alcantra
Paul Alcantra



1. Steven Buck grabs his books and heads out after school is over. 2. Students do not waste any time hitting the front doors once school has let out.



Ruth Alcantra
Debbie Alcantra
Steve Alcantra
Christine Alcon
Ernest Alcon



Lisa Aldine
Vicky Aldridge
Roselia Alfaro
Ofelia Alfaro
Larry Alexander



Allen Alexandar
Dee Dee Alexandar
David Alejo
Cecilia Alejo
John Allen



Joyanna Allen
Steve Allen
Carol Almanza
Saul Almanza
Claudia Almeida



Freddy Altamirano
Patricia Altamirano
Mary Altes
Gabriela Alvarado
Rhonda Alves

Alcantra - Alves

Irene Ambriz
Maria Ame
Latruce Amos
Cedric Anderson
Fernando Anderson



Paul Anderson
Rito Andujo
Jimmy Anselmi
Thomas Appicello
Juan Aquino



Ismael Aragon
Raquel Aragon
Dave Arce
Hugo Arglos
Heather Arguijo



Heidi Arguijo
Andrew Armendarez
Juan Armendarez
Bernadette Armenta
Fabian Armenta



Vettle Arnold
Raul Arreola
Tony Arroyo
Yahia Asaad
Sambo Ath



Chester Atkins
Sylvia Avelar
Edeana Ayala
Anissa Bailey
Lisa Bailey



Marvin Baker
Ron Baker
Leticia Balblrona
David Ballot
Edward Ballot



Leorose Baldoz
Luzviminda Baldoz
Michael Banks
Ancelmo Barajas
Andrea Barajas



It's Friday Night Out

School wasn't the only thing in the lives of Yellow Jackets. When 1:57 came along, it was time for doing their own thing, anything. Jobs, parties and yes, even homework, were only a few of the things to be taken care after school.

Weekends were enjoyed, perhaps, with cruising still the most popular activity. Under pressure from citizens and law enforcement officers, the Yellow Jackets still managed to carry out the ritual motorized parade on Friday nights.

"I enjoy cruising on the Avenue with my brother and his girlfriend," said Freshmen, **Starla Hill**.

Yellow Jackets didn't always stay in Stockton on the weekends to have a little fun. Manteca, Modesto, San Francisco, Oakland and Sacramento were just a few out of town hangouts.

"The city of San Francisco was the liveliest place to be on weekends. There were a million things to do and I never got bored. Just kicking it at the pier checking out the different people and how they dress was enough fun to get

me to go. I went every time I got a chance, and it gets better and better every time I go," exclaimed Senior, **Sandy Maslem**.

"I like to go to Oakwood Lake in Manteca and spend the day swimming and riding all the rides," stated Senior, **Sandy Harris**.

Weekends and all the students free time will always be treasured during their high school years.

By Tina Jones



1. **Bertha Torres** prepares to enjoy the weekend. Weekends were a great relief from school for students. 2. It's Friday! Everyone flees school to relax during the weekend. 3. Before cruising on the Avenue comes driver's education at Franklin.

Isela Baraja
Martin Barajas
Eric Barclay
Janeen Barker
Douglas Barnes



Corina Barragan
Darin Bartholomew
Cindy Batterton
Jim Batterton
Nanette Batterton



Mike Bauer
George Bautista
Shawna Beal
Celeste Beard
Consuelo Beasinger



Luis Becerra
Martha Becerra
Martha Bedolla
Cindie Benitez

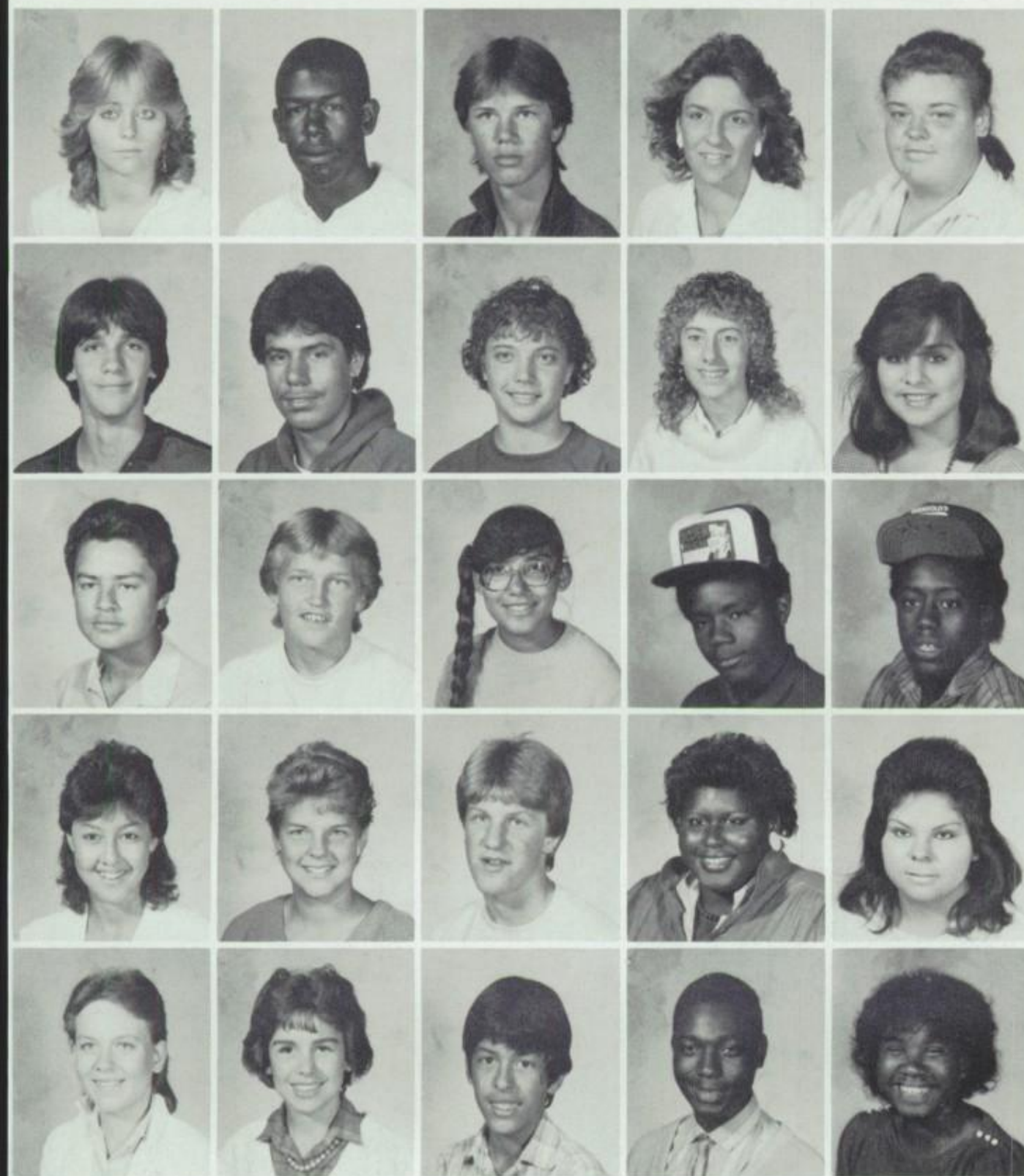


Angela Bernard
Magdalena Bernardino
Jay Berry
Kim Berry
Mike Biagini



1. John Riggins successfully completes his math in Mr. Cooke's class. 2. A few of the Academic Decathlon team take notes on what is expected of them.





Donna Bickford
Eric Billingsly
Joe Bindi
Angie Bingham
Tina Black

Mike Blackburn
Richard Blair
Chantal Blanchard
Vera Blocker
Carmen Bojorquez

Manuel Bojorquez
George Boofer
Regina Borrero
James Braggs
Sidney Braggs

Pamela Brand
Michele Brant
Scott Bratcher
Rebecca Breckenridge
Alma Briseno

Jody Broe
Amelia Broughton
Derek Brown
Steve Brown
Toshiko Brumfield

Bickford - Brumfield

Headed For Success

Money and experience was the name of the game, but students weren't playing around. They were learning both in school and out. "I like working at the store because it teaches me a lot about people and responsibilities while I learn to spend money," stated **Griselda Franco**. Some also held important jobs which could

help them in the future.

Alicia Lopez, a senior said, "Working at the Social Security Office is very interesting, although it is a lot of responsibilities". There were others who had unusual jobs, but although these jobs were different, they were far from unimportant. Like **Joe Morris**, who worked at the Mickey

Grove Zoo - he thought, "Working at the zoo is different and fun!"

It took a special kind of student to get and hold a job. They had ambition, determination, and the will to become the best at what they do. Yellow Jackets were really doing it their way!

By Delia Meza

Embarrassing Memories

Jokes, chuckles, laughs and a great sense of humor were what helped brighten up our long and complicated school year. Knowing that not one person was perfect, the year-book staff asked the students and staff to tell us about their most dumb or embarrassing situation. At first they hesitated to answer, but after a little coaxing revealed us some really great stories.

For senior **Maricella Gomez**, "The most embarrassing moment I ever had was when I accidentally caught my friend's hair in my locker door, and we couldn't get the locker door open." Freshmen **Charles Mor-**

rison said, "Boy, I felt real dumb, when during the second week of school I went into the wrong class and didn't even figure it out until the class was already half way over."

Some of the silly things will be soon forgotten, but they will leave us with great memories of school. Some situations taught important lessons. For example, Sophomore Class Treasure **Julia Silvia** said, "I am always in a hurry after school. One day I had to catch the city lines so I slid down the upstairs railing and ran right into some girl. I was feeling very moded so now I have learned to walk down the stairs no matter what the situation is."

Not only did the students get into some pretty tight situations, but some teachers and staff admitted to have done some very dumb things. Could you imagine **Ms. Cochran** at an English department meeting on her hands and knees looking for her lost contact lense, or tough **Mr. Barkley** wearing a cheerleading dress? Actually, these situations did occur.

So if you ever do something very dumb or embarrassing, don't feel alone, because everyone has had their moments that left them with a big smile and a great memory.

By Lupe Robles



1. **Chris Ruppert** talks to friends. 2. **Andy Villapudua** - Miss Mazatlan '85. 3. Unknown comics **Andy Villapudua**, **Chris Ruppert**, and **Chris' relative** (notice his hand) entertain during the Talent Show.





Charles Bryant
Steven Buck
Thomas Bullock
Angie Burgess
Aaron Burgess



Patrick Burgos
Ronda Burks
Leonard Burkhart
Christine Burns
James Burns



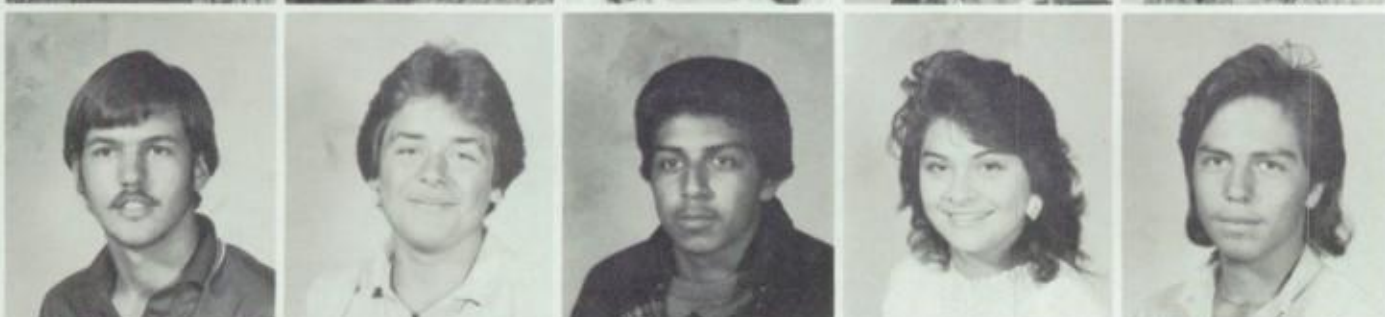
Jeanie Burns
J.D. Burrise
Erica Burrise
Monique Bush
Savuth Buth



Charles Byrd
Christina Byrd
Felicia Byrd
Rosie Caballero
Ron Cabe



Mike Cable
Isabel Cabral
Norma Cabral
William Cahoon
Richard Cain



Mark Cain
Tom Camper
Gilbert Campos
Kathi Campos
Jay Canez



Christina Cano
Gina Cano
Sylvia Cano
Jim Capeland
Heriberto Cardenas



Joseph Cardona
Manuel Cardona
Ruth Cardova
John Carey
Pamela Carey

1. *Rappin' Rosas* (far left) with backups Rudy Reyes + friends. "Shiela", which John Rosas sang, was a very popular song in the Talent Show; it was sung three times. 2. "This is live!" Yells Nancy Wade during one of the dances.



Debi Carlson
Jeff Carpenter
Bertha Carranza
Leticia Carrillo
Brenda Carter



Henry Casarez
Juanita Casarez
Marcelio Casarez
Karla Cash
Richard Castaneda



Greg Castellanos
Michelle Castellanos
Mary-Lou Castilleja
Cynthia Castillo



Glenda Castillo
Celeste Castro
Marcus Castro
Rosendo Castro
Eugene Cates



Ronald Caton
Yvonne Cavanaugh
Dewey Cavender
Edgar Cazares
Emigdio Ceja



Hey Check This Out Man

"Baggin, laggin, and saggin" are slang words which students became accustomed to. Many of the words meant either good or bad. For instance, if someone told a person, "Hey, that's a rude shirt," they might think that they are being insulted if they do not know the slang, when actually it was meant to be a complement.

When asked why people use slang, Sophomore **Jason Aguire** replied, "People use slang because it makes them feel cool."

Some of the most common words for good and great were, "live, sik, bad, rude, smooth, sweet, and the one slang word that has been around for some time: cool!" Phrases like "stalled out, bagged on, drug, and

jumped on" meant a person got put down. Other words were "dude, peachie, swell, and good enough to Kick your mama".

Although slang seemed impossible to keep up with, since it was constantly changing, students persisted to know the slang of the times.

By David McMinn



Chris Cervantes
Maria Cervantes
Pablo Cervantes
Khou Cha
Xia Cha



Mark Chadwell
Lisa Chalk
Richard Chambers
Troy Chamblin
Jeff Chamblin



Neelesh Chandra
Khanhk Chanthongthip
Phouvanh Chanthongthip
Carlos Chavarria
Billy Chavez



Cynthia Chavez
Joe Chavez
Pablo Chavez
Salvador Chavez
Toerth Chen



Sochat Chhiv
Douglas Childers
Cynthia Christensen
Dionne Clark
Larry Clinger

Cervantes - Clinger

Richiell Clinger
Chris Clipper
Jacqueline Cloud
Yvonne Cobb
Tracy Cobbs



Tammy Cochenour
Steve Coffey
Malia Coilton
Tabatha Coker
Angie Coleman



Brian Collins
Leean Collins
Lora Collins
Marc Collins
Andy Colon



Jennie Colon
Magda Colon
Margarita Colon
Marco Contreras
Raquel Contreras



Robert Cooddard
Rick Cook
James Cooper
Paul Coots
Tammy Coots



Anthony Corbin
Tonya Cordella
Sandra Corona
John Coronado
Cherrie Cortez



Terresa Cosio
Chilo Costilla
Veronica Costilla
Vickey Costilla
Corrii Cote



Anna Coulter
Lisa Courtney
Bonnie Cox
James Cox
Jonathan Coy



Terms of Endearment

Friendship . . . appears as such a small word, but reflects so much meaning. Friendship was one of the most important things in the world, maybe the most important part of life.

Sophomore **Patty Martin** stated, "I think people need best friends because they need someone to talk to about problems."

Friendship had no barrier and sometimes it just happened, leaving an everlasting effect. The good and bad times, the happy and said times,

are both shared and remembered by friends together.

"My best friend is always there for me. We've been through so much together and our friendship just grows stronger and stronger," said junior **Kim Smith**. Friendship was sharing secrets, shopping together, going to the movies, taking walks, and most importantly, perhaps, just sitting and talking together. When students were with a friend, everything they did, even the "little" things seemed fun,

and the time away was spent planning the next times you would be together.

Senior **Carol Meltzian** stated, "People need friends because they are always willing to give advice, and they are a lot of fun."

There were a million different types of friendships, but Yellow Jacket friendships will always be long lasting and important.

By Tina Jones



1. **Norma Cabral and Henry Casarez**, friends that last forever.
2. **Monica Cruz, Steve Coffee, and LeTrice Curl** kick it in the commons. 3. **Friends** hang out in the commons.

Steve Coyle
Jamie Craig
Joanne Crawford
Robert Crawford
Jenny Creamer



Kim Cree
Wendy Cress
Jennifer Crook
Kenneth Crosby
Deann Crow



Gregoria Cruz
Marisela Cruz
Monica Cruz
Ricardo Cruz
Richard Cruz



Rucio Cuevas
Diane Cummings
Toni Cummings
Letrice Curl
Ben Cyden



Don Dabalos
Carrie Dahlstrom
Laura Dahlstrom
Scotty Dalton
Paul Dalziell



Weekends Mean Freedom

Weekends: They were one of the reasons why students were able to attend 31 hours and 20 minutes of school a week. "I book up my weekend as far in advance as I can. It helped me cope with the hustle and bustle of school," stated **Robert Reyna**.

On Fridays, when sixth period ended, there was no messing around after school. Students stormed in ev-

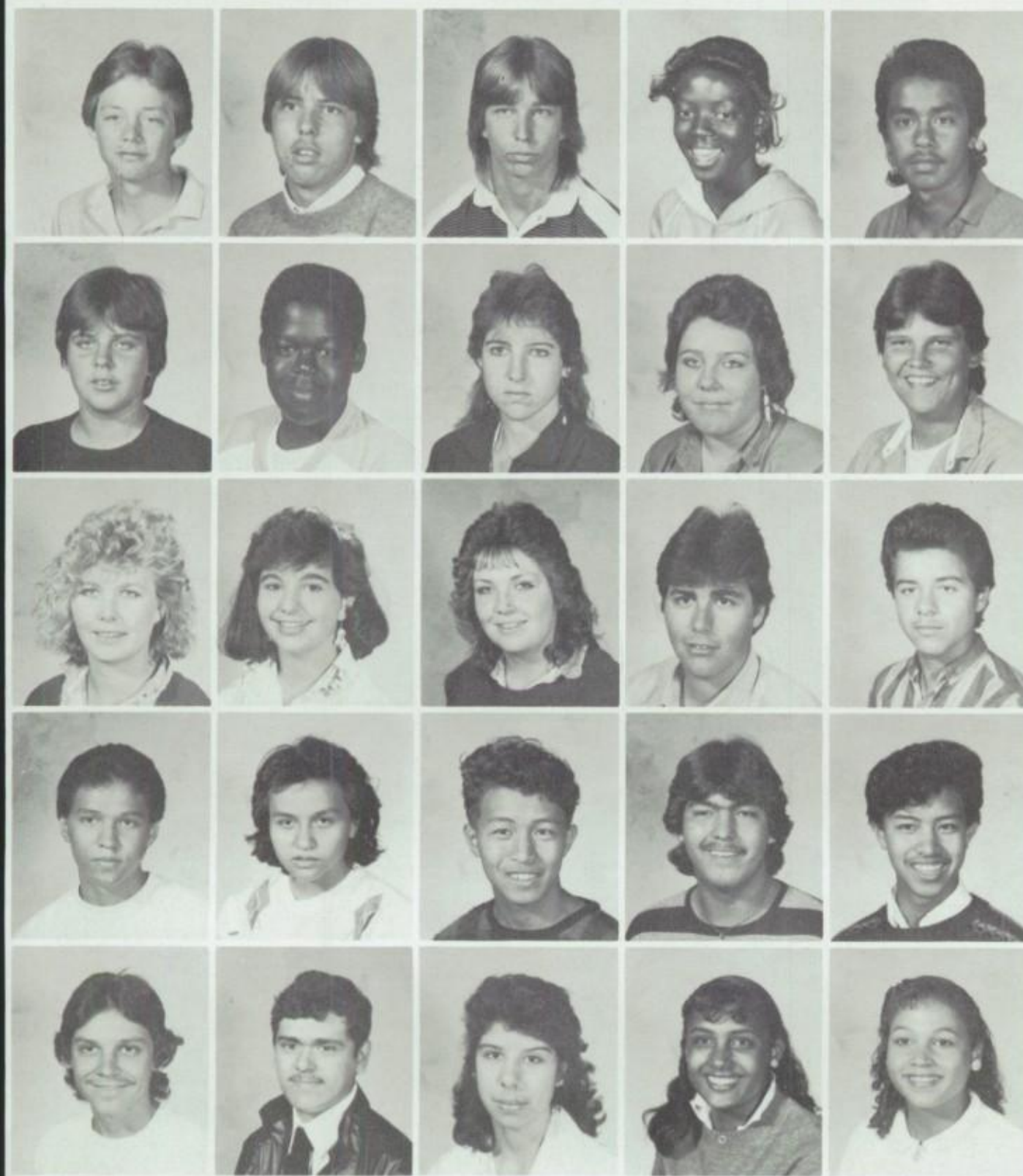
ery direction fleeing the subjective environment, and once off campus, what a sigh of relief it was. Every week, students had to write this, write that, go see their counselor, and explain why their library book was three weeks late. The weekends, those two days of freedom, could never be long enough.

"I loved to go shopping with my friends and sometimes I would just

stay home alone," remarked **Deana Peralta**.

Whether students' weekends were full of excitement and fun, or just a solemn two days of peace and quiet, the general consensus of Yellow Jackets was that weekends were the best time of the week.

By Jason Jackson



Rick Dalziell
Dennie Damon
Jeromie Damon
Danielle Dangerfield
Baba Dasalla

Billy Davidson
Joe Davidson
Sheree Davidson
Tammy Davidson
Michael Davis

Tami Davis
Traci Davis
Tracie Davis
Cary Dearrillaga
Noel Debudey

Danny Decoito
Fredrica Decoito
Arnold Dela Cruz
Daniel Dela Cruz
Rico Dela Cruz

Bill Delano
Daniel Delao
Leticia Delatorre
Charrise Deloney
Cynthia Deloney

Dalziell - Deloney



1. Kelly Pippinger, Laurie Lopez, and Juanita Horta wave goodbye to the school before they leave for the weekend. 2. The beginning of the rush of students escaping school for a weekend of relaxation.



Green, Gold, Glory

Spirit, Unity, and Pride were what Franklin was all about. They could be seen everywhere during spirit week. Most students dressed and participated in the many activities, for this special event: Homecoming.

Most everyone showed their spirit by dressing up each day of spirit week. Monday, Green and Gold Day, almost every one showed up expressing their pride in their color of clothing. Tuesday was Nerd Day, and

probably the most successful. Nerds swarmed all over the school. Lenee White said "It was a trip. **Jennie Creamer** was the cutest nerd". Wednesday was also great; gangsters cruised around school all day, and believe it or not, it was peaceful. As the week progressed, students continued showing pride by dressing up in their sheets on Thursday, Toga Day. **Aracely Silva** exclaimed, "I felt great showing my spirit, in a toga!"

Friday was Halloween Costume Day. This gave everyone the opportunity to show their creativity by dressing up in the way that they preferred. **Traci Davis** dressed up as a Hersheys Kiss and won two tickets to the homecoming dance.

One thing could be said as an absolute fact: Franklin was second to none in showing their spirit, unity, and pride.

By Griselda Franco



Showing their spirit and pride, football players storm through the opening banner. 2. Coach Dionne and partner display their talent at cheerleading. 3. The nerdy bag lady, **Norma Cabral**, shows her spirit by dressing for Nerd Day.



David Denham
John Deocampo
Stephanie Deocampo
Earl Deroboam
Billy Devore



Tammy Devore
Lisa Dillard
Ruong Dith
Rosemary Dixon
Carl Dockery



June Dolen
Dennis Dollahite
Anna Dominguez
John Dominguez
Maria Dominguez



Samuel Dominguez
Chris Donohew
Torrey Dooley
Tiffany Doyle
Marlon Dove



John Driggers
Allen Dubois
Nellie Duenas
Robert Dukes
Sondra Dukes



Bint Duong
Larry Dutra
Paul Duttra
Walter Duval
Angela Ealy



Rou Eang
James Edgeworth
Princella Edwards
Christina Eglinsdoerfer
Athena Eichelle



Dina Elias
Eric Elias
Toni Ellison
Jamal Eltareb
Estela Enriquez

Never Ending Soaps

"Is Celia's second marriage going to be as sour as her first?", asked **Maureen Bohacek** while she munched on a Big Mac and yakked with her friends about their favorite soap, General Hospital.

Numerous people of many ages and of both sexes watched soap operas. **John Rosas** says, "I watch Dynasty so I can learn how to get back at teachers and acquaint-

tences." Dynasty was one of the leading night time soaps. Dynasty involved killings, love, sex, and greed. Millions drooled every week for one exciting and breath taking hour.

Daytime soaps were favorites of students during the steamy summer season as well as the frosty winter months.

"My favorite soap is Days of Our Lives, the excitement goes on for-

ever", explained **Raquel Saragoza**.

Another loyal fan of daytime soaps was **Michelle Stephans** who watched All My Children and General Hospital. She said, "I watch those particular ones because they always have some kind of excitement such as romance, killings, and happiness."

Watching soaps was a favorite past time which allowed people to put unusual excitement in their lives. Put-

Joseph Erwin
Guadalupe Escarpita
Lupe Escobar
Marcus Escobar
Freddie Espino



Yolanda Espino
Elizabeth Estrada
Mike Estrada
Richard Faihtinger
Manuel Fajardo



Sherry Falconi
Joe Farris
Marcus Farrow
Clarence Ferguson
Jennie Fermanik



Angie Fernandez
Troy Fernandez
Elva Ferretti
Shellie Field
Cecilia Figueroa



Juan Figueroa
Ramon Figueroa
Gary Filpula
Stormie Filpula
Carmen Fios



1. All my children: as the world turns, the days of our lives broil with the young and the restless. Remember ye: we've only one life to live!

ting this excitement in their lives was a most popular way of taking away the boredom of every day life. "Watching soaps will never die because there are a lot of lazy people out there," remarked **Mechelle Hayes**.

By Charlene Stacy



Adriana Flores
Brijido Flores
Casilda Flores
Efren Flores
Gonzalo Flores



Hortencia Flores
Iris Flores
Jessie Flores
Juan Flores
Lucina Flores



Salvador Flores
Sandra Flores
Sonia Flores
Scott Foley
Tammie Forman



Gina Fowler
Kenneth Fowler
David Frame
Tina Frame
Joy Francis



Carlos Franco
Griselda Franco
Mark Franco
James Frazier
Robert Fredricksen

Flores - Fredricksen

Brigette Freeman
 Danny Freeman
 Cynthia Fregoza
 Andrea Freitas
 Joe Fresh



Valisha Fullard
 Tamala Fuller
 Cornel Gaines
 Nathan Gaines
 Tanaka Gaines



Deanna Galela
 Raymond Galela
 Annette Galindo
 Hector Galindo
 Joel Galindo



Mario Gallardo
 Carrie Gallegos
 Richard Gallegos
 David Galtman
 Jonathan Gambill



Michael Gamez
 Sylvia Gamez
 Alma Garcia
 Alma B. Garcia
 Anthony Garcia



Arceno Garcia
 Chris Garcia
 Christina Garcia
 Ernie Garcia
 Marie Garcia



Olga Garcia
 Pascual Garcia
 Rosario Garcia
 Mario Gardea
 Larry Garman



James Garmany
 Maravin Garrido
 Isabel Garza
 John Garza
 Lydia Garza



Hot Summer Times

"Summer Vacation! It's the best part of my life," remarked **John Olivas**. Well, everybody looked forward to their three months of relief, but what did they actually do during that period of rest and relaxation.

Movies were the prime targets for summer thrilled students. It seemed to be that movie producers came out with movies directed straight toward the youth, and they loved it! There was nothing like sitting through an action packed adventure with a bunch of crazy friends. "It was like one big weekend, and all we did was have fun and go to the shows," ex-

claimed **Cassie McLemore**. There was only one problem. Movies cost money. So, a lot of the students got summer jobs. They varied from flipping hamburgers to mowing lawns. Students had to have money if they were going to do anything worth their while during summer break. But, when they were broke and all else failed, they didn't have any problem with hitting up mom or dad for a few bucks.

Then, there was the family vacation. Whether the family drove out of state to see the Grand Canyon, or bused it to L.A. to visit relatives,

they were glad to arrive at home once again. The end of August rolled around and school was just around the corner. The sales hit the racks and students headed for the shops. They bought their new Pee Chees, paper, pencils, and pens, and started talking about how they dread the oncoming year. But, when school had started and they got back into the groove, they forgot the present and looked forward to the future: the upcoming summer vacation.

By Jason Jackson



1. Mary Russel and fellow employee serve up cold drinks during the hot summer days. 2. Sports are one very popular "relaxing" activities of summer. 3. It's not summer but We're having a great time anyway.

Maria Garza
Daymond Gascon
Gregory Gauthier
Kevin Gay
Anna Gentile



Latonjia George
Terri George
Trina George
Angela Germann
Dion Gibson



Duncan Gibson
Lilian Gil
Sal Giminez
Genaro Gimongala
Kevin Gines



Richard Girley
Poeuth Gnoy
Fredrick Godinez
Gerald Gogna
Kelly Golden



Connie Gomez
Gerardo Gomez
Jesus Gomez
Joanne Gomez
Karmen Gomez



Flashin' Fashion Freaks

Jewels, pearls, diamonds . . . everyone was wearing them. Jewelry came in all sizes shapes and styles, from the old fashion broaches, to long pearl necklaces. It was all a part of fashion.

The lost treasure chest could always be spotted in the commons. **Eichelle Knoly**, a sophomore, said, "Jewelery makes me look live and it's in style." Freshman **Brandy Imperial**

added, "I wear jewelery that brings out my own personality." Not only was jewelery for ladies, but also a few guys wore it. When asked, **Eric Rodriguez**, a senior said, "I wear jewelery because last year the Thompson Twins were wearing dimonds and I naturally liked it. I thought it was different so I have been wearing sparkling things ever since."

But where does all this jewelery

come from? Some students went to the malls, flea markets, or pawn shops. Some even admitted that their best looking jewelery came from there parents' old jewelery boxes. Maybe if students browse through their relatives' old jewelery boxes, they might find a touch of style!!!

By Lupe Robles



Lena Gomez
Maricella Gomez
Richard Gomez
Tony Gonsalves
George Gonzales

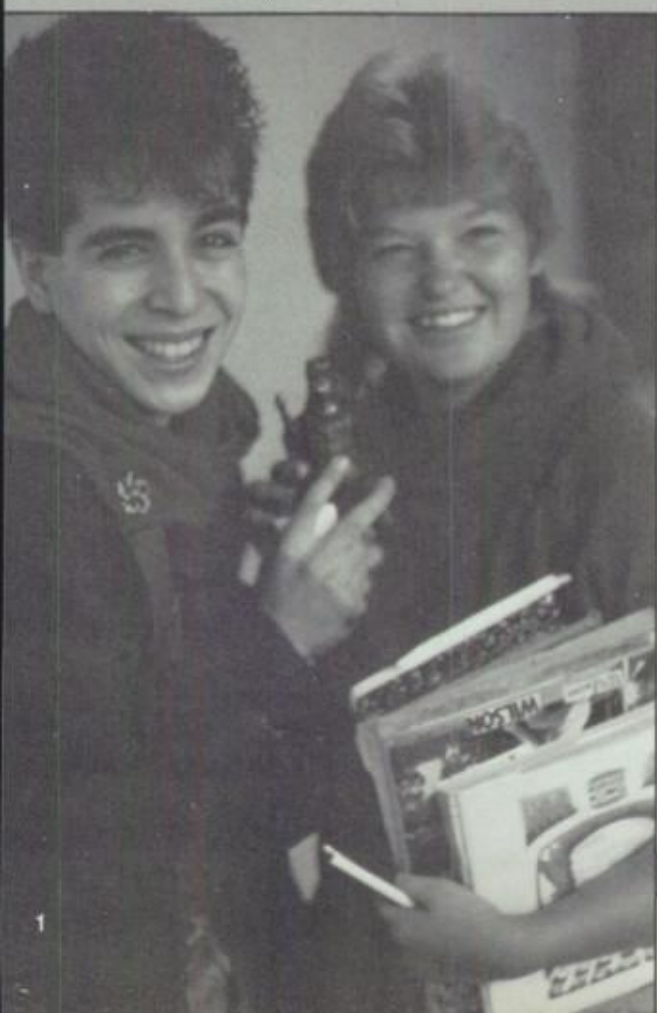
Guadalupe M. Gonzales
Julian Gonzales
Lisa Gonzales
Stephanie Gonzales
Sophia Gonzales

Claudia Gonzales
Leticia Gonzales
Pedro Gonzales
Ramiro Gonzales
Rosanne Gonzales

Wendy Gonzales
Mercy Goodchild
Jerry Gordan
Chris Gott
Israel Gowan

Fred Grady
Darrell Grady
Shabu Grant
Michael Greathouse
Tamera Grech

Gomez - Grech



1. Eric Rodriguez wearing a broche helps Kristen James hold Godzilla. 2. Clarisse Shelone and her 10 foot pearl necklace. 3. These nerds couldn't handle fashion, so they dressed like neards instead.



Educational Exchanges

One of the most exciting experiences in life that students dreamed about was to live in a foreign country and gain an education there. Not everyone experienced this, but those who did, learned about a culture, a language, and a way of life other than their own. The experience not only served for them, but also for the people they interacted with.

Everyone desired to meet and socialize with these exchange students, to find out what they were like and to check out their unique accent. They found them interesting and thus became the best of friends. The students had an experience such as this one when two students, **Stuart Laing**, from Great Britain, and **Shiori Kasuza**, from Japan, came to our school

on an exchange program. **Laing**, 16, 11th grader, impressed the students with his British accent and his fascinating trumpet playing. "In Britain, I am the number one trumpet player at my school, but I am humble towards other people about it." He joined the jazz band and showed the other members trumpet playing British style. When asked about his dream, he replied, "My dream is to become a world cycle champion." His favorite movie is Return of the Jedi.

Shiori Kasuza, 16, an 11th grader, came from overseas, from Tokyo Japan, willing and ready for a new experience. She finds America very intriguing. Dancing is her thing, "I like dancing with my friends. The style of dancing here is really interesting."

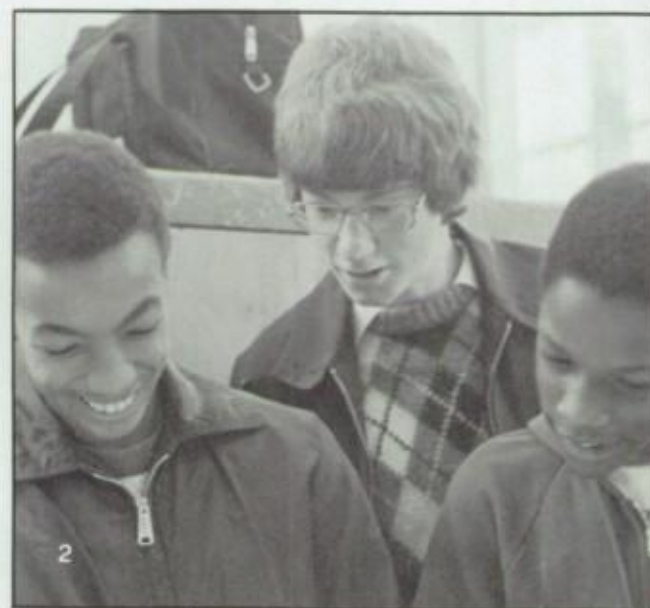
She said she is a very talkative and crazy girl. **Shiori** got a part time job during her time here. "I enjoy my job very much. It's really fun." When asked about what she thought about the school, she replied, "The students here are very nice and the teachers are great. I have many friends."

The education that people acquire during their life defines the kind of people they are. Experiences are what made people. The more experienced they became, the more they became aware of themselves and of the world. It's true of what people say: "The world belongs to those who use it and those who understand it."

by Luis Godinez.



1. **Stewart Liang**, enjoys playing the trumpet in the band. 2. From Tokyo Japan, **Shiori Kazusa**, finds working with the math computers a challenge. 3. Studying music with **Stewart Liang** are classmates **Tony Corbin** and **Richard Lott**.





Jason Green
Shana Greer
Amrit Grewal
Karmjit Grewal
Suelynn Griffith



Mathew Griggs
Eric Gross
Eddie Guardado
Jennifer Guerrero
John Guillian



Christina Gutierrez
Fernando Gutierrez
Oscar Gutierrez
Roger Gutierrez
Robert Guzman



Sabrina Hach
Tina Hales
Virgil Hales
Lory Hall
Lorraine Hamilton



Sharlene Hamilton
Keri Hammond
Sonia Hammond
Chao Hang
Ger Hang



Jeanette Hansen
Joann Hansen
Kimberley Hansen
Mark Hansen
Pamela Hansen



Nanci Harden
Dale Hardin
Adam Hardison
Helen Hardy
Cathy Hardgrove



Judy Harrington
Travis Harlan
Yolanda Harlin
Mark Haro
Michael Harper

School And Siblings

"I couldn't believe they were going to do this to me. It wasn't fair!" squealed **Elizabeth Macias**, about having to go to school with her two brothers. Siblings, brothers, sisters or even cousins are all right as long as they are left at home. It could be as much a disaster for both the youngster as for the elder. "Having my sister come to the same school is not very exciting because I used to think

school was the very best place to get away from them for a while," remarked **Arturo Lopez**. Many people found themselves in this situation. They were getting black mailed or just plain scolded by their younger or older sibling, which ever was the case. It could be seen throughout the campus, yet it wasn't all that bad for some. "I have gotten to know my sister better and we've become closer

as a result of attending the same school," said **Norma Cabral**.

Which ever way they may had, there was one thing for sure, "Family: you can't live with them and you can't live without them, so you might as well enjoy them," as stated by **Estela Enriquez**.

By Delia Meza

Leslie Harrell
Denise Harris
Mattie Harris
Raymond Harris
James Hartsfield



Julia Hastings
Jeffrey Haworth
Latretia Hawthorne
James Hayes
Joe Head



Jerry Kae Hemmer
Lawonna Henry
Rodney Henson
Mang Her
Pheng Her



Sheng Her
Tong Her
Tou Sai Her
Christina Hernandez
Dora Hernandez



Hector Hernandez
Julio Hernandez
Lisa Hernandez
Mike Hernandez
Paul Hernandez





1. Twins, Heidi and Heather Aguijo share more than good looks at school.
2. Rico and Arnold DelaCruz joke around in the commons.



Paulette Hernandez
Tami Hernandez
Tina Hernandez
Johnny Herrera
Sabas Herrera



Tony Herrera
Jane Herschkorn
Chris Hill
Starla Hill
Tumboura Hill



John Hillman
Christine Hoffman
Sandra Hoffman
Frank Hogan
Angel Holcomb



Scott Holladay
Darrylen Holland
Delvin Holland
Katherine Holloway
Sharlette Holman



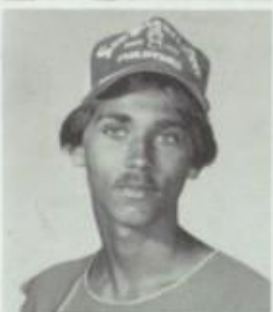
Sonja Holman
John Holmes
Dawn Holt
Jack Horning
Juanita Horta

Hernandez - Horta

Mike Hough
Robert Howard
Debra Howe
Tisha Howe
Tricia Howe



Joe Howell
James Hudson
Kate Hudson
Debra Huffstutler
Teresa Huffstutler



Patti Huggins
William Huggins
Lori Hughes
Lydia Hughes
Janice Hull



Betty Humphreys
Dale Hunt
Kathrane Hunt
Luther Hunt
Majorie Hunt



Tony Hunt
Jaquetta Huston
Hao Huynh
Brandi Imperial
Kealing Inn



Paul Irons
Rita Isquierdo
James Iverson
Lawana Ivy
Sonia Jaurez



Jason Jackson
Jeff Jackson
Jimerra Jackson
Michael Jackson
Rebecca Jackson



Kimberley James
Kristen James
Bertha Jauregui
Lisa Jaurequi
Jayne Marc



If Only It Could Talk

For 30 years the front parking lot has seen timid Freshmen turn to graduating seniors. The parking lot is Franklin history, showing sign of symbols and marks of remembrance from former years. It has seen fights, riots, police, cutters, cars, happy times and sad times over the many years.

The lot has been the home of Jacket's Corner where students grab lunch or snacks, and a favorite place for many. A few years ago some students decorated the parking lot with white paint writing the word "bump", along with an arrow, to show new comers the first speed bump.

This year, students painted a few

yellow parking lines. Some seniors were harrassed for it, but the actual culprit was never found.

The parking lot is a great place of memory and senior's marks will be a memory for all.

By Cecil Johnson



1. For the lapsit, a croud gathers in front of the front parking lot. This is something more for the lot to remember. 2. Students pour out of the front doors, heading for their cars and home. 3. Every make and year of car can be seen in the parking lots. Cars are an important part of a students life.

Paul Jayne
William Jenkins
Wendy Jenkins
Cipriano Jimenez
Freddie Jimenez



Naomi Jimenez
Angela Johnson
Carolyn Johnson
Cecil Johnson
Corason Johnson



David Johnson
Debra Johnson
Ismael Johnson
Kimberely Johnson
Michelle Johnson



Samuelo Johnson
Sharon Johnson
Victoria Johnson
Derek Jones
Joanne Jones



Julie Jones
Julie Jones
Timothy Jones
Tina Jones
Tammy Jordan



Leave a Forget-Me-Not

If it were possible, many students would like to leave something of themselves behind, after they graduate. When asked what they would leave, and to whom, several of the responses were addressed to teachers: "I would leave my behavior modification" to **Mr. Zendejas**, "responded **Stephanie Williams**. "I would leave **Mr. Bling** the memory of my always pinching his

cheeks everyday in class." commented **Bonnie Worley**.

Other student responses were directed to their peers: "I would leave all my school books to the unfortunate freshmen who have to use them," stated **Alma Garcia**. "I would leave all my test scores to anybody desperate enough to take them," exclaimed **Suzy Lee**. "I would leave my athletic ability to my

little bro., **Carlos Figueroa** and a little bit to my sister," replied **Ramon Figueroa**.

Every senior wants to leave a forget-me-not so they will be remembered after they graduate, because high school days are the best of their lives.

By Connie Martinez



Arturo Juarez
Jose Juarez
Xavier Juarez
Charles Juelch
Kathy Juelch



Robert Julian
Sean Julian
Emilia Junez
James Junez
Jeff Karmann



Markus Karmann
Sina Kay
Siyen Kay
Rolland Keller
Wendy Keller



Eichelle Kenoly
Kirk Kent
Vanthon Keo
Vomephone
Keokhanthacho
Anthony Kern



Robin Ketchum
Huseena Khan
Saeed Khan
Shoket Khan
Sruon Khin

Juarez - Khin



1. Rachel Rodriguez thinks of what she wishes to leave as a lasting memory of herself. 2. This chemist group tries not to leave any lasting memories in the table that they are working on. One spill could leave a lasting memento.



Making The Grade

Every Student knows the responsibilities of making the grade.

When semester grades came out, many disciplinary acts were taken. For example, a lot of terminations were made in sports, leadership, and night going activities. By cutting the students out of these activities, they were being punished for not making the grade. Junior **Victor Olivas** said, "I got terminated from the football team just before our last game, which

forfeited me from all trophies, medals, and even a block letter."

No one takes it lightly when punished for being bad. It sure makes a great difference, though, when students are good. For example, Senior **Alicia Lopez** said, "My mom extended my curfew time by an hour when I received a 3.0 grade point average."

John Vargas remarked, "My brother Jeff let me borrow his '74 ca-

maro for a week."

"My mother said that she's paying my way to England," stated **Raquel Saragoza**.

With all this great support and enthusiasm behind them, how could students go wrong? They all put in a special extra effort in making the grade to receive the award.

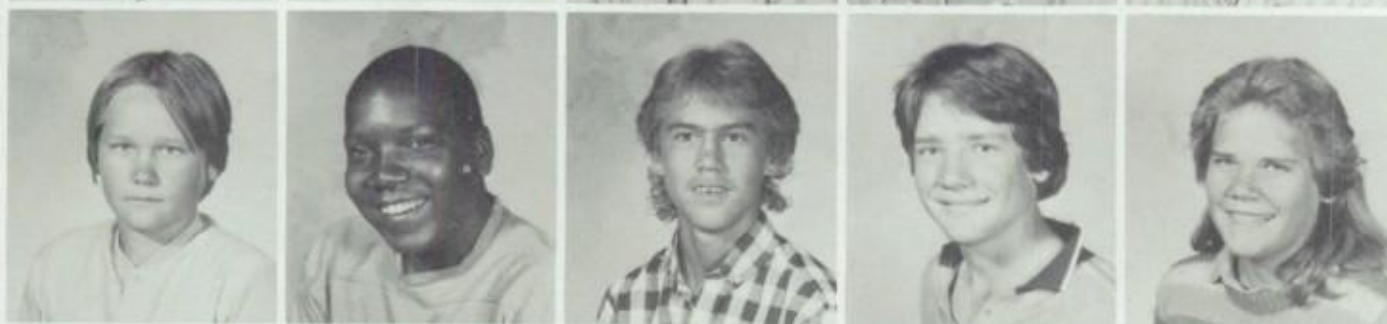
By Lupe Robles



1. Many Asians, although they have difficulty with the English language, get high grades in standard classes. 2. This person tries very hard to make the grade. 3. Writing is one of the hardest classes for Asians, who are just learning the English language. But many learn fast.



Khoeun Khonn
Sochenda Khuon
Soreasna Khuon
Amanda King
Henry King



Kenny King
Martin King
Richard King
Steve King
Tina King



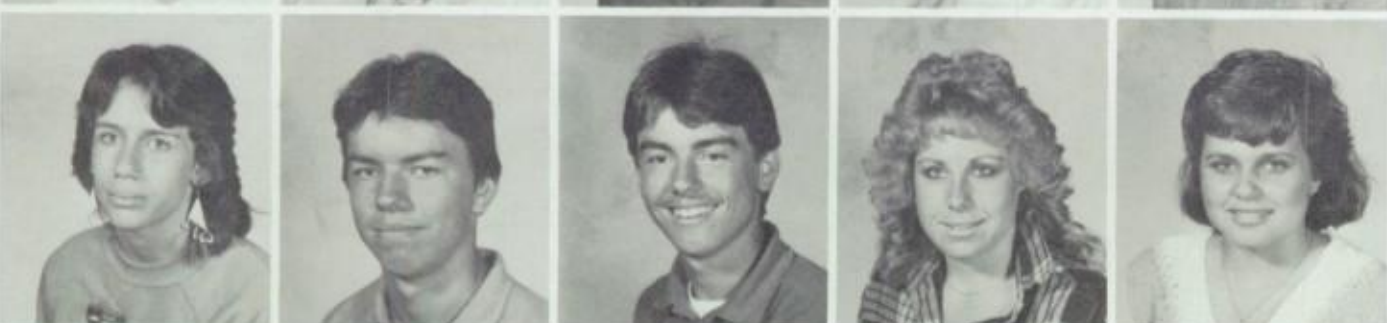
Khamla Kingdavong
Khamsing Kingdavong
Dawn Kinyon
Heather Kirk
Kendra Klipfel



Hen Klok
Angela Klooster
Daniel Knight
John Knight
Kermit Knight



Randy Knight
Tonya Knight
Tommy Knight
Tammy Kochevar
Toni Kochevar



Julie Kohler
Danny Kronauer
John Kronauer
Lorri Kurth
Alicia Kundert



Dierdre Kunkel
Edward Laguna
Holly Lake
Leakhena Lam
Carlos Landeros



Shawn Langehenning
Randy Lapeyri
Ghafoor Latif
Dolores Lavender
Lewis Lavernel

Totally Off The Wall

"Excuses, excuses, they're just like a belly button, everyone has one," remarked **Mrs. Pratt**. This feeling of frustration is not uncommon among teachers. It isn't very hard to understand why, since some of the excuses are totally off the wall. The hard part was finding an excuse that teachers would go for. For instance,

when **Isreal Valenzuela** was asked why he was late for a class, he remarked, "The wind held me back." Other typical excuses were: I missed the bus, my car wouldn't start, and my dog followed me to school.

Excuses for being late were more practical than excuses for being absent. For instance, some excuses for

being absent were: it was my birthday, the dog died, and my cat had babies.

Many excuses were as out of the ordinary as those. Most people usually have an excuse for everything. Everyone needs to accept the fact though, that no one is perfect.

By David McMinn

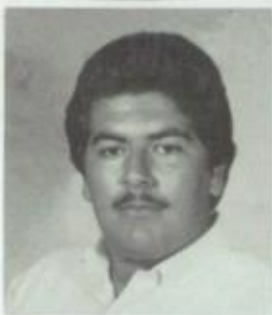
Dexter Lawley
James Lawley
Tracy Lawson
Renee Leal
Lorenza Leal



Darith Lean
Elizabeth Leanos
Steve Lear
Michelle Leatherman
Simon Lebon



David Ledesma
Monica Ledesma
Roy Ledesma
Chao Lee
Suzanne Lee



Patricia Lefurs
Cathy Lewis
Leverne Lewis
Russtine Lewis
Omar Leyva

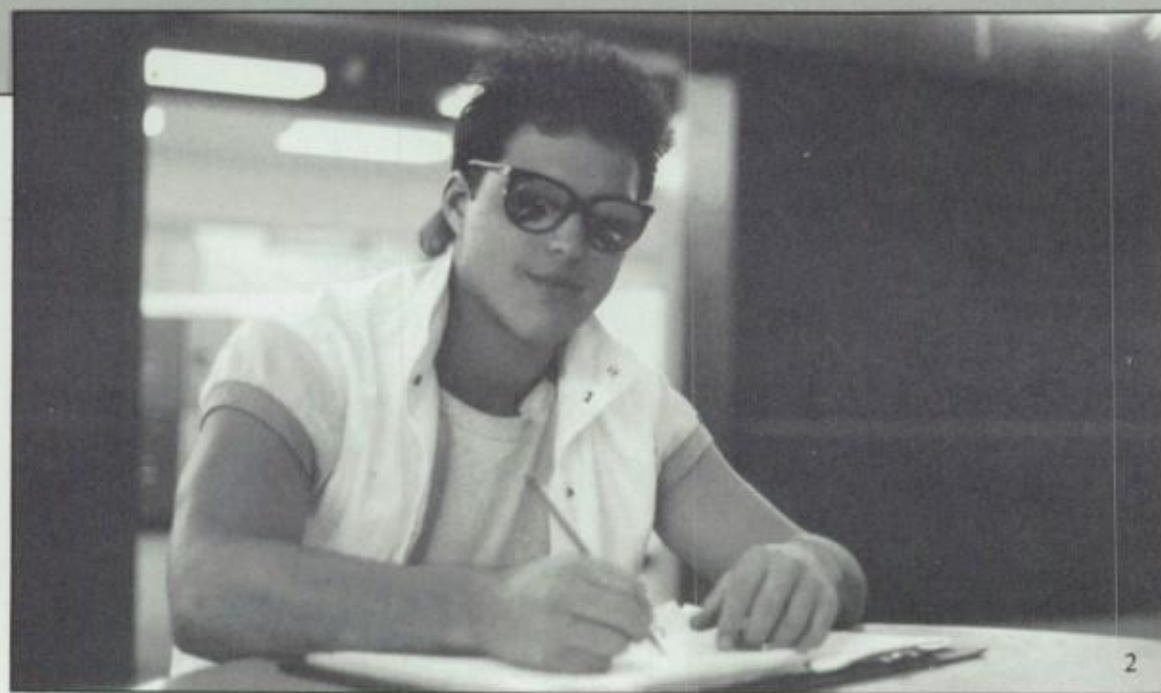


Troy Lightsey
Kimsam Lim
Jacquie Limon
Martin Lindquist
Naomi Lindquist





1. "I didn't hear the tardie bell go off," says Terrie Ortega. 2. Paul Torres has an excuse, he didn't realize he was sitting at the wrong desk.



Tan Ling
Voe Ling
Dede Lingo
Doug Lingo
Donna Linker



Kenneth Little
Christy Livingston
Shoua Lo
Sia Lo
Kelli Locke



Rhonda Locke
Cory Logan
Sary Long
Tammy Lons
Alicia Lopez



Arturo Lopez
Edward Lopez
Gwen Lopez
Erma Lopez
Julie Lopez



Kate Lopez
Keith Lopez
Laurie Lopez
Lorena Lopez
Lourdes Lopez

Luz Lopez
Michael Lopez
Michael Lopez
Monica Lopez
Obdulia Lopez



Paul Lopez
Raul Lopez
Rodney Lopez
Rosa Lopez
Rosalie Lopez



Sonya Lopez
Teng Lor
Qutina Lott
Richard Lott
Dion Loza



Stacey Lozano
Sarah Lozano
Virginia Lozano
Troy Luallin
Khamprason Luangrath



Viengkhang Luangrath
Connie Luke
May Ly
Renee Lyda
Benjamin Lyden



Jeanett Lynn
Tori Lyon
Randy Macato
Tony Macato
Cheryl Macias



Elizabeth Macias
Fredrick Macias
Jaime Macias
Pedro Macias
Valerie Macias



Rachael Maciel
Sandy Maciel
Daniel Madrid
Alicia Magana
Epifano Magana



Frollic During Summer

Whats's that? For most students it was fun in the sun. But there were also others who spent their summer working madly. **Eileen Trigg** quoted, "It was fun it gave me a chance to work and save up money to go to Disneyland and Magic Mountain.

Summer was actually the thing the majority of students anticipated the most. Not just summer the season,

but the vacation that was associated with it. "I got to go to summer school and learn, but at the same time check out the fine ladies," stated **Duncan Gibson**.

It was the time for relaxation, traveling and meeting new people. Most students described summer as "magic", but there were others who thought differently. For example,

Baba Dasalla exclaimed, "Actually summer was boring, and what I was looking forward to was going back to school with my friends."

Yet, the "magic" had to come to an end. "I think my summer was pretty nice because I got to do things I wanted to do and had the money to do them with," said **Eric Billingsly**.
by Delia Meza and Griselda Franco



1. **Naomi Jimanez** poses after school. 2. Reluctantly students return to school after a great summer. 3. A lone teen thinks on the bleachers.

George Magana
Jorge Magna
Benita Mahan
Christina Manship
Jane Mar



Laurie Marchland
Clarence Marquez
Mark Marquez
Anthony Martel
Brian Martel



Edward Martel
Rene Martel
Wayne Martel
Carrie Martin
William Martin



Angelina Martinez
Antonio Martinez
Celia Martinez
Christine Martinez
Connie Martinez



Danny Martinez
Emelda Martinez
Ignacio Martinez
Magdalena Martinez
Maribel Martinez



Franklin in the Fog

Sitting in the heart of the San Joaquin Valley, Franklin High presented some problem even before school hours. The "pea soup fog" brought many consecutive, long dreary days. Many student drivers dreaded the dreary commute to school in the fog. **Raquel Saragoza** stated, "Fog is the worst weather condition to drive in."

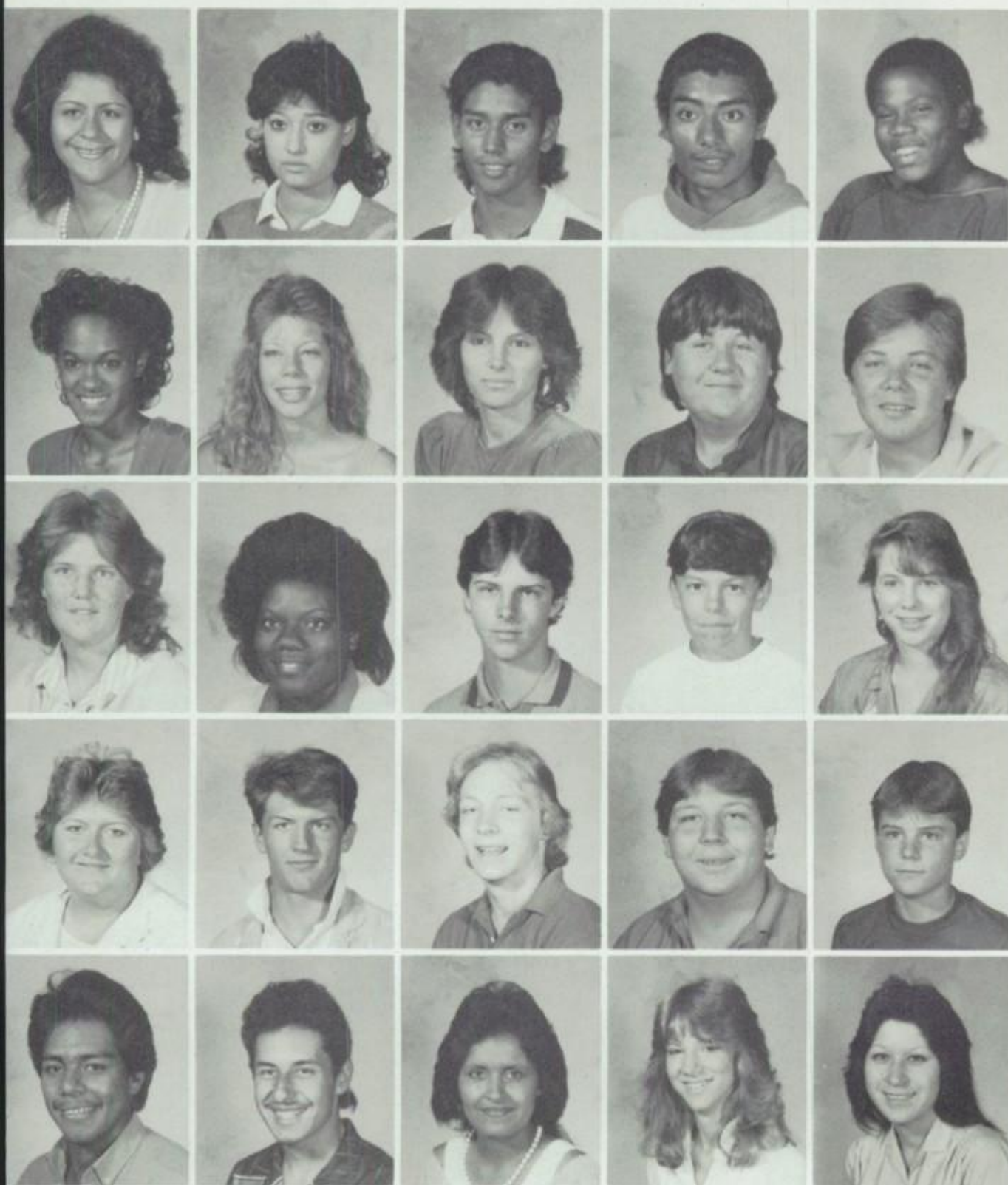
The foggy weather condition was even worse for those students who had to walk in the fog. "I was walking home one day during foggy hours and I got cold, lost, and then mad," said **Tori Lyon**.

Some students had to wake up a little earlier because their parents wanted them to warm-up the car for

an extra five minutes or so. Waking up earlier than needed presented problems for many students.

Whether student were driving walking, or even riding, weather conditions were bad for all who had to venture out into the fog against their own desires.

By Jason Jackson



Monica Martinez
Christina Mata
Juan Mata
Michael Mata
Robert Mathis

Crystal Mathews
ennie Maupin
Shelley Maxwell
David Mcanelly
David McLain

Angela McClure
Michelle McCoy
John McCoy
Charles McElwain
Jodie McGruer

Cassie McLemore
Joseph McLemore
Mike McMillan
Troy McMillan
David McMinn

John Medina
Jimmy Mendoza
Maria Mejia
Carol Meltzian
Adriane Mendez

Martinez-Mendez



1. Stuart Laing bundles up against the cold fog. 2. The fog settles in during a football game.



They Call It Puppy Love

Throughout the campus a smile could be seen on their face, content with admiring from afar, an affair of the heart which no one was aware of. "I thought I'd never get over it!" exclaimed **Christina Gutierrez** about her long time crush. Everyone has experienced this feeling of happiness and/or disappointment.

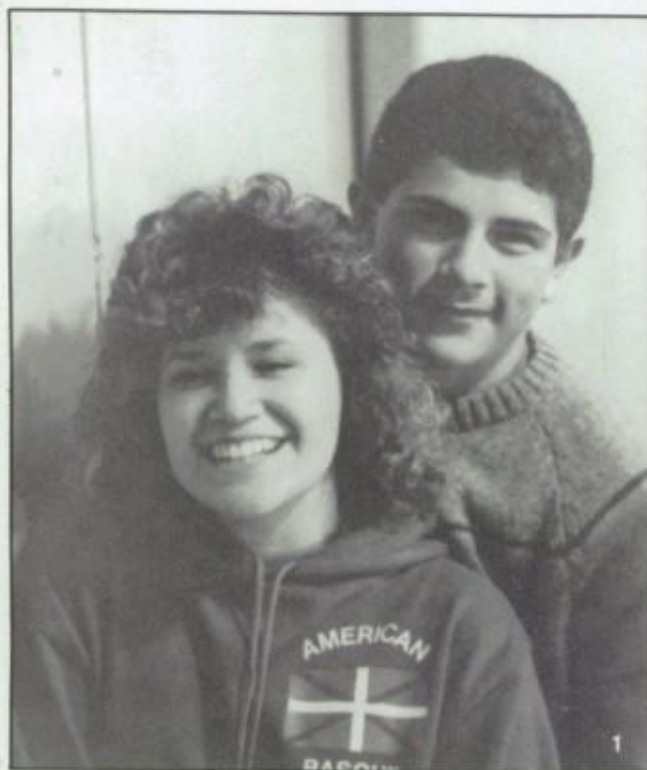
"It was like I had a secret which nobody knew, and I was happy because of that," stated **Lourdes Lo-**

pez. Seeing that special person down the hall and knees would get shaky, palms would get sweaty and chills would run up and down the spine.

There were the less fortunate who suffered. "I felt terrible but I couldn't help it, I still liked him," commented **Liz Macias**. Feelings of confusion and disappointment affected the love-lorn. Not being able to communicate feelings to the loved one brought some desperation and disappointment

for both sexes, "I knew what I wanted to say but I just couldn't tell her," confessed **Kevin Gines**.

Developing a relationship with that "special someone would have been wonderful but it was an exception rather than the rule. For better or worse, this affair of the heart was an experience of growing up. **Diane Cummings** said, "If I had it to do again, I wouldn't change a thing." By Delia Meza



1. **Rosie Rodriguez** and a friend take a snap shot together. 2. **Kristen James** and **Dennis Dollahite** goof around after tennis practice. 3. **Cheryl Macias** and **John Rosas** show there spirit with green and gold.





Monique Mendez
Jimmy Mendoza
Rachel Mercado
Ricky Mercado
Shonda Merrithew



Christine Messick
Sean Messick
Delia Meza
Francisco Meza
Stephen Michael



Minett Michel
Lesliel Miles
Catherina Miller
Omega Miller
Patrick Miller



Jeff Mills
John Minjarez
Alfonso Mireles
Corey Mitchell
Marion Moland



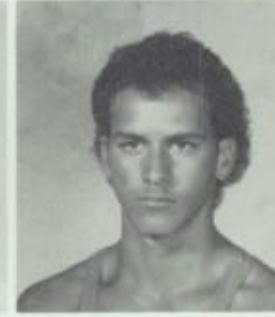
Javier Molina
Ruth Monroy
Jason Montanelli
Steve Montalvo
Petronilo Montantes



Sandy Montenegro
Angelica Montejano
Jaime Monteon
Brenda Montes
Gilbert Montes



Augustine Montiel
Andy Montoya
Eusebio Montoya
Ben Moore
Ben Moore



Rhonda Moore
Sheena Moore
Maria Mora
James Moral
Sergio Moran

The Pressures of Life

Sweat, shaking hands, twitching eyes, and headaches were all signs of pressures of school. For those who were seniors, members of student government, yearbook officers, or officers of any other club, those signs became obvious characteristics in their personalities.

Seniors were pressured with filing college applications on time and applying for scholarships. Class presidents and other officers were pressured by the responsibilities of leadership. "I get pressure from all of my classes," said **Karin Reyes**.

These people probably seemed off

in their own little world and they may have been hard to get along with, but remember that they weren't working just for themselves. They were working for the benefit of everyone.

By Patrick Miller

Gary Moranville
Tim More
Denise Moreno
Juan Morga
Michael Morin



Roy Morris
Tracy Morrison
Christine Morrow
Ruth Morroy
Bee Moua



Ka Ying Moua
Ker Moua
Thai Moua
Jerry Mullen
Andrea Muniz



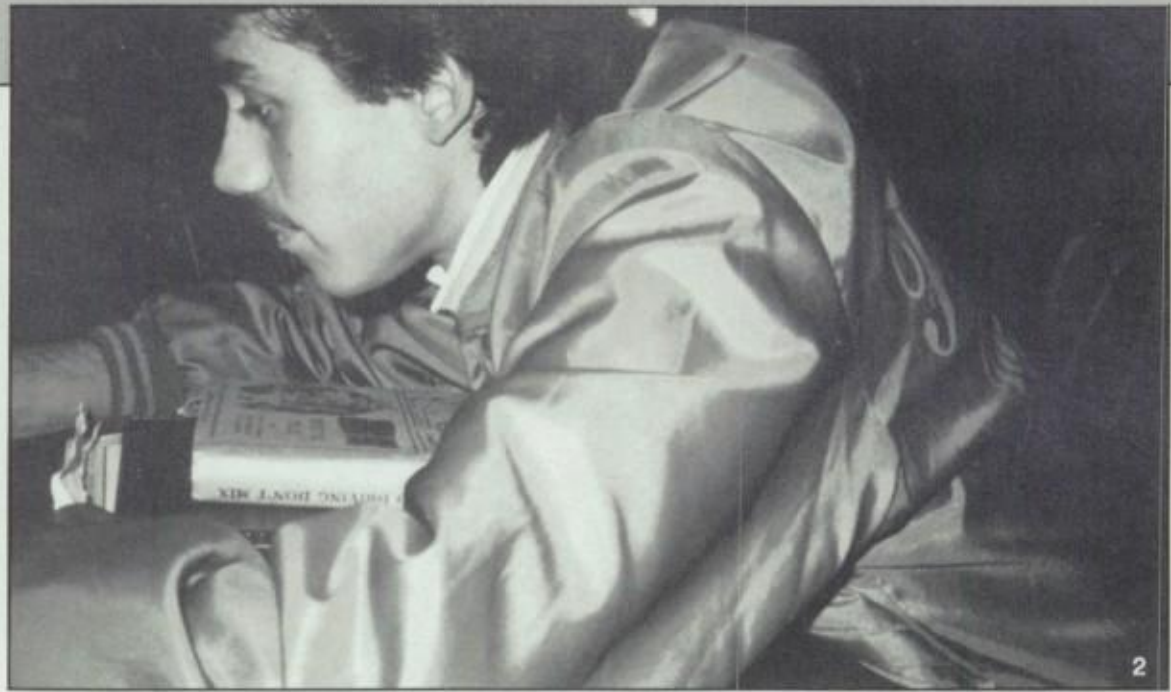
Aurelio Munoz
Becky Munoz
Iliana Muoz
Maria Munoz
Rafael Munoz



Billy Murray
Dolores Myles
Sarah Nadeay
Vansauno Namathao
Racelle Navares



1. Rudy Reyes, the senior class president, is under a great strain. 2. Being a senior, Luis Godinez has a lot of pressures.



Eddy Navaro
Jamie Navaro
Christina Navarro
Ray Navarro
Lisa Neal



Eric Nelson
Timothy Newton
Bi Nguyen
Giao Nguyen
Ly Whey



Tyrone Nisby
Sheri Norbert
Javier Noriega
Mary Norrie
Cathy Nunez



Stephanie Nunez
Angela Ochoa
Martha Ochoa
Migue Ochoa
Chris Oiler



Christine Olds
Michelle Oliva
Jaime Olivares
John Olivas
Michelle Olivas

Marc Olivas
Stephanie Olivas
Victor Olivas
Antonio Olivera
Penny Oliveri



Patricio Oller
Marcia Olmos
Michelle Olson
Kimberely O'Neel
Michele Ontiveros



Sonia Ornelas
David Origer
Christina Orpeza
Carla Orr
Carlos Ortega



Chris Ortega
Jaun Ortega
Robert Ortega
Rosa Ortega
Terri Ortega



Noe Ortiz
Metra Oun
Nakry Oun
Naorl Oun
Michelle Ovando



Bill Overall
Jeannie Overley
Jill Overley
Kendra Owens
William Owens



Sherry Pacheco
Joe Pack
Amparo Padilla
Luis Padilla
Sarah Padilla



Veronica Padilla
Laurie Page
Emma Palacios
Bill Palmer
Rodney Palmer



The Time of Your Life

When asked around campus on what students felt best described an ideal date we got a large variety of different responses. **Lisa Grallalva** commented, "I think when a very special guy takes me out to wherever I want and buys me whatever I need and does not expect anything in return, it makes it a very ideal and unique experience." But what would this special someone look like? Lady jackets **Paula Spicer** and **Angie Bingham** put there heads together to help describe this special someone.

"He would have to have a good personality, a sense of humor, have a good body and looks, dress neatly, and be a big money spender. If any of you boys felt you could qualify under these standards the last but not least detail would be to own a 914 porche."

On the other hand most gentleman Jackets had less severe requirements both **Joseph Cordona** and **Tony Gonsalvos** agreed that, "I guess that on a ideal date we would take a nice and pretty girl to a very

expensive restraunt and order the most expensive food on the menu and she would not hesitate to pay for it all." But for those guys who strongly feel that a gentleman picks up the tab **Anthony Taylor** said, "Well I would pick up my date on time and take her to a nice restaurant and order what she wants then I would take her to a movie and the rest would be up to her. "Whatever the decision may be it must be an ideal one because yellow jackets know how to do it right! By Lupe Robles and Delia Meza



1. **Monica Cruz** attempts to set a new style with five cent sunglasses. 2. Are you o.k. David? **Lilian Gill**, **David**, and **Roy Ledezma** play doctor. 3. **Michelle Olivas** thinks about a perfect date.

Yolanda Palomares
J Pannyasee
Mike Parenti
Edna Parks
Paul Parks



Thomas Pascua
Robert Pasion
Pineshkumar Patel
Hema Patel
Mineshkumar Patel



Mark Patton
Margorie Paul
Peoudara Pen
Sarah Pena
Deana Peralta



Ricky Perdue
Eddie Perez
Efrain Perez
Greg Perez
Jesus Perez



Luz Perez
Tiara Perkins
Shirley Perry
Roy Pfeifer
Chantara Phan



The Worst Day of the Week

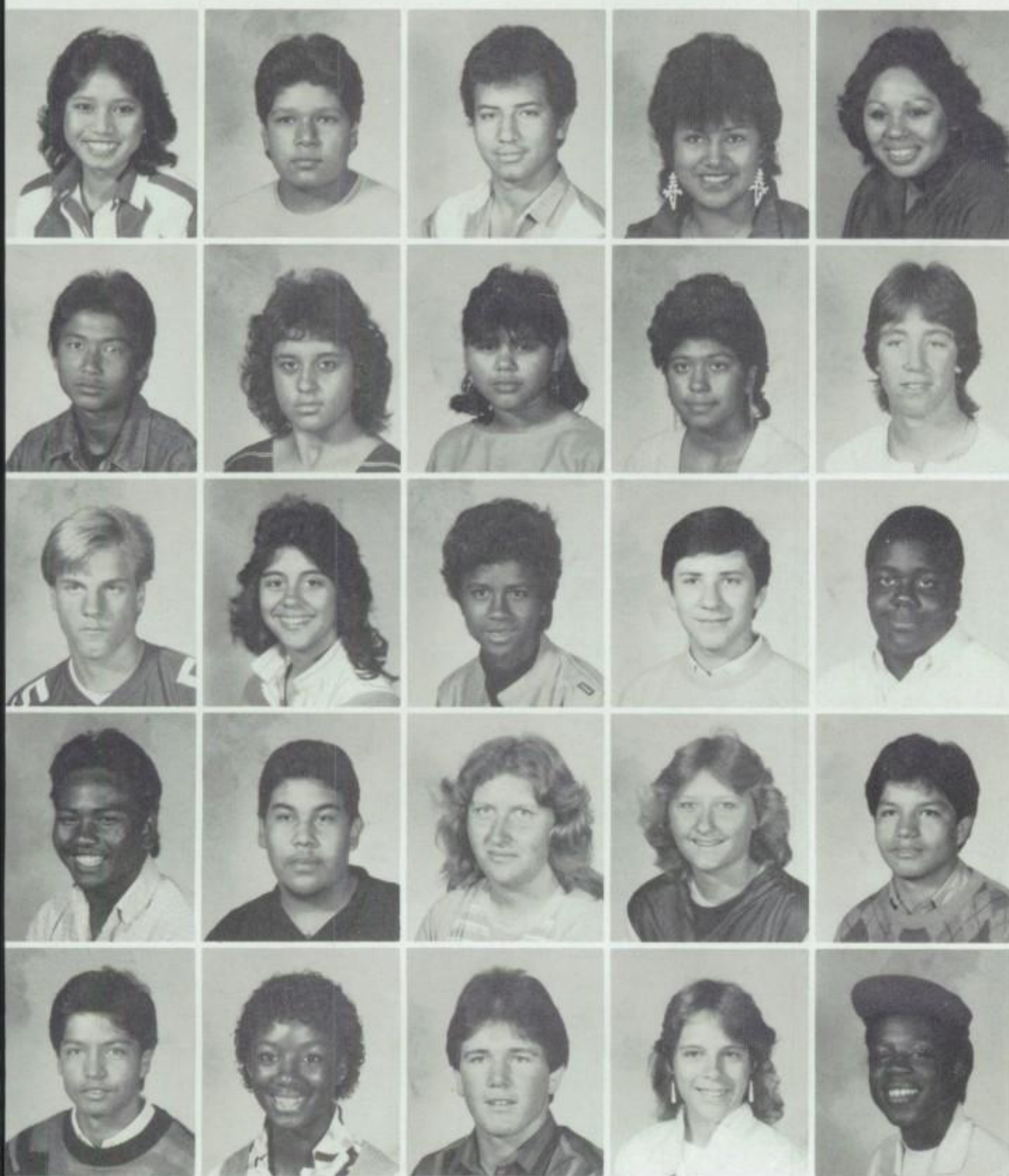
What day of the week do students wish never existed? A majority of the students chose Mondays. "Anyone who works or goes to school knows that Mondays suck," exclaimed **David Ballot**.

On a typical Monday morning a stu-

dent's appearance and attitude was totally different than on any other day. Some tended to be grouchy and lazy while others slept the day away. **John De O campo** remarked, "Mondays are so boring that I make up excuses to go home."

Since Mondays were the day after the weekend, many students claimed it was hard to do any type of work. "I dread Mondays because they are the beginning of more homework," stated **Scott Walkup**.

By Connie Martinez



Khammai
Phommavongsa
Anthony Pimentel
Baldomero Pimentel
Irene Pimentel
Patricia Pimentel

Heng Pin
Elsa Pina
Rita Pina
Star Pina
Perek Piper

Ben Pippenger
Kelly Pippenger
Phan Plork
Gary Podesta
Kevin Porter

Sak Pos
Alfonso Posada
Donna Prebicin
Patricia Prebicin
Abel Preciado

Alex Preciado
Charlotte Preston
Carl Price
Ernestine Provost
Willie Pruitt

Phommavongsa-Pruitt



1. Michelle Oliva doesn't even want her picture taken on Mondays. 2. Monday is back to school day-yuk!



Talk of the 80's

The threat of nuclear war was menacing to those of the present generation. The awareness of the tremendous amount of nuclear warheads has bombarded students with terror, anxiety, and anger. Not because it had been blown up out of proportion, but the real story by itself was scary. Some experienced lingering worries of a third world war. Others were not afraid to voice their opinion and let others know how they felt.

One outspoken student, **Luis Godinez**, stated, "The Geneva talks accomplished much, but not all that

needs to be done. They ought to talk about the lives of millions and millions of innocent people, instead of politics. Disregarding each others' wants, they should focus on their needs. It scares me and I hope it never happens."

This threat was not something which could be brushed off lightly. It could really happen. Just one person's mistake, pressing the wrong button or taking action on the spur of the moment, could have changed the lives of all the people on the earth. A real threat indeed. Something needed

to be done, solutions needed to be offered.

Michele Oliva suggested, "I believe that nuclear weapons should be banned from the world and the money spent on helping and feeding the people of the world, instead of a way to destroy them."

Even though the threat was there, hanging over our heads every day, perseverance was a necessity of life in order to continue on, looking toward the horizons, hoping for a continued world peace.

By Jason Jackson



1. A group of students discuss the past. 2. Students getting ready for the future. 3. FHS students sway to the sounds.





Ith Prak
Pamela Potts
Shannon Potter
Tony Posada
Andrea Prater



AJ Pugh
Erika Quast
Theresa Quijalvo
Cynthia Quilantang
John Quilantang



Mary Rabanal
Michael Rafael
Aracely Ramirez
David Ramirez
Felix Ramirez



Jaime Ramriez
Paul Ramirez
Ray Ramirez
Ricky Ramirez
Anthony Ramos



Veronica Ramos
Greg Ratto
Crystal Rayfield
Tammy Read
Steve Reaves



Kamni Reddy
Suretha Reed
Chhean Reth
Caroline Reyes
Emily Reyes



Gilbert Reyes
Karin Reyes
Martin Reyes
Renee Reyes
Rudy Reyes



Carlos Reyna
Frank Reyna
Debbie Reynolds
Pamela Reynolds
Tara Reynolds

Foods Beyond the Borders

Tortillas, tacos, croissants, champignons farcis, quiche lorraine, the foods of Mexico and France became a big part of the foreign language students' lives. They called it a "cultural experience."

In **Mrs. Loduca's** Spanish class, students brought their favorite homemade Mexican food and had a party tasting different kinds of Mexican

foods other students brought. "Mrs. Loduca puts on a great cultural experience day. We really enjoyed tasting the different kinds of foods," said **Rick Gallegos**.

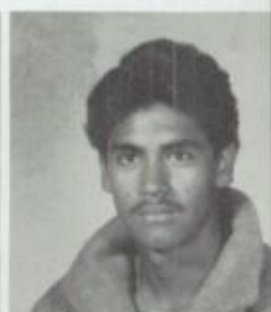
The French classes also had their day of experience with French foods. "When are we going to have a cultural experience?" asked **Martha Becera** endlessly. "Mrs. Hansen really

puts a lot of input into these cultural experiences. She gives us recipes and everything," said **Emilie Reyes**.

It was really interesting to pass by the foreign language department and see and smell all the different foods in the classes. "Bon Appetit!" and "Provecho!"

By Luis Godinez

Gena Rhodd
Dawn Rice
Annette Ricketts
Genaro Rico
Sal Ridolfi



John Riggins
May Rin
Jeff Ring
Donna Rios
Javier Rios



Paula Rios
Karyn Ritchey
Antoinette Rivera
Rudy Rivera
Trinidad Rizo



Keith Roberts
Laguetta Roberts
Kimberly Robinson
Zohna Robinson
Lupe Robles



Victoria Rocha
Stan Rocili
Michael Rocquemofe
Karen Rodgers
Kelly Rodgers





1. During lunch, students flock to the soda and candy vendors. 2. Carla Shelton, Steve Buck, and Debbie Carlson have a cultural experience.



Nicole Rodgers
Alfonso Rodriguez
Angela Rodriguez
Annette Rodriguez
Carlos Rodriguez



Cesar Rodriguez
Claudia Rodriguez
Debra Rodriguez
Eric Rodriguez
Irene Rodriguez



Leonel Rodriguez
Maria Rodriguez
Rachel Rodriguez
Rosemarie Rodriguez
Robert Roe



Soeum Roeun
Consuelo Rojas
Evangelina Rojas
Christina Roman
Richard Romero



Teresa Romero
John Romine
Ray Romo
Adrian Rosas
John Rosas

Renee Rose
Christopher Roupet
Alina Rowe
Eddie Rueda
Gabriel Rueda



Louis Rueda
Fernando Ruiz
Lupe Ruiz
Dith Ruong



Mary Russell
Steven Rusell
Bobby Rutledge
Jimmy Ryan
Suzette Ryan



Brenda Rydel
Daniel Saculla
Anthony Salaices
Richard Salaices
Angelina Salas



Mario Salazar
Josephine Samson
Timmie Samuels
Benjamin Sanchez
Carolina Sanchez



Jesse Sanchez
Joel Sanchez
Jose Sanchez
Jose Sanchez
Lucy Sanchez



Mark Sanchez
Ted Sanchez
Darian Sanchez
Gloria Sanchez
Hector Sandoval



Joseph Sandoval
Reina Sandoval
Ricky Sandoval
Joseph San Nicolas
Raquel Saragoza



The First Day of School

Are we having fun yet? Entering school was difficult enough task without the help of the upper classmen tormenting the freshmen.

The first day of school affected various freshmen, sophomores and juniors differently. For freshmen it was an eye opening experience. "Freshmen experienced a big difference in transportation. They were used to seeing students on bikes rather than cars," remarked **John Driggers**. Not only that but they had to deal with the Gulliver-sized giants, the

upper classmen, roaming the halls.

As the sophomores walked around thinking they knew it all, having someone to pick on made them feel big-headed. "I was not as scared as a sophomore because I knew more people," remarked **Tara Reynolds**. Other sophomores just wanted to start their year off on the right track.

Juniors had a different outlook. They came back to school with eyes open to what they had to do to make the graduation requirements. "It was exciting knowing I was that much

closer to graduating," stated **Steve Montalvo**. Not all juniors felt this way. Some came back to school ready to spread there wings and explore there new life of cutting school. "I came to school ready to cut and have an exciting year with my friends," said **Heather Kirk**.

As the seniors looked back upon theirs years. They commenced to notice it would soon start over as they looked forward to their coming years of college.

By Richard Casteneda



1. Getting back into the school scene was hard the first week of school. 2. Franklinites unite in front of the school. 3. Students congregate in the halls.

Irene Sataki
Juan Santana
Kla Savron
Tith Savron
Edward Schaefer



Mark Schmidt
James Seals
Sean Seibel
Felicia Sena
Mad Seng



Lisa Sepulveda
Sonia Serrano
Jerome Sessom
Michelle Sessom
David Sexton



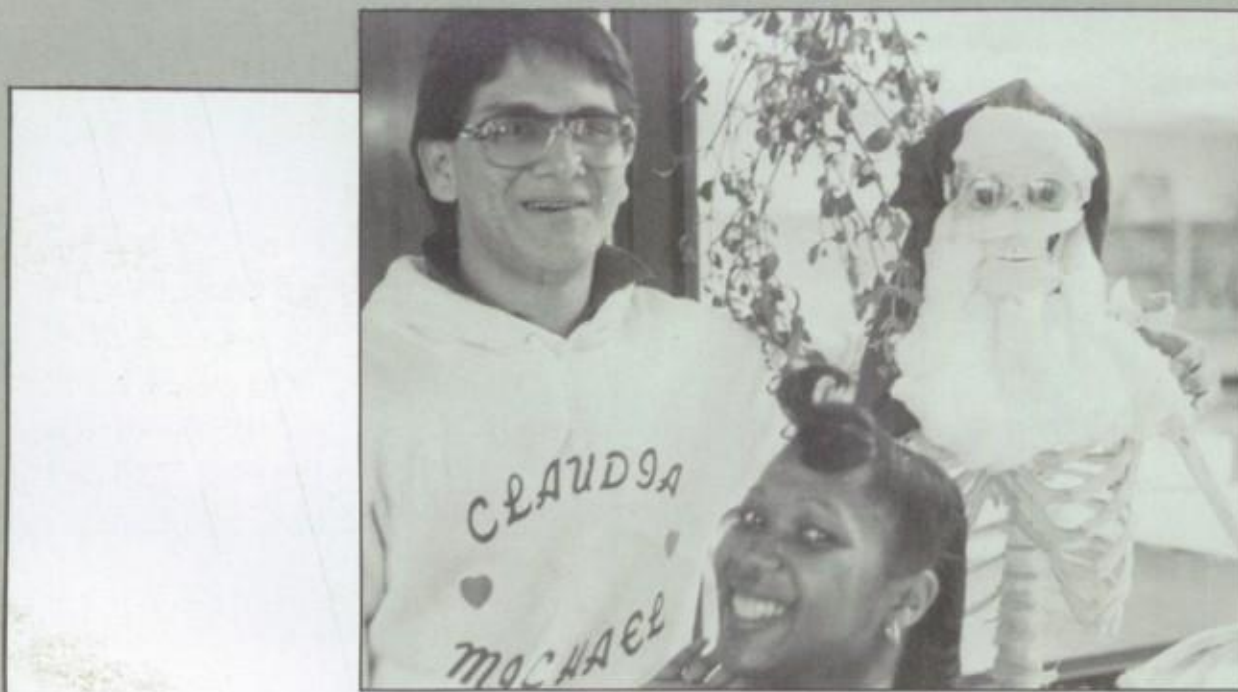
Cindy Shah
Priscilla Sarrah
Sandi Shelley
Karla Shelton
Vernon Shelton



Shawnica Shockley
Lesia Sigler
Aracely Silva
Eddie Silva
Julia Silva



1. Two students stand next to the science buildings' Santa Claus. 2. The FHS Christmas tree, bare here, was later decorated.





Ren Sim
Rin Sim
Katrina Simbre
Patricia Simpson
Tina Simpson

Nam Sin
Nith Sin
Toni Sin
Nora Sinogui
Lori Smalley

Brenda Smith
David Smith
Gina Smith
Jim Smith
Mark Smith

Nicki Smith
Yolanda Smith
Florine Smothers
Tarrie Snider
Kimsoevngse
Soevnkimsoevn

Aun Sok
Mao Sok
Murna Soltero
Kol Sophal
John Sorby

Sim-Sorby

Tis the Christmas Season

As the Christmas season arrived, so did the Christmas spirit. **Lewis Tallworth** said, "I think all the Christmas spirit has grown from all the caring, sharing, and unity displayed by the students and staff around campus." **Cheryl Macias** exclaimed, "A good example of Christmas spirit was when they put up the traditional

Christmas tree in the commons and everybody united together by bringing a Christmas ornament."

Just by being around campus one could see everybody's spirit shining through. **Vicky Luangrath** commented, "I think it's great the way students walk through the halls and exchange Christmas hugs and gifts. Everybody

was into the spirit."

"Lots of spirit was exchanged at the B.S.U. Christmas Dance. It was a wonderful experience because of all the togetherness being displayed," said **Debbie Flores**. Even though the Christmas season may end, the spirit will go on forever.

By Lupe Robles

T television At Its Best

Several years had drifted by with very few entertaining television shows. Up until recently, the television ratings had been slowly declining. This year, with great new shows like "The Cosby Show," things had taken a turn for the better. Because of its great humor and real life situations, teenagers found "The Cosby Show" easy to identify with. Every Thursday night, FHS students tuned in to one of T.V.'s hottest shows. "The Cosby Show is humorous and entertaining to

students my age, as well as to adults," remarked **Alicia Lopez**.

Cagney & Lacey, one of T.V.'s finest shows, was very popular among teenagers. Controversial issues along with self-sufficient characters was what the show was known for. Unlike other characters on detective shows, Cagney & Lacey aren't afraid to get involved even if it means risking their lives. More importantly, Cagney & Lacey aren't portrayed as the weaker sex," commented **Monica Cruz**.

Young individuals loved to end their week with an action-filled episode of Miami Vice. The show mainly dealt with the issue of drugs in Miami city. "What makes Miami Vice so hot is the music mixed with fine acting and continuous action. Watching **Don Johnson** keeps me glued to the T.V. set," stated **Celia Martinez**. **Nancy Harden** added, "The fast paced action, music, and nicely dressed men of Miami Vice set the style for future shows. By Connie Martinez



1. **Patty Pimental** discusses T.V. 2. A group of **Franklin Knights** impersonate their favorite T.V. personalities. 3. **Kermit Knight** and **Cynthia Deloney** show the true meaning of acting.



David Sorling
Virginia Sosa
The Sou
Kim Sparklin
James Springs



Kandie Spurgin
Rolane Spurlock
Charlene Stacy
Lisa Stanley
Kevin Starks



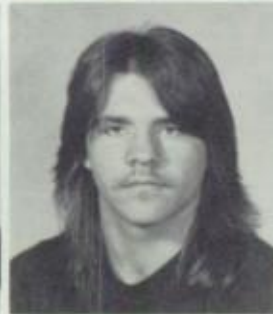
Tonya Starks
Raymond Steed
Caroline Steele
James Steinberg
Brandy Stetler



John Stevens
Shelly Stephens
Sophia Stewart
Sara Streeter
Linda Struble



Melissa Stubblefield
Maria Suarez
Jaime Sumahit
Mathew Summers
Daniel Sumpter



Samnang Suon
Richard Sutton
Stacy Sutton
Victoria Swisher
Khammai Sythan

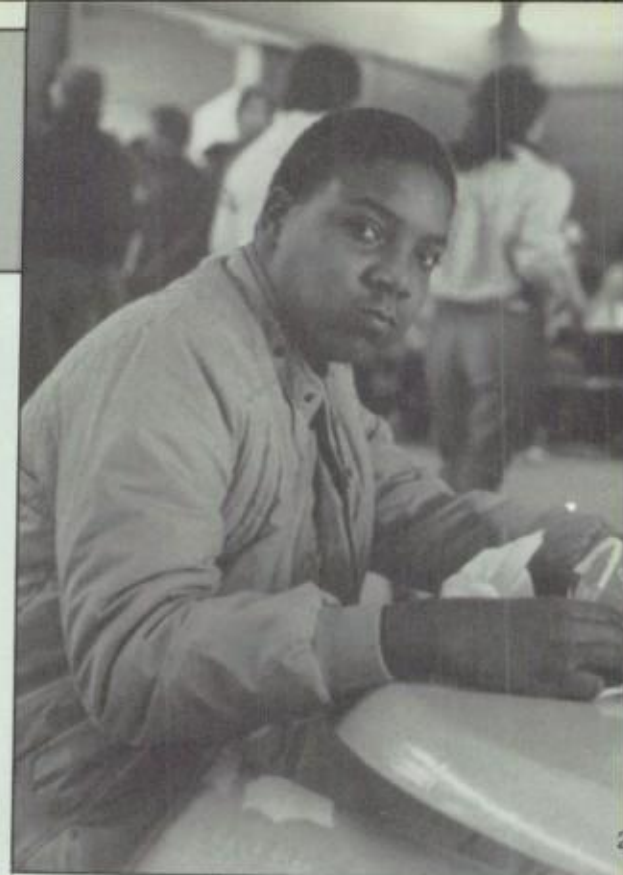


Raquel Tobangcura
Rebecca Tabangcura
Kenneth Tadlock
Freddie Tafoya
Lamona Tarkington



Anthony Taylor
Benjamin Taylor
Billy Taylor
Maurice Taylor
Traci Taylor

1. The commons are use for min-rallies a lot. 2. Martin King uses the commons to eat in.



Tracy Taylor
David Terry
Bochheng Thach
Bosameth Thach
Tou Thampithak



Sai Thanpaeng
Bunchhoeurth Thao
Lee Thao
Mee Thao
Sang Thao



Yeng Thao
Bonnie Thomas
Carolyn Thomas
Darnell Thomas
Loretta Thomas



Paul Thomas
Rebecca Thomas
Heather Thomason
Vuthy Thong
Chantel Tillis



Eddie Tindell
Carrie Tison
Aurelio Torres
Bertha Torres
Cecilia Torres



Taylor-Torres

What To Do In The Commons

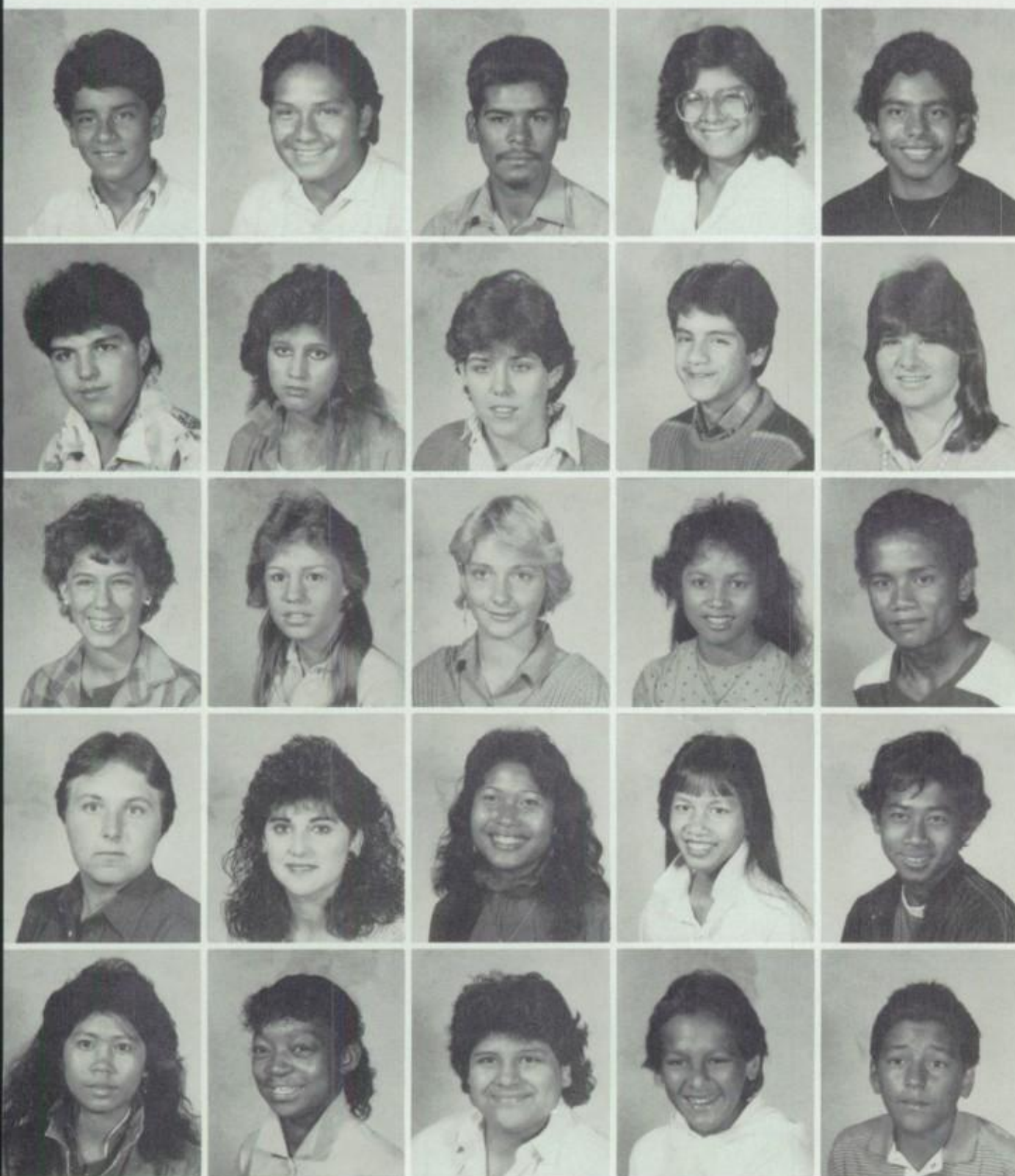
Most students throughout the years used the commons for different things. They used it to meet with friends, eat lunch in, or to just hang around in. "I sit around with my friends and watch the people walk by," said **Marc Olivas**.

Some students called it their "special place" and exemplified this idea

by doing special things with their lockers. **Rudy Reyes** and a few others put pictures of sensuous women in their lockers, while some girls put pictures of their favorite male stars or rock groups (such as Duran Duran) in their lockers. Other students wrote their names on the outside of their lockers to show how much the commons meant to them.

It was nice seeing friends getting together and just talking about the day's events. If someone was looking for a friend, he/she could almost be assured that he/she could be found in the commons or somewhere close by. When many of the students graduated, the commons was one area that most of the students missed.

By Patrick Miller



Edward Torres
Joe Torres
Jorge Torres
Lourdes Torres
Michael Torres

Paul Torres
Theresa Torres
Kathy Touchtone
Arthur Trejo
Eileen Trigg

Michelle Trotter
Berle Tucker
Irene Truman
Korn Tuy
Toeung Tuy

Gary Tyler
Yvette Uvalles
Saren Uone
Mony Va
Poy Va

Sandap Va
Valerie Vaden
Maria Valencia
Augustine Valenzuela
Israel Valenzuela

Torres-Valenzuela

John Valenzuela
Steven Valker
Raymond Valles
Ruben Valles
Daniel Vancil



Chai Vang
Chao Vang
Cheng Vang
Cher Vang
Lia Vang



Ly Vang
Porkkah Vang
Va Vang
Va Vang
Laura Varelas



Alisha Vargas
Jeff Vargas
John Vargas
Angelina Vasquez
Isabel Vasquez



James Vasquez
Raquel Vasquez
Robert Vasquez
Clyde Vaughn
Eric Vaughn



Kelly Vaughn
Kimberly Vaughn
Benny Vega
Graciela Velasquez
Kenneth Vernon



William Vernon
Amy Vilhauer
Mary Villa
Louie Villanueba
Suzie Villapando



Andrez Villapudua
Miquel Villapudua
Williel Villegas
Robert Vindiola
Regina Viney



The Name of the Game

Why did students go to school? The teachers, tests, and homework? Of course not! Students went to school because of friends, fun, and the activities!

The name of the game for conquering the high school blues was to get involved. There were many clubs which offered a variety of diverse activities which pleased almost every student on campus. "I joined the flag team because my friends were in there and we were able to go to a lot of places; it's like being a family," giggled **Brenda Carter**.

Along with the clubs, there were other extra-curricular activities such as sports. What would almost half of the student body done without activities such as these? Everyone that participated in sports and extra-curricular activities had to maintain a 2.0 GPA, but being on a team and having friends made that task bearable. "I enjoy playing sports because every one is an individual, but they learn how to work together to benefit the team," replied **Kermit Knight**.

Clubs and sports were only half of the way that students got involved.

For many people their way of becoming involved in their school was through academics. The members of the Academic Decathlon team enjoyed representing Franklin at the 6th annual Decathlon. "I felt that by showing my knowledge, I reflected on my school and its qualities," commented **Eddie Perez**.

Most of the Franklin students relieved the humdrum and monotony of school by getting involved in various extra-curricular activities.

By **Tori Lyon**



1. Cheryl Macias and Jeanette Hansen rehearse. 2. Tammie Weidmen and Becky Thomas dine in the commons. 3. Back to back-Nancy Wade and Alicia Lopez.

Maria Volk
Eang Vorn
Kim Hang Vorn
Hoai Vu
Nancy Wade



Charles Waite
Debbie Walden
David Walden
Kristine Walker
Travis Walker



David Walkup
Scott Walkup
Roger Wallace
Taffie Walter
Thoan War



Tonya Ward
David Ware
Paul Ware
Terry Ware
Gena Warfield



Stephanie Warren
Toni Warren
Joseph Washington
Patricia Watson
Jackie Waters



Students in Prevention

Students In Prevention is an organization sponsored by the San Joaquin County in which two high school sophomores are picked to be peer counselors during their junior year. Last year **Karin Reyes** and **Becky Thomas** were chosen from Franklin to be trained by the County in alcohol

abuse. They went "out in the field" to the treatment facilities.

"SIP is one of the most unique programs offered at the high school level. They learn to share their knowledge with their peers. This enables them to relay the importance of alcohol or drug prevention before it gets out of hand," said **Mrs. Choice**.

Despite the hardwork and long

hours, SIP students were committed to the program. "It is rewarding to see the students gain knowledge for making decisions about drinking," **Karen Reyes** commented, "I think it is a great program. The SIP program was awarded the Juvenile Delinquency Prevention Program from the County in December 1985."

By Tori Lyon



Tess Watson
Christine Watters
Lizzie Weber
Tammy Weidman
Tammy Welch

Darlene West
Tammy West
Chris Westbook
Tina Wheaton
Amy Wheeler

Chevelle Wheeler
Timothy Wheeler
Kenneth White
Kevin White
Linee White

Paul White
Sharlin White
Sherry Whitman
Tracy Whitney
Dennis Wilkinson

Doug Williams
Earl Williams
Eric Williams
Gary Williams
John Williams

Watson-Williams



1. Karin Reyes, one of the peer counselors, thinks about her counseling. 2. One of the classes that was visited by SIP.



In a Galaxy Far, Far Away

Would life be very different in the 21st century? With the way the United States was advancing in the 80's, it was going to be extremely different in the future. In 1985, astronauts were in space experimenting for construction of a space station. NASA said that by the year 1992, they would have it constructed and people from Earth would be able to take trips in a spaceship just like taking a trip to New York or Paris. The cost would be approximately \$50,000/person for a three day expedition into space. According to news reports, this included space training, a space suit, a window seat, your choice of floating around or sitting down throughout and a choice

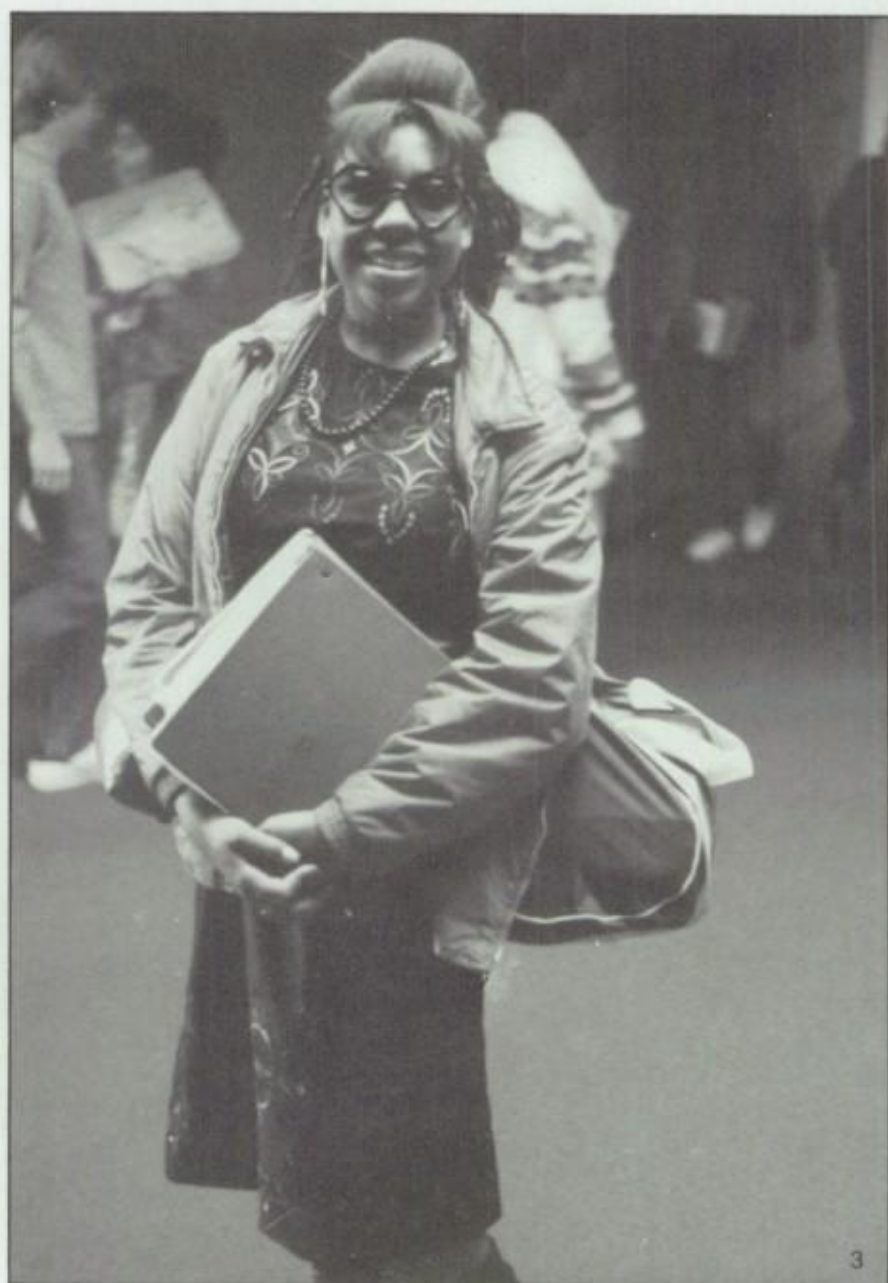
of entrees. They said they would probably have hotels for accommodations. Just imagine a Holiday Inn in space!

The whole idea of life in space seemed bizarre to students. They never imagined their future generations living in space. "I can just imagine my nephew in a space suit," said **Steven Russel**. The students were aware of what it would take to be ready for this major change. They had to prepare themselves for the new era that they would be living in. "College is not going to prepare us for this type of experience," said **Robert Vasquez**. Some were afraid of the change. They dreaded the problems

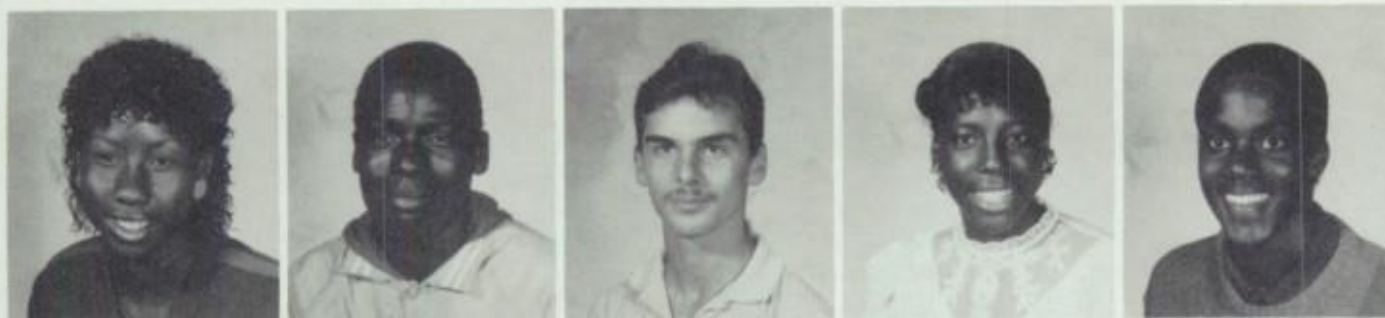
that would arise in space concerning who would get what territory and the making of new laws. "I have a hard time just here on Earth. How am I supposed to survive in the future," commented **Bonnie Worley**.

The whole issue of space life intrigued some students, but frightened others. There was much preparation to be done-some knew it and others didn't care. For those that didn't care, it was assured that they would have problems with their future lives. Those who did not ignore the issue, could not wait to experience this new life that was so close, yet in a galaxy far, far away.

By Luis Godinez



1. LeTrice Curl experiences future shock. 2. Shiori Kazusa, an exchange student, learns about computers. 3. Could Maricris Adelan be a future space explorer?



Karen Williams
Merrill Williams
Paul Williams
Stephanie Williams
Xavier Williams



Derek Willis
Shelly Willis
Emily Wilson
Angela Withers
Charles Withers



Ignarva Wilson
Nicky Wofford
Donny Womack
Tammy Womack
Jackie Woods



Dale Workman
Bonnie Worely
Patrick Wortham
John Wright
Kevin Wunderlich



Kai Xiong
Lee Xiong
Ong Xiong
Sia Xiong
Va Xiong



Chey Y
Thida Y
Cheryl Yarnell
Sonia Yciano
Louie Yorba



Tina York
Savath Yos
Kathy Young
Jose Zamora
Mayra Zamora



Sergio Zamudio
Martin Zea

Mary Adams
Chorus
Dorcas Alimbini
Business
Arthur Cesena
Science
Rupert Asuncion
Principal
Barbera Bagley
Substitute
Delores Balverde
Infant Care Aid



Raydell Barkley
Student Advisor
Percy Barrow
CWA
David Beckman
Substitute
Al Benton
Drivers Education
David Brandt
Athletic Director
Robert Brazeau
Social Science



Sandra Burrise
Special Ed Assist
Ethel Carey
Special Ed Assist
Lilly Castelleja
Special Ed Assist
Delores Cayton
Special Education
Lynette Chan
Math
Mable Choice
Counselor



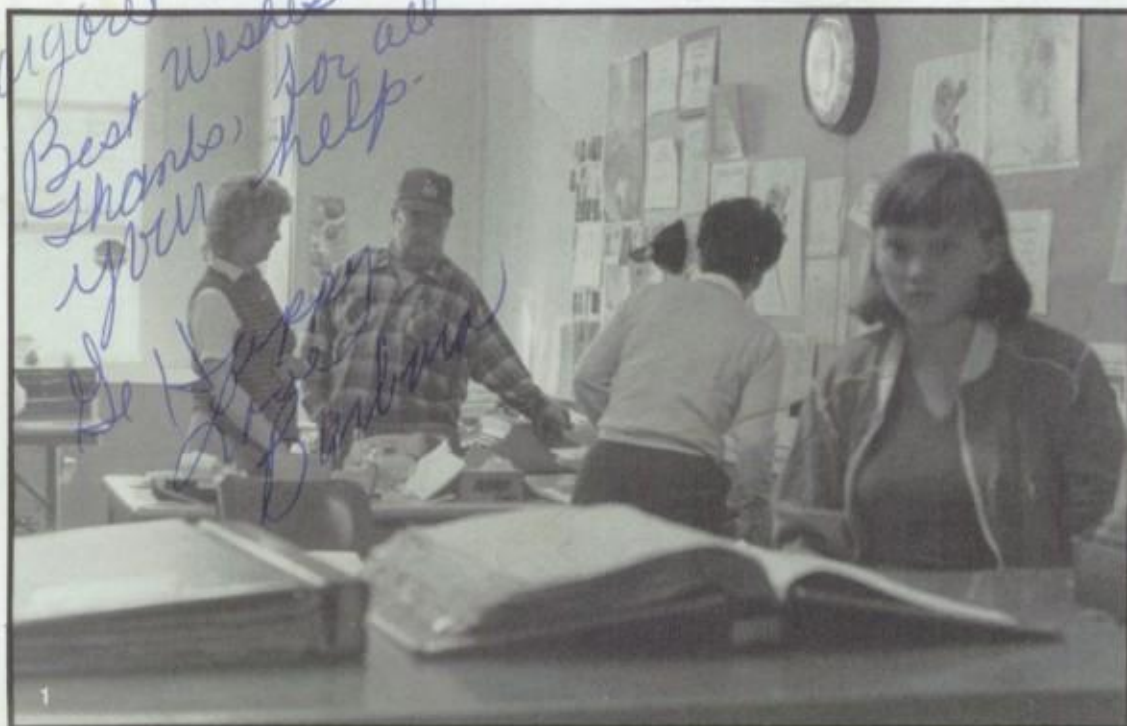
June Cochran
English
Lessie Coleman
Social Science
Hugh Cooke
Math
Charles Daclan
Counselor
Stanley Davenport
English
Lorraine Delsoldato
Special Education



Linda Dukes
Typist, Clerk
Dottie Edaburn
Librarian
Pat Ellis
Consumer Education
Constantine Equinoa
English
Margaret Felton
Vice Principal
Norma Fidler
ESL



Margaret
Best wishes
Thank you for all
your help.
De Hester
Dorcas Alimbini



Teaching and Tutoring

Tutoring was offered to students involved in the University and College Opportunities program. They could receive tutoring in a variety of subjects, from mathematics to English. **Mrs. Clemens**, counselor for FARB, headed the entire program. "The teachers are putting in a lot of energy," commented **Mrs. Clemens**, "The help is there and we'd like to get more people involved."

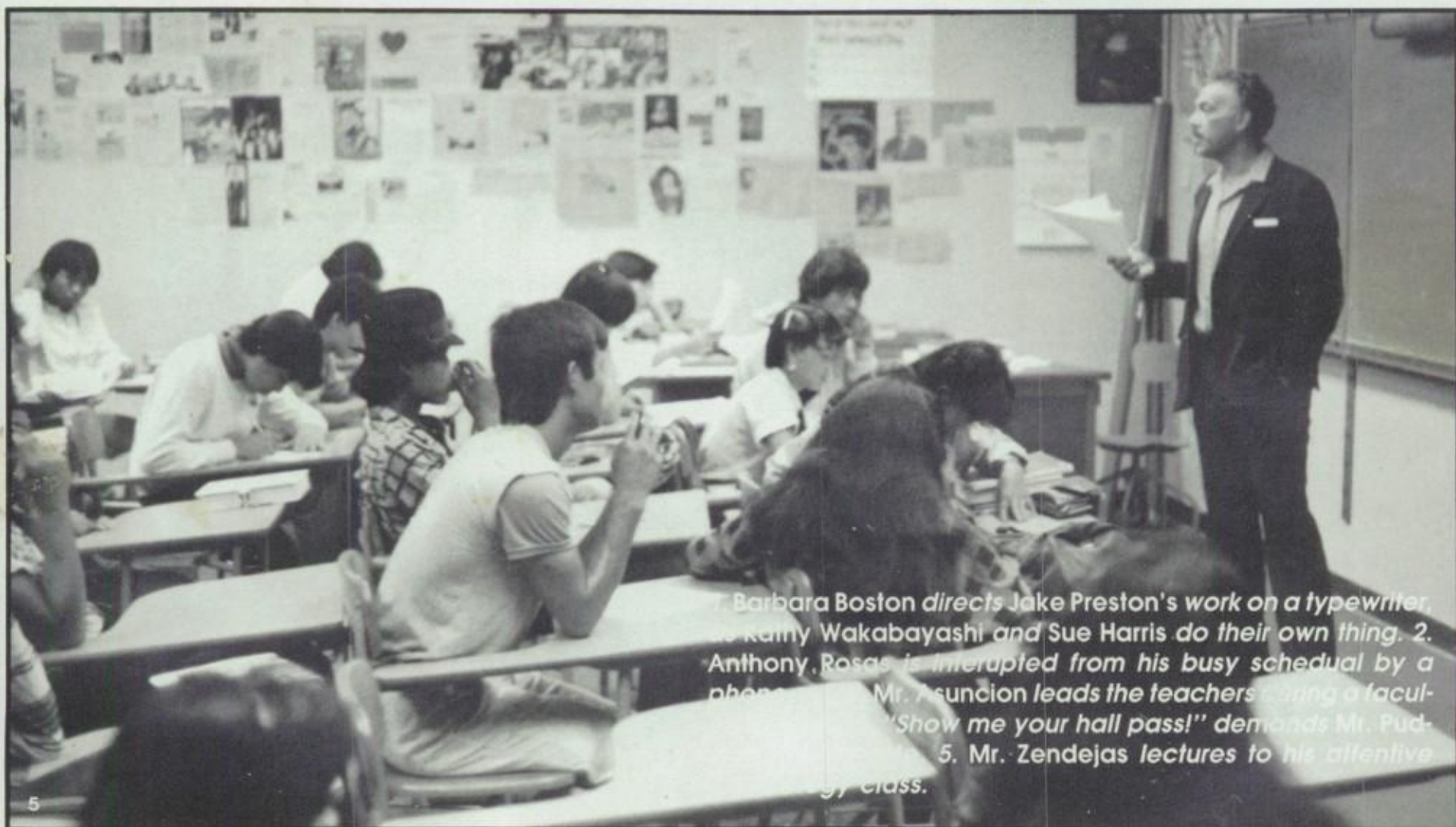
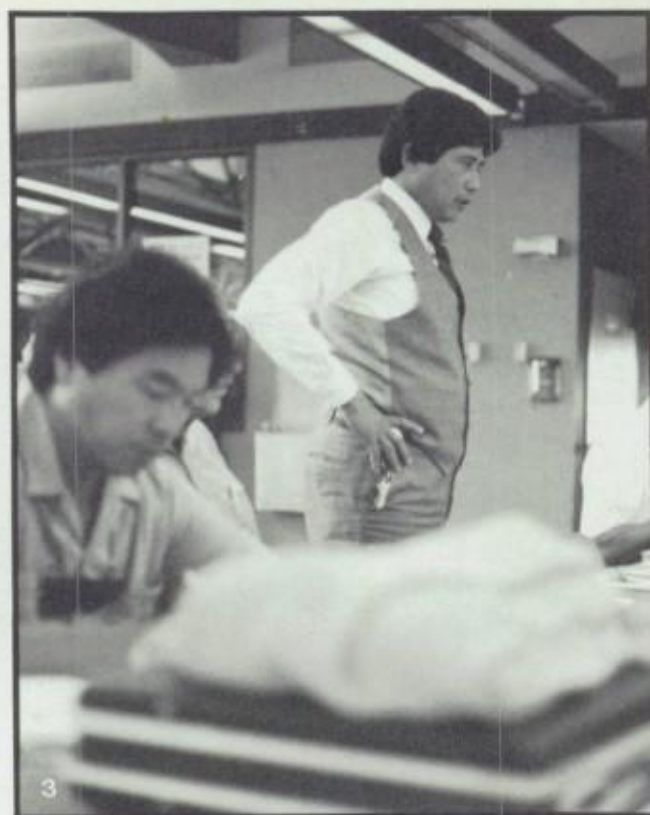
Mr. Reyburn, computer programming teacher, believed that more people needed to get involved. He replied, "It's hard to get people here and involved". **Mr. Reyburn** believed the program "gives a lot of individualized instruction".

When asked if her tutoring in-

terfered with her regular teaching duties, **Mrs. Brown**, English teacher, replied, "I don't mind spending the extra time because I see that they are motivated and willing to learn," She also said, "They need the extra help to explain and enrich their lessons."

During the year, UCO students visited various college campuses including: Stanislaus State College, UC Davis, and Saint Mary's College. This gave students first hand information about these particular college campuses. If participation persists, UCO will continue tutoring and helping those students whom are interested in their futures.

By Yvette Abelong



1. Barbara Boston directs Jake Preston's work on a typewriter, as Rainy Wakabayashi and Sue Harris do their own thing. 2. Anthony Rosas is interrupted from his busy schedule by a phone call. 3. Mr. Asuncion leads the teachers during a faculty meeting. 4. "Show me your hall pass!" demands Mr. Pud. 5. Mr. Zendejas lectures to his attentive class.

What About Teachers?

With all the attention brought to students concerning their relationship with their peers, had anyone ever wondered how teachers got along with one another? Of course - that was something many students thought about but did not bother to inquire.

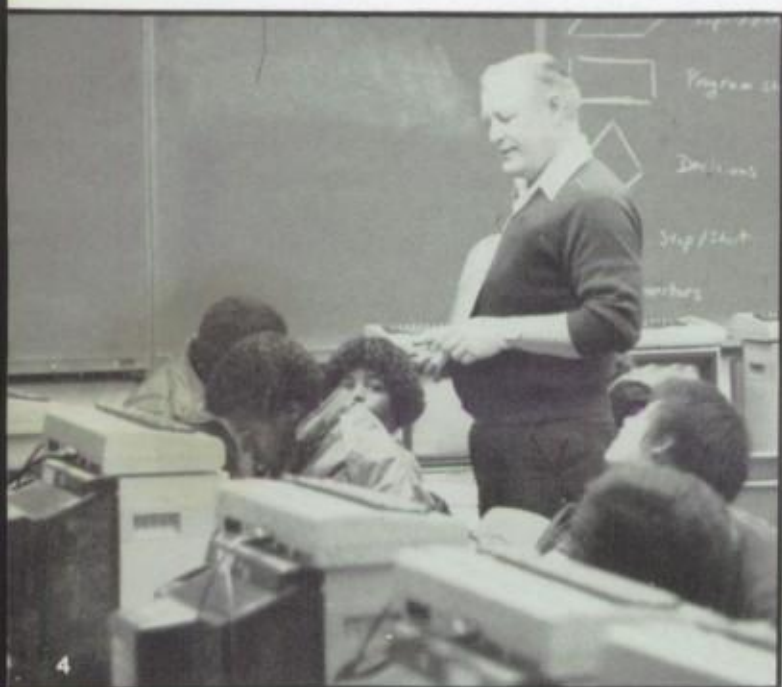
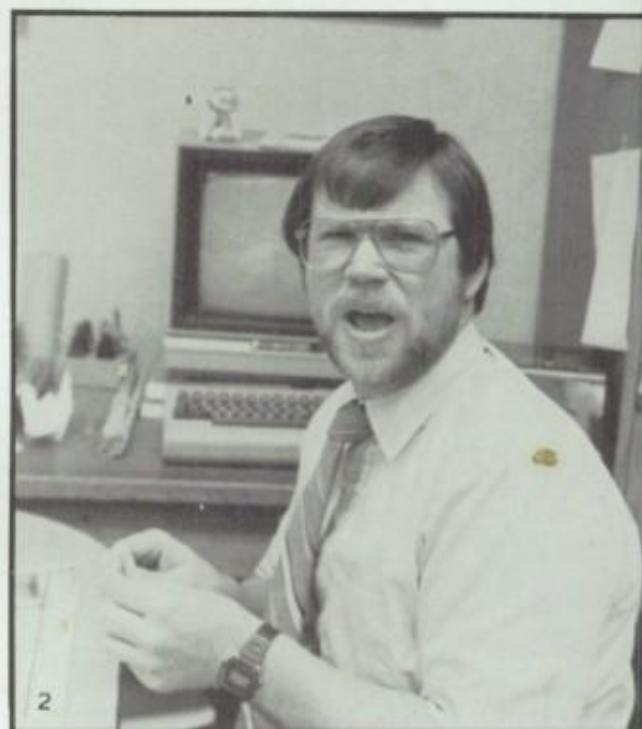
When asked how important it was to get along with other teachers, **Ms. Hardy** replied, "Maintaining good relations with other teachers, especially within one's own department is very important. We are in close proximity and must work with each other on curriculum as well as share equipment, supplies, books, and even class rooms.

So the better the relationship, the better the working conditions."

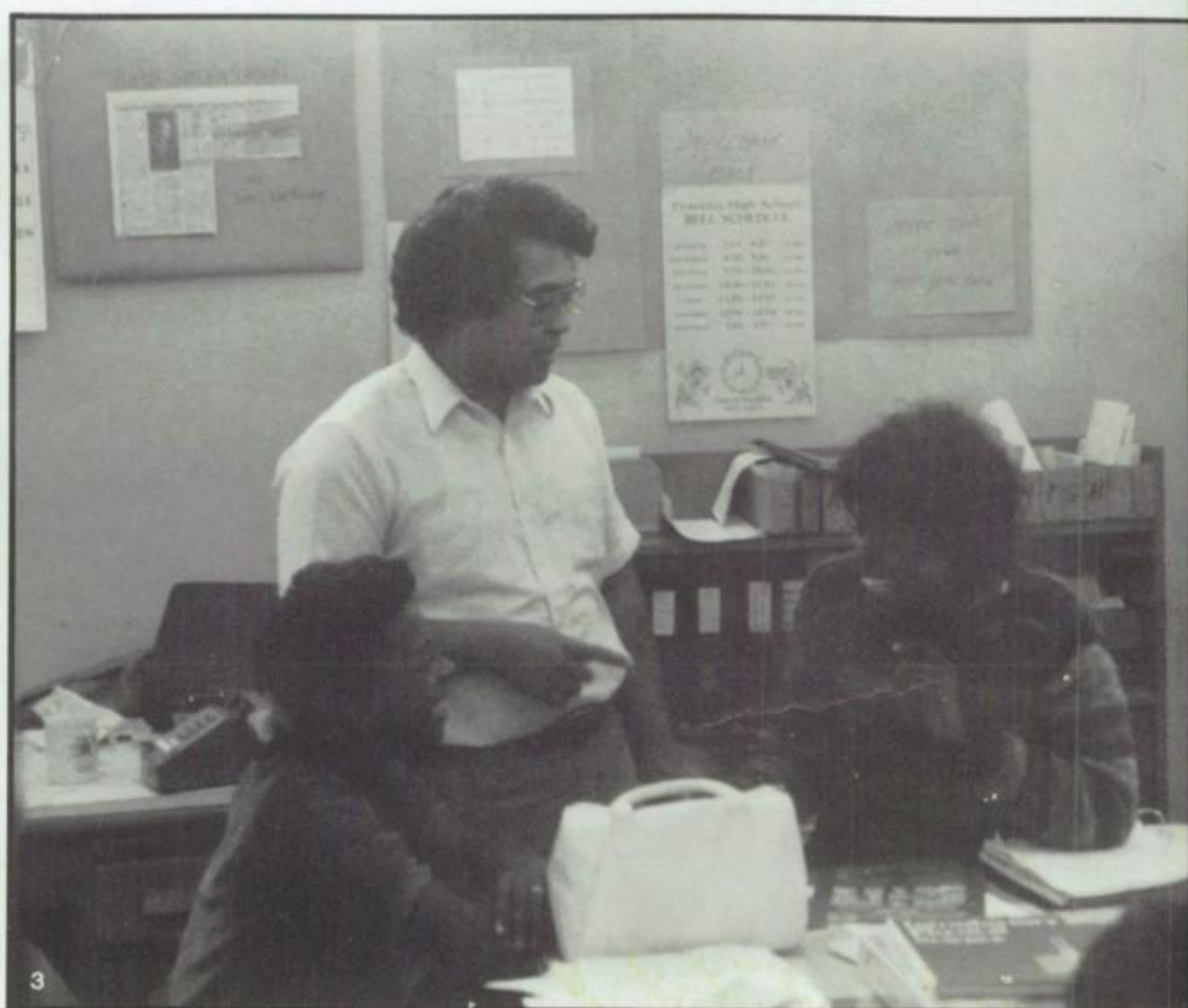
Not getting along with one another affected a teacher's performance in school. "If a person didn't enjoy being around one's colleagues and having some camaraderie with them, it would make it awfully difficult to be enthusiastic about coming to school each day," commented **Mr. Thiele**.

Even though personality conflicts had been a factor in their teaching ability, sustaining good relations with other teachers was essential.

By Connie Martinez



1. Mr. Bling, accounting teacher and soccer coach, here encourages his players. 2. Mr. Peters, math head, is caught off guard in this picture to capture his new beard. 3. Mr. Daclan jokes with Jackie Waters and Mrs. Choice. 4. Mr. Reyburn introduces his students to their computers.





Philamina Formento
Counselor
Cleva Gallegos
Bilingual
Ted Gemmil
F.A.R.B.
Mark Golston
Science
Maria Gonzalez
Infant Care Aid
Jim Griffin
Special Education

Leo Hamilton
Special Ed Assist
Janet Hardy
English
Jeff Hawley
Special Education
Jack Hernandez
Counselor
Norman Horn
Counselor
Preston Jacob
Custodian

Julie Jackson
Special Ed Assist
Deborah Jackson
Materials Clerk
Linda Johnson
Physical Education
Ralph Johnson
Special Education
Verne Johnson
Math
Mary Kelley
Leadership Advisor

Dorothy Kelly
Infant Care
Ray Latimer
Business
Maria Loduca
Foreign Language
Michael Lingu
Science
Wendell Martin
Social Science
Jack McCan
Social Science

Lee McGary
School Psychologist
Wayne Meissner
Industrial Arts
Marion Miller
English
Raoul Mora
Art
Rosemarie Moreland
VEA Lab
Jeryl Navone
Special Education

Dan Netz
Special Ed Assist
Sharon Norton
Special Education
Roanna Norton
Special Ed Assist
Edith Nayer
Career Advisor
Pat Nemea
Work Experience
John Nichley
Math

Eleanor Padilla
English
Dan Patchen
Drafting
Vance Paulson
Counseling Chair
Vicki Perez
Substitute
Sherry Pratt
English
Gary Pudwell
Vice Principal

Margaret
anyway you've
a most
delightful
student. I
wish you
the best.
Mrs. Padilla

Michael Ramirez
Walter Rathhaus
Alan Reyburn
Pel Rocco
Bilingual
Minga Rodriguez
Secretary



Anthony Rosas
Peace Officer
Meinda Rosselli
Drama
Nancy Selman
Consumer Education
Deborah Shankle
Special Ed Assist
Fay Shriver
Clerk, Typist
Virginia Siler
Substitute



David Smith
Social Science
Peggy Stephens
Secretary
Lorene Swearington
Secretary
Erin Thiele
English
Gloria Torres
Social Science
Ven Uriarte
Migrant Ed



Elizabeth Vezaldenos
Registration Clerk
Connie Valadez
Bilingual Chair
Judy Ventre
English Chair
Jack Vernon
Physical Education
Ernestine Walker
English
Linda Weaver
English



Juanita Weber
Infant Care
Burgess Windsor
Math
Mel Won
Performing Arts Chair
Richard Yescas
Vice Principal
Evelyn Young
Social Science
Salvador Zendejas
Social Science



1. Jack Vernon strides through the common area.
 2. The kitchen staff, they get little recognition for the great job they do. 3. Mr. Nichley and Mr. Johnson head home after a hard day. 4. Mrs. Felton sits amongst students at a rally. 5. Mr. Daclan, Mr. Horn, Ms. Formento, Ms. Choice, and Mr. Hernandez pose in the old counseling office.



Faculty Praises Policy

At the end of the 84-85 school year, a new tardy policy was started. This new policy involved only Franklin High students. Any time a student was tardy they were required to get a clearance by staying after school in the Support Center for a half hour for each tardy.

Since the policy went into effect, the number of tardies dropped tremendously. The majority of teachers greatly appreciated the new policy. **Mel Won**, Band Director, replied briefly, "I love it". That seemed to be the popular response among the faculty.

After the policy students could be caught walking rapidly or running to class to avoid detention. The tardy bell now

sounded doom for those who fell short of it. **Mr. Cooke**, math teacher, said, "I used to have a real problem with students coming in late. Now I am delighted to tell them they have to serve detention after school".

Mr. Peters, chairman of the math department, expressed his views on the tardy policy: "Although the tardy policy hasn't affected me personally because I've always had my own policy, it's made this school a lot more manageable and more meaningful".

Even though the students may not favor the new policy, the faculty and administration think the policy is great.

By Yvette Abelong



PRIORITIES

were a way of life for seniors

During the year, seniors set their priorities and examined their responsibilities. The most important choice seniors had to make, was whether to seriously attend school, or to relax their last year.

Most toiled through the first semester, preparing for college and their future life. The amount of preparation was enormous and exhausting. To recuperate, second semester was spent partying and relaxing. Senioritis was rapidly catching up to them. For LeTrice Curl, "Getting good grades and getting accepted to a college takes top priority until December. As of January 1, I am going to let senioritis take over. Having fun will be my middle name."

For some, parties were a priority. They felt that they deserved a break after surviving eleven years of schooling. "Well, since I've been here for a while studying my brains out, this year was devoted to having fun!" exclaimed Steve Buck.

On the other hand, some students worked all year, preparing for college-life. Dinesh Patel was one of these. "My major priority was to get good grades and get into a top college in which I would get my masters." These people also partied and had a good time, but more subdued.

Arnold DelaCruz attends a work shop in the library on ways to better one's chances to get accepted in a college. Looking at his folder, it looks like he is going to go to UC Davis.



"Seniors had many priorities, one of which was making all the credits needed to graduate," stated Renee Leal. All seniors were glad when school was over, yet they felt remorse at leaving the life that they were so used to.

Seniors looked back on the years spent in high school as one of the most memorable experiences of their lives.

Being a senior was both trying and rewarding. If they made through the year, seniors knew that they were ready for life after-school.

At graduation their pent up emotion were loosed in a flood of cheers and tears. Everything was over and everything was beginning.

By David Ballot



Before the lapsit, seniors gather together for a personal group shot. They are: (in the back) Arnold DelaCruz, and Rudy Reyes, (in the front kneeling) Roy Ledesma, Patrick Owens, Xavier Williford, and (in the middle) Connie Martinez

"My senior year was a time when everyone showed some humor and school spirit." Kevin White

The times of our lives

Memories of Franklin High remained in the hearts of many of the seniors. Most seniors spent four years of their lives at Franklin High so some regretted leaving at graduation. **Anthony Taylor** said, "My freshman year was the best because the dances were live, but on my senior year, the class of '86 brought it back."

During the four years spent here, students learned, loved, exper-

ienced, and grew up! Friendships were made and relationships were started. **Michelle Oliva** had memories, "Our 'Big Family'-the marching band, flag team, and jazz band brought together on band tours and in competitions."

Some students anticipated graduation, while others would have liked more time. There were some bad experiences as well as good. **Andy Villapudua** said, "I

will always remember losing our last football game of the season. A lot of people could have cried—especially the seniors." A lot of emotion was expressed at that moment. Fortunately, the good times at Franklin High outweighed the bad times. That's what all seniors remembered, the good times.

By Yvette Abelong



Patricia
Abell



Yvette
Abelong



Steve
Alcantra



Victor
Alejo



Allen
Alexander



Patricia
Altamirano



Gabriela
Alvarado



Audrey
Ambriz



Brian
Anderson



Andrew
Armendarez



Marlene Cloud
Baker



David
Ballot



Edward
Ballot



Emma
Barajas



Maria
Barajas

1. **Juanita Casarez** and **Gina Cano** try to recall their locker combination. 2. **Steve Buck** and **LeTrice Curl** hang out in the commons.



Martin
Barajas



Terrence
Beard



Martha
Becerra



Martha
Bedolla



Magdalena
Bernardino



Dennis
Brown



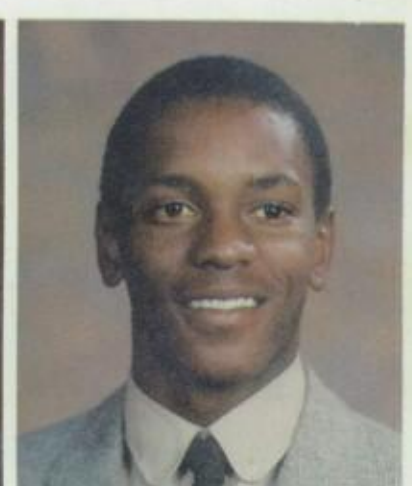
Frances
Brown



Steven
Buck



James
Burns



Leslie
Bush



Norma
Cabral



Jerylyn
Canero



Joseph
Cardona



Lelia
Cardosa



Cynthia
Carter



Henry
Casares



Juanita
Casarez



Richard
Castaneda



Jeff
Champlin



Joe
Chavez



Yvonne
Cobb



Ricardo
Cobian



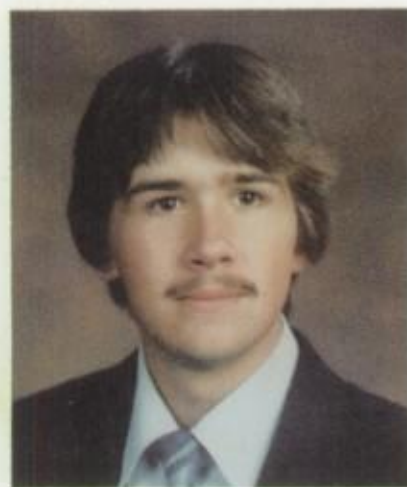
James
Cooper



Anthony
Corbin



Tyra
Corley



Steve
Coyle



Deann
Crow



Monica
Cruz



Toni
Cummings



LeTrice
Curl



1. A group of seniors clown around in the hall. 2. **Michelle Oliva** displays her superb talent during the talent show.



Wendie
Damon



Tami
Davis



Fredrica
DeCoito



Arnold
Delacruz



Bill
Delano



Daniel
Delao



Cynthia
Deloney



Dennis
Dollahite



Anna
Dominguez



Maria
Duenas



Robert
Dukes



Princella
Edwards



Estella
Enriquez



Roxann
Fernandez



Ramon
Figueroa

"It's hard because all of the deadlines are coming up at the same time." LeTrice Curl

Through the ranks

With rank comes privileges, but also comes responsibilities. Being a senior carried responsibilities that were unbelievable.

During the month of November, seniors filled out applications for college. "It's really a hectic period for seniors filling out all the applications and meeting the deadlines," said **Renee Leal**. Once this was

accomplished, the CAP test had to be taken. Seniors had a responsibility to the remaining students and the school to do well on the test. If the seniors showed improvement over the previous year on the test, then the school received money from the district.

Another responsibility the seniors had was to follow up on their col-

lege applications by submitting transcripts, test scores and letters of recommendation. Being a senior wasn't always great. There were a lot of pressures and responsibilities. In the end, though, it seemed worthwhile.

By Patrick Miller

"I need scholarships to continue my education 'cause I ain't got no money!" Terry Ortega

What's after graduation?

Being a senior was not as easy as one might have thought. Seniors had to decide what to do after graduating. Whether to go to college or not. Then, they had to follow up on that choice.

If their choice was college, much time had to be spent filling out applications, sending for scholarships, and asking for recommendations. Some felt that

going to college out of state or country was imperative, others figured on staying close to home; but all felt the need for scholarships to take the brunt out of Scholarships were numerous. Some were given on the basis of monetary need, others according to grades and school participation. So seniors asked high and low for people to write these letters.

Doctors, lawyers, dentists, anyone who held some rank in the community found a senior asking for a letter of recommendation from them.

Finally, the letters were written, applications were sent in, and seniors were back to laying around and partying, waiting for graduation day.

By Edward Ballot



Adriana
Flores



Debra
Flores



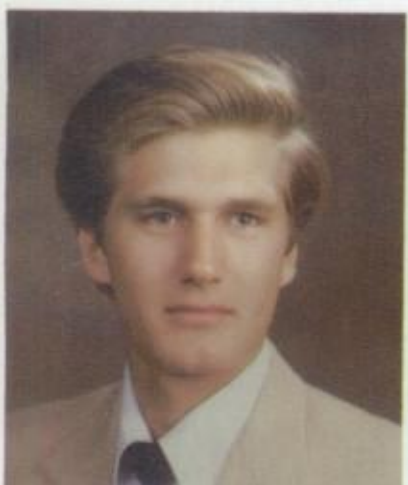
Yolanda
Foster



Griselda
Franco



Rita
Franco



Ronald
Freytag



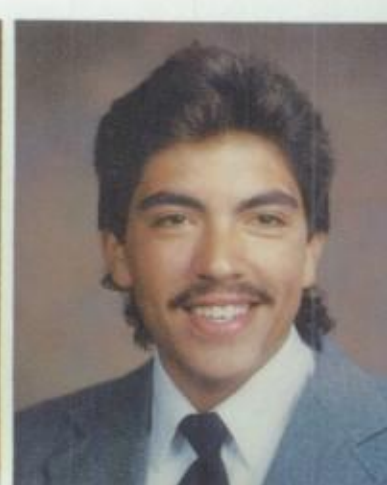
Deanna
Galela



Lynette
Gallardo



Alma
Garcia



Arcenio
Garcia



Olga
Garcia



Trina
George



Dinorah
Gil



Lena
Gomez



Maricella
Gomez



1. Seniors and advisors attend a meeting. 2. Studying seniors sit silently.



Michael
Gonzalez



Mercy
Goodchild



Robert
Guzman



Virgil
Hales



Nancy
Harden



Dora
Hernandez



Serena
Hernandez



Tony
Herrera



Sandra
Hoffman



Darrylen
Holland



Juanita
Horta



Lawana
Ivy



Bertha
Jauregui



Mailitha
Jefferson



Michelle
Jimenez



Timothy
Jones



Tina
Jones



Charles
Juelch



James
Junez



Jeffrey
Karmann



Vanthon
Keo



Anthony
Kern



Maryann
Kerr



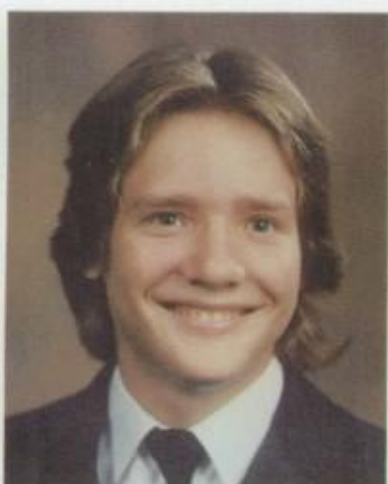
Luangrath
Khamprason



Ratt Navy
Khuon



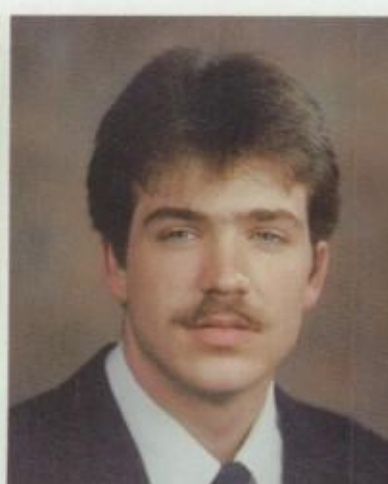
Henry
King



Steve
King



Kermit
Knight



Larry
Laing



Dexter
Lawley



1. Steve and Rose get together after the Homecoming parade. 2. With their president behind them, seniors pose for a picture.





Renee
Leal



David
LeDesma



Roy
LeDesma



Suzanne
Lee



Margaret
Leon



Andria
Lewis



Russtine
Lewis



Karylyn
Lisitsin



Melissa
Lomas



Alicia
Lopez



Lorena
Lopez



Monica
Lopez



Obdulia
Lopez



Richard
Lott



Richard
Lozano

"There's no question about it! I would change my grades." John Riggins

Just like starting over.

As the end of their last year in high school came to a close, seniors found themselves thinking about the difficulties that lie ahead and wishing for changes they could have made. Seniors had a variety of ideas as to what they would have done differently.

"The first thing that I would change would be to get all the

classes I need for college and get involved in more activities," said **Iliana Munoz**.

"I would try my hardest to change my grades so I could qualify to be on the Honor Role," replied **Anthony Montoxa**.

"I would not cut so many classes like I did in my sophomore year and I would have taken my classes a

little more seriously than I did," replied **R.C. Garcia**.

Most of the seniors didn't really want to relive their high school years. They forgot about the past and looked forward to their futures.

By Tina Jones

"I got it and I can't wait to get rid of it in June." Charles Juelch

It was the incurable disease

Aproaching their senior year, students automatically caught it. It was highly contagious, drifting from senior to senior. This frightful "disease" was aquired on the first day of school. What was this disease that attacked all seniors?

Senioritis! **Monica Cruz** commented, "I definitely have senioritis. I try hard to get rid of it but it just seems to sneak up on me again."

What were the signs of senioritis? The following characteristics best describe it: excessive laziness - a student would do homework only if threatened by a parent. Chronic procrastination - panic plan, deciding to make up homework the week before the end of the semester. Sleeping in class - "What? We just had a test?" Having two or more student service

classes - "My counselor made me do it."

"I don't think there is a cure for senioritis. It's been around for centuries. Maybe the realization that it can have an effect on your life in terms of college might help a student to get on their job." Advised **Mr. Rathhaus.**

by Connie Martinez



Sarah
Lozano



Jeanette
Lynn



Tori
Lyon



Cheryl
Macias



Pedro
Macias



Alicia
Magana



Laurie
Marchand



Jose
Marquez



Mark
Marquez



Edward
Martel



Antonio
Martinez



Constance
Martinez



Pablo
Martinez



Sandra
Maslen



Michelle
McCoy

1. **Rudy Reyes** discusses fund raisers for the senior class while **Taffie Walters** records the ideas. 2. Seniors sit raptly in a senior meeting.



Cassie
McLemore



Sonia
Meintasis



Carol
Meltzian



Adriane
Mendez



Delia
Meza



Patrick
Miller



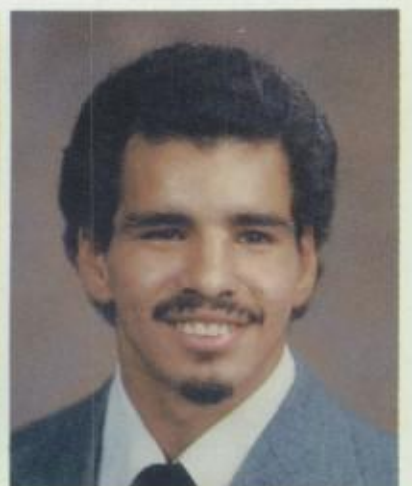
Jeffrey
Mills



Marlon
Moland



Augie
Montiel



Anthony
Montoya



Benjamin
Moore



Darnell
Morris



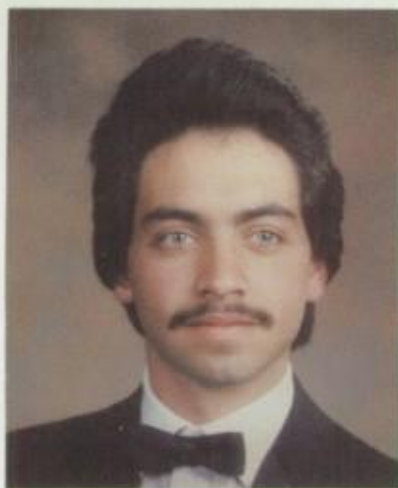
Iliana
Munoz



Dolores
Myles



Elva
Navarro



Jaime
Navarro



Eric
Nelson



Charles
Nisby



Stefanie
Nunez



Michelle
Oliva



Michelle
Olivas



Carla
Orr



Karl
Orr



Maria
Ortega



Robert
Ortega



Noe
Ortiz



Valerie
Owens



Dinesh
Patel



Minesh
Patel



Andrea
Phelps



1. **Yvette Abelong** thumbs through stories for yearbook. 2. A group of seniors get together before the lap-sit.





Baldomero
Pimentel



Patricia
Pimentel



Kelly
Pippenger



Robert
Posada



Robin
Posada



Abel
Preciado



Gloria
Quinones



Sureatha
Reed



Rudy
Reyes



John
Riggins



Lupe
Robles



Kelly
Rodgers



Annette
Rodriguez



Debra
Rodriguez



Eric
Rodriguez

I think working gives good experience, but it's hard to manage both work and school."
Annette Rodriguez

Money's the name of the game

Work, work, work - give me a break! Employment became especially important when students reached the 12th grade. With all the senior activities going on, students needed extra money in their pockets. Minimum wage satisfied many who were accustomed to empty pockets.

Employment at that age pro-

vided much value. **Roy Ledesma**, who works at Eddie's Pizza, said, "I feel it improved my experience in the world and helped me financially."

Sureatha Reed, employed at Kentucky Fried Chicken, said, "Work interferes with school because I get worn out by it, but I need the money to pay off my

insurance."

Attending school and holding a job caused some problems, such as, reduced free time, fatigue, and sore feet. It seemed that the experience in the employment world and the extra money, overwhelmed the disadvantages of working.

By Yvette Abelong

"Keeping up my grades was something really hard to do, but with a lot of studying I did it."
Connie Martinez

La creme de la creme

It was a year that proved to be better than ever. Whether they were cruising on Friday nights, or studying, seniors were "La Creme de la Creme" in 1986.

While some spent their weekends working, the unemployed seniors went to the malls, to the movies, or just kicked backed at home.

Seniors were especially affect-

ed by the outside world as the popularity of Duran Duran, Prince, rapping and breakdancing, influenced the thoughts, attitudes, and actions of the senior.

"The best part of my Senior year was playing with the band. The memories will stay with me for a long time to come," said **Jose Ramirez**.

One of the highlights of year

was Gradnite at Disneyland. The class of '86 made it a night to remember. The Prom was also a special event that was better than ever.

As the seniors looked ahead to the future, there was no doubt in their minds that they would succeed in life. Coke was it, as were the seniors in '86.

By Luis Godínez



John
Rosas



Chris
Rouppet



Ronnette
Rutledge



Richard
Salaices



Benjamin
Sanchez



Denise
Sandoval



Alcala
Santos



Raquel
Saragoza



James
Seals



Shawnica
Shockley



Arcely
Silva



Michael
Silva



Pauline
Sinogui



Charlene
Stacy



Julie
Steinert

1. A group of seniors gather around in the front of the school. 2. **Henry King** poses for the photographer while walking to class.



Sophia
Stewart



Denise
Stitts



Anthony
Taylor



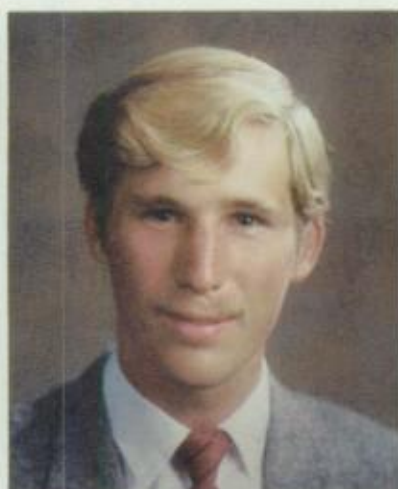
Sai
Thanpaeng



Sang
Thao



Lom
Theang



Aaron
Thomas



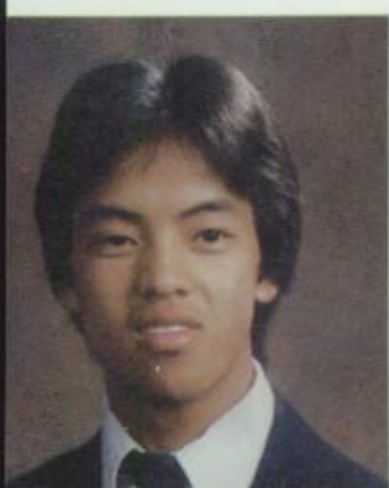
Lourdes
Torres



Rae
Tucker



Ruben
Valles



Cher
Vang



Choua
Vang



Pork
Vang



Va
Vang



Jeffrey
Vargas



Robert
Vasquez



Kelly
Vaughn



Carlos
Villapuda



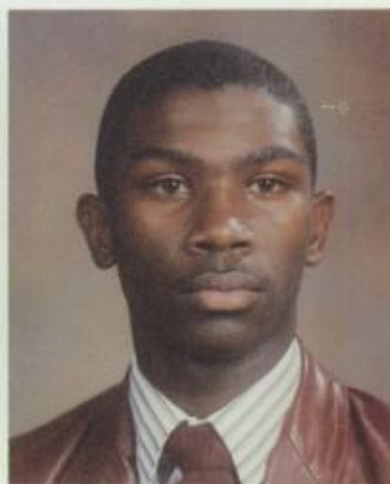
Robert
Virrey



Nancy
Wade



Taffie
Walter



David
Ware



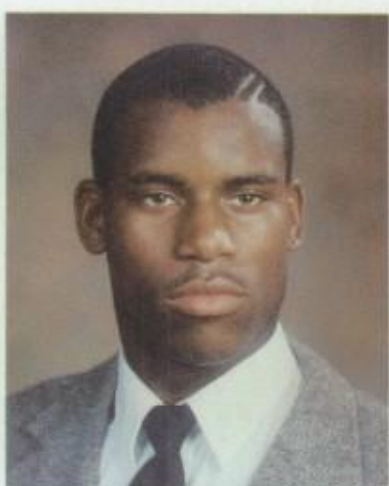
Kimberly
Watkins



Kevin
White



Linee
White



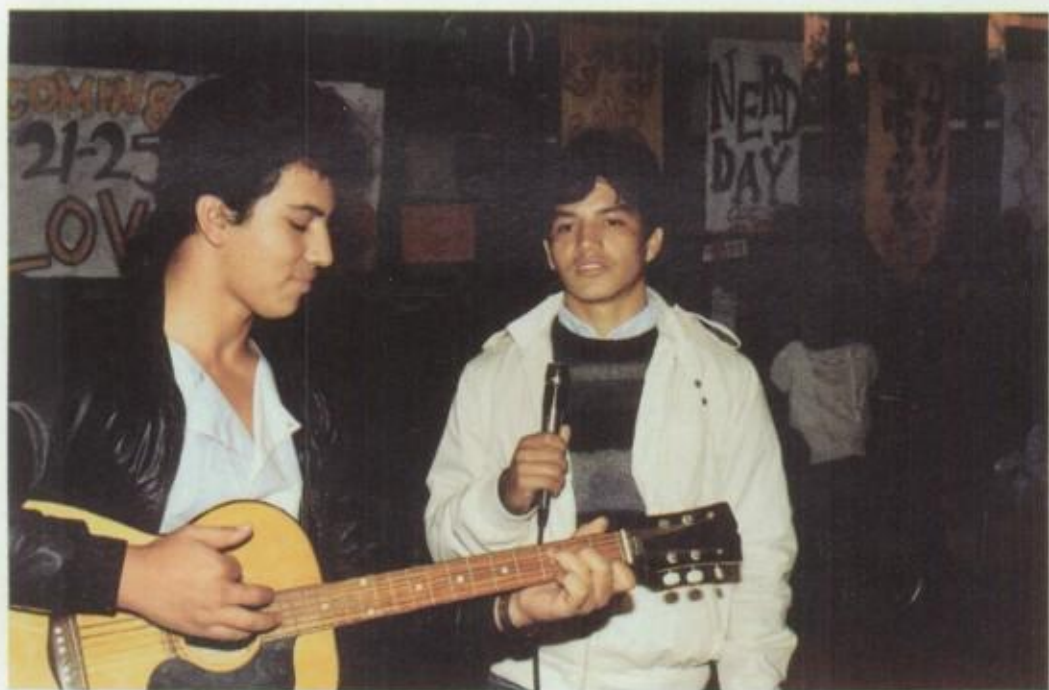
Earl
Williams



Nichelle
Wofford



Sergio
Zamudio



Baldomero Pimental & Abel Preciado sing "Yesterday" at the talent show. Eric Rodriguez is caught in the act making the senior float.



1. Cheryl Macias toots to the top with John Rosas, Jeannette Hanson, and Richard Lott. 2. Henry Casarez converts believer, LeTrice Curl. 3. Seniors bop to top. 4. Rudy Reyes and Karin Reyes support their mascot.



"More students need to grasp the importance of education." David Ballot

Truly an inspiration

There was something to be proud of at Graduation. Receiving that diploma and graduating with the class was something really special. Most importantly, being one of approximately 250 students who actually finished their high school education.

When the class of '86 first started as freshman, they had over 600 students. Through the years

students either transferred to a different school or increased the dropout rate.

Dropping out of school was the easiest thing to do for some of those students. It was a depressing situation but they made that choice for themselves. "Those students who dropped out thought that it would make their life much easier, but all it did was make it

even more complicated than it already was," commented Annette Rodriguez.

The 250 graduating seniors proved themselves worthy of being responsible citizens and deserved a chance to succeed. They were truly an inspiration to the incoming classes of the future.

By Luis Godinez

Doing It
Our Way

Community Pride

Producing a yearbook takes a lot of money. To help finance it, and make the cost of each book less, advertisements were sold.

Most people look in the back of a yearbook and scoff at the wasted space. They do not realize that the "wasted" space is saving them money, reducing the cost of the book. "Without our communities backing, we would have never accomplished any of our goals. Through the support of the student groups and the many businesses, we finally made it through the year with high spirits and lots of pep." Stated the yearbooks business manager, Shawna Beal.

Although advertisements were a great help to the yearbook - a primary income, sponsors also had to be appreciated. Sponsors only deposited ten dollars, but every little bit helps. With the many sponsors, the little bits added up to quite a bit.

On the other hand, the yearbook staff owes a great appreciation to the companies who purchased advertisement space in the Chaqueta, not only because they supported the yearbook, but because they supported the school. Without local support, many activities would not be able to operate.

"To everyone who supported the yearbook: businesses and buyers, I'd like to just express my gratitude; and I hope you enjoy the book fully." commented David Ballot, one of the two editors.



Financially



1. After working on the yearbook, **David Ballot** takes out his frustrations on an arcade game. 2. **Kris James** holds a job as trainer at McDonalds as well as maintaining a high grade point average at school. 3. Not knowing his own strength, **Pat Miller** lams an air puch so hard that it becomes an born.

Best of Luck

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OF
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OWNER



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management
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The Grupe Co.

Headquarters - Stockton, California

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PIZZA**
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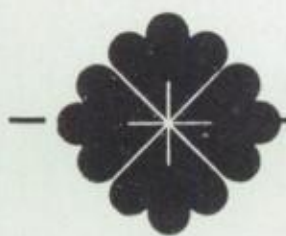
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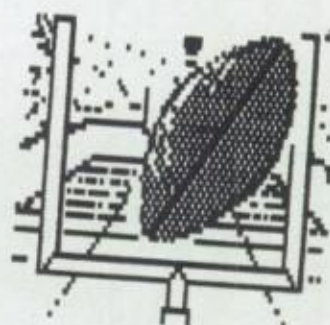
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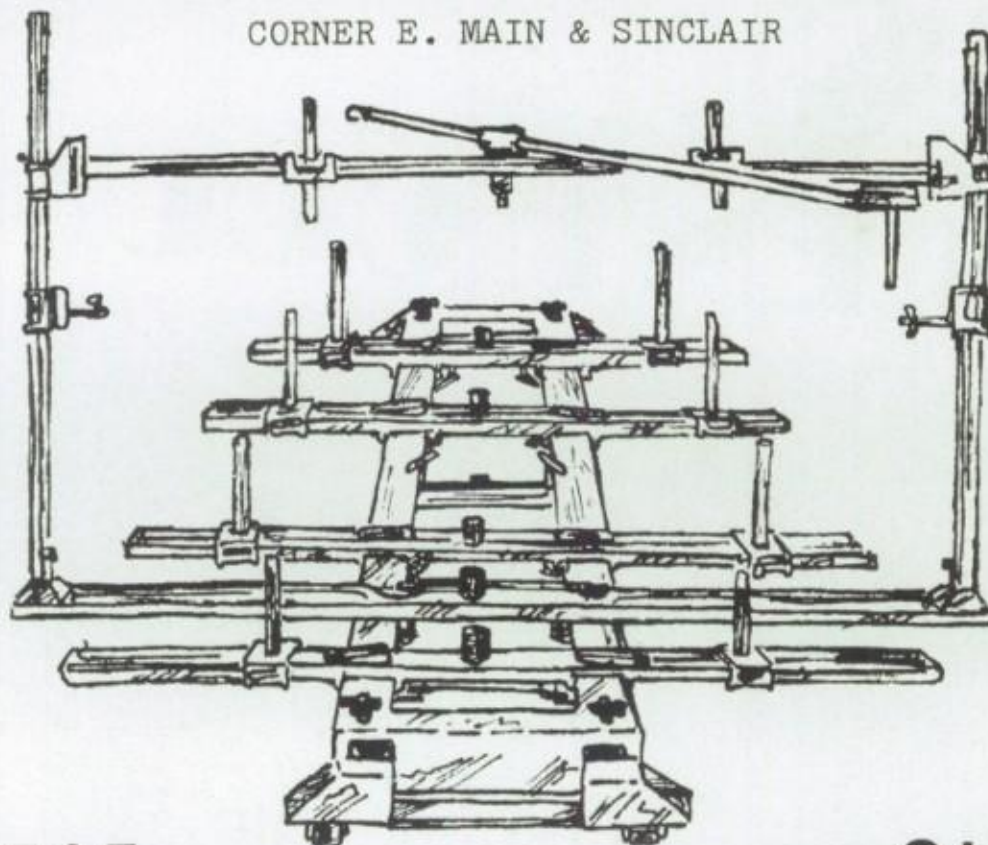
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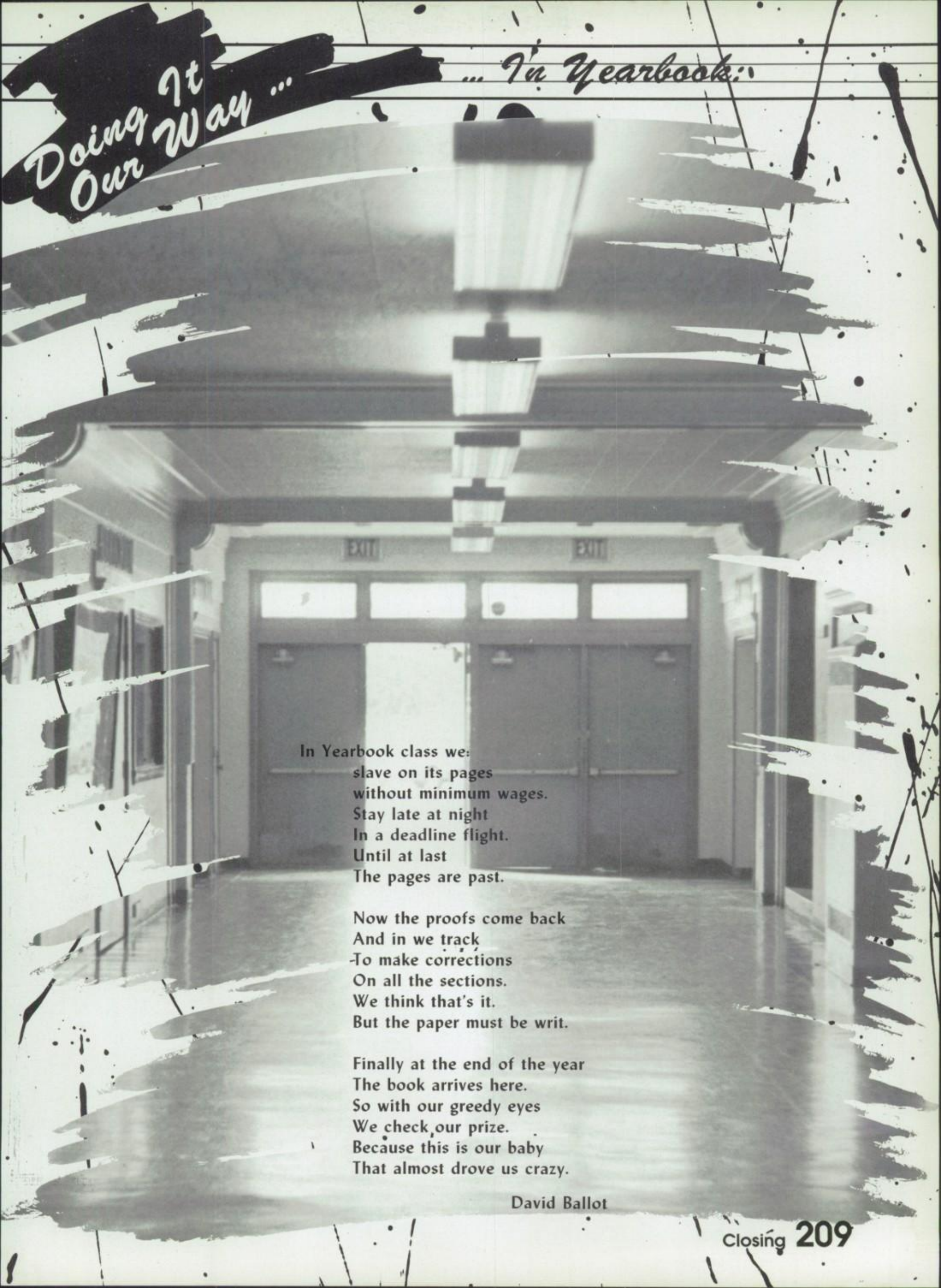
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this page is dedicated to Karl Irvin



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... In Yearbook:

In Yearbook class we:
slave on its pages
without minimum wages.
Stay late at night
In a deadline flight.
Until at last
The pages are past.

Now the proofs come back
And in we track
To make corrections
On all the sections.
We think that's it.
But the paper must be writ.

Finally at the end of the year
The book arrives here.
So with our greedy eyes
We check our prize.
Because this is our baby
That almost drove us crazy.

David Ballot

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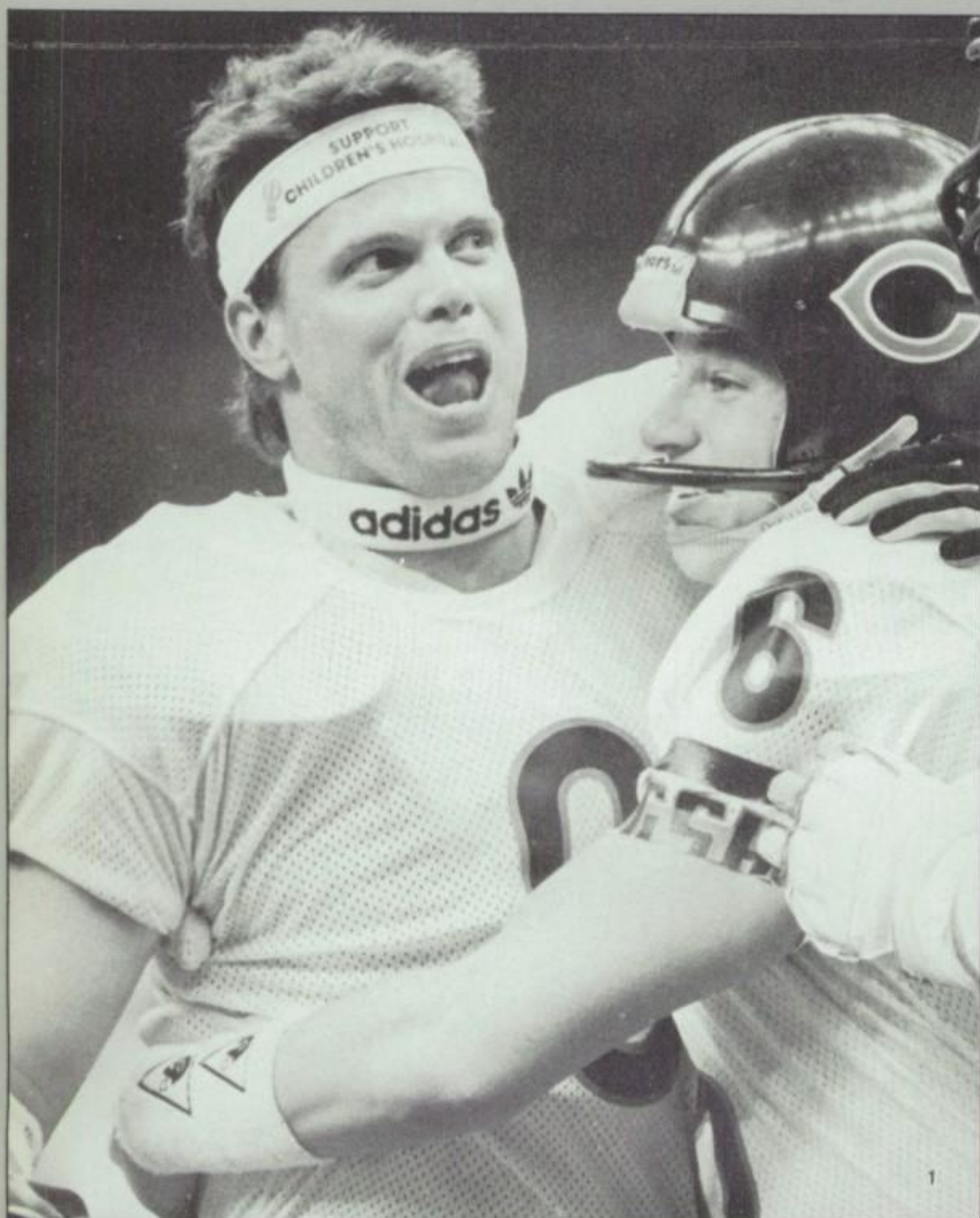
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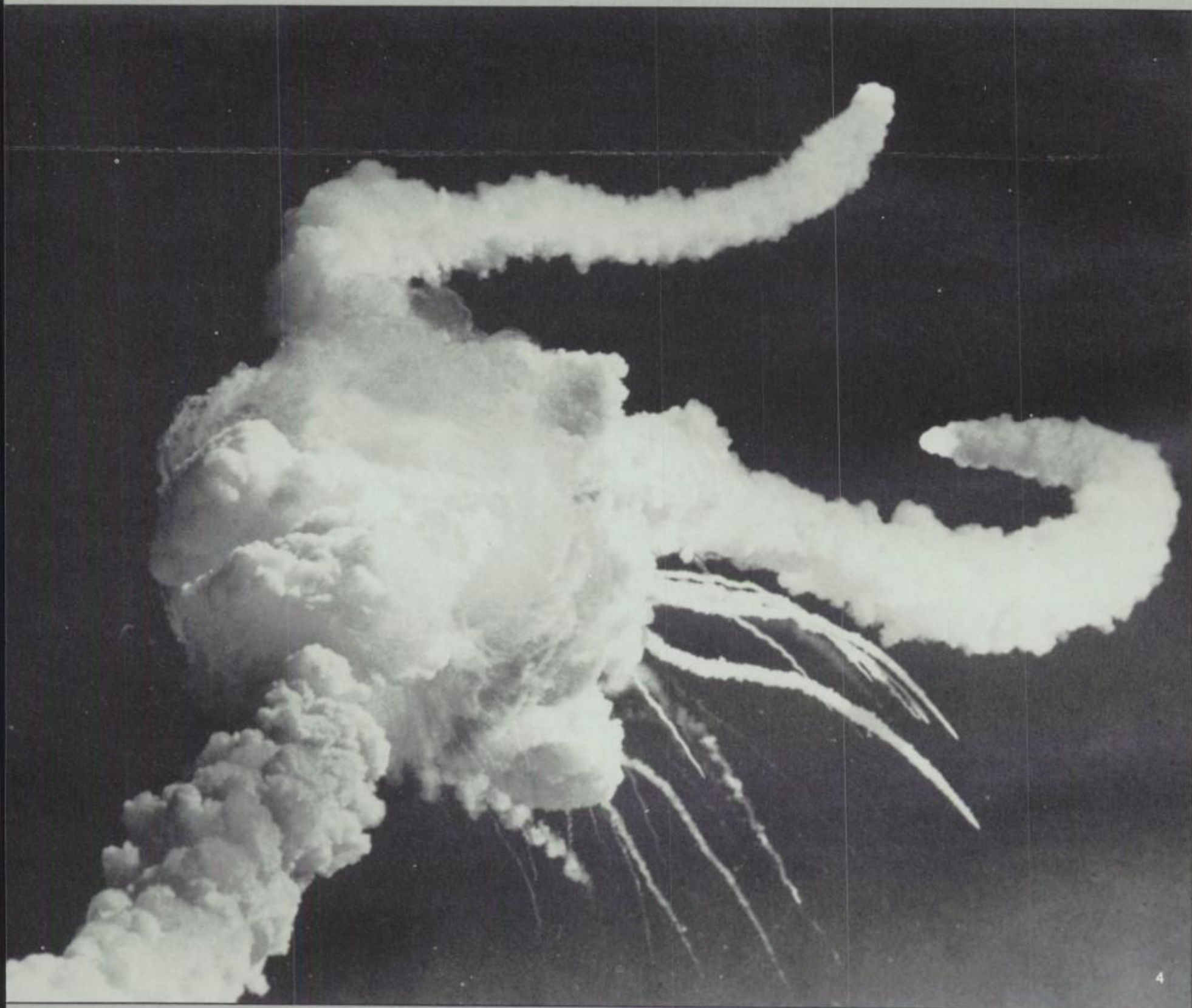
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What a Turn of Events



1. **Jim McMahon**, **Kevin Butler**, and the Chicago Bears won Super Bowl XX by a score of 46-10 over the New England Patriots. 2. **Christa McAuliffe**, a Concord High School teacher, prepares for her memorable flight into space. 3. The Vietnam Memorial is inscribed with the names of more than 58,000 dead or missing soldiers from the Vietnam war. This year was the 10th anniversary of the fall of the Saigon government.



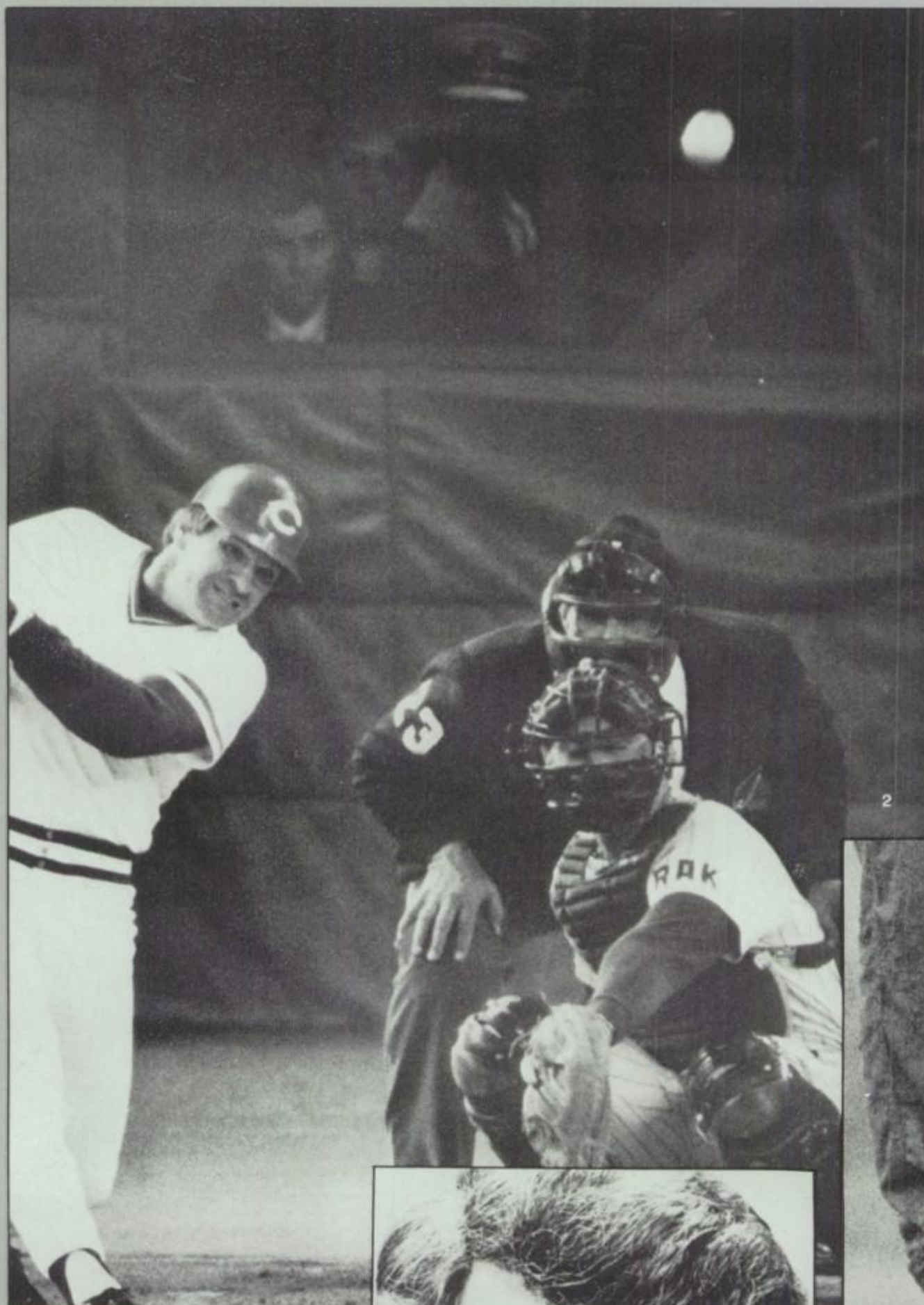


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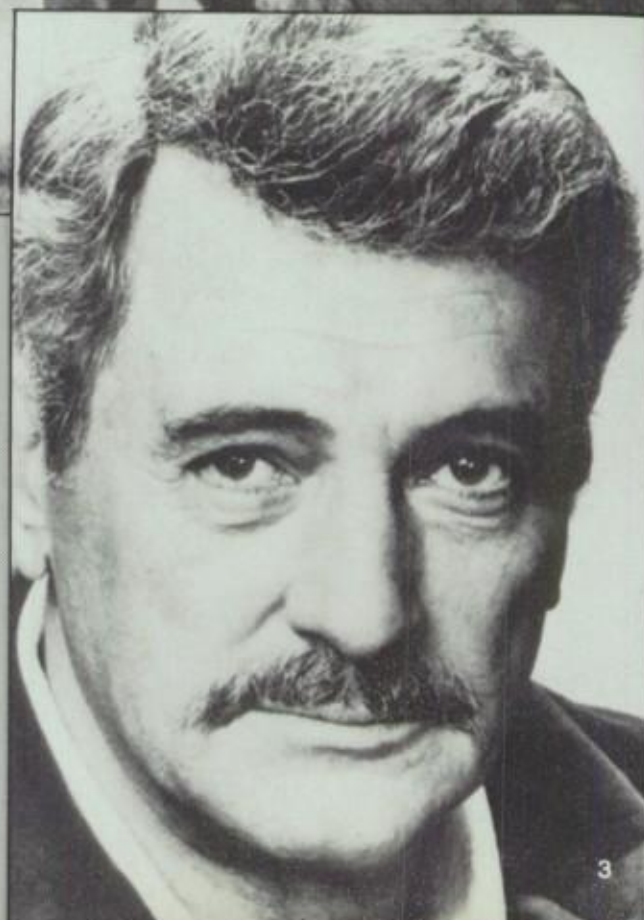


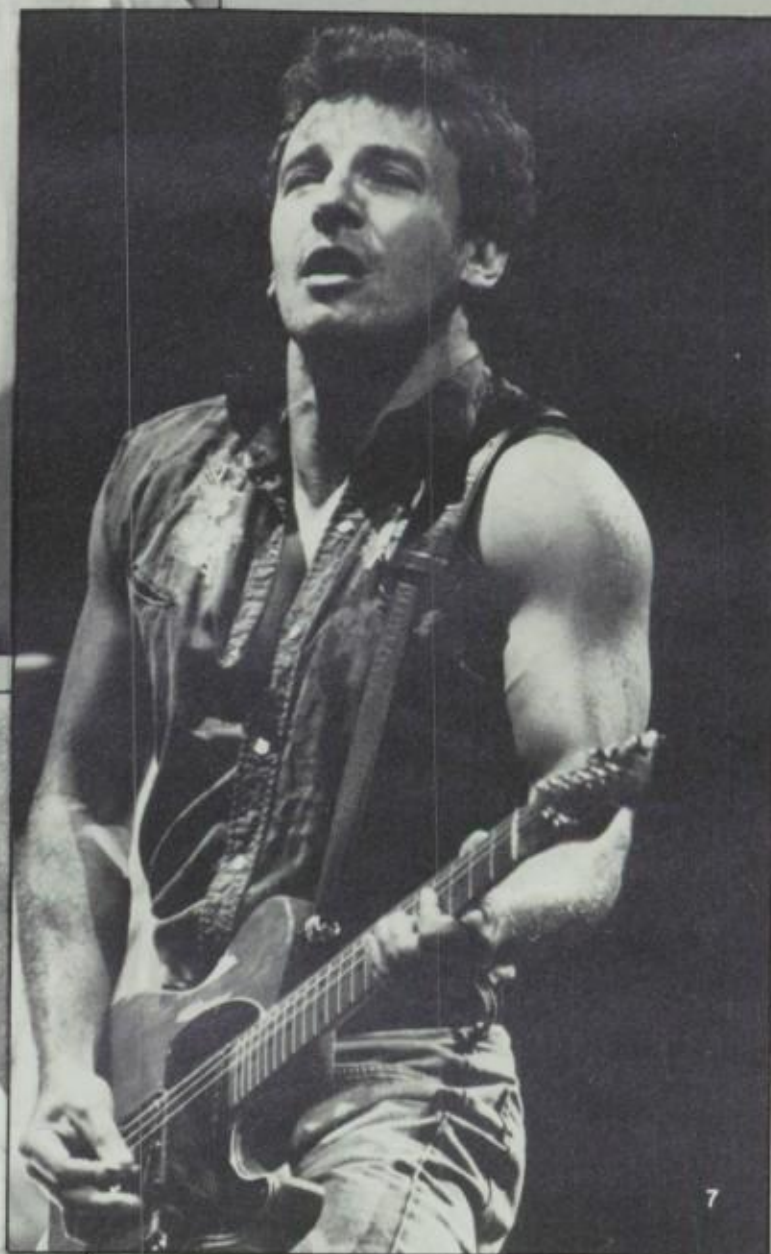
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4. The space shuttle, Challenger, exploded into millions of fragments along with seven crew members including high school teacher **Christa McAuliffe**. 5. A historic meeting—United States' **President Reagan** and Soviet Leader **Mikhail Gorbachev** discuss our nation's futures.



1. A Delta Airlines jetliner crashed near Dallas in August, killing 137 people. 2. **Pete Rose**, player-manager of the Cincinnati Reds, broke **Ty Cobb's** career hit record with 4,192 hits. 3. After a struggle with AIDS, **Rock Hudson** died at the age of 59. 4. **Daryl Hall** and **John Oates** were one of the many groups that participated at Live Aid.





5. **Phil Collins**, a winner of three Grammys for his album "No Jacket Required", enjoyed another successful year while performing at Live Aid. 6. An active volcano in Columbia trapped many people including this resident of Armero being helped by the Columbian Red Cross. 7. **Bruce Springsteen**, the undisputed Boss of rock n'roll, toured world-wide with hits from his record setting album "Born in the U.S.A.".

And So It Ends ...



1. David Ballot, Shawna Beal, and Connie Martinez look on critically as Sherry Pratt works on one of the pages. 2. Advisor Sherry Pratt places the final touches on a yearbook layout. 3. Cleaning up after a long week, Pat Miller, one of the two editors, stows away one of the computers for the weekend.

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So
a sweet
person that
i know that
care of you
take
OK.

Love always
Tina B.

Justice
mastercard

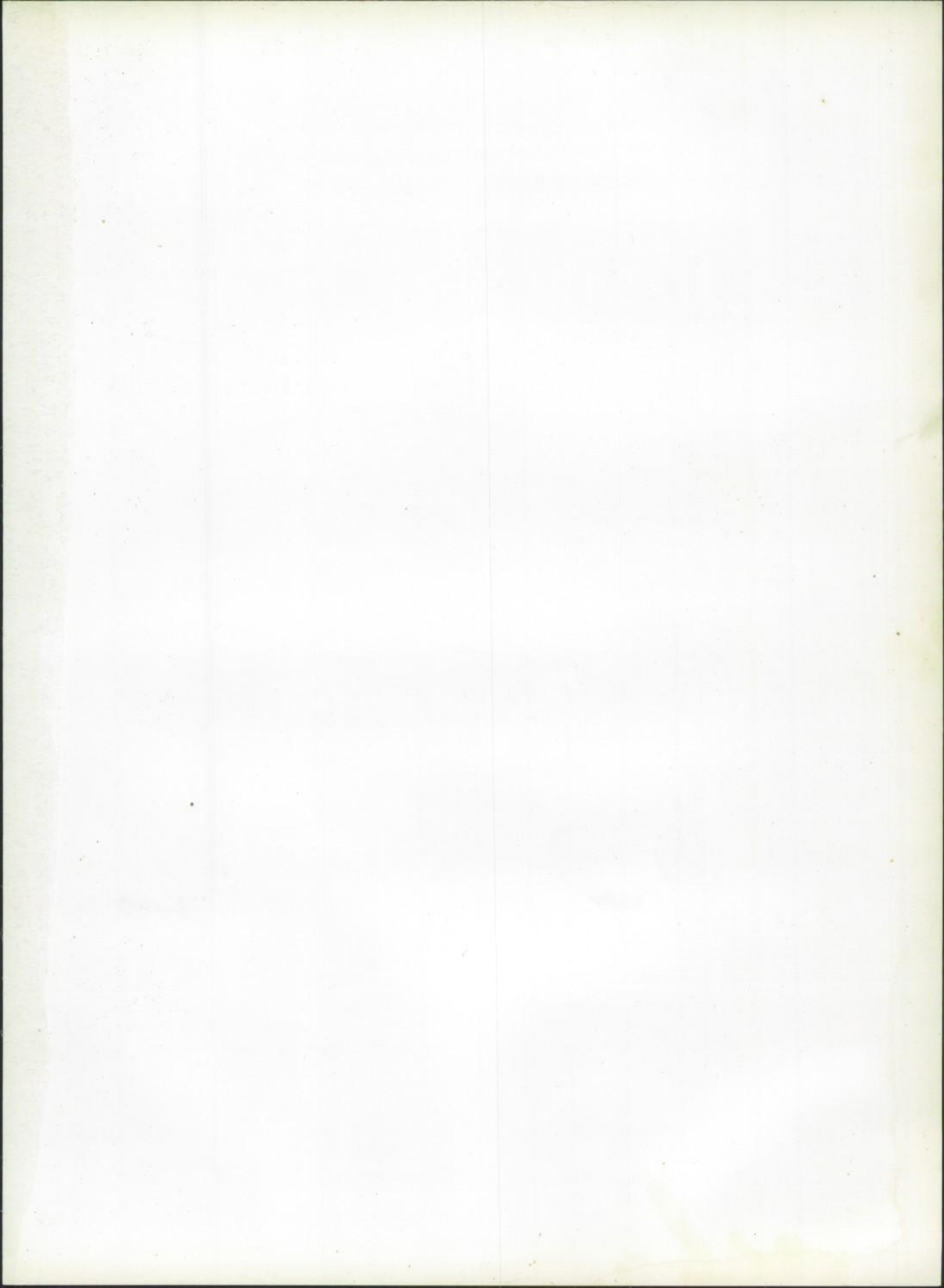
always

in a good
summer
you'll find

to forget
a person
a
few years
ago stay
cool and

Margaret,
Congratulations on
graduating! I'm proud
of you. Best wishes
for the future.
God bless.
Ms Sharon Norton 6/86

to Margaret
someone who
by some a
very good
friend I
met in
Class of
1986 from
Tina Drake







**Better
than
Ever!**

ugly

ugly

Ur

Ur



Ur



Ur

Ur



Ur